

SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai-25)

Venkateswara Nagar, Panjappur, Tiruchirappalli - 620 012, Tamil Nadu.



INDEX

CRITERION: 1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students 2)Teachers 3)Employers 4)Alumni

2021 - 2022

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SARANATHAN COLLEGE OF ENGINEERING

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : V.ABISHEK

Batch No.: 227001

Subject Code and Title : CE 8601 – DESIGN OF STEEL STRUCTURAL ELEMENTS

Academic Year : 2021-2022 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process? Need some Industrial visits

HOD/CIVIL



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : A.K.MOHAMMED SULAIMON

Batch No.: 227023

Subject Code and Title : CE 8602 STRUCTURAL ANALYSIS - II

Academic Year : 2021-2022 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

HOD/CIVIL



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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : M.PAVITHRA

Batch No.: 227026

Subject Code and Title : CE 8603 – IRRIGATION ENGINEERING

Academic Year : 2021-2022 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

] Do you have any suggestions in this course for quality improvement required in teaching and learning process? Need to visit irrigation structures

Don... Dweep

HOD/CIVIL



SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : K.SATHYA PRABHA
Designation : ASSISTANT PROFESSOR
Department : CIVIL ENGINEERING
Course Code and Name : EN 8591 - WATER SUPPLY ENGINEERING
Year / Semester / Branch : III/V/CIVIL
AU - Regulation : 2017
Academic year / ODD or EVEN : 2021 – 2022 /ODD SEMESTER

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 **3**
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 **3**
- c) The syllabus can be completed within the prescribed times limits
0 1 2 **3**
- d) The syllabus covers modern & advanced topics
0 1 2 **3**
- e) The objectives of the syllabus is clearly indicated
0 1 2 **3**
- f) The contents are challenging to teach
0 1 2 **3**
- g) The syllabus is designed in a way to improve Employability index
0 1 2 **3**

[3] Content Beyond the Syllabus added if any: Yes

If yes, mention the Content beyond the Syllabus added in this course: Ideas regarding software usage in water supply engineering

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : **Er. V. ILANCHEZHIAN, M.E., P.E., F.I.V.,
M.I.Struc., C. Engg.(I), M.I.E.
M.Sc., (Real Estate & Valuation)
I.B.B.I. (Insolvency and Bankruptcy Board of India)**

Name of the Company /Organization : **V.I. CONSTRUCTIONS
J.V.R. Apartments, Big Sowrastra Street, Woraiyur,
Trichy – 3.**

Designation of the Employer : **Senior Professional Engineer Chartered Structural
Engineer, Registered Valuer, Class – I- A Engineer,
Panel Valuer I.O.B., P.N.B., Canara Bank, Indian
Bank, Bank of Maharashtra, Syndicate Bank.**

Employer contact Mobile No. (Optional) : ---

Employer contact E - Mail Id . (Optional) : ---

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) The Curriculum is designed to bridge the gap between academics and industry

0

1

2

3

b) The Curriculum is designed to bridge the gap between Theory and Practical

0

1

2

3

c) The Curriculum is designed for enhancing employability skills

0

1

2

3

d) The syllabus covers modern & advanced topics

0

1

2

3

e) The Curriculum is effective in developing innovative thinking skills

0

1

2

3

f) The Current syllabus is need based

0

1

2

3

g) The Curriculum paves a way for the students to become entrepreneurs

0

1

2

3

[3] Suggestions for Add-on Courses if any: No

If yes, mention the Add-on Course detail

V. Ilanchezhian

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SARANATHAN COLLEGE OF ENGINEERING

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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : JAYASUDHA.K
Batch No. : 207019.
Register No. : 813817103017
Year of Graduation : 2021
Batch year : 2017
Contact Number : 9751103404
Email ID : sudhasathyavasan@gmail.com.

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 ③

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0 1 ② 3

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 ② 3

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 2 ③

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

0 1 ② 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 ③

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 ③

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 ③

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 ③

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ③

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 ③

l) An ability to engage in independent and lifelong learning in the context of Civil Engineering and allied areas. (PO-12)

0 1 2 ③

m) An ability to accomplish an elevated level of technical expertise in higher education / profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 ③

n) An ability to explore and relate modern Engineering tools for the professional works that is technically feasible, economically and socially acceptable. (PSO-2)

0 1 ② 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of Civil Engineering satisfy your expectations?

0 1 (2) 3

b. Do you think that the department of Civil Engineering prepared you for employment in your core area?

0 1 (2) 3

c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 (2) 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study?

0 (1) 2 3

e. Are you satisfied with the teaching methodology and content delivery of Civil Engineering program?

0 1 (2) 3

f. Do you think that the Civil Engineering program have given you an exposure to R &D activities?

0 1 (2) 3

g. Are you confident enough that the Civil Engineering program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 (2) 3

h. Are you satisfied with the faculty competency?

0 1 (2) 3

i. Do you recommend the Civil Engineering program of SCE to others?

0 1 (2) 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | ☒ NO
- b. Are you going to become an Entrepreneur? YES | ☒ NO
- c. Have you planned for higher studies? YES | ☒ NO
- d. Have you appeared in Competitive Examination? YES | ☒ NO

If YES, please specify the name of the examination, along with score and rank

GATE - 16.50 , TANCET - 57.108 percentile.

Gate examination score 27.19

- e. Have you got any admission for higher studies at abroad or any? YES | ☒ NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

NIL.

K. Jayasudha

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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : DURGA.B
Batch No. : 207069
Register No. : 813817103302
Year of Graduation : 2021
Batch year : 2018-2021
Contact Number : 9751003193
Email ID : durgabaskaran2000@gmail.com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 (3)

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0 1 2 (3)

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 (2) 3

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 2 (3)

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Civil Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to accomplish an elevated level of technical expertise in higher education / profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 3

n) An ability to explore and relate modern Engineering tools for the professional works that is technically feasible, economically and socially acceptable. (PSO-2)

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | NO ☒
- b. Are you going to become an Entrepreneur? YES | NO ☒
- c. Have you planned for higher studies? YES | NO ☒
- d. Have you appeared in Competitive Examination? YES | NO ☒

If YES, please specify the name of the examination, along with score and rank

GATE - 8 / TANCET - 39.5 Percentile

Gate examination score 27.19

- e. Have you got any admission for higher studies at abroad or any? YES | NO ☒

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

N/A

B. Durga
SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : B. Rishi Bharathi .
Batch No. : 207039.
Register No. : 813817103036.
Year of Graduation : 2021
Batch year : 2017-2018 2021.
Contact Number : 9566365049.
Email ID : rishibharathi2000@gmail.com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 (3)

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0 1 2 (3)

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 (2) 3

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 (2) 3

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Civil Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to accomplish an elevated level of technical expertise in higher education / profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 3

n) An ability to explore and relate modern Engineering tools for the professional works that is technically feasible, economically and socially acceptable. (PSO-2)

0 1 2 3

[3] Education Experience (please kindly encircle your choice)
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of Civil Engineering satisfy your expectations?

0 1 2 3

b. Do you think that the department of Civil Engineering prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of Civil Engineering program?

0 1 2 3

f. Do you think that the Civil Engineering program have given you an exposure to R &D activities?

0 1 2 3

g. Are you confident enough that the Civil Engineering program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the Civil Engineering program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | NO ✓
- b. Are you going to become an Entrepreneur? YES | NO ✓
- c. Have you planned for higher studies? YES | NO ✓
- d. Have you appeared in Competitive Examination? YES | NO ✓

If YES, please specify the name of the examination, along with score and rank

Gate examination score 27.19

- e. Have you got any admission for higher studies at abroad or any? YES | NO ✓

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

NIL

B. Rishi Bhattacharya
SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

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[1] Personal Information

Name of the Graduate : RATHISH BALAJI-B
Batch No. : 207037
Register No. : 813817103034
Year of Graduation : 2021
Batch year : 2017
Contact Number : 7373734594
Email ID : rathishbalaji1999@gmail.com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 ✓ 3

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0 1 2 ✓ 3

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 2 ✓ 3

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 2 ✓ 3

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

0 1 2 ✓ 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3 ✓

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 ✓ 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 ✓ 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3 ✓

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ✓ 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 ✓ 3

l) An ability to engage in independent and lifelong learning in the context of Civil Engineering and allied areas. (PO-12)

0 1 2 3 ✓

m) An ability to accomplish an elevated level of technical expertise in higher education / profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 3 ✓

n) An ability to explore and relate modern Engineering tools for the professional works that is technically feasible, economically and socially acceptable. (PSO-2)

0 1 2 ✓ 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of Civil Engineering satisfy your expectations?

0 1 2 3 ✓

b. Do you think that the department of Civil Engineering prepared you for employment in your core area?

0 1 2 3 ✓

c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3 ✓

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study?

0 1 2 3 ✓

e. Are you satisfied with the teaching methodology and content delivery of Civil Engineering program?

0 1 2 3 ✓

f. Do you think that the Civil Engineering program have given you an exposure to R &D activities?

0 1 2 ✓ 3

g. Are you confident enough that the Civil Engineering program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3 ✓

h. Are you satisfied with the faculty competency?

0 1 2 ✓ 3

i. Do you recommend the Civil Engineering program of SCE to others?

0 1 2 3 ✓

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | NO
- b. Are you going to become an Entrepreneur? YES | NO
- c. Have you planned for higher studies? YES | NO
- d. Have you appeared in Competitive Examination? YES | NO
- If YES, please specify the name of the examination, along with score and rank

Gate examination score 27.19

- e. Have you got any admission for higher studies at abroad or any? YES | NO
- If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

Very Good ! keep it up.

B. P. B. B. B.

SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI SURVEY

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[1] Personal Information

Name of the Graduate : R. KARTHIKEYAN
Batch No. : 207020
Register No. : 813817103018
Year of Graduation : 2021
Batch year : 2017
Contact Number : 8883850883
Email ID : karthikeyan03091999@gmail.com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 ✓ 3

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0 1 2 ✓ 3

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 2 3 ✓

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 2 ✓ 3

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

0 1 2 ✓ 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 ✓ 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 ✓ 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3 ✓

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3 ✓

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ✓ 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 ✓ 3

l) An ability to engage in independent and lifelong learning in the context of Civil Engineering and allied areas. (PO-12)

0 1 2 3 ✓

m) An ability to accomplish an elevated level of technical expertise in higher education / profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 ✓ 3

n) An ability to explore and relate modern Engineering tools for the professional works that is technically feasible, economically and socially acceptable. (PSO-2)

0 1 2 3 ✓

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of Civil Engineering satisfy your expectations?

0 1 2 ✓ 3

b. Do you think that the department of Civil Engineering prepared you for employment in your core area?

0 1 2 3 ✓

c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 ✓ 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study?

0 1 2 ✓ 3

e. Are you satisfied with the teaching methodology and content delivery of Civil Engineering program?

0 1 2 ✓ 3

f. Do you think that the Civil Engineering program have given you an exposure to R & D activities?

0 1 2 3 ✓

g. Are you confident enough that the Civil Engineering program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3 ✓

h. Are you satisfied with the faculty competency?

0 1 2 ✓ 3

i. Do you recommend the Civil Engineering program of SCE to others?

0 1 2 ✓ 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | NO ✓
- b. Are you going to become an Entrepreneur? YES | NO ✓
- c. Have you planned for higher studies? YES | NO ✓
- d. Have you appeared in Competitive Examination? YES | NO ✓

If YES, please specify the name of the examination, along with score and rank

Gate examination score 27.19

- e. Have you got any admission for higher studies at abroad or any? YES | NO ✓

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of Civil Engineering department?

Good.

R. K. L. K. K.
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SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : P.V. Balaji
Name of the Company /Organization : Tata Consultancy Services
Designation of the Employer : Consultant
Employer contact Mobile No. (Optional):
Employer contact E - Mail Id . (Optional) :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)


Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3
- f) The Current syllabus is need based
0 1 2 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3

[3] Suggestions for Add-on Courses if any Yes/ No

If yes, mention the Add-on Course detail – Introduction to Angular and Micro services.


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(P.V. Balaji, Consultant, TCS)
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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : Menaka Ravichandran

Name of the Company /Organization : Cognizant.

Designation of the Employer : Team Leader

Employer contact Mobile No. (Optional):

Employer contact E - Mail Id. (Optional) :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) The Curriculum is designed to bridge the gap between academics and industry

0 1 (2) 3

b) The Curriculum is designed to bridge the gap between Theory and Practical

0 1 (2) 3

c) The Curriculum is designed for enhancing employability skills

0 1 2 (3)

d) The syllabus covers modern & advanced topics

0 1 (2) 3

e) The Curriculum is effective in developing innovative thinking skills

0 1 2 (3)

f) The Current syllabus is need based

0 1 (2) 3

g) The Curriculum paves a way for the students to become entrepreneurs

0 1 (2) 3

[3] Suggestions for Add-on Courses if any: Yes / ☐ No

If yes, mention the Add-on Course detail



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(Menaka Ravichandran, Team Leader
Cognizant)

SARANATHAN COLLEGE OF ENGINEERING

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : Manikandan V
Name of the Company /Organization : Visual BI Solutions
Designation of the Employer : BI Product Developer
Employer contact Mobile No. (Optional) :
Employer contact E - Mail Id . (Optional) :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 (3)
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 (3)
- c) The Curriculum is designed for enhancing employability skills
0 1 2 (3)
- d) The syllabus covers modern & advanced topics
0 (1) 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 (3)
- f) The Current syllabus is need based
0 1 (2) 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 (2) 3

If yes, mention the Add-on Course detail


Thanks and Regards,
Manikandan Venkatesan
BI Developer, Products



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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr. R. Senthamil Selvi
Designation : Asso. prof Department : CSE
Course Code and Name : CS8602 - Compiler design
Year / Semester / Branch : III / VI / A
AU - Regulation : R2017
Academic year / ODD or EVEN : 2021-22 EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No ✓

If yes, mention the Content beyond the Syllabus added in this course

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : G. J SWARYA
Designation : ASST. PROFESSOR Department : CSE
Course Code and Name : CS8493 & OPERATING SYSTEMS
Year / Semester / Branch : II / IV - CSE
AU - Regulation : 2017
Academic year / ODD or EVEN : EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No ✓

If yes, mention the Content beyond the Syllabus added in this course


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SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

(Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of COMPUTER SCIENCE AND ENGINEERING students who have graduated from the COMPUTER SCIENCE AND ENGINEERING (CSE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : R. SURYA PRAKASH
Batch No. : 211098
Register No. : 813818104100
Year of Graduation : 2022
Batch year : 2018-2022
Contact Number : 9965691924
Email ID : surya.prakash.yoi@gmail.com

[2] Outcome Achieved after Completing the CSE Program

(Please rate your achievement) (Please kindly encircle your choice)
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- 1 Rate your ability to apply knowledge of mathematics and basic programming. (PO-1)
0 1 2 3
- 2 Rate your ability to solve and understand problems based on Data Structures, Computer architecture, Database management systems (PO-2)
0 1 2 3
- 3 Rate your ability to design algorithms for problems of different domains to meet the industrial needs. (PO-3)
0 1 2 3
- 4 Rate your skill level to identify, formulate and solve various problems of Computer Science and Engineering. (PO-4)
0 1 2 3
- 5 Your ability to apply the knowledge of the modern tools in the field of Cryptography and Network Security, Grid and Cloud Computing is (PO-5)

- 0 1 2 3
- 6 Rate Your ability to apply knowledge to access societal, health, safety and cultural issues relevant to the Professional Engineering practice. (PO-6)
- 0 1 2 3
- 7 Rate your ability to demonstrate the knowledge of Professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)
- 0 1 2 3
- 8 Rate your level to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)
- 0 1 2 3
- 9 Rate your ability in team co-ordination for the project activities. (PO-9)
- 0 1 2 3
- 10 Rate your ability to communicate effectively among the team members and working environment. (PO-10)
- 0 1 2 3
- 11 Rate your ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)
- 0 1 2 3
- 12 Rate your ability to engage in independent and lifelong learning in the context of Software Development and allied areas. (PO-12)
- 0 1 2 3
- 13 Rate your ability to design, develop, test and maintain Software systems with the latest tools in the fields of IT. (PSO-1)
- 0 1 2 3
- 14 Rate your ability to use modern engineering tools and engineering codes in the field of software.(PSO-2)
- 0 1 2 3
- 15 Rate your ability to do R &D activities based on the exposure you received during your period of study.(PSO-3)
- 0 1 2 3
- 16 Do you think that the department of CSE prepared you for employment in your core area?
- 0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

✓
YES | NO

b. Are you going to become an Entrepreneur?

