(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai-25)

Venkateswara Nagar, Panjappur, Tiruchirappalli - 620 012, Tamil Nadu.



INDEX

CRITERION: 1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students 2)Teachers 3)Employers 4)Alumni

2022 - 2023

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SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delbi, Affiliated to Anna University, Chennal-600025)

Faculty Feedback on Syllabus

[1]	Pers	onal Inform	mation						
	Nam	Name of the Faculty			P. DINESH KUMAR				
	Desi	gnation		: A951	STANT PROFE Department : AILDS				
	Cou	rse Code an	d Name	: AL3	391 - ARTIFICIAL INTELLIGENCE				
	Year	r / Semester	/ Branch		IL/III (AILDS				
	AU	- Regulation	n	: 20	21				
	Aca	demic year	ODD or EVEN	: 2022 - 2023 OPD					
		(Please		ence) (Ple	tion ease kindly encircle your choice) Agree (A) -2; Strongly Agree (SA) – 3;				
	a)	The syl	labus is designed	to bridge	e the gap between academics and industry				
	63.7	0	1	2	3				
	b)	The syl	labus is designed	to bridge	e the gap between Theory and Practical				
		0	1	2	3				
	c)	The syl	labus can be com	pleted w	eted within the prescribed times limits				
		0	1	2	3				
	d)	The syll	labus covers mod	dern & ac	lvanced topics				
		0	1	2	3				
	e)	The obj	ectives of the syl	labus is o	clearly indicated				
		0	1	2	3				
	f)	The cor	ntents are challer	iging to t	each				
		0	1	2	3				
	g)	The syll 0	labus is designed 1	l in a way 2	y to improve Employability index				
[3]	Cont	ent Beyon	d the Syllabus ad	dded if a	ny: Yes / No				
			ontent beyond the	e Syllabı	us added in this course				

			Faculty	Feedbac	k on Syl	labus	
11]	Fers	unal Inform	mation				
	Nam	e of the Fat	culty	: A ·	Srider	o:	
	Desi	gnation		: A1	P	Department :	ATANS
	Cou	rse Code an	d Name	: cs	3351-	- Digital Prin	nciple 2 G
	Year	/ Semester	/ Branch	: 11/1	II / AT :	803	, Ordan
	AU.	- Regulation	n	: Ra	and the second second		
	Acad	demic year	ODD or EVEN		-23/	ado	
		(Please OA) = 0; 1	artiany Agree (P	ence) (Ple A) – 1;	ase kindly Agree (A)	encircle your choic -2; Strongly Agree between academic	(SA) - 3;
		0	1	2	3)	s and moustry
	b)	The syl	labus is designed	to bridge	e the gap	between Theory ar	nd Practical
		0	1	2	3		
	c)	The syl	labus can be con	npleted w	ithin the p	rescribed times lim	nits ·
		0	1	2	3		
	d)	The syl	abus covers mo	dern & ad	lvanced to	opics	
		0	1	2	3		
	e)	The obj	ectives of the syl	labus is c	clearly ind	icated	
		0	1	2	3)	
	ŋ	The cor	ntents are challer	nging to te	each		
		0	1	2	3		
	g)	The syll 0	abus is designed 1	d in a way 2	to impro	ve Employability ir)	ndex
3]	Cont	ent Beyon	d the Syllabus a	dded if ar		No	



SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Dethi, Affiliated to Anna University, Chennal-600025)

Faculty Feedback on Syllabus

Personal Information 111

	Nam	e of the Faculty		: A.S.	idai		
	Desi	gnation		: AP	Depart	ment : AT 2D3	
	Course Code and Name			: An 2		ment : AT XD3	
	Year	/ Semester / Br	anch	: n/ml	471- Fundo	amentals of I Science & A	sofa
	AU -	Regulation		: Raos	PIA DS	- EIC AA	. Organ
	Acad	emic year / OD	D or EVEN		13/EVEN		
[2] C				wa c	NO EVEN		
Disa	gree (D		ally Agree (PA	ence) (Please A) – 1; Agr	kindly encircle yo ee (A) -2; Strong	ly Agree (SA) - 3:	
	a)	The syllabu	s is designed	to bridge the	gap between a	cademics and industry	
				2	(3)		
	b)	The syllabu	s is designed	to bridge the	e gap between T	heory and Practical	
			1	2	(3)		
	c)	The syllabus	s can be com	pleted withir	the prescribed	times limits	
	(ام	U	1	2	(3)		25 P
	d)	The syllabus	s covers mod	ern & advan	ced topics		
		0	1	2	3		
	e)	The objectiv	es of the syll	abus is clea	rly indicated		•
		0	1	2	3		
	f)		s are challen	ging to teac	h		
		()	1	2	3		
	g)				improve Employ	yability index	
[3]	Conte	nt Beyond the	e Syllabus ad	ded if any: `	Yes / No		
If yes	, menti	on the Conter	t beyond the	Cullet			
Data	ano	lytics? J Tools J	ableau a	& Pocon	2 BI	John	
	200	,00140				SIGNATU	IRE



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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager Name of the Company /Organization			 Er.V.Surya B.Tech JYOTHI CONSTRUCTIONS No.29,30, Second street , Lakshmi Puram, 		
Designation of the Employer			Trichy – 1 : Managing		
Employer con [2] Choose a (1)	tact E - Mail I ppropriate op Please rate you A) – 0; Partia	ally Agree (PA)	: amgvk@ ich question (Please kind) – 1; Ag	yahoo.in	
	0	1	2	3	
b)	The Curricu Practical	llum is desigr	ned to brid	ge the gap between Theory and	
	0	1	2	3	
c)	The Curricul	lum is designe	d for enhar	ncing employability skills	
	0	1	2	3	
d)	The syllabus	s covers mode	ern & advan	ced topics	
	0	1	2	3	
e)	The Curricul	lum is effective	e in develop	bing innovative thinking skills	
	0	1	2	3	
f)	The Current	syllabus is ne	ed based		
	0	1	2	3	
g)	The Curricul 0	lum paves a w 1	ay for the s 2	students to become entrepreneurs	
[3]		for Add-on C on the Add-on		•	
	Dr. Que			Sarya.V.	

HOD/Civil

Signature of Employer



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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager			: Er. S.Sakthivel, M.Tech (Structures)			
Designation Employer con Employer con [2] Choose a (1		r . (Optional) l . (Optional) tion against ea ur preference)	No.1, Tol : Proprietor : 9842459 : ch question (Please kind	9234		
a)	The Curriculum is designed to bridge the gap between academics and industry					
	0	1	2	3		
b)	The Curricul Practical	lum is desigr	ned to brid	ge the gap between Theory and		
	0	1	2	3		
c)	The Curricul	um is designe	d for enhar	ncing employability skills		
	0	1	2	3		
d)	The syllabus	covers mode	rn & advan	iced topics		
	0	1	2	3		
e)	The Curricul	um is effective	e in develop	bing innovative thinking skills		
	0	1	2	(3)		
f)	The Current	syllabus is ne	ed based	\sim		
	0	1	2	3		
g)	The Curriculu 0	um paves a w 1	ay for the s 2	students to become entrepreneurs		
[3]	Suggestions for Add-on Courses if any: No If yes, mention the Add-on Course detail :					
	251. Que			hub		
	HOD/Civil			Signature of Employer		



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Employer Feedback on Syllabus

[1] Personal Information	<u>A recuback on Synabus</u>					
Name of the HR/Team Leader/ Manager	 Er. V. ILANCHEZHIAN, M.E., P.E., F.I.V., M.I.Struc., C. Engg.(I), M.I.E. M.Sc., (Real Estate & Valuation) I.B.B.I. (Insolvency and BankruptcyBoard of India) 					
Name of the Company /Organization	: V.I. CONSTRUCTIONS J.V.R. Apartments, Big Sowrastra Street, Woraiyur, Trichy – 3.					
Designation of the Employer	: Senior Professional Engineer Chartered Structural Engineer, Registered Valuer, Class – I- A Engineer, Panel Valuer I.O.B., P.N.B., Canara Bank, Indian					
Bank, Bank of Maharashtra, Syndicate Bank. Employer contact Mobile No. (Optional) : Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;						
a) The Curriculum is design	ned to bridge the gap between academics and industry					
0 1	2 (3)					
b) The Curriculum is design	ned to bridge the gap between Theory and Practical					
0 1	2 (3)					
c) The Curriculum is design	ned for enhancing employability skills					
0 1	2 3					
d) The syllabus covers mod	dern & advanced topics					
0 1	2 3					
e) The Curriculum is effective	ive in developing innovative thinking skills					
0 1	2 3					
f) The Current syllabus is n	need based					
0 1	2 (3)					
	way for the students to become entrepreneurs					
0 1	2 (3)					
[3] Suggestions for Add-on Course	es if any: Nolf yes, mention the Add-on Course detail					
2511 - Quer	V- Offici + QU					
HOD/Civil	Signature of Employer					



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Faculty Feedback on Syllabus

[1]	Perso	onal Informati	on				
	Name of the Faculty			: Mr.C.KESAVARAJA			
	Designation		: ASSISTANT PROFESSOR				
	Depa	rtment		: CIVI	L ENGINEERING		
	Cours	se Code and Na	ame	: EN 8	3591 - WATER SUPPLY ENGINEERING		
	Year	/ Semester / Br	anch	: III/V	/CIVIL		
	AU -	Regulation		: 2017			
	Acad	emic year / OD	D or EVEN	: 2022	2 – 2023 /ODD SEMESTER		
	 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; 						
	a)	The syllabu	s is designed	to bridg	e the gap between academics and industry		
		0	1	2	3		
	b)	The syllabu	s is designed	to bridg	e the gap between Theory and Practical		
		0	1	2	3		
	c)	The syllabu	s can be com	pleted w	vithin the prescribed times limits		
		0	1	2	3		
	d)	The syllabu	s covers mod	ern & ao	dvanced topics		
	,	0	1	2	3		
	e)		ves of the svill		clearly indicated		
	0)	0	1	2			
	C)				3		
	f)		ts are challen		each		
		0	1	2	3		
	g)	The syllabu 0	s is designed 1	in a wa <u>y</u> 2	y to improve Employability index		
[3] Content Beyond the Syllabus added if any: Yes If yes, mention the Content beyond the Syllabus added in this course: Ideas regarding software usage in water supply engineering							



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Faculty Feedback on Syllabus

[1]	Perso	onal Informat	ion					
	Name	Name of the Faculty			: K.SATHYA PRABHA			
	Designation		: ASS	: ASSISTANT PROFESSOR				
	Depa	rtment		: CIV	IL ENGINEERING			
	Cours	se Code and N	ame	: CE S	8502 - STRUCTURAL ANALYSIS I			
	Year	/ Semester / B	ranch	: III/N	//CIVIL			
	AU -	Regulation		: 201′	7			
	Acad	emic year / OI	DD or EVEN	: 202	1 – 2022 /ODD SEMESTER			
 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; 								
	a)	The syllabu	is is designed	d to brid	ge the gap between academics and industry			
		0	1	2	3			
	b)	The syllabu	ıs is designed	d to brid	ge the gap between Theory and Practical			
		0	1	2	3			
	c)	The syllabu	ıs can be con	npleted	within the prescribed times limits			
	,	0	1	2	3			
	d)		-		dvanced topics			
	u)	•	_					
	,	0	1	2	3			
	e)	The objecti	ves of the syl	labus is	clearly indicated			
		0	1	2	3			
	f)	The conten	ts are challer	nging to	teach			
		0	1	2	(3)			
	g)	The syllabu 0	is is designed 1	d in a wa 2	ay to improve Employability index			
[3]								
	If yes, mention the Content beyond the Syllabus added in this course: Ideas regarding software usage in water supply engineering							
		J		U	K. Sola			



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Faculty Feedback on Syllabus

[1]	Perso	onal Informat	ion				
	Nam	lame of the Faculty		: K.SA	ATHYA PRABHA		
	Designation		: ASSISTANT PROFESSOR				
	Depa	rtment		: CIV	IL ENGINEERING		
	Cour	se Code and Na	ame	: CE 3	3403 - CONCRETE TECHNOLOGY		
	Year	/ Semester / Br	ranch	: II/IV	//CIVIL		
	AU -	Regulation		: 2021	l		
	Acad	emic year / OI	DD or EVEN	: 2022	2 – 2023 /EVEN SEMESTER		
 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; 							
	a)	The syllabu	is is designed	to bridg	ge the gap between academics and industry		
		0	1	2	3		
	b)	The syllabu	ıs is designed	to bridg	ge the gap between Theory and Practical		
		0	1	2	3		
	c)	The syllabu	is can be com	pleted v	within the prescribed times limits		
		0	1	2	3		
	d)	The syllabu	is covers mod	lern & a	dvanced topics		
		0	1	2	3		
	e)	The objecti	ves of the syll	abus is	clearly indicated		
		0	1	2	3		
	f)	The conten	ts are challen	ging to	teach		
		0	1	2	3		
	g)	The syllabu 0	ıs is designed 1	in a wa 2	y to improve Employability index		
	s, ment	tion the Conte	e Syllabus ad ent beyond the supply engine	e Syllabi	ny: Yes us added in this course: Ideas regarding K. Sigab-		



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Faculty Feedback on Syllabus

[1]	Person	nal Informatio	n					
	Name of the Faculty			: Dr.A.BELIN JUDE				
	Design	nation		: HEAD OF THE DEPARTMENT				
	Depart	tment		: CIVIL	L ENGINEERING			
	Course	e Code and Nar	me	: CE 86	01 - DESIGN OF STEEL S	STRUCTURAL ELEMENTS		
	Year /	Semester / Bra	inch	: III/VI/	/CIVIL			
	AU - I	Regulation		: 2017				
	Acade	mic year / ODI	O or EVEN	: 2021 -	- 2022 /EVEN SEMEST	ER		
[2] Ch	ioose ap		ion against ea			.		
Disag	ree (DA				ase kindly encircle you Agree (A) -2; Strongly			
	a)	The syllabus	is designed t	o bridge	the gap between aca	demics and industry		
		0	1	2	3			
	b)	The syllabus	is designed t	o bridge	the gap between The	eory and Practical		
		0	1	2	(3)			
	c)	The syllabus	can be comp	leted wi	thin the prescribed tim	nes limits		
		0	1	2	3			
	d)	The syllabus	covers mode	ern & adv	vanced topics			
		0	1	2	3			
	e)	The objective	es of the sylla	bus is cl	early indicated			
		0	1	2	3			
	f)	The contents	s are challeng	ing to te	ach			
		0	1	2	3			
	g)	The syllabus 0	is designed i 1	n a way 2	to improve Employab	ility index		
[3] Content Beyond the Syllabus added if any: Yes If yes, mention the Content beyond the Syllabus added in this course: Ideas regarding software usage in water supply engineering								
						DEn Sur		



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	:	JAYASUPHA·K
Batch No.	:	207019.
Register No.	:	813817103017
Year of Graduation	:	2021
Batch year	:	2017
Contact Number	:	9751103404
Email ID	:	suchasathyavasan@gmail.com.

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

3

0 1 2

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

3

3

(3)

1

~

(2)

2

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 . (2)

1

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0

0

An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

0 (2) 3

An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6)

3

0 2

An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7)

0 3) 1 2

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 (3)

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 (3) 2

An ability to communicate effectively among the team members and working i) environment. (PO-10)

0 1 2 3)

An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11)

0 1 2 (3)

An ability to engage in independent and lifelong learning in the context of Civil I) Engineering and allied areas. (PO-12)

0 1

3 2

An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 (3)

An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2)

3

0 1 (2)

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of Civil Engineering satisfy your expectations? a. 2 3 0 Do you think that the department of Civil Engineering prepared you for employment in b. vour core area? (2) 3 0 1 c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions? 2 3 1 0 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study? (1) 2 3 0 Are you satisfied with the teaching methodology and content delivery of Civil e. Engineering program? 3 0 1 Do you think that the Civil Engineering program have given you an exposure to f. R &D activities? 2 3 0 1 Are you confident enough that the Civil Engineering program has prepared you to g. practice as a professional Electrical and Electronics Engineer after 3 years from now? (2)3 1 0 h. Are you satisfied with the faculty competency? (2)3 1 0 Do you recommend the Civil Engineering program of SCE to others? i. (2) 3 1 0

ĝ 8

[4] Future Plan of Action (please kindly tick your choice) YES | NO a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies? YES | NO d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and rank GATE - 16.50 , TANCET - 57.108 p.oruntile. Gate examination score 27.19 YES | NO e. Have you got any admission for higher studies at abroad or any? If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

NIL.

K. Jayamethe SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	: DURGAB
Batch No.	: 207069
Register No.	:813817103302
Year of Graduation	:2021
Batch year	:2018-2021
Contact Number	: 9751003193
Email ID	: durgabaskaran 2000 Qgmail. com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0

0

0

3

2

2

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

3

1

1

1

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 2 1 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 2 0 1 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 3 0 1 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 1 0 2 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 3 An ability to engage in independent and lifelong learning in the context of Civil 1) Engineering and allied areas. (PO-12) 0 1 2 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2

[4] Future Plan of Action (please kindly tick your choice) a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES | NO c. Have you planned for higher studies? YES NO d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank TANCET - 39. 5 Percentile GATE - 8 Gate examination score 27.19 e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of Civil Engineering department? NILL SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	: B. Rishi Bharathe.
Batch No.	: 207039.
Register No.	: 813817103036.
Year of Graduation	: 2021
Batch year	: 2017-2018 2021.
Contact Number	: 9566365049.
Email ID	: rishibharathi 2000 @ gmail.com

[2] Outcome Achieved after Completing the Civil Program (Please rate your achievement) (Please kindly encircle your choice)

2

2

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2

1

1

1

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0

0

0

1
1-
12
()
-

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

3

3

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 0 1 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 2 3 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 1 2 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 2 3 An ability to communicate effectively among the team members and working i) environment. (PO-10) 0 1 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 3 An ability to engage in independent and lifelong learning in the context of Civil D Engineering and allied areas. (PO-12) 0 1 2 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) n 2 An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2

3 Leg

a. Does the	Department of	of Civil Engine	ering satisfy your expectations?	
0	1	2	3	
b. Do you th your core area		department of	Civil Engineering prepared you for employn	ient
0	1	2	3	
c. Does the o with other grad	curriculum of duates of the	Civil Engineeri same program	ng satisfy your academic requirements to co in other institutions?	mpe
0	1	2	3	2
d. Are you codes of pract	satisfied witi	th the use of the use	f modern engineering tools and engine during your course of study?	eerin
0	1	2	3	
e. Are you Engineering pr		h the teachi	ng methodology and content delivery o	f Civ
0	1	2	3	
f. Do you th R &D activities		Civil Enginee	ring program have given you an exposu	ire t
0	1	2	3	
g. Are you o practice as a pr	confident end ofessional El	ough that the ectrical and El	Civil Engineering program has prepared y ectronics Engineer after 3 years from now?	ou t
0	1	2	3	
h. Are you sat	isfied with the	e faculty comp	tency?	
0	1	2	3	
i. Do you reco	mmend the (Civil Engineerii	g program of SCE to others?	
0	1	2	3	

[4] Future Plan of Action (please kindly tick your choice) YES | NO a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES NO c. Have you planned for higher studies? d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank Gate examination score 27.19 e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of Civil Engineering department? NILLE

B. Rob. Bhat SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	: RATHISH BALAJI-B
Batch No.	: 207037
Register No.	: 813817103034
Year of Graduation	: 2021
Batch year	: 2017
Contact Number	: 7373734594
Email ID	: rathish balaji 1999 @ gmail. com

[2] Outcome Achieved after Completing the Civil Program (Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

3

0 1 2

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0

1 2 3

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

3

0 1 2

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 0 1 2 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 2 3 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 1 2 ~ 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 2 3 🦯 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 1 2 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 2 3 An ability to engage in independent and lifelong learning in the context of Civil 1) Engineering and allied areas. (PO-12) 0 1 2 3 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 3 ~ An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2 _ 3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of Civil Engineering satisfy your expectations? a. 3 -2 1 0 b. Do you think that the department of Civil Engineering prepared you for employment in your core area? 3 -1 2 0 c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions? 3 -2 1 0 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study? 3 -1 2 0 e. Are you satisfied with the teaching methodology and content delivery of Civil Engineering program? 2 3 / 1 0 Do you think that the Civil Engineering program have given you an exposure to f. R &D activities? 3 1 0 2 Are you confident enough that the Civil Engineering program has prepared you to g. practice as a professional Electrical and Electronics Engineer after 3 years from now? 3 2 1 0 h. Are you satisfied with the faculty competency? 3 2 / 0 1 Do you recommend the Civil Engineering program of SCE to others? i. 1 2 3 -0

4

y and cultural item

. . .

 [4] Future Plan of Action (please kindly tick your choice) a. Do you have any current job offer? b. Are you going to become an Entrepreneur? c. Have you planned for higher studies? d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with sco 	YES NO YES NO YES INO YES NO to and rank
Sate examination score 27,19	
 Have you got any admission for higher studies at abroad or any? If, YES, please specify the university/college 	YES NO

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[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

Very Groad ! Koop it up

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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	: R.KARTHIKEYAN
Batch No.	: 207020
Register No.	813817103018
Year of Graduation	: 2021
Batch year	: 2017
Contact Number	: 8883850883
Email ID	: karthekeyan 03091999@g mail.com

[2] Outcome Achieved after Completing the Civil Program (Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2¹ 3

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

3

3

0

0

2

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 2 3^V

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

1 2

1

An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 0 1 2 3 f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6) 0 2 3 g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 0 2 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 34 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 3 0 1 2 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 2 0 1 3 An ability to engage in independent and lifelong learning in the context of Civil 1) Engineering and allied areas. (PO-12) 0 1 2 3 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 3 An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2

a.	Does the Department of Civil Engineering satisfy your expectations?			
	0	1	2	3
b. you	Do you thir ir core area?		epartment of C	ivil Engineering prepared you for employment i
	0	1	2	3
			and the second state of th	g satisfy your academic requirements to competent of the competent of the state of
	0	1	2	3 `
				modern engineering tools and engineering during your course of study?
	0	1	21	3
e. Eng	Are you s gineering pro	atisfied with gram?	the teaching	g methodology and content delivery of Civil
	0	1	2	3
f. R &	Do you thin D activities?	nk that the	Civil Engineeri	ng program have given you an exposure to
	0	1	2	3
g. prac	Are you co ctice as a pro	onfident enou ofessional Ele	ugh that the C ctrical and Elec	ivil Engineering program has prepared you to ctronics Engineer after 3 years from now?
	0	1	2	3~
h. /	Are you satis	fied with the	faculty compete	ency?
	0	1	2	3
i. [Do you recon	nmend the Ci	vil Engineering	program of SCE to others?
I. I			27	аннын

Cultura



[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

Good.

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : AISHWARYA R

Batch No.: 237001

Subject Code and Title : CE 8601 – DESIGN OF STEEL STRUCTURAL ELEMENTS

Academic Year : 2022-2023 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?				
Excellent VeryGood Good VeryFair Fair				
(2) Subject Knowledge and Clarity of the Faculty.				
Excellent VeryGood Good VeryFair Fair				
(3) Impartiality and Fairness to Students?				
Excellent VeryGood Good VeryFair Fair				
(4) Interaction with Students by the faculty.				
Excellent VeryGood Good VeryFair Fair				
(5) Valuable/Extra Information given during the Lectures by the faculty.				
Excellent VeryGood Good VeryFair Fair				
(6) Enthusiasm for Subject?				
Excellent VeryGood Good VeryFair Fair				
(7) Counselling and being Friendly.				
Excellent VeryGood Good VeryFair Fair				
(8) Punctuality in Evaluation of Exam Papers/Assignments?				
Excellent VeryGood Good VeryFair Fair				
(9) Ability to Ensure Steady Pace Coverage of Syllabus.				
Excellent VeryGood Good VeryFair Fair				
(10) Ability to Speak Loudly and Clearly.				
Excellent VeryGood Good VeryFair Fair				
[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process? Need some Industrial visits				

2511. Que

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : KAMALESHWARAN M

Batch No.: 237010

Subject Code and Title : CE 8602 STRUCTURAL ANALYSIS - II

Academic Year : 2022-2023 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?	
E Excellent VeryGood Good VeryFair	Fair
(2) Subject Knowledge and Clarity of the Faculty.	
E Excellent E VeryGood Good VeryFair	Fair
(3) Impartiality and Fairness to Students?	
Excellent VeryGood Good VeryFair	Fair
(4) Interaction with Students by the faculty.	
Excellent VeryGood Good VeryFair	
(5) Valuable/Extra Information given during the Lectur	es by the faculty.
E Excellent VeryGood Good VeryFair	Fair
(6) Enthusiasm for Subject?	
E Excellent VeryGood Good VeryFair	Fair
(7) Counselling and being Friendly.	
E Excellent VeryGood Good VeryFair	
(8) Punctuality in Evaluation of Exam Papers/ Assignme	ents?
Excellent VeryGood Good VeryFair	
(9) Ability to Ensure Steady Pace Coverage of Syllabus.	
E Excellent VeryGood Good VeryFair	Fair
(10) Ability to Speak Loudly and Clearly.	
Excellent VeryGood Good VeryFair	Fair
[2] Do you have any suggestions in this course for qualit	y improvement required in teaching
and learning process?	,
	2511. Quer
	HOD/CIVIL



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student :	KANIHA R
-----------------------	----------

Batch No.: 237011

Subject Code and Title : CE 8603 – IRRIGATION ENGINEERING

Academic Year : 2022-2023 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?
Excellent VeryGood Good VeryFair Fair
(2) Subject Knowledge and Clarity of the Faculty.
Excellent VeryGood Good VeryFair Fair
(3) Impartiality and Fairness to Students?
E Excellent VeryGood Good VeryFair Fair
(4) Interaction with Students by the faculty.
Excellent VeryGood Good VeryFair Fair
(5) Valuable/Extra Information given during the Lectures by the faculty.
E Excellent VeryGood Good VeryFair Fair
(6) Enthusiasm for Subject?
Excellent VeryGood Good VeryFair Fair
(7) Counselling and being Friendly.
Excellent VeryGood Good VeryFair Fair
(8) Punctuality in Evaluation of Exam Papers/ Assignments?
Excellent VeryGood Good VeryFair Fair
(9) Ability to Ensure Steady Pace Coverage of Syllabus.
E Excellent VeryGood Good VeryFair Fair
(10) Ability to Speak Loudly and Clearly.
E Excellent VeryGood Good VeryFair Fair
] Do you have any suggestions in this course for quality improvement required in teaching and learning process? Need to visit irrigation structures
2511. Que

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SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus								
[1]	Personal Information							
	Name	e of the Faculty		: A · MOMANADEVI				
	Designation			: AP		Department : Ca	883	
	Course Code and Name			: AL3452 & OPERATING SYSTEMS				
	Year	/ Semester / Bra	anch	II/IV/CSBS				
	AU - Regulation			: 2021				
	Acad	lemic year / OD	D or EVEN	: EVEN / 2022-2023				
		appropriate op (Please rat 9A) – 0; Parti	e your prefer	ence) (Please	kindly ree (A)	encircle your choice) -2; Strongly Agree (SA	() – 3;	
	a) The syllabus is designed to bridge the gap between academics and industry							
£ .		0	1	2	3			
	b)	The syllabu	s is designed	to bridge the gap between Theory and Practical				
		0	1	2	3			
	c) The syllabus can be completed within the prescribed times limits							
D.		0	1	2	3			
	d)	 The syllabus covers modern & advanced topics 						
		0	1	2	3			
	e) The objectives of the syllabus is clearly indicated							
		0	1	2	3			
	f) The contents are challenging to teach							
		0	1	2	3			
	g)	The syllabi 0	us is designe 1	d in a way to	in a way to improve Employability index			
[3]	Content Beyond the Syllabus added if any: Yes / No							
lf ye		ntion the Conte out Lates				n this course d File Sys tems	SIGNATURE	



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Faculty Feedback on Syllabus : R. HOHAN FURAR **Personal Information** [1] Name of the Faculty AGOISTANT Department : COBS PROFESSOR : AD3491 - Fundamentals of Jala Scence Designation Course Code and Name · II/II/coBs Data Analytics. Year / Semester / Branch : R2021 AU - Regulation Academic year / ODD or EVEN : 2022-23 0.DD [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; The syllabus is designed to bridge the gap between academics and industry a) 1 2 0 The syllabus is designed to bridge the gap between Theory and Practical b) 3 2 The syllabus can be completed within the prescribed times limits C) 2 0 1 The syllabus covers modern & advanced topics d) 1 12/ 3 0 The objectives of the syllabus is clearly indicated e) 0 1 2 13 The contents are challenging to teach f) 3 0 The syllabus is designed in a way to improve Employability index g) Content Beyond the Syllabus added if any: Yes / No [3] If yes, mention the Content beyond the Syllabus added in this course Data science using google Colab SIGNATURE


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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : SUDARVIZHI L Batch No.: 249058

Subject Code and Title : AD3491-FUNDAMENTALS OF DATA SCIENCE AND

ANALYTICS

Academic Year : 2022-2023 ODD

Filled Feedback Form – Student

(1) Do	es the facul	lty come prepa	red for the	classes?		
€ E	xcellent ^O	VeryGood	Good [©]	VeryFair ^O	Fair	
(2) Su	bject Know	ledge and Clar	ity of the l	Faculty.		
C E	xcellent 🖲	VeryGood	Good [©]	VeryFair ^O	Fair	
(3) Im	partiality a	and Fairness to	Students?			
C E	xcellent O	VeryGood	Good [©]	VeryFair ^O	Fair	
(4) Int	teraction wi	ith Students by	the facult	у.		
C E	xcellent ^O	VeryGood	Good [©]	VeryFair ^O	Fair	
(5) Va	luable/Extr	a Information	given duri	ing the Lectur	res by the faculty.	
C _E	xcellent O	VeryGood	Good ^O	VeryFair ^O	Fair	
(6) En	thusiasm fo	or Subject?				
° _E	xcellent O	VeryGood	Good [©]	VeryFair ^O	Fair	
(7) Co	ounselling a	nd being Frien	dly.			
€ E	xcellent ^O	VeryGood	Good [©]	VeryFair ^O	Fair	
(8) Punctuality in Evaluation of Exam Papers/ Assignments?						
€ E	xcellent ^O	VeryGood	Good [©]	VeryFair ^O	Fair	
(9) Ability to Ensure Steady Pace Coverage of Syllabus.						
€ E	xcellent ^O	VeryGood	Good [©]	VeryFair ^O	Fair	
(10) Ability to Speak Loudly and Clearly.						
• E	xcellent O	VeryGood	Good [©]	VeryFair ^O	Fair	
[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?						

HOD/CSBS



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : MANIKANDAN S

Batch No.: 249033

Subject Code and Title : CS3391 – OBJECT ORIENTED PROGRAMMING

Academic Year : 2022 - 2023 ODD

<u> Filled Feedback Form – Student</u>

(1) I	Does the facul	lty come prepa	red for the	classes?				
۲	Excellent ^O	VeryGood	Good [©]	VeryFair ^O	Fair			
(2) §	Subject Know	ledge and Clar	rity of the l	Faculty.				
0	Excellent ^O	VeryGood ^C	Good ^O	VeryFair ^O	Fair			
(3) I	Impartiality a	nd Fairness to	Students?	-				
0	Excellent [©]	VeryGood	Good ^O	VeryFair ^O	Fair			
(4) I	Interaction wi	ith Students by	the facult	y.				
0	Excellent 🖲	VeryGood [©]	Good ^O	VeryFair ^O	Fair			
		•		-	res by the faculty.			
_	_	VeryGood		-				
(6) I	(6) Enthusiasm for Subject?							
		VeryGood		VeryFair ^O	Fair			
(7) ((7) Counselling and being Friendly.							
		VeryGood 🖲		•				
(8)	(8) Punctuality in Evaluation of Exam Papers/ Assignments?							
0	Excellent 💿	VeryGood	Good [©]	VeryFair [©]	Fair			
(9) Ability to Ensure Steady Pace Coverage of Syllabus.								
		VeryGood		VeryFair ^O	Fair			
(10) Ability to Speak Loudly and Clearly.								
0	Excellent ^O	VeryGood 🌘	Good [©]	VeryFair [©]	Fair			
[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?								

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : JANANI K M

Batch No.: 249030

Subject Code and Title : AL3452 – OPERATING SYSTEMS

Academic Year : 2022-2023 EVEN

Filled Feedback Form – Student

(1) Does the facu	lty come prepa	red for the	classes?				
e	Excellent C	VeryGood	Good [©]	VeryFair ^O	Fair			
(2) Subject Know	vledge and Cla	rity of the l	Faculty.				
C	Excellent C	VeryGood	Good [©]	VeryFair ^O	Fair			
) Impartiality a							
C	Excellent C	VeryGood 🖲	Good ^O	VeryFair [©]	Fair			
(4) Interaction with	ith Students by	the facult	у.				
•	Excellent ^O	VeryGood	Good ^O	VeryFair ^O	Fair			
(5	(5) Valuable/Extra Information given during the Lectures by the faculty.							
C	Excellent C	VeryGood	Good C	VeryFair 🖲	Fair			
) Enthusiasm fo	•						
C	Excellent O	VeryGood [©]	Good 🖲	VeryFair [©]	Fair			
(7) Counselling a	nd being Frien	dly.					
C	Excellent 🖲	VeryGood [©]	Good [©]	VeryFair ^O	Fair			
(8	(8) Punctuality in Evaluation of Exam Papers/ Assignments?							
C	Excellent ^O	VeryGood 🌘	Good [©]	VeryFair [©]	Fair			
(9	(9) Ability to Ensure Steady Pace Coverage of Syllabus.							
•	Excellent O	VeryGood [©]	Good [©]	VeryFair [©]	Fair			
(1	(10) Ability to Speak Loudly and Clearly.							
C	Excellent ^O	VeryGood 🖲	Good [©]	VeryFair ^O	Fair			
	[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?							

HOD/CSBS

SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)



Employer Feedback on Syllabus

[1]	Perso	nal Info	ormation			*			
	Name	of the H	IR/Team Leader/ M	/lanager	: SELVENDRAN P				
AUT		of the ON PV	Company /Organiza F LTD	tion	:	YADEV	INSTRUMENTS	AND	
	Desig	nation o	of the Employer		: Al	JTOMATION	ENGINEER- TRAINE	е 6	
	Empl	oyer con	ntact Mobile No. (C	ptional)	: 97	38129285			
	Empl	oyer cor	ntact E - Mail Id .	(Optional)	: ad	min@yadev.in	l		
		(Ple: A) — 0;		erence) (Pl (PA) – 1;	ease Agr	kindly encircl ree (A) -2; Str	ongly Agree (SA) – 3;		
	a)	The C	Curriculum is desi	gned to br	idge	the gap betw	veen academics and in	ndustry	
		0	1	2		3			
	b)	The (Curriculum is desi	gned to br	idge	the gap betw	veen Theory and Prac	tical	
		0	1	2		3			
	c)	The (Curriculum is desi	igned for e	nhar	ncing employ	ability skills		
		0	1	2		3			
	d)	The	syllabus covers m	odem & a	dvan	iced topics			
		0	1	2		3			
	e)	The	Curriculum is effe	ctive in de	eveloping innovative thinking skills				
		0	1	2		3			
	f)	The	Current syllabus i	s need ba	sed				
		0	1	2		3			
	g)	The O	Curriculum paves 1	a way for ②	the	students to b 3	ecome entrepreneurs		
INID	es, men	ation the	s for Add-on Course Add-on Course COMATION Like F ogramming, Interr	detail PLC progra	amm	ing, HMI & S	CADA development, nternet of things SIGN	ATURE	
	E Banua Trice	O.D. (CS han College impali - 129	UE) of Enge, D12,				SIGN SIGN SIGN SIGN SIGN	Children of the second	



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Employer Feedback on Syllabus

[1]	Pers	onal Inf	ormation				
	Nam	e of the	HR/Team Leader/ Mar	nager :	Sumathy. S		
	Nam	e of the	Company /Organizatio	n :	VDart Software Services Pvt. Ltd.		
	Desi	gnation o	of the Employer	:	Lead Campus Hiring		
	Emp	loyer coi	ntact Mobile No. (Opti	onal) :	9677430544		
	Emp	loyer coi	ntact E - Mail Id . (Of	ptional) :	sumathy@vdartinc.com		
 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; 							
	a)	The (Curriculum is designe	ed to bridge	the gap between academics and industry		
		0	1	2	3		
	b)	The (Curriculum is designe	ed to bridge	the gap between Theory and Practical		
		0	1	2	<mark>3</mark>		
	c)	The (Curriculum is designe	ed for enhar	ncing employability skills		
		0	1	2	3		
	d)	The s	syllabus covers mode	ern & advan	ced topics		
		0	1	2	3		
	e)	e) The Curriculum is effective in developing innovative thinking skills					
		0	1	2	3		
	f)	The (Current syllabus is ne	eed based			
		0	1	2	<mark>3</mark>		
	g)	The (0	Curriculum paves a v 1	vay for the s 2	tudents to become entrepreneurs 3		
[3]	Sugg	gestions	for Add-on Courses	s if any: Yes	/ No		
If ye	s, men	tion the	Add-on Course deta	uil			
6	~ ~						
Banan	LO.D. (CS	B) of Engg.			Si ty		
11.3	Alm (21) - 614	012					

SIGNATURE

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Date: **Employer Feedback on Syllabus** Personal Information [1] Name of the HR/Team Leader/Manager : Ravisbankar Rajago palar Name of the Company /Organization : AUGURAI PUT LTD : CEO Designation of the Employer Employer contact Mobile No. (Optional) : 96633 97694 Employer contact E - Mail Id . (Optional) : vavishankar@ The augural.co [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; The Curriculum is designed to bridge the gap between academics and industry a) 2 3 0 1 The Curriculum is designed to bridge the gap between Theory and Practical b) (2) 3 0 1 The Curriculum is designed for enhancing employability skills C) 2 3 0 1 The syllabus covers modern & advanced topics d) 3 2 0 1 The Curriculum is effective in developing innovative thinking skills e) 0 1 2 3 The Current syllabus is need based f) 2 3) 0 1 The Curriculum paves a way for the students to become entrepreneurs **g**) 0 1 2 3 Suggestions for Add-on Courses if any:(Yes) / No Correction vision [3] If yes, mention the Add on Course detail Dep Learning Rella Ele × + SIGNATURE

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SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus							
[1]	Person	al Information	i		~		
	Name	of the Faculty		: J.S	athia Parkan		
	Design	ation		: AP	Department : CSE		
	Course	e Code and Nan	ne	: CS 3	3452 - Theory of Computation		
	Year /	Semester / Bra	nch		V CSE		
	AU - I	Regulation		: R - 2			
	Acade	emic year / ODI	O or EVEN	: 20!	22-23 (Even)		
[2] (Choose a	ppropriate opt	ion against e	ach question			
Disa	gree (D.	(Flease Fate A) – 0; Partia	ally Agree (P	ence) (Please A) – 1; Agr	kindly encircle your choice) ee (A) -2; Strongly Agree (SA) – 3;		
	a)	The syllabus	s is designed	to bridge the	gap between academics and industry		
		0	1	2	8		
	b)	The syllabus	s is designed	to bridge the	gap between Theory and Practical		
		0	1	2	3		
	c)	The syllabus	s can be con	pleted within	the prescribed times limits		
		0	1	2	3		
	d)	The syllabu	s covers mo	dern & advan	ced topics		
		0	1	2	× -		
	e)	The objectiv	es of the syl	llabus is clea	riv indicated		
		0	1	2	3		
	f)	The content	s are challe	nging to teac	~		
		0	1	2	3		
	g)	The syllabu	s is designe	d in a way to	improve Employability index		
[2]	0			S	3		
[3]		ent Beyond th					
lf ye	s, ment	tion the Conte	nt beyond th	ne Syllabus a	dded in this course		
				ne types			
			sources and approach on a	Constitution in the Party of the Automation	The Contract of the Contract of the Contract of the Contract of Co		

			Faculty	Feedback	con Syllal	bus
[1]	Per	sonal Inform	nation			
	Nan	ie of the Fac	ulty	NI.	RAMYA	0.05
	Desi	gnation		AP		Department CSE
	Cou	rse Code and	Name	: C\$86	91 - AR-	HFICIAL INTERIOTENEE
	Year	/ Semester	Branch	· III ·	VI CSE	-В′
	AU	Regulation		: 201	7	
	Acad	lemic year/	ODD or EVEN	202	2 - 2 02	S(EVEN)
	ree (Ď	$\begin{array}{c} (Please \\ A) - 0; P \end{array}$	artially Agree (I	rence) (Plea PA) – 1; \neq	Agree (A) -	encircle your choice) 2; Strongly Agree (SA) – 3; etween academics and industry
	a)			ত্র	3	
		0	n Nue ie designe	d to bridge	the gap b	etween Theory and Practical
	b)	0	1 1	(2)	3	
	c)			mpleted wit	thin the pr	escribed times limits
	C)	0	1	2	3	
	d)		bus covers mo	dern & adv	vanced top	pics
	4)	0	1	2	3	
	e)		ctives of the sy	llabus is c	learly indic	cated
	-1	0	1	2	3	
S	f)		ents are challe	nging to te	each	
	9	0	1	2	3	
	- 1		hue is dosigno	d in a way	to improv	ve Employability index
3	g)	0	1	2	3	
3] C	Conte	nt Beyond	the Syllabus a	idded if an	ny: Yes / b	do-
						n this course



SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1]	Personal Information	
-----	-----------------------------	--

Name	e of the Faculty	: P.B. ARUN PRASAD					
Desig	gnation	: Assistant Proference Department : CSE					
Cour	se Code and Name	: CS3491 / Artificial Intelligence and Haches Learning					
Year	/ Semester / Branch	: II / 04 / CSE					
AU -	Regulation	: R-2021					
Acad	emic year / ODD or EVE	N: 2022 - 2023 [Even Semester]					
 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; 							
a)	The syllabus is design	ned to bridge the gap between academics and industry					
	0 1	2 ③					
b)	The syllabus is design	ned to bridge the gap between Theory and Practical					
	0 1	2 3					
c)	The syllabus can be o	completed within the prescribed times limits					
	0 1	2 3					
d)	The syllabus covers n	nodern & advanced topics					
	0 1	2 3					
e)	The objectives of the	syllabus is clearly indicated					
	0 1	2 3					
f)	The contents are chal	llenging to teach					
	0 1	2 ③					
g)	The syllabus is desigr 0 1	ned in a way to improve Employability index					
[3] Conte	ent Beyond the Syllabus	added if any: Yes / No					
Applying	Machine Learning O	the Syllabus added in this course P.B. J. B. Egonition with different dataset SIGNATURE odel Wory Jupiter python					

Title



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Computer Science and Engineering students who have graduated from the B.E. Computer Science and Engineering (CSE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	:	SATHISH KUMAR	B
Batch No.	:	221088	
Register No.	:	813819104088	
Year of Graduation		2023	
Batch year	:	2019-2023	
Contact Number	:	9788920820	
Email ID		- , - 00 20	

 [2] Outcome Achieved after Completing the B.E. CSE (Please rate your achievement) (Please kindly encircle your choice)
 Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques, (PO-1)

0

2)

2

 An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

3

0

0

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c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

3

3

0 1 2

1

1

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

Page 46 of 155

An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 1 2 0 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 2 3 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 1 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 3 0 1 2 j) An ability to communicate effectively among the team members and working environment. (PO-10) 0 2 1 k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11) 0 1 2 3 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 0 1 2 3 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 0 1 2 3 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 0 1 2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;							
a. Does th	e Department of (CSE satisfy	y your expectations?				
0	1	2	3				
b. Do you area?	think that the de	epartment	of CSE prepared you for employment in your core				
0	1	2	3				
c. Does the curriculum of CSE satisfy your academic requirements to compete with other graduates of the same program in other institutions?							
0	1	2	3				
			of modern engineering tools and engineering ur course of study?				
0	1	(2)	3				
e. Are yo program?	ou satisfied with	the tead	ching methodology and content delivery of CSE				
0	1	2	3				
f. Do yo activities?	u think that the	e CSE p	rogram have given you an exposure to R &D				
0	1	2	3				
			e CSE program has prepared you to practice as a Engineer after 3 years from now?				
0	1	2	3				
h. Are you	satisfied with the	faculty cor	mpetency?				
0	1	2	3				
i. Do you	recommend the C	SE progra	im of SCE to others?				
0	1	2	3				

•

[4] Future Plan of Action (please kindly tick your choice)	7
a. Do you have any current job offer?	YESINO
b. Are you going to become an Entrepreneur?	YESINO
c. Have you planned for higher studies?	YES NO
edite. Initiating an extension surgerised surgerised to a construct market with market and a construct the construct and a constru	YES NO
If YES, please specify the name of the examination, along with score and r	ank
e. Have you got any admission for higher studies at abroad or any?	YES NO
If, YES, please specify the university/college	
[5] Do you have any suggestions for the quality improvement of CSE dept.	?
	.*
Sol	hstmarts
	- the
E.O Generative Trichin	.D. (CSE) n College of Engg., pull - 420012.
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Computer Science and Engineering students who have graduated from the B.E. Computer Science and Engineering (CSE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	ARUNA A.P.
Batch No.	: 221013
Register No.	: 813819104012
Year of Graduation	: 2023
Batch year	: 2019 - 2023
Contact Number	: 9842486775
Email ID	

[2] Outcome Achieved after Completing the B.E. CSE

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

2

2

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0

/ 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

0

3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2

1

1

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

1 2

An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 1 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 2 3 q) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 1 h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8) 0 1 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 3 An ability to communicate effectively among the team members and working i) environment. (PO-10) 0 1 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 3 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 0 1 3 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 0 1 3 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 0 1 3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of CSE satisfy your expectations? a. 2 0 1 3 b. Do you think that the department of CSE prepared you for employment in your core area? 0 1 3 c. Does the curriculum of CSE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 0 1 2 3 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related CSE during your course of study? 0 1 2 (3 e. Are you satisfied with the teaching methodology and content delivery of CSE program? 1 2 0 Do you think that the CSE program have given you an exposure to R &D f. activities? 1 2 3 0 Are you confident enough that the CSE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 2 0 1 h. Are you satisfied with the faculty competency? 0 1 2 i. Do you recommend the CSE program of SCE to others? 0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)	
a. Do you have any current job offer?	YES NO
b. Are you going to become an Entrepreneur?	YES NO
c. Have you planned for higher studies?	KES NO
 d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and 	Y E S ⁻ NO I rank
	i.
e. Have you got any admission for higher studies at abroad or any?	YES NO
If, YES, please specify the university/college	
[5] Do you have any suggestions for the quality improvement of CSE dep	ot.?
	ANJNA: A.P SIGNATURE
×	
	H.O.D. (CSE) Banasethan College of Enge. Trahingall - 629 512
	A Ta



Win Forget others faults but remember your own. Let us break boundaries, find new horizons......!!!

Important Notifications to Students	Student's Login
Ragging is an offence, punishable under law. Students are advised not to indulge in this illegal practice.	Use Student's Batchno as Password when first time login.
Vission and Mission of the Institution	Student's 241001
Vision of the Institution	Password •••••
Impart an inclusive engineering education that beyond being a facilitator for a career and rudimentary skills, equips the students to offer ethically & environmentally conscious solutions to societal issues.	Submit
Mission of the Institution	
Develop the Institution into a Model Self Financing College of Engineering and Technology. Deliver Professional Training to our students with state-of-the art Laboratories and convert them into Technocrats of international repute.	
 Create a nurturing, holistic environment of engineering education to facilitate every student realize their full potential. Strive to make the students strong in basic concepts armed with appropriate skills to enhance one's ability to apply the knowledge and provide solutions to real time issues. Maintain an ambience that facilitates the students to strengthen their ethical value systems. Actively promote R&D and institute-industry interaction. 	

Todays Visitor Count : 10 Total Visitor Count : 206383

click to start tp test



List of Subjects during this Semester

Select a Subject OBJECT ORIENTED PROGRAMMING [CS3391]

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Dear Student, Please exercise your options honestly. Anonymity will be preserved for the feedback you provide. This Process is done to improve the Teaching Learning Process.

	Weld	ome to Feedba	ck System Branch :CS	SE Semester: 3		
	Questionare	for the Subject	- CS3352 [FOUNDAT	IONS OF DATA SC	[ENCE]	
1 Does the facult	y come Prepared for	the Classes ?				
Excellent 🔍	Very Good \bigcirc	Good \bigcirc	Very Fair \bigcirc	Fair 🔾		
2 Subject Knowle	edge and Clarity of th	e Faculty				
Excellent 🔿	Very Good 💽	Good \bigcirc	Very Fair \bigcirc	Fair 🔿		
3 Impartiality an	d Fairness to Studen	ts ?				
Excellent 🔿	Very Good \bigcirc	Good 🧿	Very Fair \bigcirc	Fair 🔿		
4 Interaction wit	h Students by the fa	culty				
Excellent 〇	Very Good \bigcirc	Good 💿	Very Fair \bigcirc	Fair 🔿		
5 Valuable/Extra	Information given d	uring the Lectu	res by the faculty			
Excellent 🔿	Very Good \bigcirc	Good \bigcirc	Very Fair \bigcirc	Fair 🔿		
6 Enthusiasm for	Subject ?					
Excellent 💿	Very Good \bigcirc	Good \bigcirc	Very Fair \bigcirc	Fair 🔿		
7 Showing Conce	rn and Care for Stud	ents?				
Excellent 💿	Very Good \bigcirc	Good \bigcirc	Very Fair \bigcirc	Fair 🔿		
8 Punctuality in I	Evaluation of Exam P	apers/ Assignm	ients ?			
Excellent 💿	Very Good \bigcirc	Good \bigcirc	Very Fair \bigcirc	Fair 🔾		
9 Whether Syllab	ous for IA Tests/ Uni	versity Examina	tion Completed steadily	?		
Excellent 🧿	Very Good \bigcirc	Good 🔿	Very Fair \bigcirc	Fair 🔿		
10 Ability to Speal	k Loudly and Clearly					
Excellent	Very Good	Good	Very Fair	Fair		
		Sub	omit Reset Menu Page	e		
			Page 56 of 155		ROD (1951)	
				_	Baranethan College of Eng. Triation past - \$29 \$13	

Saranathan College of Engineering Tiruchirappalli-12

FeedBack Report : CSE Month&Year: SEP2022 Academic Year :2022-23ODD

S.no	staffcode	branch /Sem	No. partici pated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weigtage				15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	pdsheba-cse	AID- A/3	61	AD3301/Data Exploration And Visualization	11.31	10.72	6.01	8.54	8.77	8.85	3.02	4.39	6.09	6.03	73.72
2	chandrasekaran- cse	AID- A/3	61	AD3391/Database Design And Management	12,69	12.79	6.56	9.76	9.88	9.88	3.15	4.84	6.50	6.69	82.72
3	barani-cse	CSBS- A/3	59	CS3351/Digital Principles And Computer Organization	12.51	12.20	6.16	8.87	8.99	9.52	3.04	4,78	6.37	6.83	79.27
4	rajarajeswari- cse	CSE- A/3	59	CS3301/Data Structures	12.00	11.75	6.07	8.34	7.97	8.91	2.68	4.43	5.45	6.51	74.12
5	sranjani-cse	CSE- A/3	60	CS3351/Digital Principles And Computer Organization	13.35	12.90	7.15	10.88	9.96	10.32	3.65	5.34	7.01	6.80	87.36
6	hema-cse	CSE- A/3	59	CS3352/Foundations Of Data Science	12.92	12.76	6.32	8.83	9.23	9.88	2.92	4.62	6.51	6.81	80.79
7	chandrasekaran- cse	CSE- A/3	60	CS3391/Object Oriented Programming	12.30	12.45	5.57	8.56	8.56	9.64	2.96	4.56	6.43	5.81	76.84
8	senthamilselvi- cse	CSE- A/5	29	CS8501/Theory Of Computation	14.07	14.17	7.28	11.26	10.68	11.26	3.67	5.67	7.56	7.61	93.22
9	mohana-cse	CSE- A/5	28	CS8591/Computer Networks	13.93	13.39	7.14	11.06	11.06	10.80	3.63	5.49	7.49	7.37	91.35
10	parkavi-cse	CSE- A/5	28	CS8592/Object Oriented Analysis And Design	13.50	13.07	6.80	10.54	10.37	10.54	3.43	5.40	7.20	7.26	88.11
11	senthamilselvi- cse	CSE- A/7	57	CS8791/Cloud Computing	13.47	13.32	7.05	10.65	10.65	10.65	3.55	5.24	7.13	7.13	88.85

12	rajarajeswari- cse	CSE- A/7	56	CS8792/Cryptography And Network Security	12.91	12.70	6.91	9.99	9.90	10.03	3.39	5.12	6.69	6.86	84.49
13	hema-cse	CSE- A/7	56	GE8076[8]/Professional Ethics In Engineering	12.64	12.59	6.57	9.77	9.90	10.03	3.31	4.91	6.69	6.74	83.15
14	mohana-cse	CSE- A/7	56	IT8075/Software Project Management	12.75	12.91	6.86	10.41	10.11	10.29	3.43	5.23	6.91	6.86	85.76
15	rethinakumar- cse	CSE- A/7	58	OBM752/Hospital Management	13.24	12.93	6.98	10.55	10.34	10.47	3.52	5.32	7.14	7.14	87.64
16	karthik-cse	CSE- B/3	65	CS3301/Data Structures	14.68	14.54	7.46	11.37	10.97	11.41	3.70	5.59	7.73	7.85	95.30
17	mohanapriya- cse	CSE- B/3	65	CS3351/Digital Principles And Computer Organization	11.26	10.94	5.83	8.53	8.49	8.64	2.92	4.32	5.71	5.93	72.58
18	rethinakumar- cse	CSE- B/3	65	CS3352/Foundations Of Data Science	13.62	13.43	7.11	11.04	10.93	10.89	3.68	5.34	7.34	7.38	90.76
19	iswarya-cse	CSE- B/3	65	CS3391/Object Oriented Programming	13.25	13.15	6.67	10.38	10.30	10.45	3.45	5.17	7.02	7.06	86.89
20	mohanapriya- cse	CSE- B/5	57	CS8501/Theory Of Computation	12.89	12.53	6.74	9.98	9.77	9.94	3.37	5.03	6.71	6.71	83.66
21	arunprasad-cse	CSE- B/5	55	CS8591/Computer Networks	13.91	14.13	7.24	11.26	11.17	11.21	3.71	5.59	7.42	7.42	93.05
22	boobala-cse	CSE- B/5	54	CS8592/Object Oriented Analysis And Design	12.11	12.17	6.70	9.96	9.87	9.78	3.30	4.91	6.34	6,84	81.97
23	gomathi-cse	CSE- B/5	57	OCE552/Geographic Information System	12.26	12.26	6.37	9.98	10.02	9.60	3.34	4.99	6.60	6.62	82.05
24	barani-cse	CSE- B/7	46	CS8791/Cloud Computing	11.87	11.54	5.98	9.13	9.18	9.23	3.04	4.70	6.23	6.50	77.41
25	punitha-cse	CSE- B/7	47	CS8792/Cryptography And Network Security	13.40	13.47	7.08	10.83	10.72	10.72	3.57	5.31	7.22	6.98	89.31
26	parkavi-cse	CSE- B/7	48	IT8075/Software Project Management	12.12	12.19	6.43	9.65	9.55	9.55	3.20	4,80	6.47	6.50	80.46
27	sranjani-cse	CSE- B/7	45	IT8761/Security Laboratory	12.20	12.00	6.47	9.87	9.55	9.81	3.25	4.93	6.65	6.36	81.10
28	boobala-cse	CSE- B/7	46	MG8591/Principles Of Management	13.17	13.24	7.17	10.54	10.80	10.54	3.58	5.27	6.99	7.13	88.43
29	ramya-cse	CSE- B/7	46	OBM752/Hospital Management	12.26	12.26	6.43	9.50	9.65	9.70	3.29	4.70	6.54	6.47	80.80

30	shapnarani-cse	ECE- A/3	64	CS3353/C Programming And Data Structures	12.56	12.56	6.38	9.82	9.68	9.75	3.26	4.99	6.70	6.62	82.32
31	elankathir-cse	ECE- B/3	65	CS3353/C Programming And Data Structures	11.49	11.12	6.30	9.12	9.01	9.19	3.09	4.58	6.23	5.88	76.02
32	gomathi-cse	EEE- A/5	50	CS8392/Object Oriented Programming	12.90	13.02	6.94	10.42	10.32	10.37	3.42	5.18	6.98	6.94	86.50
33	iswarya-cse	EEE- A/7	45	OCS752/Introduction To C Programming	13.27	13.07	6.90	10.72	9.97	10.51	3.47	5.25	7.08	6.79	87.02
34	ramya-cse	EEE- B/7	43	OCS752/Introduction To C Programming	11.37	11.23	5.62	8.76	8.04	8.65	2.81	4.63	5.99	5.43	72.54
35	banupriya-cse	ICE- A/3	17	CS3353/C Programming And Data Structures	13.94	13.59	7.15	11.01	11.58	10.59	3.62	5.36	7.15	6.96	90.96
36	arunprasad-cse	SEM- 1-A/1	58	GE3151/Problem Solving And Python Programming	14.43	14.12	7.17	10.84	10.92	11.09	3.63	5.59	7.59	7.59	92.97
37	sranjani-cse	SEM- 1-B/1	59	GE3151/Problem Solving And Python Programming	13.63	13.53	7.24	10.98	10.66	10.90	3.58	5.59	7.40	7.40	90.92
38	shapnarani-cse	SEM- 1-C/1	57	GE3151/Problem Solving And Python Programming	12.26	11.74	6.15	9.68	9.18	9.43	3.07	4.82	6.76	6.23	79.33
39	karthik-cse	SEM- 1-G/1	54	GE3151/Problem Solving And Python Programming	14.61	14.72	7.61	11.69	11.69	11.51	3.70	5.78	7.73	7.79	96.84
40	pdsheba-cse	SEM- 1-H/1	52	GE3151/Problem Solving And Python Programming	12.87	11.94	6.46	9.83	9.28	9.88	3.26	5.01	6.65	6.58	81.75
41	banupriya-cse	SEM- 1-J/1	57	GE3151/Problem Solving And Python Programming	12.32	11.21	6.34	9.26	9.22	9.18	3.23	4.95	6.57	6.32	78.59
42	elankathir-cse	SEM- 1-K/1	55	GE3151/Problem Solving And Python Programming	13.31	12.98	7.16	10.73	10.52	10.56	3.74	5.50	7.33	7.04	88.87

H.O.D. (CSE) Baramathan College of Engg. Trichimpalii - 629 912, Saranathan College of Engineering Tiruchirappalli - 12

Department of Computer Science and Engineering

Action Taken Report

SEMESTER : 2022-2023 ODD

ACADEMIC YEAR: 2022-2023

Based on the Feedback report given by the students, the Principal had a meeting with the faculty members of CSE department on the 7th of November 2022 at 5.10 p.m. in the Principal's cabin. He praised those who scored more than the 70% cutoff and advised those who scored lower to improve their performance in the future for the benefit of the student body.

mith HOD CSE



PRINCIPAL

PRINCIPAL Saranathan College of Engineering TRICHY - 12.