✓
YES | NO

c. Have you planned for higher studies?

YES | NO ✓

d. Have you appeared in Competitive Examination?

YES | NO ✓

If YES, please specify the name of the examination, along with score and rank

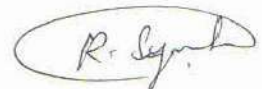
e. Have you got any admission for higher studies at abroad or any?

YES | NO ✓

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of CSE dept.?

More recent technologies and applications
has to be added for the learning



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SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

(Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of COMPUTER SCIENCE AND ENGINEERING students who have graduated from the COMPUTER SCIENCE AND ENGINEERING (CSE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : VELUGANES V S
Batch No. : 211102
Register No. : 813818104109
Year of Graduation : 2022
Batch year : 2018 - 2022
Contact Number : 9360342964
Email ID : veluganes02@gmail.com

[2] Outcome Achieved after Completing the CSE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- 1 Rate your ability to apply knowledge of mathematics and basic programming. (PO-1)
0 1 2 3
- 2 Rate your ability to solve and understand problems based on Data Structures, Computer architecture, Database management systems (PO-2)
0 1 2 3
- 3 Rate your ability to design algorithms for problems of different domains to meet the industrial needs. (PO-3)
0 1 2 3
- 4 Rate your skill level to identify, formulate and solve various problems of Computer Science and Engineering. (PO-4)
0 1 2 3
- 5 Your ability to apply the knowledge of the modern tools in the field of Cryptography and Network Security, Grid and Cloud Computing is (PO-5)

- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 6 Rate Your ability to apply knowledge to access societal, health, safety and cultural issues relevant to the Professional Engineering practice. (PO-6)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 7 Rate your ability to demonstrate the knowledge of Professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 8 Rate your level to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 9 Rate your ability in team co-ordination for the project activities. (PO-9)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 10 Rate your ability to communicate effectively among the team members and working environment. (PO-10)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 11 Rate your ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)
- | | | | | |
|--|---|---|-----|---|
| | 0 | 1 | (2) | 3 |
|--|---|---|-----|---|
- 12 Rate your ability to engage in independent and lifelong learning in the context of Software Development and allied areas. (PO-12)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 13 Rate your ability to design, develop, test and maintain Software systems with the latest tools in the fields of IT. (PSO-1)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 14 Rate your ability to use modern engineering tools and engineering codes in the field of software.(PSO-2)
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|
- 15 Rate your ability to do R &D activities based on the exposure you received during your period of study.(PSO-3)
- | | | | | |
|--|---|---|-----|---|
| | 0 | 1 | (2) | 3 |
|--|---|---|-----|---|
- 16 Do you think that the department of CSE prepared you for employment in your core area?
- | | | | | |
|--|---|---|---|-----|
| | 0 | 1 | 2 | (3) |
|--|---|---|---|-----|

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES | NO

b. Are you going to become an Entrepreneur?

YES | NO

c. Have you planned for higher studies?

YES | NO

d. Have you appeared in Competitive Examination?

YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of CSE dept.?

More practical hours and interaction with
IT Professionals might improve exposure


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Saranathan College of Engineering
Tiruchirappalli-12

FeedBack Report : CSE Month&Year: 1ST FEEDBACK Academic Year :2021-22ODD

S.no	staffcode	branch /Sem	No. partici pated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
Weigtage					15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	arunprasad-cse	AID-A/1	65	GE3151/Problem Solving And Python Programming	14.08	14.03	7.43	11.15	11.19	11.08	3.68	5.48	7.43	7.51	93.06
2	veeyes	CIVIL-A/1	25	GE3151/Problem Solving And Python Programming	12.96	12.24	6.53	9.98	9.60	9.50	3.20	4.80	6.40	6.59	81.81
3	mohankumar-cse	CSE-A/1	61	GE3151/Problem Solving And Python Programming	13.33	13.13	6.53	9.25	9.56	9.95	2.79	4.76	6.22	6.77	82.29
4	barani-cse	CSE-A/3	43	CS8351/Digital Principles And System Design	14.02	13.81	6.96	11.00	10.38	11.00	3.59	5.39	7.33	7.52	90.99
5	thillai-cse	CSE-A/3	46	CS8391/Data Structures	13.43	13.70	6.50	10.38	9.97	10.49	3.36	5.17	7.20	7.17	87.36
6	chandrasekaran-cse	CSE-A/3	44	CS8392/Object Oriented Programming	14.66	14.25	7.35	11.56	11.62	11.40	3.87	5.70	7.53	7.53	95.46
7	senthamilselvi-cse	CSE-A/5	30	CS8501/Theory Of Computation	13.90	13.90	7.36	11.20	10.80	10.88	3.76	5.52	7.47	7.36	92.15
8	dineshkumar-cse	CSE-A/5	29	CS8591/Computer Networks	13.97	13.76	7.34	11.09	10.92	10.84	3.78	5.63	7.50	7.39	92.22
9	mary-cse	CSE-A/5	28	CS8592/Object Oriented Analysis And Design	13.50	13.50	7.20	10.71	10.37	10.63	3.51	5.49	7.31	7.49	89.71
10	lakshmikanthan-cse	CSE-A/5	30	OCE552/Geographic Information System	13.70	13.60	7.20	10.64	11.04	10.88	3.65	5.36	7.31	7.36	90.74
11	aravind-cse	CSE-A/7	28	CS8083/Multi Core Architecture	11.36	11.79	5.94	9.09	9.34	9.17	3.09	4.50	6.29	4.63	75.19



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TRICHY - 12

12	barani-cse	CSE-A/7	28	CS8791/Cloud Computing	11.68	11.36	5.71	8.83	8.66	8.66	2.89	4.54	6.23	6.29	74.84
13	lakshmikanthan-cse	CSE-A/7	27	CS8792/Cryptography And Network Security	11.67	11.56	5.69	9.42	8.44	9.07	2.96	4.62	6.22	6.10	75.76
14	parkavi-cse	CSE-A/7	26	IT8075/Software Project Management	11.88	11.31	6.22	9.69	8.95	9.51	3.23	4.57	6.03	6.15	77.55
15	chandrasekaran-cse	CSE-A/7	27	OBM752/Hospital Management	11.56	11.67	6.28	9.96	8.89	9.60	3.23	4.53	6.28	6.28	78.27
16	karthik-cse	CSE-B/1	63	GE3151/Problem Solving And Python Programming	14.71	14.62	7.67	11.12	11.20	11.24	3.75	5.64	7.57	7.72	95.24
17	iswarya-cse	CSE-B/3	54	CS8351/Digital Principles And System Design	12.94	12.72	6.81	10.58	10.18	10.36	3.66	5.38	7.14	7.02	86.79
18	karthik-cse	CSE-B/3	57	CS8391/Data Structures	13.63	13.47	7.02	10.65	10.57	10.95	3.47	5.35	7.07	7.33	89.51
19	mohana-cse	CSE-B/3	54	CS8392/Object Oriented Programming	13.22	13.33	6.64	10.31	10.00	10.44	3.42	5.24	6.90	6.81	86.33
20	thillai-cse	CSE-B/5	44	CS8501/Theory Of Computation	12.89	13.09	6.11	9.27	9.44	10.15	3.15	4.94	6.84	6.91	82.77
21	veeyes	CSE-B/5	52	CS8591/Computer Networks	13.38	13.67	6.43	9.83	10.80	10.43	3.18	5.28	7.14	7.23	87.39
22	parkavi-cse	CSE-B/5	17	CS8592/Object Oriented Analysis And Design	12.18	12.18	6.78	10.16	9.46	9.60	3.34	5.22	6.49	6.96	82.38
23	gomathi-cse	CSE-B/5	47	OCE552/Geographic Information System	11.94	11.68	6.26	9.65	9.55	9.55	3.32	4.93	6.47	6.20	79.54
24	hema-cse	CSE-B/7	53	CS8083/Multi Core Architecture	12.00	12.11	6.19	9.46	9.24	9.42	2.96	4.82	6.49	6.49	79.18
25	senthamiselvi-cse	CSE-B/7	52	CS8791/Cloud Computing	12.87	12.63	6.68	10.15	10.06	10.11	3.38	5.01	6.80	6.89	84.58
26	sranjani-cse	CSE-B/7	57	CS8792/Cryptography And Network Security	12.37	12.42	6.96	10.36	9.73	9.98	3.41	5.18	6.88	6.88	84.16
27	gomathi-cse	CSE-B/7	52	IT8075/Software Project Management	11.83	11.88	6.40	9.51	9.37	9.55	3.25	4.96	6.52	6.58	79.86
28	rajarajeswari-cse	CSE-B/7	51	OBM752/Hospital Management	13.00	13.24	7.00	10.45	10.64	10.31	3.55	5.32	7.09	6.90	87.47
29	dineshkumar-cse	ECE-A/1	64	GE3151/Problem Solving And Python Programming	14.25	14.20	7.20	10.91	11.18	10.95	3.70	5.64	7.47	7.57	93.08

30	iswarya-cse	ECE-A/3	46	EC8393/Fundamentals Of Data Structures In C	14.15	13.76	7.13	11.06	10.80	10.85	3.70	5.56	7.48	7.27	91.77
31	hema-cse	ECE-B/1	60	GE3151/Problem Solving And Python Programming	13.10	12.90	6.77	9.44	9.28	9.92	3.17	5.10	6.56	7.12	83.37
32	sathiskumar-cse	ECE-B/3	42	EC8393/Fundamentals Of Data Structures In C	12.36	11.86	6.25	9.43	9.49	9.26	3.20	4.80	6.48	5.33	78.44
33	sranjani-cse	EEE-A/1	50	GE3151/Problem Solving And Python Programming	13.02	12.96	7.07	10.22	9.31	10.22	3.52	5.14	6.66	6.78	84.91
34	boobala-cse	EEE-A/5	26	CS8392/Object Oriented Programming	12.69	12.46	6.83	10.25	10.06	10.15	3.32	4.98	6.77	7.02	84.54
35	priyanga-cse	EEE-A/7	27	OCS752/Introduction To C Programming	10.78	10.67	5.63	8.44	7.38	8.27	2.76	4.58	6.16	5.75	70.41
36	boobala-cse	EEE-B/5	19	CS8392/Object Oriented Programming	13.26	13.11	6.91	10.61	10.36	10.48	3.41	5.18	7.24	7.07	87.63
37	priyanga-cse	EEE-B/7	35	OCS752/Introduction To C Programming	10.89	10.80	5.81	8.91	8.30	8.57	2.79	4.63	6.26	5.99	72.94
38	veeyes	ICE-A/1	14	GE3151/Problem Solving And Python Programming	13.29	12.86	6.40	10.46	10.46	10.29	3.37	4.80	6.74	6.40	85.06
39	aravind-cse	MECH-A/1	55	GE3151/Problem Solving And Python Programming	11.62	11.29	6.34	9.47	9.43	9.16	3.07	4.56	6.46	4.71	76.11




PRINCIPAL
Saranathan College of Engineering
TRICHY - 12

Saranathan College of Engineering
Tiruchirappalli - 12

Department of Computer Science and Engineering

Action Taken Report

SEMESTER : 2021-2022 ODD

ACADEMIC YEAR: 2021-2022

Students submit their feedback on a scale of 100 percent which is used to assess the performance of the Faculty. On 26-11-2021 at 12.50pm in the Principal's cabin, the Principal conducted a meeting for faculty members regarding the student feedback report. He praised those who scored above the 75 percent mark and advised those who scored below the mark [highlighted in the accompanying report] to work harder in the future.

Explanation from the Faculty

staffcode	Explanation
Barani-cse	I will surely improve my performance in the next semester and will meet the expectations and standards set.
Priyanga-cse	I will make it a point to work hard and prove myself by leaps and bounds.



HOD CSE



PRINCIPAL
Saranathan College of Engineering
TIRUCHY - 12

PRINCIPAL

Saranathan College of Engineering
Tiruchirappalli-12

FeedBack Report : CSE Month&Year: MAY2022 Academic Year :2021-22EVEN

S.no	staffcode	branch /Sem	No. partici pated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
Weigtage					15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	shapnarani-cse	AID-A/2	60	AD3251/Data Structure Design	11.25	10.45	5.71	8.04	7.88	8.08	2.72	4.42	5.81	5.63	69.99
2	vidivelli-cse	CSE-A/2	64	CS3251/Programming In C	10.31	9.70	4.90	8.06	7.39	8.25	2.62	4.14	5.60	5.20	66.18
3	gomathi-cse	CSE-A/4	58	CS8451/Design And Analysis Of Algorithms	12.93	12.10	7.03	10.55	11.09	10.34	3.54	5.44	7.09	7.42	87.55
4	rajarajeswari-cse	CSE-A/4	58	CS8491/Computer Architecture	13.55	13.19	7.06	10.63	10.01	10.55	3.48	5.21	7.12	7.37	88.18
5	mohana-cse	CSE-A/4	53	CS8492/Database Management Systems	13.81	13.70	6.76	11.00	10.73	11.18	3.67	5.50	7.31	7.31	90.97
6	parkavi-cse	CSE-A/4	58	CS8493/Operating Systems	13.45	13.19	6.95	10.68	10.18	10.47	3.45	5.32	7.14	7.12	87.94
7	arunprasad-cse	CSE-A/4	55	CS8494/Software Engineering	14.51	14.13	7.56	11.39	11.30	11.48	3.81	5.69	7.62	7.71	95.20
8	mohankumar-cse	CSE-A/6	60	CS8075/Data Warehousing And Mining	13.65	13.45	7.20	10.56	10.36	10.52	3.55	5.42	7.12	7.20	89.03
9	sathiskumar-cse	CSE-A/6	32	CS8080[8]/Information Retrieval Techniques	12.47	12.47	6.75	10.05	9.82	10.12	3.42	5.14	6.80	6.60	83.65
10	veeyes	CSE-A/6	58	CS8601/Mobile Computing	13.40	13.66	6.68	10.26	10.30	10.63	3.34	5.34	7.14	7.28	88.03
11	senthamiselvi-cse	CSE-A/6	60	CS8602/Compiler Design	13.30	13.35	6.48	10.28	9.68	10.04	3.37	5.24	6.83	7.09	85.66
12	boobala-cse	CSE-A/6	61	CS8603/Distributed Systems	13.08	13.18	7.13	10.82	10.74	10.54	3.58	5.45	7.11	7.29	88.93

13	sranjani-cse	CSE-A/6	58	CS8651/Internet Programming	13.14	12.72	7.09	9.97	9.72	10.18	3.48	5.48	7.14	6.59	85.52
14	dineshkumar-cse	CSE-A/6	60	CS8691/Artificial Intelligence	14.05	14.20	7.55	11.28	11.16	11.36	3.81	5.70	7.60	7.63	94.34
15	boobala-cse	CSE-A/8	9	CS8080/Information Retrieval Techniques	12.33	12.33	6.40	10.13	10.13	10.13	3.38	5.07	6.93	7.11	83.96
16	arunprasad-cse	CSE-A/8	12	GE8076/Professional Ethics In Engineering	12.75	12.50	6.53	10.60	10.20	10.00	3.40	5.30	6.67	6.80	84.75
17	gomathi-cse	CSE-B/2	54	CS3251/Programming In C	11.06	10.83	5.81	8.80	8.93	8.98	2.89	4.51	6.01	6.01	73.84
18	chandrasekaran-cse	CSE-B/4	60	CS8451/Design And Analysis Of Algorithms	13.45	13.65	6.85	10.76	10.40	10.80	3.51	5.28	7.09	7.15	88.94
19	barani-cse	CSE-B/4	60	CS8491/Computer Architecture	12.50	12.00	6.32	9.76	9.00	9.60	3.04	4.94	6.48	6.83	80.47
20	hema-cse	CSE-B/4	58	CS8492/Database Management Systems	13.29	13.09	6.76	10.10	10.39	10.47	3.26	5.03	6.87	7.06	86.30
21	iswarya-cse	CSE-B/4	61	CS8493/Operating Systems	12.64	11.80	6.14	9.91	8.93	9.76	3.40	4.90	6.85	6.74	81.07
22	mary-cse	CSE-B/4	60	CS8494/Software Engineering	12.50	12.35	6.00	9.64	9.32	9.44	2.99	4.44	6.67	6.91	80.25
23	karthik-cse	CSE-B/6	55	CS8075/Data Warehousing And Mining	14.67	14.51	7.56	11.65	11.56	11.56	3.85	5.72	7.68	7.80	96.57
24	mohankumar-cse	CSE-B/6	55	CS8080[8]/Information Retrieval Techniques	13.04	13.20	6.92	10.52	10.47	10.47	3.51	5.30	6.95	6.87	87.25
25	rajarajeswari-cse	CSE-B/6	54	CS8601/Mobile Computing	12.11	11.67	6.34	9.56	9.33	9.73	3.10	4.76	6.46	6.67	79.72
26	mohanapriya-cse	CSE-B/6	55	CS8602/Compiler Design	12.49	12.22	6.66	9.77	9.21	9.82	3.37	5.11	6.40	6.11	81.16
27	sathiskumar-cse	CSE-B/6	55	CS8603/Distributed Systems	11.89	11.67	6.40	9.51	9.47	9.21	3.37	4.95	6.46	5.85	78.79
28	chandrasekaran-cse	CSE-B/6	54	CS8651/Internet Programming	13.33	13.39	6.84	10.67	10.36	10.49	3.39	5.18	6.84	6.73	87.22
29	lakshmikanthan-cse	CSE-B/6	56	CS8691/Artificial Intelligence	11.73	12.11	6.11	9.34	9.26	9.60	3.00	4.78	6.20	6.57	78.70
30	boobala-cse	CSE-B/8	19	CS8080/Information Retrieval Techniques	10.42	10.26	5.39	7.96	8.21	7.96	2.82	4.04	5.56	5.39	68.01

Saranathan College of Engineering
Tiruchirappalli - 12

Department of Computer Science and Engineering

Action Taken Report

SEMESTER : 2021-2022 EVEN

ACADEMIC YEAR: 2021-2022

Students submit their feedback on a scale of 100 percent which is used to assess the performance of the Faculty. On 06-06-2022 at 5.10pm in the Principal's cabin, the Principal conducted a meeting for faculty members regarding the student feedback report. He praised those who scored above the 75 percent mark and advised those who scored below the mark [highlighted in the accompanying report] to work harder in the future.

Explanation from the Faculty

staffcode	Explanation
Shapnarani-Cse	I will surely improve my performance in the next semester and will meet the expectations and standards set.
Vidivelli-cse	I will make it a point to work hard and prove myself by leaps and bounds.
Gomathi-cse	I make sure that I meet the needs and requirements of the students in a full fledged manner.
Boobala-cse	I will implement the suggestions given the HOD and the principal and strive to improve the feedback score in future lectures.



HOD CSE



PRINCIPAL
Saranathan College of Engineering
TIRUCHIRAPPALLI - 12

PRINCIPAL

FeedBack Report : ECE Month&Year: MAY2022 Academic Year :2021-22EVEN

S.no	staffcode	branch /Sem	No. partici pated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality In Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
				Weightage	15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	sivagamasundhari- ece	ECE- A/2	54	EC3251/Circuit Analysis	13.33	13.33	6.87	10.31	9.91	10.67	3.51	5.38	7.05	7.17	87.54
2	shannugapriya- ece	ECE- A/4	47	EC8451/Electromagnetic Fields	13.09	12.96	6.71	9.86	9.60	10.11	3.32	5.06	6.74	6.84	84.27
3	padmaa-ece	ECE- A/4	47	EC8452/Electronic Circuits li	12.70	12.64	6.64	9.86	9.75	9.91	3.29	4.77	6.67	6.50	82.73
4	salaigayathri- ece	ECE- A/4	47	EC8453/Linear Integrated Circuits	12.51	12.45	6.88	9.80	9.75	9.65	3.30	5.00	6.54	6.64	82.52
5	sivakannu-ece	ECE- A/4	47	EC8491/Communication Theory	13.66	13.72	7.05	10.52	10.42	10.42	3.42	5.21	6.94	7.05	88.40
6	anthuvanthydia- ece	ECE- A/6	71	EC8002/Multimedia Compression And Communication	12.55	12.38	6.17	9.94	9.97	9.77	3.23	5.00	6.51	6.65	82.18
7	vennila-ece	ECE- A/6	65	EC8095/Vlsi Design	12.88	12.74	6.72	9.71	9.56	9.82	3.35	5.08	6.65	6.03	82.53
8	shannugapriya- ece	ECE- A/6	68	EC8651/Transmission Lines And Rf Systems	12.62	12.09	6.47	9.28	9.00	9.71	3.19	4.91	6.73	6.52	80.51
9	kiruthiga-ece	ECE- A/6	63	EC8652/Wireless Communication	11.76	11.81	5.94	8.80	8.91	9.10	2.87	4.57	6.27	5.97	76.02
10	malaisamy-ece	ECE- A/6	75	EC8691/Microprocessors And Microcontrollers	10.24	9.64	5.14	7.65	7.71	7.94	2.58	3.87	4.97	5.61	65.35
11	rajeswaris-ece	ECE- A/8	52	GE8076/Professional Ethics In Engineering	13.04	12.92	6.74	10.15	10.38	10.11	3.45	5.19	6.86	6.80	85.65
12	shanimbanu-ece	ECE- B/2	54	EC3251/Circuit Analysis	14.39	14.11	7.50	11.47	10.67	11.29	3.85	5.78	7.70	7.53	94.28
13	mohan-ece	ECE- B/4	46	EC8451/Electromagnetic Fields	12.46	12.65	6.57	10.07	9.81	10.17	3.50	4.88	6.37	6.96	83.43
14	barithabegum-ece	ECE- B/4	44	EC8452/Electronic Circuits li	13.16	13.02	6.91	10.36	10.20	10.64	3.53	5.35	6.95	6.91	87.02
15	shivakannu-ece	ECE- B/4	44	EC8453/Linear Integrated Circuits	13.77	13.84	7.27	10.69	10.85	10.96	3.62	5.45	7.35	7.27	91.09
16	arunmozhi-ece	ECE- B/4	46	EC8491/Communication Theory	12.07	11.74	6.23	9.18	9.18	9.44	3.08	4.62	6.33	6.16	78.02
17	padmaa-ece	ECE- B/6	60	CS8792/Cryptography And Network Security	13.20	13.25	6.61	10.64	10.52	10.60	3.56	5.28	7.15	7.17	87.98
18	santhim	ECE- B/6	62	EC8095/Vlsi Design	13.06	13.02	6.99	10.30	9.99	10.10	3.37	5.13	6.61	6.35	84.91
19	barithabegum-ece	ECE- B/6	59	EC8651/Transmission Lines And Rf Systems	13.42	12.92	7.02	10.45	9.88	10.17	3.43	5.31	7.02	6.97	86.60
20	mahendran-ece	ECE- B/6	63	EC8652/Wireless Communication	13.00	12.90	7.26	10.40	10.44	10.63	3.52	5.30	7.11	6.98	87.54
21	vennila-ece	ECE- B/6	57	EC8691/Microprocessors And Microcontrollers	13.16	13.21	6.96	10.44	10.27	10.11	3.48	5.22	6.91	6.74	86.49
22	rajeswaris-ece	ECE- B/8	41	GE8076/Professional Ethics In Engineering	12.59	12.29	6.44	9.66	9.60	9.42	3.16	4.92	6.52	6.52	81.11
23	hariprasath-ece	EEE- A/4	59	EE8451/Linear Integrated Circuits And Applications	10.83	10.53	5.45	8.18	8.09	8.42	2.73	4.41	5.59	5.80	70.03
24	mahendran-ece	ICE- A/4	28	EC6395/Communicationengineering	13.71	13.61	7.09	10.63	10.54	10.80	3.49	5.40	7.03	7.09	89.38

Saranathan College of Engineering
Tiruchirappalli-12

FeedBack Report : ECE Month&Year: IST FEEDBACK Academic Year :2021-22ODD

S.no	staffcode	branch /Sem	No. participated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weightage				15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	vaishnavi-ec	CSE-A/3	44	EC8395/Communication Engineering	13.57	13.23	6.65	10.15	9.71	10.58	3.49	5.45	7.31	7.05	87.20
2	koushick-ec	CSE-A/5	28	EC8691/Microprocessors And Microcontrollers	13.50	13.61	7.14	10.71	10.46	10.63	3.63	5.49	7.26	7.43	89.85
3	mahendran-ec	CSE-B/3	52	EC8395/Communication Engineering	12.69	12.35	6.55	9.37	9.51	9.74	3.18	5.08	6.58	6.58	81.64
4	anthuvantylia-ec	CSE-B/5	41	EC8691/Microprocessors And Microcontrollers	13.68	13.39	6.87	10.71	10.42	10.54	3.57	5.39	7.22	6.87	88.65
5	hariprasath-ec	ECE-A/3	45	EC8351/Electronic Circuits- I	13.73	13.67	6.68	10.51	9.92	10.51	3.41	5.41	7.11	7.43	88.39
6	shamimbanu-ec	ECE-A/3	43	EC8352/Signals And Systems	13.26	13.12	7.00	10.72	10.21	10.49	3.48	5.30	6.96	6.77	87.30
7	vennila-ec	ECE-A/3	43	EC8391/Control Systems Engineering	13.53	13.26	6.81	9.93	9.93	10.16	3.39	5.30	7.18	6.47	85.97
8	sivagamasundhar-ec	ECE-A/3	43	EC8392/Digital Electronics	14.02	13.88	7.14	10.66	10.16	10.88	3.55	5.30	7.03	7.33	89.97
9	barthabegum-ec	ECE-A/5	40	EC8073/Medical Electronics	13.50	13.50	7.16	10.98	10.62	10.74	3.68	5.46	7.16	7.00	89.80
10	mohan-ec	ECE-A/5	59	EC8501/Digital Communication	13.32	13.32	6.62	10.62	10.41	10.74	3.48	4.92	6.67	7.02	87.13
11	arunmozhi-ec	ECE-A/5	44	EC8551/Communication Networks	13.57	13.64	6.98	10.42	10.53	10.53	3.51	5.43	7.09	7.16	88.85
12	shanmugasunya-ec	ECE-A/5	43	EC8553/Discrete-Time Signal Processing	13.19	13.26	6.92	9.99	9.66	10.16	3.35	4.97	7.00	6.77	85.25
13	ramya-ec	ECE-A/5	41	OTL552/Digital Audio Engineering	13.24	12.80	6.91	10.42	10.01	10.07	3.51	5.21	6.95	6.99	86.11
14	vennila-ec	ECE-A/7	57	EC8071/Cognitive Radio	12.42	12.11	6.51	9.60	9.47	9.94	3.33	4.88	6.46	6.62	81.34
15	mohan-ec	ECE-A/7	55	EC8701/Antennas And Microwave Engineering	12.27	12.16	6.49	9.64	9.77	9.91	3.27	4.87	6.52	6.84	81.74
16	rajeswaris-ec	ECE-A/7	56	EC8702/Ad Hoc And Wireless Sensor Networks	12.16	11.79	6.17	9.34	9.47	9.34	3.13	4.67	6.34	6.51	78.93
17	malaisamy-ec	ECE-A/7	57	EC8751/Optical Communication	11.74	11.68	6.37	9.26	9.18	8.97	3.20	4.53	6.34	6.09	77.36
18	sivagamasundhar-ec	ECE-A/7	53	EC8791/Embedded And Real Time Systems	12.34	12.45	6.58	9.69	9.51	9.83	3.25	4.98	6.61	6.40	81.64
19	koushick-ec	ECE-A/7	54	OIC751/Transducer Engineering	12.72	12.61	6.46	9.64	9.78	9.69	3.26	4.98	6.52	6.81	82.47
20	barthabegum-ec	ECE-B/3	43	EC8351/Electronic Circuits- I	12.91	12.49	6.55	9.99	9.49	9.71	3.33	5.02	6.81	6.59	82.88
21	sivakamu-ec	ECE-B/3	45	EC8352/Signals And Systems	13.00	12.93	6.61	10.03	10.19	10.24	3.41	5.09	6.83	6.79	85.12
22	eindrumathy-ec	ECE-B/3	47	EC8391/Control Systems Engineering	12.77	12.32	6.30	9.70	9.60	9.65	3.30	4.90	6.54	6.37	81.44
23	santham	ECE-B/3	41	EC8392/Digital Electronics	12.95	12.66	6.56	9.89	10.01	10.13	3.34	5.00	6.63	6.56	83.73
24	anthuvantylia-ec	ECE-B/5	51	EC8073/Medical Electronics	13.47	13.18	7.06	10.26	10.31	10.54	3.50	5.34	7.25	7.00	87.89
25	rajeswaris-ec	ECE-B/5	56	EC8501/Digital Communication	13.88	13.77	7.20	10.84	10.89	10.93	3.60	5.46	7.26	7.57	91.39
26	mahendran-ec	ECE-B/5	53	EC8551/Communication Networks	13.58	13.30	7.28	10.51	10.32	10.32	3.49	5.28	7.15	6.88	88.12
27	padmaa-ec	ECE-B/5	54	EC8553/Discrete-Time Signal Processing	13.67	13.83	7.05	10.71	11.02	10.84	3.57	5.51	7.17	7.41	90.79
28	ramya-ec	ECE-	50	OTL552/Digital Audio	13.08	12.90	7.01	10.18	9.89	10.27	3.41	5.26	6.88	6.98	85.84