Saranathan College of Engineering Tiruchirappalli-12

FeedBack Report : CSE Month& Year: MARCH2023 Academic Year :2022-23EVEN

					(4) 5	(0) 0 11	(2)				-			1	
S.no	staffcode	branch /Sem	No. partici pated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weigtage				15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	shapnarani-cse	CSE(AIML)- A/2	54	CS3251/Programming In C	13.39	12.94	6.58	10.22	9.87	10.13	3.36	4.98	6.84	6.73	85.04
2	mohanapriya- cse	CSE-A/2	59	CS3251/Programming In C	13.12	12.92	6.51	9.88	9.56	9.64	3.25	4.94	6.62	6.70	83.14
3	kaviya-cse	CSE-A/2	59	GE3252/Tamils And Technology	11.75	11.59	6.18	9.19	9.03	9.11	3.02	4.68	6.13	6.26	76.95
4	punitha-cse	CSE-A/4	55	CS3401/Algorithms	11.13	10.80	5.79	8.55	8.64	8.68	2.97	4.54	6.08	5.91	73.08
5	iswarya-cse	CSE-A/4	54	CS3451/Introduction To Operating Systems	11.39	11.22	5.66	8.89	8.58	8.89	3.01	4.60	6.07	5.90	74.20
6	parkavi-cse	CSE-A/4	54	CS3452/Theory Of Computation	11.17	10.61	5.63	8.89	8.58	8.67	2.98	4.31	5.78	6.10	72.71
7	karthik-cse	CSE-A/4	54	CS3491/Artificial Intelligence And Machine Learning	11.61	11.56	5.99	9.20	9.07	9.24	3.05	4.64	6.10	6.22	76.69
8	elankathir-cse	CSE-A/4	54	CS3492/Database Management Systems	9.28	9.17	5.21	7.87	7.33	7.82	2.61	4.09	5.36	5.01	63.75
9	sranjani-cse	CSE-A/6	57	CS8080[8]/Information Retrieval Techniques	13.21	12.89	6.88	10.27	10.06	10.36	3.51	5.20	7.02	6.85	86.25
10	banupriya-cse	CSE-A/6	57	CS8601/Mobile Computing	11.47	11.26	6.15	9.35	9.14	9.05	3.12	4.78	6.51	6.46	77.28
11	senthamilselvi- cse	CSE-A/6	60	CS8602/Compiler Design	13.40	13.30	6.61	10.44	9.88	10.24	3.33	5.22	6.96	7.15	86.53
12	pdsheba-cse	CSE-A/6	58	CS8603/Distributed Systems	13.86	13.81	7.14	10.92	10.76	10.88	3.64	5.52	7.39	7.31	91.25

	13	chandrasekaran- cse	CSE-A/6	55	CS8651/Internet Programming	14.35	14.40	7.16	11.08	11.04	11.00	3.65	5.63	7.56	7.56	93.43	
	14	rethinakumar- cse	CSE-A/6	57	CS8691/Artificial Intelligence	13.21	13.16	6.82	10.53	10.27	10.53	3.48	5.26	6.85	7.02	87.13	
	15	mohanapriya- cse	CSE-A/6	58	TP/Training And Placement	11.07	11.12	5.99	9.02	8.61	8.94	3.02	4.41	6.04	6.07	74.28	
	16	parkavi-cse	CSE-B/2	58	CS3251/Programming In C	13.24	13.45	7.12	10.26	9.81	10.47	3.49	5.09	6.84	7.06	86.83	
1	17	kaviya-cse	CSE-B/2	58	GE3252/Tamils And Technology	12.72	12.62	6.98	10.88	10.47	10.14	3.50	5.13	6.98	6.87	86.30	
	18	chandrasekaran- cse	CSE-B/4	61	CS3401/Algorithms	12.15	12.15	6.24	9.64	10.07	9.91	3.21	4.94	6.77	6.74	81.82	
	19	rethinakumar- cse	CSE-B/4	68	CS3451/Introduction To Operating Systems	10.76	10.50	5.46	8.89	8.29	8.29	2.94	4.15	5.51	6.24	71.04	
	20	mohanapriya- cse	CSE-B/4	60	CS3452/Theory Of Computation	13.25	13.05	6.80	10.24	10.04	10.16	3.40	5.26	6.99	6.83	86.01	
	21	arunprasad-cse	CSE-B/4	57	CS3491/Artificial Intelligence And Machine Learning	13.37	13.21 ,	6.93	10.36	10.32	10.19	3.40	5.07	6.91	7.05	86.80	
	22	ramya-cse	CSE-B/4	64	CS3492/Database Management Systems	11.72	11.62	6.18	9.23	9.07	8.93	3.11	4.56	6.22	6.18	76.81	
	23	iswarya-cse	CSE-B/6	49	CS8080[8]/Information Retrieval Techniques	11.88	11.76	6.27	9.50	9.11 +	9.36	3.15	4.56	6.24	6.17	77.98	
	24	barani-cse	CSE-B/6	49	CS8601/Mobile Computing	11.14	11.14	5.71	8.38	8.52	8.67	2.71	4.33	6.07	6.20	72.89	
	25	shapnarani-cse	CSE-B/6	50	CS8602/Compiler Design	12.90	12.78	6.82	9.98	9.98	10.18	3.50	5.16	6.91	6.78	85.00	
	26	boobala-cse	CSE-B/6	49	CS8603/Distributed Systems	12.18	12.00	6.63	10.19	10.04	10.04	3.44	4.82	6.53	6.79	82.67	
	27	sranjani-cse	CSE-B/6	48	CS8651/Internet Programming	12.19	11.94	6.37	9.35	9.40	9.45	3.18	4.82	6.40	6.40	79.50	
	28	ramya-cse	CSE-B/6	49	CS8691/Artificial Intelligence	11.39	11.27	5.94	9.06	8.62	9.01	2.97	4.38	6.04	6.11	74.79	

H.O.D. (CSE) Baranathan College of Engg. Thickingalli - 620 912.

Saranathan College of Engineering Tiruchirappalli - 12

Department of Computer Science and Engineering

Action Taken Report

SEMESTER : 2022-2023 EVEN

ACADEMIC YEAR: 2022-2023

Students submit their feedback on a scale of 100 percent which is used to assess the performance of the Faculty. On 17-05-2023 at 4.45pm in the Principal's cabin, the Principal conducted a meeting for faculty members regarding the student feedback report. He praised those who scored above the 75 percent mark and advised those who scored below the 70% mark to work harder in the future.

Explanation from the Faculty

staffcode	Explanation
Elankathir-cse	I will surely improve my performance in the next semester and will meet the expectations and standards set.

en

HOD CSE 0.0.1

PRINCIPAL

PRINCIPAL Saranathan College of Engineering TRICHY - 12.

SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Accredited by NAAC with A+ grade -Affiliated to Anna University, Chennai-25



NB

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

_	-											
			Fac	ulty Feedba	ick on Syllabus							
[1]	Per	rsonal Info	ormation									
	Na	me of the F	faculty	: J. E	indhumathy							
	Des	signation		: Assi	stant Department : ECE							
	Cou	urse Code a	and Name		357 control systems							
	Yea	ur / Semeste	er / Branch	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	III ECE							
	AU	- Regulation	on		-02)							
	Aca	demic year	r / ODD or EVE	IN : 20	22-2023 Odd							
	 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; 											
	a)				e the gap between academics and industry							
		0	1	(2)	3							
	b)	The sy	llabus is desig	ned to bridge	the gap between Theory and Practical							
		Ó	1 .	2	3							
	c)	The syl	llabus can be o	completed wi	thin the prescribed times limits							
		0	1	2	3							
	d)	The syl	labus covers r	nodern & adv	anced topics							
		0	1	2	3							
	e)	The obj	ectives of the	syllabus is cl	early indicated							
		0	1	(2)	3							
	f)	The cor	itents are chal	lenging to tea	ach							
		0	1	2	3							
	g)	The syll 0	abus is design 1	ed in a way t	o improve Employability index 3							
[3]	Conte	nt Beyond	d the Syllabus	added if any	: Yes / No							
					added in this course Non linear controktheory							

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SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Accredited by NAAC with A+ grade -Affiliated to Anna University, Chennai-25



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

Faculty Feedback on Syllabus

[1]	Pers	onal Infor	mation					
	Nam	e of the Fa	culty	:PSh	annugaperye	2		
	Designation			: Arso	: P. Shanmugapeige : Associate Bof Department : ECE : EC3452-Electromagnetic Fields			
	Cour	Course Code and Name			:EC3452-Electromagnetic Fields			
	Year / Semester / Branch AU - Regulation			:11(1)	: II / IV / ECE / : R2021 : 2022-2023 EVEN			
				: R20				
	Academic year / ODD or EVEN			: 2022	2-2023 EVEN			
		(Pleas		ference) (Pleas	on se kindly encircle yo Agree (A) -2; Strongl			
	a)	The sy	llabus is design	ned to bridge t	the gap between ac	cademics and industry		
		0	1	2	3			
	b)	The sy	llabus is design	ned to bridge t	the gap between T	heory and Practical		
		0	(1)	2	3			
	c)	The sv	llabus can be c	ompleted with	hin the prescribed t	times limits		
		0	1	2	3			
	d)	The sv	llabus covers m	nodern & adv	anced topics			
	,	0	1	(2)	3			
			jectives of the	syllabus is cle	early indicated			
	e)	0	1	2	3			
					ter.)			
	f)	5	ntents are chal					
		0	1	2	3			
	g)	The sy 0	llabus is desigr	ned in a way 2	to improve Employ	yability index		
[3] Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course Name Incidence on a perfect conductor & Transmission Line analogy. SIGNATURE								

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SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Accredited by NAAC with A* grade -Affiliated to Anna University, Chennai-25



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

Faculty Feedback on Syllabus [1] Personal Information Name of the Faculty : J. Eindhumathy								
	2.45							
Decimation								
Designation : Assistant Department : ECE								
Course Code and Name : EC3357 Control Systems								
Year / Semester / Branch : \overline{II} / \overline{II} / \overline{ECE}								
AU - Regulation : R202)								
Academic year / ODD or EVEN : 2022-2023 Odd								
[2] Choose appropriate option against each question								
(Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;								
 a) The syllabus is designed to bridge the gap between academics and industry 0 1 (3) 	•							
b) The syllabus is designed to bridge the result of the syllabus is designed to bridge the result of the syllabus is designed to bridge the result of the syllabus is designed to bridge the result of the syllabus is designed to bridge the result of the syllabus is designed to bridge the result of the syllabus is designed to bridge the result of the syllabus is designed to bridge the system of the syllabus is designed to bridge the system of the syllabus is designed to bridge the system of the syllabus is designed to bridge the system of the syllabus is designed to bridge the system of the syllabus is designed to bridge the system of the syllabus is designed to bridge the system of the system of the syllabus is designed to bridge the system of the system of the system of the syllabus is designed to bridge the system of								
(6)								
0 1 Completed within the prescribed times limits								
. (2) 3								
e) The objectives of the syllabus is clearly indicated 0								
	34							
f) The contents are challenging to teach	41 I							
0 (1) 2 3								
 g) The syllabus is designed in a way to improve Employability index 0 1 2 3 								
[3] Content Beyond the Syllabus added if any: Yes / No	1							
If yes, mention the Content beyond the Syllabus added in this course Non linear contact	theory							

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MY



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA & NAAC with A+ Grade)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	:R. Sreeja.
Batch No.	: 2012 - 2016
Register No.	: 8138 12106 312
Year of Graduation	: 2016
Batch year	: 2012 - 2016.
Contact Number	: 9842177933
Email ID	: Sreeja 1505@ g.mail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3 b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1 2 3

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 2

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

3

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Page 67 of 155

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

3

0

1 2

2

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 0

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2

1

1

1

i)

0

2

j) An ability to communicate effectively among the team members and working environment. (PO-10)

3

3

An ability to function as a team and to co-ordinate the project activities. (PO-9)

0

2

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0

- - 2 3

An ability to engage in independent and lifelong learning in the context of Electronics I) and Communication Engineering and allied areas. (PO-12)

0 1 2 3

An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1)

0 1 3 12

An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2)

0 1 2 3 [3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ECE satisfy your expectations? a. b. Do you think that the department of ECE prepared you for employment in your core area? c. Does the curriculum of ECE satisfy your academic requirements to compete with other graduates of the same program in other institutions? d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study? 2/ e. Are you satisfied with the teaching methodology and content delivery of ECE program? Do you think that the ECE program have given you an exposure to R &D f. activities? Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? h. Are you satisfied with the faculty competency? i. Do you recommend the ECE program of SCE to others?

4] Future Plan of Action (please kindly tick your choice	ce)
Do you have any current job offer?	YESINO
Are you going to become an Entrepreneur?	YESNO
Have you planned for higher studies?	YESINO
Have you appeared in Competitive Examination?	YESINO

e. Have you got any admission for higher studies at abroad or any?

Germany.

If, YES, please specify the university/college

7 10

[5] Do you have any suggestions for the quality improvement of ECE dept.?

SIGNATURE

YES NO

Your current Position : Ama 2000 .



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

01

[1] Personal Information

Name of the Graduate	:	S. Manej Kumal.
Batch No.	:	212059
Register No.	:	813818106058
Year of Graduation		2022
Batch year		2018-2022
Contact Number		8754927249
Email ID	:	monoj manojs 87680 @ gmail. Com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 (3³) b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0

2

(3)

3

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 🧭

1

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

3

0 1 (2)
[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of ECE satisfy your expectations? a. 2 3 0 1 Do you think that the department of ECE prepared you for employment in your core b. area? 3 0 1 2 Does the curriculum of ECE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 3 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ECE during your course of study? 0 1 2 (3) e. Are you satisfied with the teaching methodology and content delivery of ECE program? 0 1 3 Do you think that the ECE program have given you an exposure to R &D f. activities? 0 1 2 3 Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? (\mathbf{z}) 0 1 3 h. Are you satisfied with the faculty competency? 0 1 (2)3 Do you recommend the ECE program of SCE to others? i. (3) 0 1 2

e) An ability to apply the knowledge of the modern engineering tools such as PSPICE /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5) 3 f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6) 0 1 2 (3) g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8) 0 1 2 i) An ability to function as a team and to co-ordinate the project activities. (PO-9) 0 1 2 3 j) An ability to communicate effectively among the team members and working environment. (PO-10) 0 1 2 (3) An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 2 3 An ability to engage in independent and lifelong learning in the context of Electronics I) and Communication Engineering and allied areas. (PO-12) 1 3 0 An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1) 0 1 3 An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2) 2 0 1 3



SIGNATURE

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			Empl	oyer Feed	back on Syllabus	
[1]	Pers	onal Inform	nation			
	Nam	e of the HR	Team Leader	/ Manager	: Chitra	
	Nam	e of the Con	npany /Organ	ization	: E-con su	stems India Put. Ltd. Engineer
	Desi	gnation of th	ne Employer		: Technical	Engineer
	Emp	loyer contac	t Mobile No.	(Optional)	: _	
	Emp	loyer contac	t E - Mail Id	. (Optional)): -	
		(Please	e option aga rate your pr artially Agre	eference) (P	lease kindly encircl	e your choice) ongly Agree (SA) – 3;
	a)		riculum is de	esigned to b	oridge the gap betw	een academics and industry
		0	1	2	3	
	b)			esigned to b		veen Theory and Practical
		0	1	(2)	3	an Block and Alex
	c)				enhancing employa	ability skills
		0	1	2	3	
	d)				advanced topics	
		0	1	2	3	
	e)		riculum is ei		eveloping innovativ	e thinking skills
	•	0 The Cur	T root cullobu	2 a is pood be	3	
	f)	0	rrent syllabu	s is need ba	3	
	g)		rriculum pav 1	es a way fo		ecome entrepreneurs
[3]	Sugg	gestions fo	r Add-on Co	ourses if an	y: Yes / No	
If ye	s, men	tion the Ac	d-on Course	e detail		chitra
	d	k	-			SIGNATURE
	Ho	DIEEE				

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(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1]	Pers	onal Inf	ormation						
	Nam	e of the	HR/Team Leader	/ Manager		Porathe	earla. himited		
	Nam	e of the	Company /Organi	ization	1	Inforge	. Limited	1.	
	Desi	gnation o	of the Employer		: •	Team 1	eader.		
	Emp	loyer cor	ntact Mobile No.	(Optional)	: .	-			
	Emp	loyer cor	ntact E - Mail Id	. (Optional)	:	-			
		(Plea	riate option again ase rate your pro Partially Agree	eference) (Pl	lease	kindly end			3;
	a)	The C	Curriculum is de	signed to br	ridge	the gap b	etween aca	idemics ar	nd industry
		0	1	2		3			
	b)	The C	urriculum is des	signed to br	idge	the gap b	etween The	eory and P	ractical
		0	1	2		3			
	c)	The C	urriculum is des	signed for e	nhar	ncing emp	loyability sk	ills	
		0	1	2		3			
	d)	The s	yllabus covers r	modern & a	dvan	ced topics	,		
		0	1	2		3			
	e)	The C	urriculum is effe	ective in dev	velop	oing innova	ative thinkin	ig skills	
		0	1	2		(3)			
	f)	The C	urrent syllabus	is need bas	ed				
		0	1	2		3			
	g)	The C O	urriculum paves 1	a way for t	the s	tudents to 3	become er	ntrepreneu	ırs
[3]	Sugge	stions f	or Add-on Cou	rses if any:	Yes	/ No			.1
If yes	, mentio	on the A	dd-on Course o	detail —	-			Pb	er
	d	cfe						SI	GNATURE
	Ho	DIELE							

SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1] Per	sonal Inf	ormation				
Nar	ne of the	HR/Team Leader/	Manager	:	R. MULALI	
Nai	ne of the	Company /Organi	zation	:	Madonas Switchgeon	Privale Ltd.,
Des	signation	of the Employer		;	R. MULALI Madsas Switchgeon Managen.	
Em	ployer co	ntact Mobile No. ((Optional)	:	0	
Em	ployer co	ntact E - Mail Id	. (Optional)			
	(Ple		ference) (P	lease	i kindly encircle your choi ree (A) -2; Strongly Agree	
a)	The	Curriculum is de	signed to b	ridge	the gap between acade	mics and industry
	0	1	D		3	
b)	The	Curriculum is de	signed to b	ridge	the gap between Theor	y and Practical
	0	1	2		3	
c)	The	Curriculum is de	signed for e	enhar	ncing employability skills	
	0	1	2		3	
d)	The	syllabus covers r	modern & a	idvan	iced topics	
	0	1	(2)		3	
e)	The	Curriculum is effe	ective in de	evelop	oing innovative thinking s	skills
	0	1	2		(3)	
f)	The	Current syllabus	is need ba	sed		
	0	1	(2)		3	
g)	The (0	Curriculum pave 1	s a way for	the s	students to become entre	epreneurs
[3] Sug	gestions	for Add-on Cou	urses if any	: Yes	s / No	0.11
lf yes, me	ntion the	Add-on Course	detail —	.		R. Muli SIGNATURE
,	HOD GE	£				

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	:	Aranind. K.
Batch No.	:	223009
Register No.	:	813819105009
Year of Graduation	:	2023.
Batch year	:	2019-2023.
Contact Number	:	9443399782
Email ID	:	aravind Kanning 220 @ gmail. Om

[2] Outcome Achieved after Completing the EEE Program

1

1

1

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0

2

2

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b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

F.

n

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0

3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0

3



An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 1 2 h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8) 0 i) An ability to function as a team and to co-ordinate the project activities. (PO-9) 0 2 An ability to communicate effectively among the team members and working i) environment. (PO-10) 0 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 2 0 An ability to engage in independent and lifelong learning in the context of Electrical I) and Electronics Engineering and allied areas. (PO-12) 2 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 1 2 0 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a. Does the Department of EEE satisfy your expectations? 0 1 2 Do you think that the department of EEE prepared you for employment in your core b. area? 2 0 1 c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 3 1 0 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study? 2 n 1 e. Are you satisfied with the teaching methodology and content delivery of EEE program? 0 2 f. Do you think that the EEE program have given you an exposure to R &D activities? 0 2 Are you confident enough that the EEE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 3 h. Are you satisfied with the faculty competency? 0 1 2 i. Do you recommend the EEE program of SCE to others? 1 0 2

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

b. Are you going to become an Entrepreneur?

c. Have you planned for higher studies?

d. Have you appeared in Competitive Examination?

- NIL-

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of EEE dept.?

HOD/ÈEE

SIGNATURE

YESINO

YES | NO

YES | NO

YES | NO

YESINO



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

: P. Hari Krishnan

: 223024

: 2023

: 813819105027

: 2019-2023

: 8778260480

[1] Personal Information

Name of the Graduate

Batch No.

Register No.

Year of Graduation

Batch year

Contact Number

Email ID

: havi Krishnan Pagazhenthi 2002@ gmail. com

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

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c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0

0

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

3

3

[3] Dis

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 3 g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 0 1/ 2 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 i) An ability to function as a team and to co-ordinate the project activities. (PO-9) 0 2 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 N 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 2 An ability to engage in independent and lifelong learning in the context of Electrical I) and Electronics Engineering and allied areas. (PO-12) 2 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 3 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 0 2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of EEE satisfy your expectations? a. 2 0 Do you think that the department of EEE prepared you for employment in your core b. area? 2 n c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 2 0 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study? 2 0 e. Are you satisfied with the teaching methodology and content delivery of EEE program? 2 0 Do you think that the EEE program have given you an exposure to R &D f. activities? 0 Are you confident enough that the EEE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 8 2 0 h. Are you satisfied with the faculty competency? 2 Do you recommend the EEE program of SCE to others? i. 2 0 1

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[4] Future Plan of Action (please kindly tick your choice)	
a. Do you have any current job offer?	YES NO
b. Are you going to become an Entrepreneur?	YESINO
c. Have you planned for higher studies?	YESINO
d. Have you appeared in Competitive Examination?	YESINO
If YES, please specify the name of the examination, along with score a	and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of EEE dept.?

MRasures

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HOD/EEE

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SIGNATURE



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Accredited by NBA)

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

: Kinganathan. R.

: 8938 1910 5063.

22363

: De 19- 2023,

: 9790791240

: 2023 .

[1] **Personal Information**

Name of the Graduate

Batch No.

Register No.

Year of Graduation

Batch year

Contact Number

Email ID

: rengamartoo7 @ gmail. Com,

2

2.