		B/S		Engineering											
29	shivakannu-ecce	ECE-B/7	56	EC8071/Cognitive Radio	12.80	12.64	6.74	9.94	9.90	9.99	3.34	4.95	6.69	6.80	83.80
30	shanmugapriya-ecce	ECE-B/7	54	EC8701/Antennas And Microwave Engineering	12.94	12.67	6.64	9.91	9.42	9.64	3.27	5.00	6.61	6.58	82.69
31	anunmozhi-ecce	ECE-B/7	46	EC8702/Ad Hoc And Wireless Sensor Networks	12.52	12.52	6.40	9.81	9.60	9.65	3.23	4.96	6.61	6.71	82.02
32	shamimbanu-ecce	ECE-B/7	53	EC8751/Optical Communication	12.51	12.40	6.46	9.78	9.42	9.37	3.26	4.75	6.52	6.55	81.03
33	eindhunathy-ecce	ECE-B/7	54	EC8791/Embedded And Real Time Systems	12.67	12.44	6.55	10.00	9.60	9.60	3.29	5.04	6.64	6.64	82.47
34	padma-ecce	ECE-B/7	52	OIC751/Transducer Engineering	12.46	12.69	6.37	9.83	9.51	9.51	3.29	4.96	6.49	6.80	81.94
35	malaisamy-ecce	ICE-A/5	41	EE8551/Microprocessors And Microcontrollers	13.02	12.95	6.87	10.36	9.37	10.01	3.36	5.39	6.99	6.79	85.10
36	hariprasath-ecce	ICE-A/7	42	EC8093/Digital Image Processing	13.07	12.93	6.82	10.06	9.89	10.11	3.37	5.11	6.93	6.90	85.19
37	ramyav-ecce	IT-A/3	44	CS8351/Digital Principles And System Design	13.57	13.16	7.05	9.98	9.83	10.20	3.40	5.35	6.98	6.98	86.60
38	hariprasath-ecce	IT-A/3	43	EC8394/Analog And Digital Communication	13.33	12.91	6.88	10.44	10.27	10.55	3.50	5.25	7.14	6.96	87.22
39	vaishnavi-ecce	IT-A/5	45	EC8691/Microprocessors And Microcontrollers	9.73	9.20	4.98	6.93	6.51	6.77	2.38	3.81	5.16	4.98	60.45

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FeedBack Report : ECE Month&Year: 2ND FEEDBACK Academic Year :2021-22ODD

S.no	staffcode	branch /Sem	No. participated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiatly and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
		Weightage			15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	vaishnavi-ece	CSE-A/3	57	EC8395/Communication Engineering	14.74	14.47	6.74	10.23	9.81	10.23	3.47	5.41	7.30	6.91	89.30
2	koushick-ece	CSE-A/5	31	EC8691/Microprocessors And Microcontrollers	14.81	14.90	7.33	11.07	10.84	11.30	3.77	5.69	7.33	7.59	94.63
3	mahendran-ece	CSE-B/3	55	EC8395/Communication Engineering	14.13	13.96	6.66	9.03	9.03	9.21	3.17	4.80	6.55	6.43	82.97
4	anthuvanlydia-ece	CSE-B/5	52	EC8691/Microprocessors And Microcontrollers	14.83	14.71	6.92	10.75	10.38	10.66	3.57	5.45	7.26	6.83	91.37
5	hariprasath-ece	ECE-A/3	45	EC8351/Electronic Circuits- I	14.73	14.80	6.68	10.51	9.92	10.51	3.41	5.41	7.11	7.43	90.52
6	shamimbanu-ece	ECE-A/3	43	EC8352/Signals And Systems	14.58	14.58	7.11	10.83	10.38	10.60	3.53	5.36	7.07	6.77	90.82
7	vennila-ece	ECE-A/3	43	EC8391/Control Systems Engineering	14.72	14.58	6.81	9.93	9.93	10.16	3.39	5.30	7.18	6.47	88.48
8	sivagamasundhar-ece	ECE-A/3	43	EC8392/Digital Electronics	14.79	14.72	7.14	10.66	10.16	10.88	3.55	5.30	7.03	7.33	91.58
9	banithabegum-ece	ECE-A/5	17	EC8073/Medical Electronics	14.29	14.47	6.87	10.02	10.45	10.45	3.58	5.36	7.15	6.87	89.52
10	mohan-ece	ECE-A/5	25	EC8501/Digital Communication	14.16	14.16	6.66	9.89	9.89	10.56	3.33	5.18	6.34	7.10	87.26
11	arunmozhi-ece	ECE-A/5	16	EC8551/Communication Networks	14.44	14.44	6.70	10.20	9.90	10.05	3.45	5.25	6.70	6.80	87.93
12	shanmugapriya-ece	ECE-A/5	19	EC8553/Discrete-Time Signal Processing	14.37	14.37	6.99	10.11	10.36	10.23	3.41	5.18	6.82	6.82	88.65
13	ramyav-ece	ECE-A/5	16	OTL552/Digital Audio Engineering	14.62	14.44	6.80	9.90	9.90	9.75	3.35	5.18	6.90	6.90	87.74
14	vennila-ece	ECE-A/7	51	EC8071/Cognitive Radio	14.29	14.41	6.84	10.21	10.16	9.93	3.44	5.04	6.78	6.87	87.97
15	mohan-ece	ECE-A/7	50	EC8701/Antennas And Microwave Engineering	13.98	14.28	6.40	9.55	9.84	9.31	3.09	4.85	6.21	6.82	84.32
16	rajeswaris-ece	ECE-A/7	52	EC8702/Ad Hoc And Wireless Sensor Networks	14.08	14.08	6.22	9.23	9.74	9.55	3.22	4.85	6.43	6.49	83.88
17	malasamy-ece	ECE-A/7	51	EC8751/Optical Communication	13.94	13.88	6.40	9.46	9.41	9.32	3.22	4.78	6.40	6.27	83.08
18	sivagamasundhar-ece	ECE-A/7	50	EC8791/Embedded And Real Time Systems	14.10	14.28	6.18	9.36	9.31	9.60	3.20	4.70	6.50	6.56	83.79
19	koushick-ece	ECE-A/7	48	OIC751/Transducer Engineering	14.31	14.31	6.47	10.05	9.85	9.70	3.28	4.95	6.50	6.67	86.09
20	banithabegum-ece	ECE-B/3	28	EC8351/Electronic Circuits- I	14.14	14.14	6.34	10.03	9.51	9.69	3.31	5.06	6.80	6.74	85.77
21	sivakanni-ece	ECE-B/3	26	EC8352/Signals And Systems	14.31	14.31	6.83	10.52	10.34	10.34	3.38	5.26	7.02	6.95	89.26
22	erndhumathy-ece	ECE-B/3	28	EC8391/Control Systems Engineering	13.71	13.93	6.29	9.60	9.43	9.34	3.23	4.89	6.51	6.46	83.39
23	sarithan	ECE-B/3	28	EC8392/Digital Electronics	14.04	13.82	6.40	9.86	9.51	9.51	3.31	4.80	6.40	6.46	84.11
24	anthuvanlydia-ece	ECE-B/5	13	EC8073/Medical Electronics	14.54	14.54	7.14	10.52	10.15	10.71	3.51	5.26	7.02	7.14	90.52
25	rajeswaris-ece	ECE-B/5	12	EC8501/Digital Communication	15.00	15.00	7.07	11.00	10.80	10.60	3.60	5.40	7.20	7.47	93.13
26	mahendran-ece	ECE-B/5	13	EC8551/Communication Networks	14.77	15.00	7.38	10.34	10.52	10.71	3.57	5.35	7.02	7.14	91.80
27	padmaa-ece	ECE-B/5	13	EC8553/Discrete-Time Signal Processing	15.00	15.00	7.26	11.26	11.26	11.08	3.69	5.54	7.38	7.75	95.23
28	ramyav-ece	ECE-	13	OTL552/Digital Audio	14.77	14.31	7.26	10.52	10.52	10.71	3.63	5.63	7.38	7.26	92.00

		B/5		Engineering												
29	shivakannu-ece	ECE-B/7	19	EC8071/Cognitive Radio	14.68	14.37	6.91	10.61	10.23	10.36	3.33	5.05	6.99	6.82	89.35	
30	shanmugapriya-ece	ECE-B/7	21	EC8701/Antennas And Microwave Engineering	14.43	14.57	6.48	10.06	9.94	10.17	3.35	4.97	6.70	6.93	87.61	
31	anunmozhi-ece	ECE-B/7	21	EC8702/Ad Hoc And Wireless Sensor Networks	14.57	14.43	6.48	9.83	10.40	10.29	3.39	5.14	6.78	6.78	88.09	
32	shamimbanu-ece	ECE-B/7	20	EC8751/Optical Communication	14.70	14.70	6.48	10.44	9.84	10.20	3.40	4.92	6.64	6.72	88.04	
33	eindhumathy-ece	ECE-B/7	20	EC8791/Embedded And Real Time Systems	14.70	14.40	6.64	10.20	9.84	10.20	3.44	5.10	6.80	6.88	88.20	
34	padmaa-ece	ECE-B/7	19	OIC751/Transducer Engineering	14.68	14.68	6.82	10.11	10.11	10.74	3.33	5.12	6.82	6.74	89.14	
35	malaisamy-ece	ICE-A/5	40	EER551/Microprocessors And Microcontrollers	13.95	13.88	6.68	10.14	9.42	9.66	3.26	5.16	6.84	6.96	85.94	
36	hariprasath-ece	ICE-A/7	41	EC8093/Digital Image Processing	14.20	14.05	6.40	9.60	9.31	9.72	3.20	4.83	6.48	6.52	84.29	
37	ramyav-ece	IT-A/3	18	CS8351/Digital Principles And System Design	15.00	14.83	7.47	11.20	10.53	10.93	3.47	5.60	7.47	7.38	93.88	
38	hariprasath-ece	IT-A/3	17	EC8394/Analog And Digital Communication	14.82	14.82	6.49	9.60	9.18	9.88	3.15	5.15	7.25	7.25	87.60	
39	vaishnavi-ece	IT-A/5	16	EC8691/Microprocessors And Microcontrollers	14.06	14.25	6.00	9.45	8.55	9.60	3.10	5.03	6.40	6.80	83.24	

FeedBack Report : ECE Month&Year: 1ST FEEDBACK Academic Year :2021-22ODD

S.no	staffcode	branch /Sem	No. participated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weightage				15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	vaishanavi-ece	CSE-A/3	44	EC8395/Communication Engineering	13.57	13.23	6.65	10.15	9.71	10.58	3.49	5.45	7.31	7.05	87.20
2	koushick-ece	CSE-A/5	28	EC8691/Microprocessors And Microcontrollers	13.50	13.61	7.14	10.71	10.46	10.63	3.63	5.49	7.26	7.43	89.85
3	mahendran-ece	CSE-B/3	52	EC8395/Communication Engineering	12.69	12.35	6.55	9.37	9.51	9.74	3.18	5.08	6.58	6.58	81.64
4	anthuvanlydia-ece	CSE-B/5	41	EC8691/Microprocessors And Microcontrollers	13.68	13.39	6.87	10.71	10.42	10.54	3.57	5.39	7.22	6.87	88.65
5	hariprasath-ece	ECE-A/3	45	EC8351/Electronic Circuits- I	13.73	13.67	6.68	10.51	9.92	10.51	3.41	5.41	7.11	7.43	88.39
6	shamimbanu-ece	ECE-A/3	43	EC8352/Signals And Systems	13.26	13.12	7.00	10.72	10.21	10.49	3.48	5.30	6.96	6.77	87.30
7	vennila-ece	ECE-A/3	43	EC8391/Control Systems Engineering	13.53	13.26	6.81	9.93	9.93	10.16	3.39	5.30	7.18	6.47	85.97
8	sivagamasundhari-ece	ECE-A/3	43	EC8392/Digital Electronics	14.02	13.88	7.14	10.66	10.16	10.88	3.55	5.30	7.03	7.33	89.97
9	barithabegum-ece	ECE-A/5	40	EC8073/Medical Electronics	13.50	13.50	7.16	10.98	10.62	10.74	3.68	5.46	7.16	7.00	89.80
10	mohan-ece	ECE-A/5	59	EC8501/Digital Communication	13.32	13.32	6.62	10.62	10.41	10.74	3.48	4.92	6.67	7.02	87.13
11	arunmozhi-ece	ECE-A/5	44	EC8551/Communication Networks	13.57	13.64	6.98	10.42	10.53	10.53	3.51	5.43	7.09	7.16	88.85
12	shanmugapriya-ece	ECE-A/5	43	EC8553/Discrete-Time Signal Processing	13.19	13.26	6.92	9.99	9.66	10.16	3.35	4.97	7.00	6.77	85.25
13	ramyav-ece	ECE-A/5	41	OTL552/Digital Audio Engineering	13.24	12.80	6.91	10.42	10.01	10.07	3.51	5.21	6.95	6.99	86.11
14	vennila-ece	ECE-A/7	57	EC8071/Cognitive Radio	12.42	12.11	6.51	9.60	9.47	9.94	3.33	4.88	6.46	6.62	81.34
15	mohan-ece	ECE-A/7	55	EC8701/Antennas And Microwave Engineering	12.27	12.16	6.49	9.64	9.77	9.91	3.27	4.87	6.52	6.84	81.74
16	rajeswaris-ece	ECE-A/7	56	EC8702/Ad Hoc And Wireless Sensor Networks	12.16	11.79	6.17	9.34	9.47	9.34	3.13	4.67	6.34	6.51	78.93
17	malaisamy-ece	ECE-A/7	57	EC8751/Optical Communication	11.74	11.68	6.37	9.26	9.18	8.97	3.20	4.53	6.34	6.09	77.36
18	sivagamasundhari-ece	ECE-A/7	53	EC8791/Embedded And Real Time Systems	12.34	12.45	6.58	9.69	9.51	9.83	3.25	4.98	6.61	6.40	81.64
19	koushick-ece	ECE-A/7	54	OIC751/Transducer Engineering	12.72	12.61	6.46	9.64	9.78	9.69	3.26	4.98	6.52	6.81	82.47
20	barithabegum-ece	ECE-B/3	43	EC8351/Electronic Circuits- I	12.91	12.49	6.55	9.99	9.49	9.71	3.33	5.02	6.81	6.59	82.88
21	sivakannu-ece	ECE-B/3	45	EC8352/Signals And Systems	13.00	12.93	6.61	10.03	10.19	10.24	3.41	5.09	6.83	6.79	85.12
22	eindhumathy-ece	ECE-B/3	47	EC8391/Control Systems Engineering	12.77	12.32	6.30	9.70	9.60	9.65	3.30	4.90	6.54	6.37	81.44
23	santhim	ECE-B/3	41	EC8392/Digital Electronics	12.95	12.66	6.56	9.89	10.01	10.13	3.34	5.00	6.63	6.56	83.73
24	anthuvanlydia-ece	ECE-B/5	51	EC8073/Medical Electronics	13.47	13.18	7.06	10.26	10.31	10.54	3.50	5.34	7.25	7.00	87.89
25	rajeswaris-ece	ECE-B/5	56	EC8501/Digital Communication	13.88	13.77	7.20	10.84	10.89	10.93	3.60	5.46	7.26	7.57	91.39
26	mahendran-ece	ECE-B/5	53	EC8551/Communication Networks	13.58	13.30	7.28	10.51	10.32	10.32	3.49	5.28	7.15	6.88	88.12
27	padmaa-ece	ECE-B/5	54	EC8553/Discrete-Time Signal Processing	13.67	13.83	7.05	10.71	11.02	10.84	3.57	5.51	7.17	7.41	90.79
28	ramyav-ece	ECE-	50	OTL552/Digital Audio	13.08	12.90	7.01	10.18	9.89	10.27	3.41	5.26	6.88	6.98	85.84

		B/5	Engineering												
29	sivakannu-ece	ECE-B/7	56	EC8071/Cognitive Radio	12.80	12.64	6.74	9.94	9.90	9.99	3.34	4.95	6.69	6.80	83.80
30	shanmugapriya-ece	ECE-B/7	54	EC8701/Antennas And Microwave Engineering	12.94	12.67	6.64	9.91	9.42	9.64	3.27	5.00	6.61	6.58	82.69
31	arunmozhi-ece	ECE-B/7	46	EC8702/Ad Hoc And Wireless Sensor Networks	12.52	12.52	6.40	9.81	9.60	9.65	3.23	4.96	6.61	6.71	82.02
32	shamimbanu-ece	ECE-B/7	53	EC8751/Optical Communication	12.51	12.40	6.46	9.78	9.42	9.37	3.26	4.75	6.52	6.55	81.03
33	eindhumathy-ece	ECE-B/7	54	EC8791/Embedded And Real Time Systems	12.67	12.44	6.55	10.00	9.60	9.60	3.29	5.04	6.64	6.64	82.47
34	padmaa-ece	ECE-B/7	52	OIC751/Transducer Engineering	12.46	12.69	6.37	9.83	9.51	9.51	3.29	4.98	6.49	6.80	81.94
35	malaisamy-ece	ICE-A/5	41	EE8551/Microprocessors And Microcontrollers	13.02	12.95	6.87	10.36	9.37	10.01	3.36	5.39	6.99	6.79	85.10
36	hariprasath-ece	ICE-A/7	42	EC8093/Digital Image Processing	13.07	12.93	6.82	10.06	9.89	10.11	3.37	5.11	6.93	6.90	85.19
37	ramyav-ece	IT-A/3	44	CS8351/Digital Principles And System Design	13.57	13.16	7.05	9.98	9.93	10.20	3.40	5.35	6.98	6.98	86.60
38	hariprasath-ece	IT-A/3	43	EC8394/Analog And Digital Communication	13.33	12.91	6.88	10.44	10.27	10.55	3.50	5.25	7.14	6.96	87.22
39	vaishnavi-ece	IT-A/5	45	EC8691/Microprocessors And Microcontrollers	9.73	9.20	4.98	6.93	6.51	6.77	2.38	3.81	5.16	4.98	60.45

FeedBack Report : ECE Month&Year: 2ND FEEDBACK Academic Year :2021-22ODD

S.no	staffcode	branch /Sem	No. participated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weightage				15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	vaishnavi-ece	CSE-A/3	57	EC8395/Communication Engineering	14.74	14.47	6.74	10.23	9.81	10.23	3.47	5.41	7.30	6.91	89.30
2	koushick-ece	CSE-A/5	31	EC8691/Microprocessors And Microcontrollers	14.81	14.90	7.33	11.07	10.84	11.30	3.77	5.69	7.33	7.59	94.63
3	mahendran-ece	CSE-B/3	55	EC8395/Communication Engineering	14.13	13.96	6.66	9.03	9.03	9.21	3.17	4.80	6.55	6.43	82.97
4	anthuvanlydia-ece	CSE-B/5	52	EC8691/Microprocessors And Microcontrollers	14.83	14.71	6.92	10.75	10.38	10.66	3.57	5.45	7.26	6.83	91.37
5	hariprasath-ece	ECE-A/3	45	EC8351/Electronic Circuits- I	14.73	14.80	6.68	10.51	9.92	10.51	3.41	5.41	7.11	7.43	90.52
6	shamimbanu-ece	ECE-A/3	43	EC8352/Signals And Systems	14.58	14.58	7.11	10.83	10.38	10.60	3.53	5.36	7.07	6.77	90.82
7	vennila-ece	ECE-A/3	43	EC8391/Control Systems Engineering	14.72	14.58	6.81	9.93	9.93	10.16	3.39	5.30	7.18	6.47	88.48
8	sivagamasundhari-ece	ECE-A/3	43	EC8392/Digital Electronics	14.79	14.72	7.14	10.66	10.16	10.88	3.55	5.30	7.03	7.33	91.58
9	barithabegum-ece	ECE-A/5	17	EC8073/Medical Electronics	14.29	14.47	6.87	10.02	10.45	10.45	3.58	5.36	7.15	6.87	89.52
10	mohan-ece	ECE-A/5	25	EC8501/Digital Communication	14.16	14.16	6.66	9.89	9.89	10.56	3.33	5.18	6.34	7.10	87.26
11	arunmozhi-ece	ECE-A/5	16	EC8551/Communication Networks	14.44	14.44	6.70	10.20	9.90	10.05	3.45	5.25	6.70	6.80	87.93
12	shanmugapriya-ece	ECE-A/5	19	EC8553/Discrete-Time Signal Processing	14.37	14.37	6.99	10.11	10.36	10.23	3.41	5.18	6.82	6.82	88.65
13	ramyav-ece	ECE-A/5	16	OTL552/Digital Audio Engineering	14.62	14.44	6.80	9.90	9.90	9.75	3.35	5.18	6.90	6.90	87.74
14	vennila-ece	ECE-A/7	51	EC8071/Cognitive Radio	14.29	14.41	6.84	10.21	10.16	9.93	3.44	5.04	6.78	6.87	87.97
15	mohan-ece	ECE-A/7	50	EC8701/Antennas And Microwave Engineering	13.98	14.28	6.40	9.55	9.84	9.31	3.09	4.85	6.21	6.82	84.32
16	rajeswaris-ece	ECE-A/7	52	EC8702/Ad Hoc And Wireless Sensor Networks	14.08	14.08	6.22	9.23	9.74	9.55	3.22	4.85	6.43	6.49	83.88
17	malaisamy-ece	ECE-A/7	51	EC8751/Optical Communication	13.94	13.88	6.40	9.46	9.41	9.32	3.22	4.78	6.40	6.27	83.08
18	sivagamasundhari-ece	ECE-A/7	50	EC8791/Embedded And Real Time Systems	14.10	14.28	6.18	9.36	9.31	9.60	3.20	4.70	6.50	6.56	83.79
19	koushick-ece	ECE-A/7	48	OIC751/Transducer Engineering	14.31	14.31	6.47	10.05	9.85	9.70	3.28	4.95	6.50	6.67	86.09
20	barithabegum-ece	ECE-B/3	28	EC8351/Electronic Circuits- I	14.14	14.14	6.34	10.03	9.51	9.69	3.31	5.06	6.80	6.74	85.77
21	sivakannu-ece	ECE-B/3	26	EC8352/Signals And Systems	14.31	14.31	6.83	10.52	10.34	10.34	3.38	5.26	7.02	6.95	89.26
22	eindhumathy-ece	ECE-B/3	28	EC8391/Control Systems Engineering	13.71	13.93	6.29	9.60	9.43	9.34	3.23	4.89	6.51	6.46	83.39
23	santhim	ECE-B/3	28	EC8392/Digital Electronics	14.04	13.82	6.40	9.86	9.51	9.51	3.31	4.80	6.40	6.46	84.11
24	anthuvanlydia-ece	ECE-B/5	13	EC8073/Medical Electronics	14.54	14.54	7.14	10.52	10.15	10.71	3.51	5.26	7.02	7.14	90.52
25	rajeswaris-ece	ECE-B/5	12	EC8501/Digital Communication	15.00	15.00	7.07	11.00	10.80	10.60	3.60	5.40	7.20	7.47	93.13
26	mahendran-ece	ECE-B/5	13	EC8551/Communication Networks	14.77	15.00	7.38	10.34	10.52	10.71	3.57	5.35	7.02	7.14	91.80
27	padmaa-ece	ECE-B/5	13	EC8553/Discrete-Time Signal Processing	15.00	15.00	7.26	11.26	11.26	11.08	3.69	5.54	7.38	7.75	95.23
28	ramyav-ece	ECE-	13	OTL552/Digital Audio	14.77	14.31	7.26	10.52	10.52	10.71	3.63	5.63	7.38	7.26	92.00

		B/5	Engineering												
29	sivakannu-ece	ECE-B/7	19	EC8071/Cognitive Radio	14.68	14.37	6.91	10.61	10.23	10.36	3.33	5.05	6.99	6.82	89.35
30	shanmugapriya-ece	ECE-B/7	21	EC8701/Antennas And Microwave Engineering	14.43	14.57	6.48	10.06	9.94	10.17	3.35	4.97	6.70	6.93	87.61
31	arunmozhi-ece	ECE-B/7	21	EC8702/Ad Hoc And Wireless Sensor Networks	14.57	14.43	6.48	9.83	10.40	10.29	3.39	5.14	6.78	6.78	88.09
32	shamimbanu-ece	ECE-B/7	20	EC8751/Optical Communication	14.70	14.70	6.48	10.44	9.84	10.20	3.40	4.92	6.64	6.72	88.04
33	eindhumathy-ece	ECE-B/7	20	EC8791/Embedded And Real Time Systems	14.70	14.40	6.64	10.20	9.84	10.20	3.44	5.10	6.80	6.88	88.20
34	padmaa-ece	ECE-B/7	19	OIC751/Transducer Engineering	14.68	14.68	6.82	10.11	10.11	10.74	3.33	5.12	6.82	6.74	89.14
35	malaisamy-ece	ICE-A/5	40	EE8551/Microprocessors And Microcontrollers	13.95	13.88	6.68	10.14	9.42	9.66	3.26	5.16	6.84	6.96	85.94
36	hariprasath-ece	ICE-A/7	41	EC8093/Digital Image Processing	14.20	14.05	6.40	9.60	9.31	9.72	3.20	4.83	6.48	6.52	84.29
37	ramyav-ece	IT-A/3	18	CS8351/Digital Principles And System Design	15.00	14.83	7.47	11.20	10.53	10.93	3.47	5.60	7.47	7.38	93.88
38	hariprasath-ece	IT-A/3	17	EC8394/Analog And Digital Communication	14.82	14.82	6.49	9.60	9.18	9.88	3.15	5.15	7.25	7.25	87.60
39	vaishnavi-ece	IT-A/5	16	EC8691/Microprocessors And Microcontrollers	14.06	14.25	6.00	9.45	8.55	9.60	3.10	5.03	6.40	6.80	83.24