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

An ability to apply knowledge of differential and integral calculus, matrices, a) transforms techniques and Numerical techniques. (PO-1)

3

0

1

An ability to identify problems on Electrical Machines, Analog and Digital Circuits. b) (PO-2)

3

An ability to design system like controller circuits, components or process to meet the c) industrial needs. (PO-3)

0

0

An ability to identify, formulate and solve problems of Electrical and Electronics d) Engineering. (PO-4)

3

Page 86 of 155

An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 3 2/ 0 1 An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6) 2 0 An ability to demonstrate the knowledge of professional Engineering solutions in **g**) societal and environmental context for sustainable development. (PO-7) 0 h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8) 0 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) 0 3 An ability to communicate effectively among the team members and working environment. (PO-10) 0 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 2 An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12) 0 1 3 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 0 1 2 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2)

f)

i)

i)

I)

3

2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of EEE satisfy your expectations? a. 0 2 1 Do you think that the department of EEE prepared you for employment in your core b. area? 2 c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 0 2 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study? 3 e. Are you satisfied with the teaching methodology and content delivery of EEE program? 0 Do you think that the EEE program have given you an exposure to R &D f. activities? 0 Are you confident enough that the EEE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 0. 1 3 h. Are you satisfied with the faculty competency? 3 i. Do you recommend the EEE program of SCE to others? 0 1 2

[4] Future Plan of Action (please kindly tick your choice)a. Do you have any current job offer?YES | NOb. Are you going to become an Entrepreneur?YES | NOc. Have you planned for higher studies?YES | NOd. Have you appeared in Competitive Examination?YES | NOIf YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of EEE dept.?

HOD/EEE

SIGNAT



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SARANATHAN COLLEGE OF ENGINEERING

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1.4			<u>raci</u>	ilty Feedback	ton Syn	abus	
[1]	Pers	onal Inform	nation				
	Nam	e of the Fac	ulty	: Dr . 1	~ · ~ · <u>C</u> u	GANYADEM	
	Desi	gnation				Department :	
•	Cour	se Code and	l Name	: EE8	602 E	Protection + S.	witch gear
	Year	/ Semester	/ Branch	: 511	Sem/ 1	V year / EEE	
	AU -	Regulation	ka ing s	: 201	7		
	Acad	lemic year /	ODD or EVE	EN : 202.	2 - 202	s (Eren)	
		(Please	rate your pr		se kindly	encircle your choic -2; Strongly Agree	
	a)	The sylla	abus is desig	ned to bridge	the gap b	etween academic	s and industry
		0 ·	1	2	3		
	b)	The sylla	abus is desig	ned to bridge	the gap b	etween Theory ar	nd Practical
Ĵ		0	1	2	3		
	c)	The sylla	abus can be	completed with	nin the pr	escribed times lim	iits
		0	1	2	3		
	d)	The sylla	abus covers	modern & adv	anced top	bics	
		0	1	2	3		
	e)	The obje	ectives of the	e syllabus is cle	early indic	ated	
		0	1	(2)	3		
00	f)	The con	tents are cha	allenging to tea	ich		
÷ .,	1	0	1	(2)	3	<u> </u>	
	<u>g</u>)	• The syll 0	abus is desig 1	gned in a way t	o improve	e Employability ind	Jex
[3]	Cont	ent Beyon	d the Syllabu	is added if any	: Yes / No	o	
lf yes		tion the Co		d the Syllabus Orts curre		this course	signatu
					1.1.1.1		

HOD/EEE



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SARANATHAN COLLEGE OF ENGINEERING

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[1]	Perso	nal Informa	tion				
	Name	of the Facul	ty	: R.S	MDHAR :		
	Desig	ination		the days of the		tment : EEE .	
	Cours	se Code and I	Name	: EE8	10- Power S	ystem Transients	•
	Year	/ Semester / I	Branch		1 301) EEE.		
		Regulation		: R20			
			DD or EVEN	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	22 - 23 - OPD.		
		(Please r	ate your pre		se kindly encircle y	your choice) gly Agree (SA) – 3;	
	a)	The syllab	ous is desigr	ned to bridge	the gap between a	academics and ind	usti
		0	1	2	3	1.12.24	
782	b)	The syllab	ous is desigr	ned to bridge	the gap between	Theory and Practic	al
	•	0	1	2	3		
	c)	The syllab	ous can be o	completed wit	hin the prescribed	times limits	
8 1		0	1	2	3		
	d)	The syllab	ous covers n	nodern & adv	anced topics		
		0	1	2	3		
	e)	The object	tives of the	syllabus is cl	early indicated		
		0	1	2	3		
	f)	The conte	ents are cha	llenging to te	ach		
¥2.		0	1 .	2	3		
	g).	The syllat 0	ous is desigi 1	ned in a way	to improve Employ 3	yability index	
[3]	Cont	ent Beyond	the Syllabus	added if any	/: Yes / No		
If yes	, men	tion the Con	tent beyond	the Syllabus	added in this cou	rse	0
* - * - ;			• •	-NIL -		SIGN	JAT



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			Facult	y Feedbac	k on Syllal	ous	
[1]	Perso	nal Informa	tion	<u>.</u>	*		
	Name	of the Facul	ty	: Dn.	P. RAMPR	AKASH	
	Desig	nation		: AP		Department : E	E F.
	Cours	e Code and 1	Name	: EE 8	591/ DIGT	L SIGNAL PROCE	SSING
5	Year	/ Semester /]	Branch	: 亚/、			
	AU -	Regulation		: R 201	7		
10	Acad	emic year / C	DD or EVEN	: 20 23	2-23/000	SENESTER	
		(Please r	option against ate your prefe rtially Agree (erence) (Plea	se kindly en	circle your choice) ; Strongly Agree (S	SA) – 3;
	a)	The syllat	ous is designe	ed to bridge	the gap bet	ween academics	and industry
7		0	1	2	3		
	b)	The syllal	ous is designe	ed to bridge	the gap bet	ween Theory and	Practical
		0	1	2	3		
. ° .	c)	The syllal	ous can be co	mpleted wi	thin the pres	cribed times limits	5
		0	1	2	3		
	d)		ous covers m	odern & adv		S	
		0	1	2	3		
	e)	-5.	ctives of the s	yllabus is c	learly indica	ted	
		0	1	2	3		
	f)		ents are chall	enging to te			
		0	1	(2)	3		
	g)	The sylla 0	bus is design 1	ed in a way	to improve 3	Employability inde	×
[3]	Cont	ent Beyond	the Syllabus	added if an	y: Yes / No		
If ye			tent beyond			nis course	-t-D
	Comp	outer Alde	design ob	r Digital	filters.		SIGNATURE
	and the second second	(AA				
			HOD/EEE				

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SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1]	Perso	nal Informatio	n			
* 1	Name	of the Faculty		: B. Pf	ARANTHAC	SAN
80	Desig	nation		: Assoc.	PROF Department	: EEE
	Course	e Code and Na	me	: EE34	to3 - Mead	woment q
	Year /	Semester / Bra	anch	: IL Hr.	-4th sem - E	woment & trumentation EEE
	AU - 1	Regulation		: 20:	21	
*	Acade	mic year / OD	D or EVEN	: 202	2-23/EX	EN
	ree (DA	a) – 0; Parti	e your prefere ally Agree (PA	ach question ence) (Please ki A) – 1; Agree	ndly encircle your cho e (A) -2; Strongly Agro	nice) ee (SA) – 3;
- 25	a)	The syllabus	s is designed	to bridge the g	gap between academ	ics and industry
Ś., *		.0	1	2~	3	
	b)	The syllabu	s is designed	to bridge the g	gap between Theory a	and Practical
		0	1	2	3	
	c)	The syllabus	s can be com	pleted within t	he prescribed times li	mits
		0	1	2	`3	
*	d)	The syllabus	s covers mod	ern & advance	ed topics	
	с. С	0	1	2	3	
	e)	The objectiv	es of the sylla	abus is clearly	indicated	
		0	1	2	3	
	f)	The content	s are challen	ging to teach	N	
		0	1	2	3	
	g)	The syllabus 0	s is designed 1	in a way to im	prove Employability i 3	ndex
[3]	Conte	nt Beyond the	e Syllabus ad	ded if any: ¥e	s-/ No	
If yes	, menti	on the Conter	nt beyond the	Syllabus add	ed in this course	mand
	ÿ		11			SIGNATURE

C

HODEEE



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Faculty Feedback on Syllabus

[1] **Personal Information** : P. RAMESH BABN Name of the Faculty Designation Assistant Department : FEE Profossor : EE3303 - Electrical Machines - I Course Code and Name Year / Semester / Branch : II III FEE AU - Regulation Rdodl Academic year / ODD or EVEN 2022-2023 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; The syllabus is designed to bridge the gap between academics and industry a) 3 0 1 2 The syllabus is designed to bridge the gap between Theory and Practical b) 31 1 2 The syllabus can be completed within the prescribed times limits c) 20 1 3 d) The syllabus covers modern & advanced topics 11 2 0 3 e) The objectives of the syllabus is clearly indicated 3 0 2 The contents are challenging to teach f) · 3 1 2 g) The syllabus is designed in a way to improve Employability index Content Beyond the Syllabus added if any: Yes / No [3] If yes, mention the Content beyond the Syllabus added in this course SIGNATURE

HOD/EEE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1]	Perso	nal Infor	mation				
•	Name	of the Fac	culty	:	Dr. M.MA	RIMUTHU.	
	Desig	nation		· .	AP	Department :	EEE
	Cours	e Code an	d Name	:	EE 325	-ECA	
	Year	Semester	/ Branch	:	I/TTRE	IN SEEE	and the second
	AU -	Regulation	n	:	21)	
	Acade	emic year	ODD or EVEN	· · ·	2-23	Ever.	
		(Please		st each que ference) (P	stion lease kindly en	circle your choice ; Strongly Agree (i	
8 Y	a)	The syl	labus is desigr	ned to brid	ge the gap bet	ween academics	and industry
		0	(1)	2	3		
	b) .	The syl	labus is desigr	ned to brid	ge the gap bet	ween Theory and	Practical
		0	1	(2)	3		
	c)	The syl	labus can be c	completed	within the pres	scribed times limit	S
٠		0	1	2	3		
	d)	The syl	labus covers n	nodern & a	dvanced topic	S	
		0	(1)	2	3		
ж.,	e)	The obj	ectives of the	syllabus is	clearly indicat	ed	
		0	1	(2)	3		
	f)	The cor	ntents are chal	lenging to	teach		
		0	1	(2)	- 3		
	g)	The syl 0	labus is desigr 1	ned in a wa	ay to improve I	Employability inde	ex
[3]	Conte	nt Beyon	d the Syllabus	added if a	any: Yes / No		
If yes	, menti	ion the Co	ontent beyond		ous added in th	ils course	M. H. H.
CLA	Y	Tuoo	and the second second	s lone	rection of le Indué		SIGNATURE
HOD/EE	E			Û			



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : Chandrika. S

Batch No.: 223015

Subject Code and Title : EE8010-Power System Transients

Academic Year : 2022-2023

Filled Feedback Form – Student







(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : Amirtha Lakshmi.P

Batch No.: 243007

Subject Code and Title : EE3305-Electrical Machines-II

Academic Year : 2022-2023

Filled Feedback Form – Student







(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : Dhanusha K

Batch No.: 233011

Subject Code and Title : EE8591-Digital Signal Processing

Academic Year : 2022-2023

Filled Feedback Form – Student







(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Persor	al Informa	tion
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Name of the Student : BALAJI. V Batch No.: 235001

Subject Code and Title : EI8551 – ANALYTICAL INSTRUMENTS

Academic Year : 2022-2023 ODD

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?
C Excellent C VeryGood C Good C VeryFair C Fair
(2) Subject Knowledge and Clarity of the Faculty.
C Excellent VeryGood Good VeryFair Fair
(3) Impartiality and Fairness to Students?
C Excellent C VeryGood C Good C VeryFair C Fair
(4) Interaction with Students by the faculty.
C Excellent C VeryGood C Good C VeryFair C Fair
(5) Valuable/Extra Information given during the Lectures by the faculty.
C Excellent C VeryGood C Good C VeryFair C Fair
(6) Enthusiasm for Subject?
C Excellent C VeryGood C Good C VeryFair C Fair
(7) Counselling and being Friendly.
C Excellent C VeryGood C Good C VeryFair C Fair
(8) Punctuality in Evaluation of Exam Papers/ Assignments?
C Excellent C VeryGood C Good C VeryFair C Fair
(9) Ability to Ensure Steady Pace Coverage of Syllabus.
• Excellent C VeryGood C Good C VeryFair C Fair
(10) Ability to Speak Loudly and Clearly.
• Excellent C VeryGood C Good C VeryFair C Fair
[2] Do you have any suggestions in this course for quality improvement required in teaching

and learning process?

rem. ginge

HoD/ICE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : HARI VARSHINI. S

Batch No.: 235006

Subject Code and Title : EI8553 – PROCESS CONTROL

Academic Year : 2022-2023 ODD

<u>Filled Feedback Form – Student</u>

(1) Does the faculty come prepared for the classes?				
C Excellent C VeryGood C Good C VeryFair C Fair				
(2) Subject Knowledge and Clarity of the Faculty.				
C Excellent VeryGood C Good C VeryFair C Fair				
(3) Impartiality and Fairness to Students?				
C Excellent C VeryGood C Good C VeryFair C Fair				
(4) Interaction with Students by the faculty.				
C Excellent C VeryGood C Good C VeryFair C Fair				
(5) Valuable/Extra Information given during the Lectures by the faculty.				
C Excellent C VeryGood C Good C VeryFair C Fair				
(6) Enthusiasm for Subject?				
C Excellent C VeryGood C Good C VeryFair C Fair				
(7) Counselling and being Friendly.				
C Excellent C VeryGood C Good C VeryFair C Fair				
(8) Punctuality in Evaluation of Exam Papers/ Assignments?				
C Excellent C VeryGood C Good C VeryFair C Fair				
(9) Ability to Ensure Steady Pace Coverage of Syllabus.				
• Excellent • VeryGood • Good • VeryFair • Fair				
(10) Ability to Speak Loudly and Clearly.				
C Excellent C VeryGood C Good C VeryFair C Fair				
[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?				

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(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : ABARNA. R

Batch No.: 225001

Subject Code and Title : GE8073 – FUNDAMENTALS OF NANO SCIENCE

Academic Year : 2022-2023 EVEN

<u>Filled Feedback Form – Student</u>

	(1) Does the faculty come prepared for the classes?				
	C Excellent ^C VeryGood ^C Good ^C VeryFair ^C Fair				
	(2) Subject Knowledge and Clarity of the Faculty.				
	C Excellent C VeryGood C Good C VeryFair C Fair				
	(3) Impartiality and Fairness to Students?				
	C Excellent VeryGood C Good C VeryFair C Fair				
(4) Interaction with Students by the faculty.					
	• Excellent • VeryGood • Good • VeryFair • Fair				
(5) Valuable/Extra Information given during the Lectures by the faculty.					
	C Excellent [☉] VeryGood ^C Good ^C VeryFair ^C Fair				
(6) Enthusiasm for Subject?					
	€ Excellent C VeryGood C Good C VeryFair C Fair				
(7) Counselling and being Friendly.					
	• Excellent • VeryGood • Good • VeryFair • Fair				
(8) Punctuality in Evaluation of Exam Papers/ Assignments?					
	C Excellent [☉] VeryGood ^C Good ^C VeryFair ^C Fair				
	(9) Ability to Ensure Steady Pace Coverage of Syllabus.				
	• Excellent • VeryGood • Good • VeryFair • Fair				
	(10) Ability to Speak Loudly and Clearly.				
	C Excellent C VeryGood C Good C VeryFair C Fair				
	[2] Do you have any suggestions in this course for quality improvement required in teaching				

and learning process?

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HoD/ICE



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : THIRUMALAI KUMAR. G

Batch No.: 245017

Subject Code and Title : IC3401 – MODERN ELECTRONIC INSTRUMENTATION

Academic Year : 2022-2023 EVEN

<u>Filled Feedback Form – Student</u>

(1) Does the faculty come prepared for the classes?				
C Excellent C VeryGood C Good C VeryFair C Fair				
(2) Subject Knowledge and Clarity of the Faculty.				
C Excellent [●] VeryGood ^C Good ^C VeryFair ^C Fair				
(3) Impartiality and Fairness to Students?				
C Excellent VeryGood Good VeryFair Fair				
(4) Interaction with Students by the faculty.				
• Excellent • VeryGood • Good • VeryFair • Fair				
(5) Valuable/Extra Information given during the Lectures by the faculty.				
C Excellent VeryGood Good VeryFair Fair				
(6) Enthusiasm for Subject?				
• Excellent • VeryGood • Good • VeryFair • Fair				
(7) Counselling and being Friendly.				
• Excellent • VeryGood • Good • VeryFair • Fair				
(8) Punctuality in Evaluation of Exam Papers/ Assignments?				
C Excellent [●] VeryGood ^C Good ^C VeryFair ^C Fair				
(9) Ability to Ensure Steady Pace Coverage of Syllabus.				
• Excellent • VeryGood • Good • VeryFair • Fair				
(10) Ability to Speak Loudly and Clearly.				
C Excellent C VeryGood C Good C VeryFair C Fair				
[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?				

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HoD/ICE



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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate

Year of Graduation

: 225040

Register No.

Batch year

Batch No.

: 8138 19 11 2040 : 2023 : 2019 - 2023

: Swathi A

Contact Number

Email ID

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

227

0

(2)

(2) 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

3

0 1 2 (3)

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

1

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

 An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

3

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2 (3)

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

1 (2)

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

3

Page 104 of 155

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ICE satisfy your expectations? a. 0 3 Do you think that the department of ICE prepared you for employment in your core b. area? 3 0 2 Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 13 2 0 1 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? 0 3 1 e. Are you satisfied with the teaching methodology and content delivery of ICE program? 0 1 2 Do you think that the ICE program have given you an exposure to R &D f. activities? 2 3 0 1 g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now? n h. Are you satisfied with the faculty competency? 0 2 3 1 Do you recommend the ICE program of SCE to others? 1. 2 3 0 1

[4] Future Plan of Action (please kindly tick your choice)	
a. Do you have any current job offer?	YESINO
b. Are you going to become an Entrepreneur?	YESINO
c. Have you planned for higher studies?	YESINO
d. Have you appeared in Competitive Examination?	YESINO
If YES please specify the name of the examination, along with so	core and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Our ICE department has improved diatically. I like to further improve our department.

SIGNATURE

reminging HoD/ICE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

: M. SHANMUGAVALLI : Professor Department : ICE

: EI875) & Industrial Data N/w : IL/IL/ICE

SIGNATURE

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty

Designation

Course Code and Name

Year / Semester / Branch

AU - Regulation

0

0

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Academic year / ODD or EVEN

 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice)
Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

2

2

2

a) The syllabus is designed to bridge the gap between academics and industry

· \$2017

b) The syllabus is designed to bridge the gap between Theory and Practical

0 1

1

1

c) The syllabus can be completed within the prescribed times limits

d) The syllabus covers modern & advanced topics

e) The objectives of the syllabus is clearly indicated

0 1 2 (3

f) The contents are challenging to teach

g) The syllabus is designed in a way to improve Employability index 1

2

[3] Content Beyond the Syllabus added if any: Yes I No

Promot based on IoT

If yes, mention the Content beyond the Syllabus added in this course M Strange Valle

HoD/ICE
(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

[1]	Perso	onal Informa	ation					
	Nam	e of the Facul	lty	:	A. 30	PILLESTERA		
	Desig	gnation			AR	Departme	nt : ¬	TCE
	Cour	se Code and 1	Name			151 - Automati	-	
	Year	/ Semester / 1	Branch	:	TI /	ELICE		
	AU -	Regulation			RZ			
	Acad	lemic year / G	D or EV	VEN :	EVE	2		
[2]	Choose a	appropriate	option ag	ainst each	question			
Dis	sagree (D					kindly encircle your ee (A) -2; Strongly /		A) -3;
	a)	The syllab	ous is des	sianed to b	oridae the	gap between acad	lemics a	nd industry
		0	1	2		3		
	b)	The syllab	ous is des	signed to b	oridge the	gap between Theo	ory and F	Practical
		0	1	2	>	3		
-120	c)	The syllat	ous can b	e complet	ed within	the prescribed time	es limits	
		0	1	2)	3		
	d)	The syllat	ous cover	s modern	& advand	ced topics		
127		0	1	2)- ana	3		
	e)	The object	tives of the	he syllabu	s is clear	y indicated		
		0	1	2)	3		
	f)	The conte	ents are c	hallenging	to teach	_		
		0	1	2		(3)		
	g)	The syllat 0	ous is des 1	signed in a		mprove Employabil 3	ity index	
[3]	Conte	ent Beyond	the Syllat	bus added	l if any: Y	es / No-		
lf y	es, ment					ded in this course		A. 8m.
инорлсе	-	Gtate	verine	ny Pepo	k Jahan	Using profiles	\$	SIGNATURE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

						Date:
			Empl	oyer Feed	ack on Sylla	bus
[1]	Perso	onal Infor	mation			0 1
	Name	e of the HI	R/Team Leader	/ Manager	: Ravisho	inkar Rajayopaka
	Name	e of the Co	ompany /Organ	ization	: AUGLRA	I PVT LTD
	Desig	gnation of	the Employer		: CE0	
	Emp	loyer conta	act Mobile No.	(Optional)	: 96633	97694
	Emp	loyer conta	act E - Mail Id	. (Optional)	: ravish	ankar@theaugural.c
[2] C		appropria	ate option agai	inst each qu	stion	
Disag	ree (D	(Pleas (A) – 0;	se rate your pr Partially Agre	reference) (P re (PA) – 1;	Agree (A) -2;	ircle your choice) Strongly Agree (SA) – 3;
	a)	The Cu	urriculum is de	esigned to b	idge the gap b	etween academics and industry
		0	1	2	3	
	b)	The Cu	urriculum is de	esigned to b	idge the gap b	etween Theory and Practical
		0	1	2	3	
	C)	The Cu	urriculum is de	esigned for	nhancing emp	loyability skills
		0	1	2	3	
	d)	The sy	llabus covers	modern & a	dvanced topics	5
		0	1	2	3	
	e)	The Cu				ative thinking skills
		0		2		
	f)		urrent syllabus		~	
		0	1	2	(3)	
	g)	The Ci 0	umculum pave 1	es a way for 2	the students to 3	o become entrepreneurs
[3]	Sug	gestions f	or Add-on Co	ourses if any	(Yes) No	1.0
If yes			dd-on Course	a detail $-\ell$	rep herro	103
				١	up hear	Relleville
						SIGNATURE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

: MR. ANIRVAN VINOD

: Injosys. Rot. Ltd. : System Eugeneer

Employer Feedback on Syllabus

[1] Personal Information

0

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bandly

Name of the HR/Team Leader/ Manager

Name of the Company /Organization

Designation of the Employer

Employer contact Mobile No. (Optional)

Employer contact E - Mail Id . (Optional) :

1

1

 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice)
 Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) The Curriculum is designed to bridge the gap between academics and industry

3

3

1

3

3

3

b) The Curriculum is designed to bridge the gap between Theory and Practical

c) The Curriculum is designed for enhancing employability skills

2

0 1 2

d) The syllabus covers modern & advanced topics

e) The Curriculum is effective in developing innovative thinking skills

2

0 1 2

1

f) The Current syllabus is need based

g)

The Curriculum paves a way for the students to become entrepreneurs

2

2

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

Moderns Tools may be introduced to the Students.