FeedBack Report : ECE Month&Year: MAY2022 Academic Year :2021-22EVEN

S.no	staffcode	branch /Sem	No. participated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether Syllabus for IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
	Weigtage				15.0	15.0	8.0	12.0	12.0	12.0	4.0	6.0	8.0	8.0	100
1	sivagamasundhari-ece	ECE-A/2	54	EC3251/Circuit Analysis	13.33	13.33	6.87	10.31	9.91	10.67	3.51	5.38	7.05	7.17	87.54
2	shanmugapriya-ece	ECE-A/4	47	EC8451/Electromagnetic Fields	13.09	12.96	6.71	9.86	9.60	10.11	3.32	5.06	6.74	6.84	84.27
3	padmaa-ece	ECE-A/4	47	EC8452/Electronic Circuits li	12.70	12.64	6.64	9.86	9.75	9.91	3.29	4.77	6.67	6.50	82.73
4	salaigayathri-ece	ECE-A/4	47	EC8453/Linear Integrated Circuits	12.51	12.45	6.88	9.80	9.75	9.65	3.30	5.00	6.54	6.64	82.52
5	sivakannu-ece	ECE-A/4	47	EC8491/Communication Theory	13.66	13.72	7.05	10.52	10.42	10.42	3.42	5.21	6.94	7.05	88.40
6	anthuvanlydia-ece	ECE-A/6	71	EC8002/Multimedia Compression And Communication	12.55	12.38	6.17	9.94	9.97	9.77	3.23	5.00	6.51	6.65	82.18
7	vennila-ece	ECE-A/6	65	EC8095/Vlsi Design	12.88	12.74	6.72	9.71	9.56	9.82	3.35	5.08	6.65	6.03	82.53
8	shanmugapriya-ece	ECE-A/6	68	EC8651/Transmission Lines And Rf Systems	12.62	12.09	6.47	9.28	9.00	9.71	3.19	4.91	6.73	6.52	80.51
9	kiruthiga-ece	ECE-A/6	63	EC8652/Wireless Communication	11.76	11.81	5.94	8.80	8.91	9.10	2.87	4.57	6.27	5.97	76.02
10	malaisamy-ece	ECE-A/6	75	EC8691/Microprocessors And Microcontrollers	10.24	9.64	5.14	7.65	7.71	7.94	2.58	3.87	4.97	5.61	65.35
11	rajeswaris-ece	ECE-A/8	52	GE8076/Professional Ethics In Engineering	13.04	12.92	6.74	10.15	10.38	10.11	3.45	5.19	6.86	6.80	85.65
12	shamimbanu-ece	ECE-B/2	54	EC3251/Circuit Analysis	14.39	14.11	7.50	11.47	10.67	11.29	3.85	5.78	7.70	7.53	94.28
13	mohan-ece	ECE-B/4	46	EC8451/Electromagnetic Fields	12.46	12.65	6.57	10.07	9.81	10.17	3.50	4.88	6.37	6.96	83.43
14	barithabegum-ece	ECE-B/4	44	EC8452/Electronic Circuits li	13.16	13.02	6.91	10.36	10.20	10.64	3.53	5.35	6.95	6.91	87.02
15	sivakannu-ece	ECE-B/4	44	EC8453/Linear Integrated Circuits	13.77	13.84	7.27	10.69	10.85	10.96	3.62	5.45	7.35	7.27	91.09
16	arunmozhi-ece	ECE-B/4	46	EC8491/Communication Theory	12.07	11.74	6.23	9.18	9.18	9.44	3.08	4.62	6.33	6.16	78.02
17	padmaa-ece	ECE-B/6	60	CS8792/Cryptography And Network Security	13.20	13.25	6.61	10.64	10.52	10.60	3.56	5.28	7.15	7.17	87.98
18	santhim	ECE-B/6	62	EC8095/Vlsi Design	13.06	13.02	6.99	10.30	9.99	10.10	3.37	5.13	6.61	6.35	84.91
19	barithabegum-ece	ECE-B/6	59	EC8651/Transmission Lines And Rf Systems	13.42	12.92	7.02	10.45	9.88	10.17	3.43	5.31	7.02	6.97	86.60
20	mahendran-ece	ECE-B/6	63	EC8652/Wireless Communication	13.00	12.90	7.26	10.40	10.44	10.63	3.52	5.30	7.11	6.98	87.54
21	vennila-ece	ECE-B/6	57	EC8691/Microprocessors And Microcontrollers	13.16	13.21	6.96	10.44	10.27	10.11	3.48	5.22	6.91	6.74	86.49
22	rajeswaris-ece	ECE-B/8	41	GE8076/Professional Ethics In Engineering	12.59	12.29	6.44	9.66	9.60	9.42	3.16	4.92	6.52	6.52	81.11
23	hariprasath-ece	EEE-A/4	59	EE8451/Linear Integrated Circuits And Applications	10.83	10.53	5.45	8.18	8.09	8.42	2.73	4.41	5.59	5.80	70.03
24	mahendran-ece	ICE-A/4	28	EC8395/Communicationengineering	13.71	13.61	7.09	10.63	10.54	10.80	3.49	5.40	7.03	7.09	89.38



SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : P. SIVARAMASUNDHARI
Designation : AP Department : ECE
Course Code and Name : EC3352 DIGITAL SYSTEM DESIGN
Year / Semester / Branch : II / III / ECE
AU - Regulation : 2021
Academic year / ODD or EVEN : 2021-2022 - ODD

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No ✓

If yes, mention the Content beyond the Syllabus added in this course

P. S. Sundhary
SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : A. Shamim Banu
Designation : AP Department : ECE
Course Code and Name : EC3351 - Control Systems
Year / Semester / Branch : I / III / ECE
AU - Regulation : 2021
Academic year / ODD or EVEN : EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course


SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : Praveen A
Name of the Company /Organization : Wipro
Designation of the Employer : Team Leader
Employer contact Mobile No. (Optional) : 8870668963
Employer contact E - Mail Id . (Optional) :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3
- f) The Current syllabus is need based
0 1 2 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

Praveen A
SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION
ENGINEERING
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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : S. Manojkumar.
Batch No. : 212059
Register No. : 813818106058
Year of Graduation : 2022
Batch year : 2018-2022
Contact Number : 8754927249
Email ID : manojmanaj87680@gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 (3)

b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1 2 (3)

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 (2) 3

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

0 1 (2) 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ECE satisfy your expectations?

0 1 (2) 3

b. Do you think that the department of ECE prepared you for employment in your core area?

0 1 2 (3)

c. Does the curriculum of ECE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 (2) 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study?

0 1 2 (3)

e. Are you satisfied with the teaching methodology and content delivery of ECE program?

0 1 (2) 3

f. Do you think that the ECE program have given you an exposure to R & D activities?

0 1 (2) 3

g. Are you confident enough that the ECE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 (2) 3

h. Are you satisfied with the faculty competency?

0 1 (2) 3

i. Do you recommend the ECE program of SCE to others?

0 1 2 (3)

e) An ability to apply the knowledge of the modern engineering tools such as PSPICE /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electronics and Communication Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for the problems in Consumer Electronics, Medical Electronics and Defense Electronics. (PSO-1)

0 1 2 3

n) An ability to Analyze and design modules and systems for real time applications in Communication Engineering. (PSO-2)

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | ☒ NO
- b. Are you going to become an Entrepreneur? YES | ☒ NO
- c. Have you planned for higher studies? YES | ☒ NO
- d. Have you appeared in Competitive Examination? YES | ☒ NO

If YES, please specify the name of the examination, along with score and rank

- e. Have you got any admission for higher studies at abroad or any? YES | ☒ NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

I suggest to you to teach some real time applications and other advance concepts


SIGNATURE



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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : A.ATHISANKAR
Batch No. : 212014
Register No. : 813818106014
Year of Graduation : 2022
Batch year : 2018 - 2022
Contact Number : 9360353374
Email ID : o1athisan kar@gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 (3)

b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1 2 (3)

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 2 (3)

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

0 1 2 (3)

[3] Education Experience (please kindly encircle your choice)
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ECE satisfy your expectations?

0 1 (2) 3

b. Do you think that the department of ECE prepared you for employment in your core area?

0 1 2 (3)

c. Does the curriculum of ECE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 (3)

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study?

0 1 2 (3)

e. Are you satisfied with the teaching methodology and content delivery of ECE program?

0 1 2 (3)

f. Do you think that the ECE program have given you an exposure to R & D activities?

0 1 2 (3)

g. Are you confident enough that the ECE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 (3)

h. Are you satisfied with the faculty competency?

0 1 (2) 3

i. Do you recommend the ECE program of SCE to others?

0 1 (2) 3

e) An ability to apply the knowledge of the modern engineering tools such as PSPICE /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electronics and Communication Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for the problems in Consumer Electronics, Medical Electronics and Defense Electronics. (PSO-1)

0 1 2 3

n) An ability to Analyze and design modules and systems for real time applications in Communication Engineering. (PSO-2)

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? ✓
YES | NO
- b. Are you going to become an Entrepreneur? ✓
YES | NO
- c. Have you planned for higher studies? ✓
YES | NO
- d. Have you appeared in Competitive Examination? ✓
YES | NO
- If YES, please specify the name of the examination, along with score and rank

- e. Have you got any admission for higher studies at abroad or any? ✓
YES | NO
- If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

I kindly give more practical session than theoretical session and teach some of the advanced cloud concepts.


SIGNATURE

Administration: CTS

Designation: Program Analyst

Ph.no: 93603 53374



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ALUMNI SURVEY

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[1] Personal Information

Name of the Graduate : ABISHEK . M
Batch No. : 212005
Register No. : 813818106005
Year of Graduation : 2022
Batch year : 2018 - 2022
Contact Number : 7094555010
Email ID : abishekj1403@gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 (3)

b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1 2 (3)

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 2 (3)

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

0 1 2 (3)

e) An ability to apply the knowledge of the modern engineering tools such as PSPICE /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electronics and Communication Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for the problems in Consumer Electronics, Medical Electronics and Defense Electronics. (PSO-1)

0 1 2 3

n) An ability to Analyze and design modules and systems for real time applications in Communication Engineering. (PSO-2)

0 1 2 3

[3] Education Experience (please kindly encircle your choice)
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ECE satisfy your expectations?

0 1 2 3

b. Do you think that the department of ECE prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of ECE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of ECE program?

0 1 2 3

f. Do you think that the ECE program have given you an exposure to R & D activities?

0 1 2 3

g. Are you confident enough that the ECE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the ECE program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES | NO

b. Are you going to become an Entrepreneur?

YES | NO

c. Have you planned for higher studies?

YES | NO

d. Have you appeared in Competitive Examination?

YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

kindly Improve the practical sessions and
also provide some advanced topics like
Aurdino, Raspberry Pie, ESP, CST etc... Please teach
the student to not to mug up.

SIGNATURE

A. H.

Administration: Wipro

Designation : Web Developer.

Ph.no : 7094555010.



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
(Accredited by NBA & NAAC with A+ Grade)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : A. KESAVAN
Batch No. : 232503
Register No. : 813820403003
Year of Graduation : 2022
Batch year : 2020-2022
Contact Number : 8667881092
Email ID : kesavan22563@gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3✓

b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1 2 3✓

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 2 3✓

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

0 1 2 3✓

e) An ability to apply the knowledge of the modern engineering tools such as PSPICE /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5)

0 1 2✓ 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 ✓ 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 ✓ 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3 ✓

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3 ✓

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3 ✓

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3 ✓

l) An ability to engage in independent and lifelong learning in the context of Electronics and Communication Engineering and allied areas. (PO-12)

0 1 2 3 ✓

m) An ability to provide solution for the problems in Consumer Electronics, Medical Electronics and Defense Electronics. (PSO-1)

0 1 ✓ 2 3

n) An ability to Analyze and design modules and systems for real time applications in Communication Engineering. (PSO-2)

0 1 2 3 ✓

[3] Education Experience (please kindly encircle your choice)
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ECE satisfy your expectations?

0 1 2 3 ✓

b. Do you think that the department of ECE prepared you for employment in your core area?

- 0 1 2 3 ✓
- c. Does the curriculum of ECE satisfy your academic requirements to compete with other graduates of the same program in other institutions?
- 0 1 2 3 ✓
- d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study?
- 0 1 2 3 ✓
- e. Are you satisfied with the teaching methodology and content delivery of ECE program?
- 0 1 2 3 ✓
- f. Do you think that the ECE program have given you an exposure to R & D activities?
- 0 1 2 3 ✓
- g. Are you confident enough that the ECE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?
- 0 1 2 3 ✓
- h. Are you satisfied with the faculty competency?
- 0 1 2 3 ✓
- i. Do you recommend the ECE program of SCE to others?
- 0 1 2 3 ✓

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? ✓ YES | NO
- b. Are you going to become an Entrepreneur? YES | NO ✓
- c. Have you planned for higher studies? ✓ YES | NO
- d. Have you appeared in Competitive Examination? YES | NO ✓
- If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO ✓

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?


SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : HARIHARAN. L

Batch No.: 233025

Subject Code and Title : EE8301 - ELECTRICAL MACHINES-I

Academic Year : 2021-2022-ODD SEM

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?


HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : KARISHMA. R. S

Batch No.: 223037

Subject Code and Title : EE8005 - SPECIAL ELECTRICAL MACHINES

Academic Year : 2021-2022-EVEN SEMESTER

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : ARTHI. S

Batch No.: 213013

Subject Code and Title : EE8010-POWER SYSTEM TRANSIENTS

Academic Year : 2021-2022-ODD SEMESTER

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?


HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : BALASUBRAMANIAN.R
Designation : ASSOC. PROF. Department : EEE
Course Code and Name : EE3251- ELECTRIC CIRCUIT ANALYSIS
Year / Semester / Branch : I/II / EEE
AU - Regulation : 2021
Academic year / ODD or EVEN : 2021-2022 - EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 ② 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 ③
- c) The syllabus can be completed within the prescribed times limits
0 1 2 ③
- d) The syllabus covers modern & advanced topics
0 1 ② 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 ③
- f) The contents are challenging to teach
0 1 ② 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 ③

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course


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SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr. S. VISAYALAKSHMI
Designation : Associate Professor Department : EEE
Course Code and Name : EE8351 & Digital Logic Circuits
Year / Semester / Branch : II / III / EEE
AU - Regulation : R-2017
Academic year / ODD or EVEN : 2021 - 2022 (ODD)

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Comparison of HDL and VHDL


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SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr. M.V. SUGANYADEVI
Designation : Asp Department : EEE
Course Code and Name : EE 8632 & PROTECTION & SWITCHGEAR
Year / Semester / Branch : III / VI / EEE
AU - Regulation : 2017
Academic year / ODD or EVEN : 2021 - 2022 - EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Microprocessor Based Relay

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SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : R. SRIDHAR.
Designation : ASSISTANT PROFESSOR. Department : EEE.
Course Code and Name : EE8010 - Power System Transients.
Year / Semester / Branch : IV / VII / EEE.
AU - Regulation : R-2017.
Academic year / ODD or EVEN : 2021 - 2022 / ODD.

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

SIGNATURE

Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : Chitra
Name of the Company /Organization : E-con Systems India Pvt. Ltd.
Designation of the Employer : Technical Engineer
Employer contact Mobile No. (Optional) : —
Employer contact E - Mail Id . (Optional) : —

[2] Choose appropriate option against each question


(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 (3)
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 (2) 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 (3)
- d) The syllabus covers modern & advanced topics
0 1 2 (3)
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 (3)
- f) The Current syllabus is need based
0 1 (2) 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 (2) 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail


HOD / EEE

Chitra
SIGNATURE

SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : *Pratheeba .*
Name of the Company /Organization : *Infoys Limited .*
Designation of the Employer : *Team leader .*
Employer contact Mobile No. (Optional) : *-*
Employer contact E - Mail Id . (Optional) : *-*

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3
- f) The Current syllabus is need based
0 1 2 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail —

okk
HOD/EEC

[Signature]
SIGNATURE

SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : R. MURALI
Name of the Company /Organization : Madras Switchgear Private Ltd.,
Designation of the Employer : Manager.
Employer contact Mobile No. (Optional) :
Employer contact E - Mail Id . (Optional) :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

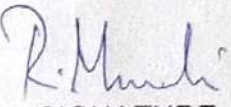
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3
- f) The Current syllabus is need based
0 1 2 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail —


HOD / EEE


SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
(Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : Deepak. Kumar. A.
Batch No. : 203015.
Register No. : 813817105015.
Year of Graduation : 2021.
Batch year : 2017-2021.
Contact Number : 9976844711
Email ID : deepakasokan99@gmail.com.

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 ③

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 ③

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 ③

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 ② 3

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Disa

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 (3)

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 (3)

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 (2) 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 (3)

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 (3)

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 (3)

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 (3)

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 (2) 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 (2) 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 (3)

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of EEE satisfy your expectations?

0 1 2 (3)

b. Do you think that the department of EEE prepared you for employment in your core area?

0 1 2 (3)

c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 (3)

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study?

0 1 2 (3)

e. Are you satisfied with the teaching methodology and content delivery of EEE program?

0 1 2 (3)

f. Do you think that the EEE program have given you an exposure to R & D activities?

0 1 2 (3)

g. Are you confident enough that the EEE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 (3)

h. Are you satisfied with the faculty competency?

0 1 2 (3)

i. Do you recommend the EEE program of SCE to others?

0 1 2 (3)

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES ☒ NO ☐
- b. Are you going to become an Entrepreneur? YES ☐ NO ☒
- c. Have you planned for higher studies? YES ☐ NO ☒
- d. Have you appeared in Competitive Examination? YES ☐ NO ☒

If YES, please specify the name of the examination, along with score and rank

—

- e. Have you got any admission for higher studies at abroad or any? YES ☐ NO ☒
- If, YES, please specify the university/college
-

[5] Do you have any suggestions for the quality improvement of EEE dept.?

—



STUDENT SIGNATURE


HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
(Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : MOHAMED AASHIQUE. K.S
Batch No. : 203051
Register No. : 813817105051
Year of Graduation : 2021
Batch year : 2017-2021
Contact Number : 9442656369
Email ID : hottykathar@gmail.com

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of EEE satisfy your expectations?

0

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2

3

b. Do you think that the department of EEE prepared you for employment in your core area?

0

1

2

3

c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0

1

2

3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study?

0

1

2

3

e. Are you satisfied with the teaching methodology and content delivery of EEE program?

0

1

2

3

f. Do you think that the EEE program have given you an exposure to R & D activities?

0

1

2

3

g. Are you confident enough that the EEE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0

1

2

3

h. Are you satisfied with the faculty competency?

0

1

2

3

i. Do you recommend the EEE program of SCE to others?

0

1

2

3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | NO ☒
- b. Are you going to become an Entrepreneur? YES | NO ☒
- c. Have you planned for higher studies? YES | NO ☒
- d. Have you appeared in Competitive Examination? YES | NO ☒

If YES, please specify the name of the examination, along with score and rank

- NIL -

- e. Have you got any admission for higher studies at abroad or any? YES | NO ☒

If, YES, please specify the university/college

- NIL -

[5] Do you have any suggestions for the quality improvement of EEE dept.?

- NIL -



STUDENT SIGNATURE


HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : ABARNA · R
Batch No. : 203001
Register No. : 813817105001
Year of Graduation : 2021
Batch year : 2017 - 2021
Contact Number : 9500346195
Email ID : kalai_2raj@yahoo.co.in

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 ③

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 ③

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 ③

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 ② 3

i) An ability to function as a team and to co-ordinate the project activities (PO-9)

0 1 2 ③

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ③

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 ③

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 ③

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 ② 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 ③

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of EEE satisfy your expectations?

0

1

2

3

b. Do you think that the department of EEE prepared you for employment in your core area?

0

1

2

3

c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0

1

2

3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study?

0

1

2

3

e. Are you satisfied with the teaching methodology and content delivery of EEE program?

0

1

2

3

f. Do you think that the EEE program have given you an exposure to R & D activities?

0

1

2

3

g. Are you confident enough that the EEE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0

1

2

3

h. Are you satisfied with the faculty competency?

0

1

2

3

i. Do you recommend the EEE program of SCE to others?

0

1

2

3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | ~~NO~~
- b. Are you going to become an Entrepreneur? YES | ~~NO~~
- c. Have you planned for higher studies? YES | ~~NO~~
- d. Have you appeared in Competitive Examination? YES | ~~NO~~

If YES, please specify the name of the examination, along with score and rank

—

- e. Have you got any admission for higher studies at abroad or any? YES | ~~NO~~

If, YES, please specify the university/college

—

[5] Do you have any suggestions for the quality improvement of EEE dept.?

NIL.


STUDENT SIGNATURE


HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
(Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : JAYSREE.S
Batch No. : 203036
Register No. : 813817105036
Year of Graduation : 2021
Batch year : 2017-2021
Contact Number : 9790675086
Email ID : jaysmi80@gmail.com

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 ③

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 ③

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 ③

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 ③

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 ③

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 ② 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 ② 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 ② 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 ③

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ③

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 ③

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 ③

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 ③

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 ③

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of EEE satisfy your expectations?

0 1 2 (3)

b. Do you think that the department of EEE prepared you for employment in your core area?

0 1 2 (3)

c. Does the curriculum of EEE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 (3)

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related EEE during your course of study?

0 1 2 (3)

e. Are you satisfied with the teaching methodology and content delivery of EEE program?

0 1 2 (3)

f. Do you think that the EEE program have given you an exposure to R & D activities?

0 1 2 (3)

g. Are you confident enough that the EEE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 (3)

h. Are you satisfied with the faculty competency?

0 1 2 (3)

i. Do you recommend the EEE program of SCE to others?

0 1 2 (3)

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | ☒ NO
- b. Are you going to become an Entrepreneur? YES | ☒ NO
- c. Have you planned for higher studies? YES | ☒ NO
- d. Have you appeared in Competitive Examination? YES | ☒ NO

If YES, please specify the name of the examination, along with score and rank

- e. Have you got any admission for higher studies at abroad or any? YES | ☒ NO

If, YES, please specify the university/college

NIL

[5] Do you have any suggestions for the quality improvement of EEE dept.?

NIL

J. Jayasree

STUDENT SIGNATURE

[Signature]
HOD/EEE



SARANATHAN COLLEGE OF ENGINEERING

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING
TIRUCHIRAPALLI - 620 012.

FEEDBACK DATA COLLECTED FROM STUDENTS

SEM : 2021-2022(ODD)

SUBJECT NAME: Process Control

SUBJECT CODE: EI6601

FACULTY NAME : P. Aravind

DESIGNATION : ASSISTANT PROFESSOR

Q. no	Questions[Weightage]	No of Students Participated	No.ofStudents					Question wise Total	Rounded to Questions weightages/ [Max. Weightage]
			5*	4*	3*	2*	1*		
1	Does the faculty come Prepared for the Classes ?[15.0]	39	32	7	0	0	0	188/195	14.46/15.0
2	Subject Knowledge and Clarity of the Faculty[15.0]	39	29	10	0	0	0	185/195	14.23/15.0
3	Impartiality and Fairness to Students ?[8.0]	39	15	16	8	0	0	163/195	6.69/8.0
4	Interaction with Students by the faculty[12.0]	39	12	16	10	1	0	156/195	9.60/12.0
5	Valuable/Extra Information given during the Lectures by the faculty[12.0]	39	15	13	10	0	1	158/195	9.72/12.0
6	Enthusiasm for Subject ?[12.0]	39	11	16	11	1	0	154/195	9.48/12.0
7	Showing Concern and Care for Students?[4.0]	39	15	14	10	0	0	161/195	3.30/4.0
8	Punctuality in Evaluation of Exam Papers/ Assignments ?[6.0]	39	15	14	10	0	0	161/195	4.95/6.0
9	Whether Syllabus for IA Tests/ University Examination Completed steadily?[8.0]	39	17	14	8	0	0	165/195	6.77/8.0
10	Ability to Speak Loudly and Clearly [8.0]	39	17	13	9	0	0	164/195	6.73/8.0
Overall Percentage : 68.21			Overall Total : 1728/2550						

Suggestion by HoD:

1. Speak louder and give real time industrial animated videos and make students to under how the instruments are handled in industries.
2. Speak little slower and clearly.
3. When demonstrating equipment's/instruments- give a brief introduction then demonstrate.


Faculty Signature


HoD Signature



SARANATHAN COLLEGE OF ENGINEERING

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING

TIRUCHIRAPALLI - 620 012.

FEEDBACK DATA COLLECTED FROM STUDENTS

SEM : 2021-2022(EVEN)

SUBJECT NAME: Applied Soft Computing

SUBJECT CODE: EE8071

FACULTY NAME :P. Aravind

DESIGNATION : ASSISTANT PROFESSOR

Q. no	Questions[Weightage]	No of Students Participated	No.ofStudents					Question wise Total	Rounded to Questions weightages/ [Max. Weightage]
			5*	4*	3*	2*	1*		
1	Does the faculty come Prepared for the Classes ?[15.0]	44	23	16	5	0	0	194/220	13.23/15
2	Subject Knowledge and Clarity of the Faculty[15.0]	44	25	14	5	0	0	196/220	13.36/15
3	Impartiality and Fairness to Students ?[8.0]	44	21	17	6	0	0	191/220	6.95/8
4	Interaction with Students by the faculty[12.0]	44	25	16	3	0	0	198/220	10.80/12
5	Valuable/Extra Information given during the Lectures by the faculty[12.0]	44	29	10	5	0	0	200/220	10.91/12
6	Enthusiasm for Subject ?[12.0]	44	23	14	7	0	0	192/220	10.47/12
7	Showing Concern and Care for Students?[4.0]	44	24	13	7	0	0	193/220	3.51/4
8	Punctuality in Evaluation of Exam Papers/ Assignments ?[6.0]	44	27	11	6	0	0	197/220	5.37/6
9	Whether Syllabus for IA Tests/ University Examination Completed steadily?[8.0]	44	25	13	6	0	0	195/220	7.09/8
10	Ability to Speak Loudly and Clearly [8.0]	44	25	13	5	1	0	194/220	7.05/8
Overall Percentage : 88.74			Overall Total : 1950/2500						

Suggestion by HoD:

1. Try to get the attention of the students before speaking so they can concentrate on your voice.
2. Share the extra information apart from subjects and talk about your experiences, which you had in your life.
3. Always keep smile on students and try to give to mention the students name inside the classroom and make the class live.

Faculty Signature

HoD Signature



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : P. ARAVIND
Designation : ASSISTANT PROFESSOR Department : ICE
Course Code and Name : EE8071 / APPLIED SOFT COMPUTING
Year / Semester / Branch : III / VI / ICE
AU - Regulation : R 2017
Academic year / ODD or EVEN : 2021-2022 (EVEN)

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

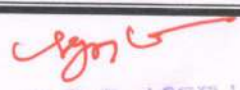
Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3 ✓
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3 ✓
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3 ✓
- d) The syllabus covers modern & advanced topics
0 1 2 3 ✓
- e) The objectives of the syllabus is clearly indicated
0 1 2 3 ✓
- f) The contents are challenging to teach
0 1 2 ✓ 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3 ✓

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course


SIGNATURE



H.O.D. (ICE)
Saranathan College of Engg.
Trichirapalli - 626 012.



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : M. Banu Sundareswari
Designation : AP Department : ICE
Course Code and Name : IC8651 - Advanced Control Systems
Year / Semester / Branch : IV / VI / ICE
AU - Regulation : R2017
Academic year / ODD or EVEN : 2021 Even (2021-22 Even)

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 ① 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 ② 3
- c) The syllabus can be completed within the prescribed times limits
0 1 ② 3
- d) The syllabus covers modern & advanced topics
0 1 ② 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 ③
- f) The contents are challenging to teach
0 1 ② 3
- g) The syllabus is designed in a way to improve Employability index
0 1 ② 3

[3] Content Beyond the Syllabus added if any: Yes / No - NO

If yes, mention the Content beyond the Syllabus added in this course

Banund
29/8/22
SIGNATURE

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H.O.D. (ICE)

Saranathan College of Engg.
Tiruchirappalli - 620 012



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : M SHANMUGAVALLI
Designation : Professor Department : ICE
Course Code and Name : EI8751 - Industrial Data Networks
Year / Semester / Branch : IV / VII / ICE
AU - Regulation : R2017
Academic year / ODD or EVEN : ODD (2021-22)

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3 ✓
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3 ✓
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3 ✓
- d) The syllabus covers modern & advanced topics
0 1 2 3 ✓
- e) The objectives of the syllabus is clearly indicated
0 1 2 3 ✓
- f) The contents are challenging to teach
0 1 2 3 ✓
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3 ✓

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Realtime application of any process parameter

M Shanmugavalli
SIGNATURE

H.O.D. (ICE)
Saranathan College of Engg.
Trichirapalli - 620 012.



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : R. SEETHARAMAN
Designation : AP Department : ICE
Course Code and Name : EI8091 & INSTRUMENTATION IN PETROCHEMICAL INDUSTRIES
Year / Semester / Branch : IV / VII / ICE
AU - Regulation : 2017
Academic year / ODD or EVEN : 2021-2022 / ODD

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

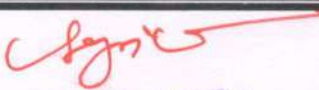
- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

PLC Applications in Petrochemical Industries


SIGNATURE


H.O.D. (ICE)
Saranathan College of Engg.
Trichirapalli - 620 012



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : S. VIGNESHWARAN
Designation : ASST. PROFESSOR Department : EEE
Course Code and Name : EE 3251 - Electric Circuit Analysis
Year / Semester / Branch : I/II / ICE
AU - Regulation : R-2021
Academic year / ODD or EVEN : / EVEN 2021-2022

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

S. Vigneshwaran
SIGNATURE

H.O.D. (ICE)
Saranathan College of Engg.
Trichirapalli - 620 012.



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : DR. S. SIVAMANI
Designation : AP Department : MATHS
Course Code and Name : MA 3251 - Statistics & Numerical methods
Year / Semester / Branch : I / II / ICE
AU - Regulation : R-2021
Academic year / ODD or EVEN : 2021-2022 / EVEN.