H.O.D. (117)

Saranathan College of Engg., Trichirapalli - 620 012.

SIGNATURE

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SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] **Personal Information**

	100001720107						
	Name	of the Facu	lty		: J. (Sanfeelhe	apriya
	Desig	nation			: F	γP° Γ	Department : IT
	Cours	se Code and	Name		: CS	8591 3	Computér networks.
	Year	/ Semester /	Branch		: 10	12/27)
		Regulation			: 20	17	
	Acade	emic year / (DDD or EVI	EN	: 21-2	22 odd	· · · · · · · · · · · · · · · · · · ·
		ppropriate (Please 1 A) – 0; Pa	ate your pi	referenc	e) (Pleas	e kindly encire	cle your choice) rongly Agree (SA) – 3;
	a)	The syllal	bus is desig	gned to	bridge th	ne gap betwe	en academics and industry
		0	1	-	2	(3)	3
	b)	The syllab	ous is desig	gned to	bridge th	ne gap betwee	en Theory and Practical
		0	1	2	2	(3)	
	c)	The syllab	ous can be	comple	ted withi	n the prescrib	ped times limits
		0	1	2	2	(3)	
	d)	The syllab	us covers	modern	& adva	nced topics	
		0	1	2	2)	3	
	e)	The object	tives of the	syllabu	is is clea	rly indicated	
		0	1	2		(3)	
ļ	f)	The conter	nts are cha	llenging	g to teac	h	· · · ·
		0	$\left(1\right)$	· 2		3	
S	g)	The syllab 0	us is design 1	ned in a		improve Emp 3	oloyability index
[3] C	Conten	t Beyond th	ne Syllabus	added	if any: \	es / No	
lf yes, n	nentio	n the Conte	ent beyond	the Syl	llabus ad	ded in this c	ourse Ma
	Wir	esherk	and	Con	puter	security	basics SIGNATURE
Garanathan College of Engg. Trichirapalli - 620 9 12:							

Page 112 of 155



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1]	Persor	al Informatio	on						
	Name	of the Faculty		: N.B	HAVANI				
2	Design	ation				artment : 2			
	Course	e Code and Na	me	: 27807	s / Soltra	re Project	Management		
	Year /	Semester / Bra	anch	: IV JII	IIT	I	v		
	AU - F	Regulation		: R2017					
	Acade	mic year / OD	D or EVEN	: 21-22	odd				
	 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; 								
	a)	The syllabus	s is designed	to bridge the	gap between	academics a	nd industry		
:		0	1	(2)	3				
	b)	The syllabus	s is designed	to bridge the	gap between	Theory and F	Practical		
	121	0	1	2	3	342 1.2			
	c)	The syllabus	s can be com	pleted within	the prescribed	d times limits			
		0	1	2	(3)		6		
	d)	The syllabus	s covers mode	ern & advanc	ed topics				
		0	1	(2)	3				
	e)	The objectiv	es of the sylla	abus is clearly	/ indicated				
	1 21	0	1	2	(3)	•			
	f)	The contents	s are challeng	ging to teach	<u> </u>				
	.*	0	1	(2)	3	ת			
	g)	The syllabus 0	is designed 1	in a way to in 2	prove Emplo	yability index			
[3] (Conter	nt Beyond the	e Syllabus ado	ded if any: Ye	es / No				
		Albeit F	t beyond the Coating to	Syllabus add	led in this cou	Irse Bob H	SIGNATURE		
50	my	Sacanati	.O.D. (IT) han College of Irapalli - 629 91			1			

Page 113 of 155



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SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

		Facu	le. E.			
[1] Pe	reonal I		Ity Fee	dback on Syllabi	15	
		formation				
Na	ame of the	Faculty	:	J. Sang	eethalny.	9
De	esignation		:	AP I	Department	71
Co	ourse Code	and Name	:	GE3151	· · · · -	
Ye	ear / Semes	ster / Branch		I/I/ IT		
Al	J - Regula	tion	:	2021		
Ac	ademic ye	ar / ODD or EVEN	1 :	odd.		
[2] Choos	e appropr	iate option agains	t each ou	unstion		
	UT IC	ASP FOLD VALLE DWAL		(D)	ele your choice)	
-		J - Bree	$(I A) = I_{i}$	Agree (A) -2 ; St	rongly Agree (SA	.) – 3;
a)	The s	syllabus is designe	ed to bri	dge the gap betwee	en academics an	id industry
	0	1	2	3		amadoliy
b)	The s	yllabus is designe	ed to brid	dge the gap betwee	n Theory and D	
	0	1	2	(3)	in Theory and Pr	actical
c)	The s	yllabus can be co	mpleted	within the prescrib		
	0	1	2		ed times limits	
d)	The s	yllabus covers mo		3		
	0	1				
e)	The of	hiectivos of the		3		
-/	0	Jectives of the sy	llabus is	clearly indicated		
•		1	2	3		
f)	The co	ontents are challe	nging to	teach	138	
	0	1	2	(3)		
g)	The sy	llabus is designed	d in a wa	ay to improve Empl	ovahility index	
[3] Cont				(3)	- Jacinty much	
	en beyor	nd the Syllabus ac	dded if a	iny: Yes / No		
If yes, men	tion the C	ontent beyond the	e Sylîabi	us added in this co	urse	10 -
					C	On-
					SI	GNATURE
502	ner.					
		I.O.D. (IT) than College of Eng				
	Trick	urapalli - 620 012,	¥9 (



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus							
	ε						
[1]	Perso	onal Information					
	Name	e of the Faculty : M. Padmarning					
	Desig	e of the Faculty : M. Padma Priga gnation : Assistant Profession Department : Information					
	Cour	se Code and Name : C38493 Operating Systems /Semester/Branch : IT Y8/ IV Sem/IT					
	Year	/Semester/Branch : II Yr IV Sem/IF V 0					
	AU -	Regulation : R2017					
	Acad	lemic year / ODD or EVEN : 21-22 EVEN					
[2]	Choose a	appropriate option against each question					
Dis	agree (D	(Please rate your preference) (Please kindly encircle your choice) (A) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;					
	a)						
	а)	The syllabus is designed to bridge the gap between academics and industry					
		0 1 (2) 3					
	b)	The syllabus is designed to bridge the gap between Theory and Practical					
		$0 1 \left(\begin{array}{c} 2 \\ 2 \end{array} \right) 3$					
	c)	The syllabus can be completed within the prescribed times limits					
		$0 1 2 \begin{pmatrix} 1 \\ 3 \end{pmatrix}$					
	d) .	The syllabus covers modern & advanced topics					
		0 1 2 (3)					
	e)	The objectives of the syllabus is clearly indicated					
		$0 1 2 \begin{pmatrix} 1 \\ 3 \end{pmatrix}$					
	f)	The contents are challenging to teach					
		0 1 (2) 3					
	g)	The syllabus is designed in a way to improve Employability index					
101							
[3]		ent Beyond the Syllabus added if any: Yes / No					
lf y€	es, ment	tion the Content beyond the Syllabus added in this course Virtualization T. Jadro Bi SIGNATURE					

Think



(Approved by AICTE, New Delbi, Affiliated to Anna University, Chennal-600025)

Thunnet	<i>y</i>							
	Faculty Feedback on Syllabus							
[1]	Person	al Informatio	n					
	Name o	of the Faculty		: Man	V.ramuE ja	6		
	Design	ation		: AP	Department :	TT		
	Course	Code and Nar	ne	: Fr86c	bj Zumar.V Department : 2- Mobile Co	mmunication		
6)	Year /	Semester / Bra	nch	: III/6#				
	AU - R	egulation		: R201	T			
	Acade	mic year / ODI) or EVEN	: 2020	- 2021(EVen))		
[2] CI	ioose ap	propriate opt	ion against e	ach question anco) (Please ki	ndly encircle your choice)		
Disag	ree (DA) – 0; Partia	lly Agree (PA	A) = 1; Agree	e (A) -2; Strongly Agree (SA) – 3;		
	a)	The syllabus	is designed	to bridge the g	gap between academics	and industry		
		0	1	2	3			
	b)	The syllabus	is designed	to bridge the g	gap between Theory and	Practical		
		0 (7	2	3			
	c)	The syllabus	can be com	pleted within the	ne prescribed times limit	S		
		0	1	(2)	3			
	d)	The syllabus	covers mod	lern & advance	ed topics			
		0	1	(2)	3			
	e)	The objective	es of the syll	labus is clearly	indicated			
		0	1	(2)	3			
	f)	The contents	s are challen	iging to teach				
		0	1	(2)	3			
	g)	The syllabus 0	is designed 1	l in a way to im	prove Employability inde	x		
[3]	Conter	nt Beyond the	Syllabus ac	ded if any: Ye	s / No	2.1		
If yes	, mentio	on the Conter	nt beyond the	e Syllabus add	ed in this course	SIGNATURE		

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9		5	Faci	ilty Feed	lback on Syll:	abus	
[1]	Per	rsonal Info			i K		
	Na	me of the Fa	culty	:	P. ANAN'		
	De	signation		•	AP	Department : IT	
	Co	urse Code ai	nd Name	:		- breddenwyd ju c	
	Yea	ar / Semeste	r / Branch	:	I I I I	T d'	
	AU	- Regulatio	'n	:	2021		
	Aca	ademic year	/ ODD or EVE	м :	27 State 26 18	2022 EVEN	
 [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; 							
	a)		labus is desigr	ned to brid	dge the gap bet	ween academics and industry	
	2000	0	1	2	3	94 1	
18	b)		labus is design	ed to brid	ige the gap bet	ween Theory and Practical	
		0	1	2	3		
	c)		abus can be c	ompleted	within the pres	cribed times limits	
		0	1	2	3		
	d)	The syll	abus covers m	odern & a	advanced topics	S	
		0	1	2	3	28	
	e)	The obje	ectives of the s	yllabus is	clearly indicate	ed	
		0	1	2	3		
	f)	The cont	ents are challe	enging to	teach		
		0	1	2	3	" marine"	
	g)	The sylla 0	bus is designe 1	ed in a wa	ay to improve E 3	mployability index	
[3]	Conte	ent Beyond	the Syllabus a	added if a	iny: Yes / No		
lf yes,	menti	on the Cor	itent beyond th	ne Syllab	us added in this		
If yes, mention the Content beyond the Syllabus added in this course P-M Doubly Linked Liste SIGNATURE							
H.O.D. (IT) Saranathan College of Engg., Trichirapalii - 620 012.							



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DEPARTMENT OF INFORMATION TECHNOLOGY

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Information Technology students who have graduated from the Information Technology (IT) program at Saranathan College of Engineering, Tiruchirapalli.

[1] Personal Information

Name of the Graduate	: S. Guru Ragavardran : 001010 (2017-2021)
Batch No.	: 204010 (2017-2021)
Register No.	: 204010
Year of Graduation	: 2021
Batch year	
Contact Number	: 9087940734
Email ID	: gururaghoureekes @grail. Corss

[2] Outcome Achieved after Completing the IT Program

(Please rate your achievement) (Please kindly encircle your choice) Partially Agree (PA) -1; Agree (A) -2; Strongly Agree (SA) -3;

a) An ability to apply knowledge of mathematics and basic programming. (PO-1)

2

2

b) An ability to identify problems on Data Structures, Computer architecture, Database management systems (PO-2)

3

3

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1 H.O.D. (IT) Saranathan College of Engg.

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c) An ability to design algorithms for problems of different domains to meet the industrial needs. (PO-3)

d) An ability to identify, formulate and solve various problems of Information Technology. (PO-4)

1 2 3

2

[3] Education Experience (please kindly encircle your choice) Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of IT satisfy your expectations? a. 1 2 31 b. Do you think that the department of IT prepared you for employment in your core area? 1 2 3 Does the curriculum of IT satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 3 1 21 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related IT during your course of study? 3 1 Are you satisfied with the teaching methodology and content delivery of IT e. program? 2 1 Do you think that the IT program have given you an exposure to R &D activities? f. 3 2 1 Are you confident enough that the IT program has prepared you to practice as an IT g. professional after 3 years from now? 3 2 2 1 h. Are you satisfied with the faculty competency? 3 2 1 Do you recommend the IT program of SCE to others? i. 2 1 [4] Future Plan of Action (please kindly tick your choice)

Page 119 of 155

a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES | N c. Have you planned for higher studies? YES | NC d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank e. Have you got any admission for higher studies at abroad or any? YESINC If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of IT dept.? 5 yul SIGNATURE College of Enggs alli - 620 012.



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : AKSHAYA. V

Batch No.: 214002

Subject Code and Title : IT8075 – Software Project Management

Academic Year : 2021-2022 ODD

<u>Filled Feedback Form – Student</u>

(1)	(1) Does the faculty come prepared for the classes?								
0	Excellent 🖲	VeryGood	Good [©]	VeryFair ^O	Fair				
(2)	(2) Subject Knowledge and Clarity of the Faculty.								
0	Excellent 📀	VeryGood	Good [©]	VeryFair ^O	Fair				
(3)	Impartiality a	and Fairness to	Students?						
		VeryGood 🖲		•	Fair				
(4)	Interaction w	ith Students by	the facult	у.					
		VeryGood 🌘							
(5)	Valuable/Ext	ra Information	given duri	ing the Lectur	es by the faculty.				
		VeryGood 🌘	Good [©]	VeryFair ^O	Fair				
(6)	Enthusiasm fo	or Subject?							
		VeryGood		VeryFair ^O	Fair				
(7)	Counselling a	nd being Frien	dly.						
		VeryGood 🖲		•					
(8)	Punctuality ir	n Evaluation of	Exam Pap	ers/ Assignm	ents?				
		VeryGood ^{(®}		•					
(9) Ability to Ensure Steady Pace Coverage of Syllabus.									
		VeryGood 🌘		VeryFair [©]	Fair				
(10	(10) Ability to Speak Loudly and Clearly.								
0	Excellent 🖲	VeryGood	Good [©]	VeryFair [©]	Fair				
101	Do you hore a	my guagoationa	in this car	maa fan arali	wimpurvement required in toophing				

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : AARTHY. T

Batch No.: 249002

Subject Code and Title : GE3151 – Problem Solving and Python Programming

Academic Year : 2021-2022 ODD

<u>Filled Feedback Form – Student</u>

(1)	(1) Does the faculty come prepared for the classes?								
0	Excellent 🖲	VeryGood	Good [©]	VeryFair ^O	Fair				
(2)	(2) Subject Knowledge and Clarity of the Faculty.								
		VeryGood		VeryFair	Fair				
(3)	Impartiality a	and Fairness to	Students?						
		VeryGood		•	Fair				
(4)	Interaction w	ith Students by	the facult	у.					
		VeryGood 🖲							
(5)	Valuable/Extr	ra Information	given duri	ng the Lectur	es by the faculty.				
		VeryGood 🖲	Good [©]	VeryFair ^O	Fair				
(6)	Enthusiasm fo	or Subject?							
0	Excellent 🖲	VeryGood	Good [©]	VeryFair [©]	Fair				
(7)	Counselling a	nd being Frien	dly.						
0	Excellent 🖲	VeryGood	Good [©]	VeryFair [©]	Fair				
(8)	Punctuality in	n Evaluation of	Exam Pap	ers/ Assignm	ents?				
		VeryGood 🖲		2					
(9)	(9) Ability to Ensure Steady Pace Coverage of Syllabus.								
0	Excellent ^O	VeryGood 🖲	Good [©]	VeryFair ^O	Fair				
(10	(10) Ability to Speak Loudly and Clearly.								
0	Excellent 🖲	VeryGood	Good [©]	VeryFair	Fair				
[7]	Do you have a	my suggestions	in this cor	unco fon qualit	w improvement required in teaching				

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HoD/IT



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : KALAIARASU.T Ba

Batch No.: 224026

Subject Code and Title : IT8076 – Software Testing

Academic Year : 2021-2022 EVEN

<u>Filled Feedback Form – Student</u>

(1)	Does the facu	lty come prepa	red for the	classes?	
0	Excellent 💿	VeryGood	Good [©]	VeryFair ^O	Fair
(2)	Subject Know	vledge and Clar	ity of the l	Faculty.	
		VeryGood		•	Fair
(3)	Impartiality a	and Fairness to	Students?		
		VeryGood [•]		•	Fair
(4)	Interaction w	ith Students by	the facult	у.	
		VeryGood 🖲			
(5)	Valuable/Ext	ra Information	given duri	ing the Lectur	es by the faculty.
		VeryGood	Good [©]	VeryFair ^O	Fair
(6)	Enthusiasm f	or Subject?			
		VeryGood		VeryFair [©]	Fair
(7)	Counselling a	and being Frien	dly.		
		VeryGood		•	Fair
(8)	Punctuality in	n Evaluation of	Exam Pap	ers/ Assignm	ents?
		VeryGood 🖲		•	
(9)	Ability to Ens	sure Steady Pac	e Coverag	e of Syllabus.	
		VeryGood 🖲		VeryFair ^O	Fair
(10) Ability to Sp	eak Loudly and	d Clearly.		
0	Excellent [•]	VeryGood	Good [©]	VeryFair [©]	Fair
[73]	Do you horse	ny anagostions	in this co-	man for avalu	wimprovement required in teaching

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ONLINE FEED BACK SYSTEM

[1] Personal	Information
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Name of the Student : PIERRS.I.K Batch No.: 249044

Subject Code and Title : AD3251 – DATA STRUCTURES DESIGN

Academic Year : 2021-2022 EVEN

<u>Filled Feedback Form – Student</u>

(1) Does the	e facul	lty come prepa	red for the	classes?	
1	Excelle	nt 💿	VeryGood	Good [©]	VeryFair ^O	Fair
(2) Subject	Know	vledge and Clar	ity of the l	Faculty.	
1	© Excelle	nt 💿	VeryGood	Good ^O		Fair
(3) Imparti	ality a	and Fairness to	Students?		
			VeryGood 🖲		•	Fair
(4) Interact	ion wi	ith Students by	the faculty	y.	
			VeryGood		•	
(5) Valuabl	e/Extı	ra Information	given duri	ng the Lectur	es by the faculty.
			VeryGood	Good [©]	VeryFair ^O	Fair
(6) Enthusi	asm fo	or Subject?			
			VeryGood		VeryFair ^O	Fair
(7) Counsel	ling a	nd being Frien	dly.		
			VeryGood			Fair
(8) Punctua	lity in	n Evaluation of	Exam Pap	ers/ Assignm	ents?
			VeryGood 🖲		•	
(9) Ability (to Ens	ure Steady Pac	e Coverag	e of Syllabus.	
			VeryGood 🌘		VeryFair [©]	Fair
(10) Ability	to Sp	eak Loudly and	d Clearly.		
1	© Excelle	nt 💿	VeryGood	Good [©]	VeryFair [©]	Fair
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Employer Feedback on Syllabus Personal Information [1] : prir. G. Logeshwaran Name of the HR/Team Leader/ Manager : Kinaxis India Wobel Services Name of the Company /Organization : Project Teem Managor Designation of the Employer Employer contact Mobile No. (Optional) Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; a) The Curriculum is designed to bridge the gap between academics and industry 0 1 2 3 The Curriculum is designed to bridge the gap between Theory and Practical b) 2 / 3 1 0 The Curriculum is designed for enhancing employability skills C) 3 1 2 0 d) The syllabus covers modern & advanced topics 1 2 0 The Curriculum is effective in developing innovative thinking skills e) 3 0 1 2 The Current syllabus is need based f) 2 0 1 3 The Curriculum paves a way for the students to become entrepreneurs g) 2 / 0 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail SIGNATURE Head of the Department

Page 125 of 155

Mechanical Engineering Saranathan College of Engineering Tiruchiragosiii - 620 0. 1



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	-								
			Employe	er Feedl	back of	n Syl	labus		
[1]	Perso	onal Informati	ion						
	Name	e of the HR/Te	am Leader/ Ma	anager	:	М	RAYREZ	AHAMS	0
	Name	e of the Compa	ny /Organizati	ion	:		Acous HU	India	ovt. Ht.,
	Desig	nation of the E	Employer		:		Hoad -	ppc	pvt. Ltd., plant.
	Empl	oyer contact M	lobile No. (Op	tional)	:		n Co		
	Empl	oyer contact E	- Mail Id . (C	Optional)	:				
		appropriate o (Please rat A) – 0; Part	e your prefer	ence) (Pl	ease kir				L) – 3;
	a)	The Curricu	ılum is desigr	ned to br	idge the	e gap	between ac	ademics	and industry
		0	1	2		3			
	b)	The Curricu	ılum is desigr	ned to br	idge the	e gap	between Th	eory and	d Practical
		0	1	2		3/	13		
	c)	The Curricu	ılum is desigr	ned for e	nhancir	ng em	ployability sl	kills	
		0	1	2		3			
	d)	The syllabu	s covers mod	dern & ac	dvanced	d topie	CŚ		
		0	1	2⁄		3			
	e)	The Curricu	ilum is effecti	ve in dev	veloping	g inno	vative thinkir	ng skills	
		0	1	2	2	3			
	f)	The Curren	t syllabus is r	need bas	ed				
		0	1	2		3		-	0.UT0
	g)	0	llum paves a 1	2/	/	3	to become e	ntrepren	eurs
[3]	Sugg	estions for A	dd-on Course	s if any:	Yes / N	lo			rAM
If yes	s, ment	ion the Add-o	n Course det	ail				H	GINATURE
							Head of	the Del	partment
							Mechar		Ineering f Easinet ring
							San Still Clinics	concise o	a contract any

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty		P. Vigneshwar
Designation	÷	Asst. Prof Department : Mechanical
Course Code and Name	:	ME 3491 - Theory of Machines
Year / Semester / Branch	:	II / IV / Mech
AU - Regulation	:	202 R-21
Academic year / ODD or EVEN	:	2022-2023 Even

[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

The syllabus is designed to bridge the gap between academics and industry a) 0 1 2 (3) The syllabus is designed to bridge the gap between Theory and Practical b) 0 1 2 (3) The syllabus can be completed within the prescribed times limits C) 1 0 3 (2)The syllabus covers modern & advanced topics d)

3

(3)

(3)

e) The objectives of the syllabus is clearly indicated

0 1 2

1

0

0

f)

The contents are challenging to teach

g) The syllabus is designed in a way to improve Employability index
 0 1 2 3

2

(2)

[3] Content Beyond the Syllabus added if any: Yes No

If yes, mention the Content beyond the Syllabus added in this course Governor and its types

with applications

SIGNATURE

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Faculty Feedback on Syllabus

[1]	Perso	onal Informati	on				
	Name	e of the Faculty	,	Dr. A.M.	ERCY)	VUSUN	
	Desig	gnation		: ASSOCIAT	R	Department	CONGINICAL
	Cour	se Code and Na	nne	: ME 8595,	17 Larm	eal supmering	
	Year	/ Semester / Bi	anch	: III Whead	anical	Q	
		Regulation		: 2017		č.	
	Acad	emic year / OD	D or EVEN	: ODD (.	2022-3	2:3)	
17 U.S.		A) – 0; Parti	e your prefere ially Agree (PA	ence) (Please k A) – 1; Agre	e (A) -2;		nice) ee (SA) – 3; ics and industry
	u)	0	1	2	3		
	b)		s is designed	to bridge the	gap bet	ween Theory a	and Practical
	,	0	1	2	3		
	c)	The syllabu	s can be com	pleted within t	the pres	cribed times li	mits
		0	1	2	3		
	d)	The syllabu	s covers mod	ern & advance	ed topic:	S	
		0	1	2	3		
	e)	The objectiv	es of the sylla	abus is clearly	indicate	ed	
		0	1	2	3		
	f)	The content	s are challeng	ging to teach			
		0	1	-2	3		2014
	g)	The syllabu 0	s is designed	in a way to im 2	nprove E	Employability i	ndex
[3]	Conte	ent Beyond the	e Syllabus ado	ded if any: Ye	s / No		
	, menti	on the Conter	nt beyond the	Syllabus add	led in th	is course	of King }
		flat pipes,					SIGNATURE
		and the second second second		neau	of the L	pepartment	$\left(\begin{array}{c} \end{array} \right)$

Mechanical Engineering Saranathan College of Engineering Tiruchirappalli - 620 013 Page 128 of-155



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : M. HARISH

Batch No.: 236017

Subject Code and Title : ME8691 - Computer Aided Design and Manufacturing

Academic Year : 2022-2023 EVEN

Filled Feedback Form - Student



Head of the Department Mechanical Engineering Saranathan College of Engineering Tiruchirappalli - 620 01 /



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : G.BALAJI

Batch No.: 246006

Subject Code and Title : CE3391 - Fluid Mechanics and Machinery

Academic Year : 2022-2023 ODD

Filled Feedback Form - Student



Head of the Department Mechanical Engineering Saranathan College of Engineering Tiruchirappalli - 620 01 /



Saranathan College of Engineering

Department of Mechanical Engineering

Alumni Feed Back Questionnaire

Name: SUBASH. AR Batch No:/96/03 Academic Year: 2020-21Batch: 2016-2020

	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems.
	Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to identify and analyze complex engineering problems.
8	Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to design system with due concern for public health, safety, societal and Environmental issues.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions.
5'	O Substantial (High) O Moderate (Medium) O Slight (Low)
;	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems.
	Substantial (High) O Moderate (Medium) O Slight (Low)
5	An ability to apply knowledge to assess societal, health, safety and cultural issue relevant to the professional Engineering practice.
,	Substantial (High) O Moderate (Medium) O Slight (Low)
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development.
	Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to apply ethical principles and comply with professional ethics and responsibilities.
3	Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to function as an individual, a team member or leader in diverse teams
9	Substantial (High) O Moderate (Medium) O Slight (Low)
.0	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc.,
	Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to apply the knowledge of Engineering and Management principles in project management.
1	O Substantial (High) O Moderate (Medium) O Slight (Low)
	Nead of the Depart Hechanical Enginee Saranathan College of En

12	An ability to engage in independent and lifelong learning in the broadest context of technological change.
	Substantial (High) O Moderate (Medium) O Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.
	O Substantial (High) S Moderate (Medium) O Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries.
	Substantial (High) O Moderate (Medium) O Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools.
	Substantial (High) O Moderate (Medium) O Slight (Low)
16	Does the Department of Mechanical Engineering satisfy your expectations?
10	Substantial (High) O Moderate (Medium) O Slight (Low)
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area?
	Substantial (High) O Moderate (Medium) O Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?
	O Substantial (High) Ø Moderate (Medium) O Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering code of practice related Mechanical Engineering during your course of study?
	Substantial (High) O Moderate (Medium) O Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?
	Substantial (High) O Moderate (Medium) O Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?
	O Substantial (High) Solution Moderate (Medium) O Slight (Low)
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now?
	Substantial (High) O Moderate (Medium) O Slight (Low)
	Are you satisfied with the faculty competency?
23	Substantial (High) O Moderate (Medium) O Slight (Low)
	Do you recommend the Mechanical Engineering program of SCE to others?
24	Substantial (High) O Moderate (Medium) O Slight (Low)

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Saranathan College of Engineering

Department of Mechanical Engineering

Alumni Feed Back Questionnaire

Name: Thanver Elahi. A Batch No: 196107 Academic Year: 2020-21 Batch: 2016-2020

1	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems.
-	Substantial (High) O Moderate (Medium) O Slight (Low)
-	An ability to identify and analyze complex engineering problems.
2	O Substantial (High) O Moderate (Medium) O Slight (Low)
3	An ability to design system with due concern for public health, safety, societal and Environmental issues.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
4	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions.
	Substantial (High) O Moderate (Medium) O Slight (Low)
5	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
6	An ability to apply knowledge to assess societal, health, safety and cultural issu relevant to the professional Engineering practice.
	Substantial (High) O Moderate (Medium) O Slight (Low)
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development.
	Substantial (High) O Moderate (Medium) O Slight (Low)
8	An ability to apply ethical principles and comply with professional ethics and responsibilities.
	Substantial (High) O Moderate (Medium) O Slight (Low)
	An ability to function as an individual, a team member or leader in diverse team
9	O Substantial (High) O Moderate (Medium) O Slight (Low)
10	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc.,
	Substantial (High) O Moderate (Medium) O Slight (Low)
11	An ability to apply the knowledge of Engineering and Management principles in project management.
	Substantial (High) O Moderate (Medium) O Slight (Low)

Mechanical Engineering Saranathan College of Engineering Tiruchiraguesia - action

12	An ability to engage in independent and lifelong learning in the broadest context of technological change.
	Substantial (High) O Moderate (Medium) O Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries.
	Substantial (High) O Moderate (Medium) O Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools.
	Substantial (High) O Moderate (Medium) O Slight (Low)
16	Does the Department of Mechanical Engineering satisfy your expectations?
10	Substantial (High) O Moderate (Medium) O Slight (Low)
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?
	Substantial (High) O Moderate (Medium) O Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering codes of practice related Mechanical Engineering during your course of study?
	Substantial (High) O Moderate (Medium) O Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?
	Substantial (High) O Moderate (Medium) O Slight (Low)
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now?
	O Substantial (High) - Moderate (Medium) O Slight (Low)
23	Are you satisfied with the faculty competency?
	Substantial (High) O Moderate (Medium) O Slight (Low)
24	Do you recommend the Mechanical Engineering program of SCE to others?
27	O Substantial (High) O Moderate (Medium) O Slight (Low)

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Saranathan College of Engineering

Department of Mechanical Engineering

Alumni Feed Back Questionnaire

Name: RAMYAS	Batch No: 196017 Academic Year: 2020-21 Batch: 2016-2020
Name. A CALLO	

1	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems.							
~	Substantial (High) O Moderate (Medium) O Slight (Low)							
	An ability to identify and analyze complex engineering problems.							
2	Substantial (High) O Moderate (Medium) O Slight (Low)							
3	An ability to design system with due concern for public health, safety, societal and Environmental issues.							
	Substantial (High) O Moderate (Medium) O Slight (Low)							
4	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions.							
	O Substantial (High) O Moderate (Medium) O Slight (Low)							
5	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems.							
	Substantial (High) O Moderate (Medium) O Slight (Low)							
6	An ability to apply knowledge to assess societal, health, safety and cultural issue relevant to the professional Engineering practice.							
U	O Substantial (High) O Moderate (Medium) O Slight (Low)							
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development.							
/	Substantial (High) O Moderate (Medium) O Slight (Low)							
	An ability to apply ethical principles and comply with professional ethics and responsibilities.							
8	O Substantial (High) O Moderate (Medium) O Slight (Low)							
	An ability to function as an individual, a team member or leader in diverse teams							
9	Substantial (High) O Moderate (Medium) O Slight (Low)							
10	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc.,							
	Substantial (High) O Moderate (Medium) O Slight (Low)							
	An ability to apply the knowledge of Engineering and Management principles in project management.							
11	O Substantial (High) O Moderate (Medium) O Slight (Low)							

Head of the Department Nechanical Engineering Saranathan College of Engineering Thruchirappadi - 520 517

12	An ability to engage in independent and lifelong learning in the broadest context of technological change.
	Substantial (High) O Moderate (Medium) O Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.
	Substantial (High) O Moderate (Medium) O Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries.
	O Substantial (High) Moderate (Medium) O Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
16	Does the Department of Mechanical Engineering satisfy your expectations?
	Substantial (High) O Moderate (Medium) O Slight (Low)
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area?
	Substantial (High) O Moderate (Medium) O Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?
	Substantial (High) O Moderate (Medium) O Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering codes of practice related Mechanical Engineering during your course of study?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?
	Substantial (High) O Moderate (Medium) O Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?
	Substantial (High) O Moderate (Medium) O Slight (Low)
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
23	Are you satisfied with the faculty competency?
	Substantial (High) O Moderate (Medium) O Slight (Low)
24	Do you recommend the Mechanical Engineering program of SCE to others?
	Line (Medium) O'Slight (Low)

C1.4.1 Key Indicator Required Documents Check List

1. Employer feedback on syllabus

			Empl	oyer Feed	Iback on Syllabus
[1]	Pers	onal Infor	nation		
	Nam	e of the HR	/Team Leader	/ Manager	: Mr. Anish
	Nam	e of the Co	mpany /Organi	ization	City Union Bunk. HR Manager
	Desi	enation of t	he Employer		HIR Manager
	Emp	loyer conta	ct Mobile No.	(Optional)	
	Emp	loyer conta	et E - Mail Id	. (Optional) : -
	gree (D	(Please (A) - 0; I	artially Agree	eference) (1 e (PA) – 1;	Please kindly encircle your choice) Agree (A) -2; Strongly Agree (SA) - 3;
	a)		nculum is de		bridge the gap between academics and indust
		0	1	2	J.
	b)	0	nculum is de	signed to t	bridge the gap between Theory and Practical
		1. Th	T ale al anubusia	2 airmod for	enhancing employability skills
	C)	0	A A	agneu ior a	
	d)		abue covere i	modern &	advanced topics
	ω)	0	1	2	
	e)		miculum is eff	ective in de	eveloping innovative thinking skills
	~	0	1	2	3
	f)	L. martin	rrent syllabus		ased
		0	1	2	3
	g)	The Cu	rriculum pave	s a way fo 2	r the students to become entrepreneurs
[3]	Suor		r Add-on Co		v: Yes / Nov
-			id-on Course		

			Emp	loyer Feedl	Dae	k on Sylla	<u>bus</u>
[1]	Perse	onal Inform	ation				
	Name	e of the HR/	Feam Leade	r/ Manager	1	Mr. Pra	bhakan
	Name	e of the Com	pany /Orgai	nization	:	Innate	bhakan Solutiony
	Desig	nation of th	e Employer		:	Manage	л .
	Empl	oyer contact	Mobile No.	(Optional)		98944	
	Empl	over contact	E - Mail Id	, (Optional)		-	
1990		(Please A) – 0; Pa	ate your p rtially Agro	ee (PA) - 1;	leas A	e kindly enc gree (A) -2;	ircle your choice) Strongly Agree (SA) – 3; etween academics and indus
	a)	0	4	2	lug	e nie gap b	
	b)	10 A	, culum is di	-	ida	e the gap b	etween Theory and Practical
	<i>Dj</i>	0	1	2	103	3	
	c)	12	culum is d	esigned for e	inha	ancing empl	oyability skills
		0	1	2		3	
	d)	The sylla	bus covers	modern & a	dva	inced topics	
		0	1	2		12	
	e)	The Curr	culum is el	ffective in de	velo	oping innov	ative thinking skills
		0	1	2		3	
	Ð	The Curr	ent syllabu	s is need bas	sed		
		0	1	2		3	
	g)	The Curr 0	culum pav	es a way for	the	students to 3	become entrepreneurs
[3]	Sugg	estions for	Add-on Co	ourses if any	Ye	es/No/	
If ye	s, ment	ion the Add	-on Course	e detail			

			Emple	over Feedl	bac	k on Syllabus	
ш	Perse	mal Inform	ation				
	Name	e of the HR/	Feam Leader	Manager		Ms. Subhas	CONTRACTOR OF
	Name	e of the Con	ipany /Organi	zation	1	Nippon Pai HR Manage	nh
	Desig	gnation of th	e Employer		1	HR Manage	я
	Empl	oyer contact	Mobile No.	(Optional)	;		
	Emp	loyer contact	E - Mail Id	. (Optional)	÷		
Disa	gree (D a)	A) - 0; Pa	rtially Agree	e (PA) – 1;	A	e kindly encircle yo gree (A) -2; Strong e the gap betweer	ly Agree (SA) – 3; i academics and industr
		0	1	2		3	
	b)	The Curr	iculum is de	signed to b	ridg	e the gap betweer	Theory and Practical
		0	1	2		V	
	C)	The Curr	iculum is de	signed for e	enha	ancing employabili	ty skills
		0	1	2		3	
	d)	The sylla	ibus covers	modern & a	idva	inced topics	
		0	1	2		3	
	e)	The Cun	iculum is eff	lective in de	evel	oping innovative th	inking skills
		0	1	2		3	
	Ð	The Cur	ent syllabue	is need ba	sed		
		0	1	2		3	
	g)	The Curr 0	riculum pave 1	es a way for 2	the	students to becor	ne entrepreneurs
[3]	Sugg	estions for	Add-on Co	urses if any	r: Ye	es / No	
		tion the Ad	d-on Course	detail			

2. Faculty feedback on syllabus

			Facul	ty Feedbad	k on Svilabus		
[1]	Pers	onal Infor	mation				
	Name of the Faculty			: 05	v-mabala	perhani.	
	Desi	gnation		: A8	V-Mabala	partment : M	13.A
	Cour	rse Code an	d Name	: BA	4104 - AL	counting for	Decisio
	Year	/ Semester	/ Branch	: 2	: BA 4104 - Accounting for Decisio : 2/2/MBA.		
	AU -	Regulation	1	: 20	and the second s		
	Acad	lemie year.	ODD or EVEN		22 - 202-	3.	
Disa		IÁ) – 0; I	artially Agree	(PA) – 1;	ase kindly encirc Agree (A) -2; Str the gap betwee	ongly Agree (SA	
	a)	ne syl	abus is design 1	2	The gap betwee	n academics ar	ia maaan)
	b)	The svl	lahus is design	ed to bridge	the gap betwee	n Theory and P	ractical
		0	1	2	3		
	c)	The syl	abus can be c	ompleted w	thin the prescrib	ed times limits	
		0	1	2	(3)		
	d)	The syl	labus covers n	nodern & ad	vanced topics		
		0	1	2	3		
	e)	The obj	ectives of the	syllabus is c	learly indicated		
		0	1	2	(3.)		
	ŋ	The cor	ntents are chal	lenging to te	ach		
		0	1	2	٢		
	g)	The syl	labus is desigr 1	ned in a way 2	to improve Emp	loyability index	
[3]	Cont	tent Beyon	d the Syllabus	added if an	y: Yes / No		~ ~

			Fac	culty Feedb	back on Syllabus
[1]	Pers	onal Informa	ation		
	Nam	e of the Facu	lty	4	K. ARUN PRASSO
	Desi	gnation		;	AP Department : MB,
	Cour	se Code and	Name	:	BAG103 Manager
	Year	/ Semester /	Branch	;	AP Department : MR. BAG103 Manager ELT/MBA
	AU-	Regulation			2-221
	Acad	lemie year / (DD or EV	'EN :	2022-23/ 0.00
Disa;	gree (D a)	A) – 0; Pa	rtially Ag	ree (PA) - 1;	Please kindly encircle your choice) Agree (A) -2; Strongly Agree (SA) - 3; Ige the gap between academics and industry
		0	1	2	-\$7
	b)	The syllal	ous is des	igned to brid	ge the gap between Theory and Practical
		0	1	27	7 3
	C)	The sylla	ous can b	e completed	within the prescribed times limits
		0	1	2	-37
	d)	The sylla	ous coven	s modern &	advanced topics
		0	1	2	37
	e)	The object	tives of th	ne syllabus is	s clearly indicated
		0	1	2	7 3
	f)	The conte	ents are cl	hallenging to	teach
		0	1	2	> 3
	g)	The sylla 0	bus is des 1	igned in a w	ay to improve Employability index
[3]	Cont	ent Bevond	the Syllab	us added if	any: Yes / No

			Facu	ity Feedback	on Syllabus
11	Pers	onal Informa	tion		
	Nam	e of the Facul	lty	.S.S'	YED MUTHALIFE
	Desi	gnation		: A.P	Department : MBA
	Cour	se Code and I	Name	BAY	207 & MARKETING HANDO
	Year / Semester / Branch AU - Regulation				I/MBA
				: 2021	
	Acad	lemic year / C	DD or EVE	N : 2020	2-2023/EVEN
28	gree (D	(Please r A) – 0; Pa	ate your pro rtially Agree	e (PA) – 1; Ag	e kindly encircle your choice) gree (A) -2; Strongly Agree (SA) - 3; te gap between academics and industr
	a)	ine syllar	us is desig	nea to bhage th 2	te gap between academics and industry
	b)		n Iniseb si suc	177	e gap between Theory and Practical
	0,	0	1	2	3
	C)	The syllal	ous can be	completed withi	in the prescribed times limits
		0	1	2	3
	d)	The syllal	ous covers	modern & advar	nced topics
		0	1	2/	3
	e)	The object	tives of the	syllabus is clea	arly indicated
		0	1	2	A
		f) The contents are cha		Illenging to teac	sh /
	f)	The conte			
	ŋ	0	1	2	3
	f) g)	0	1		3 imprové Employability index 3

			Facu	Ity Fee	dback on Syllabus		
[1]	Pers	onal Inform	nation				
	Nam	e of the Fac	ulty	4	B.S. CHANDRA MOULI		
	Desiş	gnation		:	Professor Department : Management		
	Course Code and Name		:	BA4202 - FINANCIAL MARAGE			
	Ycar / Semester / Branch AU - Regulation			:	I/I/MBA		
				14	2021		
	Acad	lemic year /	ODD or EVE	N . :	2022-23/EVEN		
Disag	gree (D a)	A) – 0; P	artially Agree	e (PA) -) (Please kindly encircle your choice) 1; Agree (A) -2; Strongly Agree (SA) - 3; bridge the gap between academics and industry		
		0	1	2	3		
	b)	The syll	abus is desig	ned to b	oridge the gap between Theory and Practical		
		0	1	2	3		
	c)	The sylla	abus can be	complet	ed within the prescribed times limits		
		0	1	2	3		
	d)	The syllabus covers modern & advanced topics					
		0	1	2	(3)		
	e)	The objectives of the syllabu			s is clearly indicated		
		0	1	2	3		
	f)	The con	tents are cha		-		
		0	1	2	\sim		
	g)	The syll	abus is desig 1	ned in a	a way to improve Employability index		
	12				CONTRACTOR AND A DECIMAR A		
		Faculty Fee	dback on Syllabus				
----------	------------------------------------------------------------------------------------------------------------------	---------------------------------	--------------------------------------------------	---------------------------------------------			
[1] Per	sonal Information						
Nar	ne of the Faculty	4	K. ARe	n prasad			
Des	ignation	1 .	AP Dep:	artment : M13			
Cou	irse Code and Name	:	BA4-106	; Informa			
Yei	r / Semester / Branc	h :	TITI	N PRASAD arment: M13 D'Informa MBA			
AU	- Regulation		2021	- ar			
	and the second	TEVEN :	2022	-23 000			
501	DA) – 0; Partially	our preference) Agree (PA) -	(Please kindly encircle l; Agree (A) -2; Stro	ngly Agree (SA) - 3;			
a)	The syllabus is	designed to b	ridge the gap between	academics and industry			
	0 1	2	3				
b)	The syllabus is	designed to b	ridge the gap between	Theory and Practical			
	0 1	÷	3				
c)	The syllabus ca	an be complete	ed within the prescribe	d times limits			
	0 1	2	3				
d)	The syllabus of	overs modern	& advanced topics				
	0 1	2	3				
e)	The objectives	of the syllabus	is clearly indicated				
	0 1	2	30				
	The contents a	ire challenging					
f)	100	2	<3)				
f)	0 1		way to improve Emple	yability index			
f) g)	0 1 The syllabus is 0 1	designed in a 2	way to implove Link				

3. Alumni feedback on syllabus

Contra a				MENT OF MANAGEMENT STUDIES (Accredited by NBA)	
		2.5	ALU	IMNI SURVEY	
	nts who	have gradu	an indirect ass ated from (ering, Tiruchi	sessment tool propared to evaluate the outcomes of the Department of Management Studies progra rappalli.	MB m a
[1]	Personal	Information			
	Name of	the Graduate	: N - [RENGARAJAN.	
	Batch No		:23	1534	
	Register l	No.	: 81.	3820631034	
	Year of C	Graduation	: 20		
	Batch yea	ar	: 20	20-2022	
	Contact N	lumber	: 95	97447809	
	Email ID		· · · Ven	Marajan 199723@ Small.com	
a)	gree (DA) – An abilit	0; Partiall y to apply k	ly Agree (PA) nowledge of	ent) (Please kindly encircle your choice) (-1; Agree (A) -2; Strongly Agree (SA) -3; the different aspects of the human behavior spectives of the workplace.	to th
	0	1	2	3	
b)	An ability	y to identify	core concepts	s in Marketing and the role of marketing in soci	ety.
	0	1	2	3	
c)	An ability	y to understa	and fundame	ntals of communication and be able to use	
Con	cept in day	to day world	1.		
	0	1	2	3	
d) resp	onsibilities	such as -	- making sp	pessary skills to handle day to day mana peaches, controlling one to one communic a, giving effective presentations, writing letters.	geri ation

 e) An ability to familiarize with basic to intermediate skills for use Excel in the classrow is à-vis business Applications. 0 1 2 3 f) An ability to adapt business eliquettes practices for different business scenarios. 0 1 2 3 g) An ability to learn the eliquette requirements for meetings, entertaining, telephor and intermet business interaction scenarios. 0 1 2 3 h) An ability to learn basic aspects of an Enterprise. 0 1 2 3 h) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 i) An ability to understand the basics of Banking and the emergence of Banking in India. 0 1 2 3 (a) An ability to Experience with CRM and role of IT in managing service operations. 0 1 2 3 (a) Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA)-1; Agree (A) -2; Strongly Agree (SA) -3 a. Does the Department of MBA satisfy your expectations? 0 1 2 3 c. Does the curriculum of MBA satisfy your academic requirements to compete with ot graduates of the same program in other institutions? 0 1 2 3 d. Are you satisfied with the use of modern engineering tools and engineer codes of practice related MBA during your course of study? 	0	1	2	(3)	
0 1 2 3 f) An ability to adapt business eliquettee practices for different business scenarios. 0 1 2 3 g) An ability to learn the etiquette requirements for meetings, entertaining, telephorand Internet business interaction scenarios. 0 1 2 3 g) An ability to learn the etiquette requirements for meetings, entertaining, telephorand Internet business interaction scenarios. 0 1 2 3 h) An ability to learn the size aspects of an Enterprise. 0 1 2 3 i) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 j) An ability to understand the basics of Banking and the emergence of Banking in India. 0 1 2 3 j) An ability to Experience with CRM and role of IT in managing service operations. 0 1 2 3 k) An ability to graph agree (PA)-1; Agree (A)-2; Strongly Agree (SA) -3 3 3 a. Does the Department of MBA satisfy your expectations? 0 1 2 3 b. Do you think that the department of MBA prepared you for employment in your carea? 0 <td></td> <td></td> <td></td> <td>o intermediate skills fo</td> <td>r use Excel in the classroor</td>				o intermediate skills fo	r use Excel in the classroor
 An ability to adapt business eliquettes practices for different business scenarios. 0 1 2 3 (a) An ability to learn the eliquette requirements for meetings, entertaining, telephorand Internet business interaction scenarios. 0 1 2 3 (a) An ability to learn basic aspects of an Enterprise. 0 1 2 3 (b) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 (c) 1 (c)	vis à-vis busine	ess Applicatio	ons.		
0 1 2 3 g) An ability to learn the etiquette requirements for meetings, entertaining, telephor and internet business interaction scenarios. 3 h) An ability to learn basic aspects of an Enterprise. 3 0 1 2 3 i) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 i) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 j) An ability to understand the basics of Banking and the emergence of Banking in India. 0 1 2 3 j) An ability to Experience with CRM and role of IT in managing service operations. 0 1 2 3 k) An ability to Experience with CRM and role of IT in managing service operations. 0 1 2 3 (3) Education Experience (please kindly encircle your choicc) 1 2 3 3 Disagree (DA) - 0; Partially Agree (PA) -1; Agree (A) -2; Strongly Agree (SA) -3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5	0	1	2	3	
 g) An ability to learn the eliquette requirements for meetings, entertaining, telephol and Internet business interaction scenarios. 0 1 2 3 h) An ability to learn basic aspects of an Enterprise. 0 1 2 3 i) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 i) An ability to understand the basics of Banking and the emergence of Banking in India. 0 1 2 3 i) An ability to understand the basics of Banking and the emergence of Banking in India. 0 1 2 3 k) An ability to Experience with CRM and role of IT in managing service operations. 0 1 2 3 (s) Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) -1; Agree (A) -2; Strongly Agree (SA) -3 a. Does the Department of MBA satisfy your expectations? 0 1 2 3 b. Do you think that the department of MBA prepared you for employment in your carea? 0 1 2 3 c. Does the curriculum of MBA satisfy your academic requirements to compete with ot graduates of the same program in other institutions? 0 1 2 3 d. Are you satisfied with the use of modern engineering tools and engineer 	f) An abilit	ty to adapt bu	siness etique	tes practices for differe	ent business scenarios.
and Internet business interaction scenarios. 0 1 2 3 h) An ability to learn basic aspects of an Enterprise. 0 1 2 3 i) An ability to adapt quantitative techniques in managerial decision making. 0 1 2 3 i) An ability to understand the basics of Banking and the emergence of Banking in India. 0 1 2 3 k) An ability to Experience with CRM and role of IT in managing service operations. 0 1 2 3 k) An ability to Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA)-1; Agree (A) -2; Strongly Agree (SA) -3 a. Does the Department of MBA satisfy your expectations? 0 1 2 3 b. Do you think that the department of MBA prepared you for employment in your crarea? 0 1 2 3 c. Does the curriculum of MBA satisfy your academic requirements to compete with ot graduates of the same program in other institutions? 0 1 2 3 d. Are you satisfied with the use of modern engineering tools and engineer	0	1	2	3 .	
 1 2 3 An ability to learn basic aspects of an Enterprise. 1 2 3 An ability to adapt quantitative techniques in managerial decision making. 1 2 3 An ability to understand the basics of Banking and the emergence of Banking in India. 1 2 3 An ability to Experience with CRM and role of IT in managing service operations. 1 2 3 An ability to Experience with CRM and role of IT in managing service operations. 1 2 3 Education Experience (please kindly encircle your choicc) Disagree (DA) - 0; Partially Agree (PA)-1; Agree (A) -2; Strongly Agree (SA) -3 Does the Department of MBA satisfy your expectations? 1 2 3 Do you think that the department of MBA prepared you for employment in your carea? 1 2 3 Coses the curriculum of MBA satisfy your academic requirements to compete with ot graduates of the same program in other institutions? 1 2 3 Are you satisfied with the use of modern engineering tools and engineer 					ngs, entertaining, telephon
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d. Are you satisfied with the use of modern engineering tools and engineer codes of practice related MBA during your course of study?				()	
codes of practice related MBA during your course of study?	d. Are you	satisfied with	th the use	of modern engineeri	ng tools and engineering
	codes of pract	ice related M	BA during you	r course of study?	

2 3 0 1 e. Are you satisfied with the teaching methodology and content delivery of MBA program? 0 2 3 1 Do you think that the MBA program have given you an exposure to R &D f. activities? 3 2 0 1 g. Are you confident enough that the MBA program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now? 0 1 2 3 h. Are you satisfied with the faculty competency? 0 1 2 3 i. Do you recommend the MBA program of SCE to others? 0 1 2 3 [4] Future Plan of Action (please kindly tick your choice) YESINO a. Do you have any current job offer? YESINO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies? YES NO d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and rank [5] Do you have any suggestions for the quality improvement of MBA dept.? More number of applitude class need to be in corporatel N. Penerfre SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF MANAGEMENT STUDIES (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	: K.M. Bhanya.
Batch No.	: 837511
Register No.	: 813820631011
Year of Graduation	: 2022
Batch year	: 2020-2022 ·
Contact Number	: 9003759071
Email ID	: Kmahanya 99@gmail- Lom

[2] Outcome Achieved after Completing the MBA Program

2

2

2

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of the different aspects of the human behavior to the individual, group and organizational perspectives of the workplace.

3

b) An ability to identify core concepts in Marketing and the role of marketing in society.

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1

An ability to understand fundamentals of communication and be able to use

Concept in day to day world.

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d) An ability to demonstrate necessary skills to handle day to day managerial responsibilities such as - making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

3

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	0	1	2	(3)	
f)	An abilit	ty to adapt bu	siness etique	ttes practices for different business scenario	05.
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g)				equirements for meetings, entertaining, te	lephon
and	i Internet bi 0	usiness intera	ction scenario	xs. (3)	
		ulter and a second second		0	
h)	An ability t	o learn basic	aspects of an	Enterprise.	
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i)	An ability to	o adapt quant	itative techni	ques in managerial decision making.	
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j)	An ability t	o understand	the basics of	Banking and the emergence of Banking in I	ndia.
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k)	An ability t	o Experience	with CRM an	d role of IT in managing service operations.	
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(3)	Education Exp	perience (please	kindly encircle	your choice)	
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MB	ePiec (pyd - n	, raising Agree		14	
a.	Does the	Department o	f MBA satisfy	your expectations?	
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	0	1	4	0	
b. are		hink that the	department o	of MBA prepared you for employment in yo	our co
	0	1	2	(3)	
C.	Does the	curriculum of	MBA satisfy	your academic requirements to compete w	ith oth
gra	duates of t	he same prog	ram in other	institutions?	
	D	1	2	(3)	
	Are	satisfied will	the use	of modern engineering tools and eng	ineerir

0	1	2	3		
e. Are you program?	satisfied with	n the teac	ning methodolog	gy and conte	ent delivery of MBA
0	1	2	(3)		
f. Do you activities?	think that th	ne MBA pr	ogram have giv	ven you an	exposure to R &D
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			MBA program ngineer after 3 ye		you to practice as a ?
0	1	2	$\begin{pmatrix} \mathbf{i} \\ 3 \end{pmatrix}$		
h. Are you s	atisfied with the	e faculty con	petency?		
0	1	2	(3)		
i. Do you re	commend the f	MBA program	m of SCE to othe	rs?	
0	1	2	(3)		
			0		
[4] Future Pla	an of Action (olease kind	ly tick your choi	ce)	
	ive any current				YESINO
1	oing to become		0001172		YESINO
					in
c. Have you	planned for hig	pher studies	?		YES NO
d. Have you	appeared in C	ompetitive E	Examination?		YESINO
If YES, please	e specify the na	ame of the e	xamination, alon	g with score a	nd rank
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			quality improven		
Nor	ed me	he pl	ocement	8. 90	dealing
Servior	ns.				KIN Den
50101	and an				SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF MANAGEMENT STUDIES (Accredited by NBA)

ALUMNI SURVEY This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies program at Saranathan College of Engineering, Tiruchirappalli. [1] Personal Information : V. BALASUBRAMANIAN Name of the Graduate : 237508 : 812820631008 Batch No. Register No. 2022 Year of Graduation : 2020-22 Batch year : bala 1998 vr Bgmail. com : 9865451657 Contact Number Email: ID [2] Outcome Achieved after Completing the MBA Program (Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; An ability to apply knowledge of the different aspects of the human behavior to the a) individual, group and organizational perspectives of the workplace. 3 1 2 0 An ability to identify core concepts in Marketing and the role of marketing in society. b) 2 3 0 1 An ability to understand fundamentals of communication and be able to use C) Concept in day to day world. (3) 2 0 1 An ability to demonstrate necessary skills to handle day to day managerial d) responsibilities such as - making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

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e) vis		ty to familiari ess Applicati		c to intermediate skills for use Excel in the class	00
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f)	An abili	ty to adapt bi	usiness etiqu	ettes practices for different business scenarios.	
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g) and	An abili I Internet bi	ity to learn t usiness intera	he etiquette action scenar	61507500 E	hoi
	0	1	2	3	
h)	An ability t	o learn basic	aspects of a	an Enterprise.	
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i)	An ability t	o adapt quar	titative techn	niques in managerial decision making.	
	0	1	2	3	
j)	An ability t	o understanc	the basics o	of Banking and the emergence of Banking in Inc	ia.
	0	1	2	3	
k)	An ability t	o Experience 1	with CRM a	and role of IT in managing service operations.	
(3) (Education Exp	perience (pleas	e kindly encircl	le your choice)	
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h. Are you's	atisfied with th	e faculty co	mpetency?	
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i. Do you re	commend the	MBA progra	am of SCE to others?	7
O	1	2	3	
9				
	an of Antion I	(oloono king	lly fick your choice	
			ily tick your choice	
a. Do you ha	ave any curren	nt job offer?		YES NO
b. Are you g	oing to becom	ie an Entrep	reneur?	YES NO
c. Have you	planned for hi	igher studies	\$?	YESINO
				YESINO
			Examination? examination, along v	
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		stions for the	e quality improvement	nt of MBA dept ?
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Saranathan College of Engineering

Saranathan College of Engineering Tiruchirappatli-12

FeedBack Report : MBA Month& Year: NOV2022 Academic Year : 2022-23ODD

* 5.no	staticoda	branch ,'Sem	No. partici pated	Subject Code // file	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impertiality and Faimase to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lactures by the faculty	(6) Enthusiesm for Subject ?	(7) Showing Concern and Care for Students?	(6) Punctuality In Evaluation of Exam Papers! Assignments ?	(8) Whether Syllabus for LA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weigtage				15.0	18.0	8.9	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	navanesinaki shnan- mba	CSBS- A/3	26	CW3301/Fundamentals Of Economics	*2.46	11.88	6.15	8.78	°0.15	8.42	3.14	4.71	6.46	6.46	80.0
2	chandramouli-mba	MBA- A/3	33	BA4001/Security Analysis And Portfolio Management	12.73	12.27	6.50	9,45	10.04	9,76	3.20	4.73	6,46	6.64	81.7
3	mshelekshmi-mbs	MBA- A/3	33	BA4002/Financial Markets	12.09	12.45	6.21	9.60	9.75	9.38	3.18	4.73	6.30	6.64	80.2
4	chandramouli-mba	MBA- AJ3	34	BA4003/Banking And Financel Services	12:53	12.18	6.40	9.46	9.95	9.53	3.18	4.76	6.54	6.54	81./
5	syed-mbs	MBA- A/3	34	BA4008/Retail Marketing	12.85	13.24	6.87	10.52	10.45	10.59	3.48	5.29	7.15	7.01	87.
в	karlin keyarumba	MBA- A3-	84	BA4010/Integrated Markesing Communication	12.53	12.44	6.78	10.59	10.45	10.09	3.34	5.15	6.73	7.01	85.
7	navanosihakrishnan- mba	MBA- A/3	37	BA4011/Sorvices Marketing	12.59	13.30	6.96	10.35	10.25	10.31	3.35	5.03	6.83	7.14	88.
8	mahalakshni-nba	MBA- A/3	47	BA4015/Strategic Human Resource Management	12.45	12.84	6.40	8.80	9.70	9.70	3.13	4.75	6.26	6.54	81.4
9	karthikoyan-mba	MBA- A/3	41	BA4016/industrial Relations And Labour Legislations	11.93	12,15	6.40	10.07	9.89	10.01	7.28	4.71	6.52	6.75	81.3
10	nevanuelhakrishnan- mba	MBA- A/3	40	BA4019/Reward And Compensation	11.93	11.77	8.18	9.48	9.42	9.38	3.20	4.71	6.36	6.52	78.
110	(Sarastaff/leedback_d	antwise in	anort ler												

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11	arunprasad-mba	MBA- A/3	5	8A4021/Supply Chain Vanagement	13.20	13.80	7.04	11.04	11.52	11.04	3.84	5.52	7.69	7,68	92.36
12	syed-mba	MBA- A'3	58	BA4301/Strategic Management	12.78	12.62	6.51	8.85	10.18	10.18	3.39	5.09	8,95	6.84	E4.39
13 *	arunprasad-mba	MBA- A/3	57	BA4S02/international Business	12,83	12.68	6.43	10.06	10.40	10.15	3.40	5.12	6.74	6.71	84.34
14	mahalakshmi-mba	MBA- A/3	50	BA4311/Creativity And Innovation Laboratory	12.00	12.30	8,43	9.84	9.70	9.46	3.28	4.85	6.43	8,59	80.85
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172.16.1.19/	/Sarastaff/feecback_	deptwise	report is	R											