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course


SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : GT. ANANTHA KRBHMAN.
Designation : AP Department PHYSICS
Course Code and Name : PH 3151 - ENGINEERING PHYSICS
Year / Semester / Branch : I / I / ICE
AU - Regulation : R2021
Academic year / ODD or EVEN : 2021-2022 / ODD

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No ✓

If yes, mention the Content beyond the Syllabus added in this course

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SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr. V. Thamil Selvi
Designation : A.P. Department : English
Course Code and Name : HS3151, Professional English - I
Year / Semester / Branch : I / I / ICE
AU - Regulation : R-2021
Academic year / ODD or EVEN : 2021-2022 / ODD

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Pronunciation rules, Socializing Skills

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : Mr. P. Ganasa
Name of the Company /Organization : Keystone Automation Solutions Pvt Ltd.
Designation of the Employer : Director
Employer contact Mobile No. (Optional) : -
Employer contact E - Mail Id . (Optional) : -

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2✓ 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3✓
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3✓
- d) The syllabus covers modern & advanced topics
0 1 2✓ 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3✓
- f) The Current syllabus is need based
0 1 2 3✓
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2✓ 3

[3] Suggestions for Add-on Courses if any: Yes / No



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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : Shiva Sankar.A
Batch No. : 215035
Register No. : 813818112035
Year of Graduation : 2022
Batch year : 2018-2022
Contact Number : 9629570578
Email ID : cvamjkb@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 (2) 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 (2) 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 (2) 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 ① 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 ① 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 ③

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 ② 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 ③

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 ③

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ③

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 ③

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 ② 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 ② 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 ② 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ICE satisfy your expectations?

0 1 2 3

b. Do you think that the department of ICE prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0 1 2 3

f. Do you think that the ICE program have given you an exposure to R &D activities?

0 1 2 3

g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the ICE program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | ☒ NO
- b. Are you going to become an Entrepreneur? YES | ☒ NO
- c. Have you planned for higher studies? YES | ☒ NO
- d. Have you appeared in Competitive Examination? YES | ☒ NO

If YES, please specify the name of the examination, along with score and rank

GATE - 13

- e. Have you got any admission for higher studies at abroad or any? YES | ☒ NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?


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Trichurapatti - 620 012.



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DEPARTMENT OF INSTRUMENTATION AND CONTROL

ENGINEERING

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : *Sharmila Rani A*
Batch No. : *215034*
Register No. : *813818112034*
Year of Graduation : *2022*
Batch year : *2018 - 2022*
Contact Number : *6369323196*
Email ID : *sharmilaanand2000@gmail.com*

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 *3*

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 *3*

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 *3*

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

- 0 1 2 3
- e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)
- 0 1 2 *3*
- f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)
- 0 1 2 *3*
- g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)
- 0 1 2 *3*
- h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)
- 0 1 2 *3*
- i) An ability to function as a team and to co-ordinate the project activities. (PO-9)
- 0 1 2 *3*
- j) An ability to communicate effectively among the team members and working environment. (PO-10)
- 0 1 2 *3*
- k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)
- 0 1 2 *3*
- l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)
- 0 1 2 *3*
- m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)
- 0 1 2 *3*
- n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)
- 0 1 2 *3*

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a. Does the Department of ICE satisfy your expectations?

0 1 2 *3*

b. Do you think that the department of ICE prepared you for employment in your core area?

0 1 2 *3*

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 *3*

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0 1 2 *3*

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0 1 2 *3*

f. Do you think that the ICE program have given you an exposure to R & D activities?

0 1 2 *3*

g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 *3*

h. Are you satisfied with the faculty competency?

0 1 2 *3*

i. Do you recommend the ICE program of SCE to others?

0 1 2 *3*

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer? YES | NO

b. Are you going to become an Entrepreneur? YES | NO

c. Have you planned for higher studies? YES | NO

d. Have you appeared in Competitive Examination? YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO

If YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept?

To provide more experimentation practice regarding subject for real time application.

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Sharmila Rani A

18/12/22



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DEPARTMENT OF INSTRUMENTATION AND CONTROL

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : Mohamed Thougheed
Batch No. : 21502
Register No. : 813818112021
Year of Graduation : 2022
Batch year : 2018
Contact Number : 9087589215
Email ID : pmtthougheed@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a. Does the Department of ICE satisfy your expectations?

0 1 2 3

b. Do you think that the department of ICE prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0 1 2 3

f. Do you think that the ICE program have given you an exposure to R & D activities?

0 1 2 3

g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the ICE program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer? YES | NO

b. Are you going to become an Entrepreneur? YES | NO

c. Have you planned for higher studies? YES | NO

d. Have you appeared in Competitive Examination? YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO

If YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

[Signature]
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Tiruchirappalli - 620 012.

[Signature]
SIGNATURE



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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : Sathish Kumar M
Batch No. : 215041
Register No. : 813818112303
Year of Graduation : 2022
Batch year : 2018
Contact Number : 9361626279
Email ID : Sathishkumar17187@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a. Does the Department of ICE satisfy your expectations?

0 1 2 3

b. Do you think that the department of ICE prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0 1 2 3

f. Do you think that the ICE program have given you an exposure to R & D activities?

0 1 2 3

g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the ICE program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES | NO

b. Are you going to become an Entrepreneur?

YES | NO

c. Have you planned for higher studies?

YES | NO

d. Have you appeared in Competitive Examination?

YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO

If YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

M. Sathishkumar

SIGNATURE

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : **GEETHARANSANI G**
Batch No. : **215010**
Register No. : **813818112010**
Year of Graduation : **2022**
Batch year : **2018 - 2022**
Contact Number : **7339177196**
Email ID : **geetharansanigopalakrishnan@gmail.com**

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 **2** 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 **3**

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 **2** 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 **2** 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 **2** 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 **2** 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 **3**

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 **3**

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 **3**

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 **3**

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 **3**

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 **2** 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 **2** 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 **2** 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a. Does the Department of ICE satisfy your expectations?

0 1 2 **3**

b. Do you think that the department of ICE prepared you for employment in your core area?

0 1 2 **3**

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 **3**

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0 1 **2** 3

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0 1 2 **3**

f. Do you think that the ICE program have given you an exposure to R & D activities?

0 1 2 **3**

g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 **3**

h. Are you satisfied with the faculty competency?

0 1 2 **3**

i. Do you recommend the ICE program of SCE to others?

0 1 2 **3**

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES ☒ NO

b. Are you going to become an Entrepreneur?

YES | NO

c. Have you planned for higher studies?

YES | NO

d. Have you appeared in Competitive Examination?

YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Encouraging in-depth teaching method

SIGNATURE

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : Akshayaravuhini
Batch No. : 215005
Register No. : 813818112005
Year of Graduation : 2022
Batch year : 2018-2022
Contact Number : 6379720859
Email ID : akshayaravuhini@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

l) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a. Does the Department of ICE satisfy your expectations?

0 1 2 3

b. Do you think that the department of ICE prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0 1 2 3

f. Do you think that the ICE program have given you an exposure to R & D activities?

0 1 2 3

g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the ICE program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES | NO

b. Are you going to become an Entrepreneur?

YES | NO

c. Have you planned for higher studies?

YES | NO

d. Have you appeared in Competitive Examination?

YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Appreciate practically
knowledge gaining teaching
method.

SIGNATURE

[Signature]

H.O.D. (ICE)
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Trichirappalli - 620 012.



SARANATHAN COLLEGE OF ENGINEERING

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : AKSHAYA. V

Batch No.: 214002

Subject Code and Title : IT8075 – Software Project Management

Academic Year : 2021-2022 ODD

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : AARTHY. T

Batch No.: 249002

Subject Code and Title : GE3151 – Problem Solving and Python Programming

Academic Year : 2021-2022 ODD

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☒ Excellent ☐ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : KALAIARASU.T

Batch No.: 224026

Subject Code and Title : IT8076 – Software Testing

Academic Year : 2021-2022 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

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ONLINE FEED BACK SYSTEM

[1] Personal Information

Name of the Student : PIERRS.I.K Batch No.: 249044

Subject Code and Title : AD3251 – DATA STRUCTURES DESIGN

Academic Year : 2021-2022 EVEN

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(2) Subject Knowledge and Clarity of the Faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(3) Impartiality and Fairness to Students?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(4) Interaction with Students by the faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(6) Enthusiasm for Subject?

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(7) Counselling and being Friendly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

☐ Excellent ☐ VeryGood ☒ Good ☐ VeryFair ☐ Fair

(10) Ability to Speak Loudly and Clearly.

☐ Excellent ☒ VeryGood ☐ Good ☐ VeryFair ☐ Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : A. SHEELAVATHI
Designation : ASSISTANT PROFESSOR Department : IT
Course Code and Name : CS8391 - Data Structures
Year / Semester / Branch : II / III / IT
AU - Regulation : 2017
Academic year / ODD or EVEN : 2020 - 2021 (ODD)

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Red - Black Tree, splay Tree

A. 
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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : J. Sangeetha Poyya
Designation : AP Department : IT
Course Code and Name : CS8591 & Computer networks.
Year / Semester / Branch : IV / B / IT
AU - Regulation : 2017
Academic year / ODD or EVEN : 21-22 odd

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Wiresherk and Computer security basics

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : M. BHAVANI
Designation : ASSO. PROFESSOR Department : IT
Course Code and Name : IT8075 / Software Project Management
Year / Semester / Branch : IV / VII / IT
AU - Regulation : R2017
Academic year / ODD or EVEN : 21-22 odd

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Albert Floating point analysis, SCM Tools

Bhavani
SIGNATURE

Bhavani

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : J. Sangeetha Pnya
Designation : AP Department : IT
Course Code and Name : GE3151
Year / Semester / Branch : 1/1/IT
AU - Regulation : 2021
Academic year / ODD or EVEN : odd.

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : M. Padma Priya
Designation : Assistant Professor
Department : Information Technology
Course Code and Name : CS8493 / Operating System
Year / Semester / Branch : II 48 / IV sem / IT
AU - Regulation : R2017
Academic year / ODD or EVEN : 21 - 22 even

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Virtualization M. Padma Priya
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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Manoj Kumar V
Designation : AP Department : IT
Course Code and Name : IT8602 - Mobile Communication
Year / Semester / Branch : III / 6th / IT
AU - Regulation : R2007
Academic year / ODD or EVEN : 2020-2021 (Even)

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 (2) 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 (1) 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 (2) 3
- d) The syllabus covers modern & advanced topics
0 1 (2) 3
- e) The objectives of the syllabus is clearly indicated
0 1 (2) 3
- f) The contents are challenging to teach
0 1 (2) 3
- g) The syllabus is designed in a way to improve Employability index
0 1 (2) 3 ✓

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : P. ANAND
Designation : AP Department : IT
Course Code and Name : CS 3251 - Programming in C
Year / Semester / Branch : I / II / IT
AU - Regulation : 2021
Academic year / ODD or EVEN : 2021 - 2022 EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Doubly linked list

P. Anand
SIGNATURE

[Signature]

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SARANATHAN COLLEGE OF ENGINEERING

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : MR. ANIRVAN VINOD
Name of the Company /Organization : Infosys Pvt. Ltd.
Designation of the Employer : System Engineer
Employer contact Mobile No. (Optional) :
Employer contact E - Mail Id . (Optional) :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3 ✓
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 ✓ 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3 ✓
- d) The syllabus covers modern & advanced topics
0 1 2 3 ✓
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 ✓ 3
- f) The Current syllabus is need based
0 1 2 ✓ 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3 ✓

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

Moderns Tools may be introduced to the Students.


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DEPARTMENT OF INFORMATION TECHNOLOGY

ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Information Technology students who have graduated from the Information Technology (IT) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : S. Gurusu Ragavendran
Batch No. : 204010 (2017 - 2021)
Register No. : 204010
Year of Graduation : 2021
Batch year :
Contact Number : 9087940734
Email ID : gurusuragharvees@gmail.com

[2] Outcome Achieved after Completing the IT Program

(Please rate your achievement) (Please kindly encircle your choice)
Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics and basic programming. (PO-1)

1 2 3 ✓

b) An ability to identify problems on Data Structures, Computer architecture, Database management systems (PO-2)

1 2 ✓ 3

c) An ability to design algorithms for problems of different domains to meet the industrial needs. (PO-3)

1 2 ✓ 3

d) An ability to identify, formulate and solve various problems of Information Technology. (PO-4)

1 ✓ 2 3

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Saranathan College of Engg.,
Tiruchirappalli - 620 012.

[3] Education Experience (please kindly encircle your choice)
Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of IT satisfy your expectations?

1 2 3 ✓

b. Do you think that the department of IT prepared you for employment in your core area?

1 2 3 ✓

c. Does the curriculum of IT satisfy your academic requirements to compete with other graduates of the same program in other institutions?

1 2 ✓ 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related IT during your course of study?

1 2 ✓ 3

e. Are you satisfied with the teaching methodology and content delivery of IT program?

1 2 3 ✓

f. Do you think that the IT program have given you an exposure to R &D activities?

1 2 ✓ 3

g. Are you confident enough that the IT program has prepared you to practice as an IT professional after 3 years from now?

1 2 ✓ 3

h. Are you satisfied with the faculty competency?

1 2 3 ✓

i. Do you recommend the IT program of SCE to others?

1 2 3 ✓

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES | NO

b. Are you going to become an Entrepreneur?

YES | NO

c. Have you planned for higher studies?

YES | NO

d. Have you appeared in Competitive Examination?

YES | NO

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of IT dept.?

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Saranathan College of Engineering

Department of Mechanical Engineering

Feed Back Report



Feedback is collected from students based on the following questionnaire and the total score is generated based on weightage given to individual questions

1. Subject Knowledge and Clarity of the Faculty [15.0]
2. Impartiality and Fairness to Students [15.0]
3. Interaction with Students by the faculty [8.0]
4. Valuable/Extra Information given during the Lectures by the faculty [12.0]
5. Enthusiasm for Subject [12.0]
6. Showing Concern and Care for Students [12.0]
7. Punctuality in Evaluation of Exam Papers/ Assignments [4.0]
8. Whether Syllabus for IA Tests/ University Examination Completed steadily [6.0]
9. Ability to Speak Loudly and Clearly [8.0]
10. Does the faculty come prepared for Classes? [8.0]

Score obtained through feedback from students is converted on a scale of 5 and carries significant weightage under Academic execution in the Self Assessment Report (SAR) of a faculty member.

S.No	Category	Max Marks	Faculty	HOD
1	Academic Execution (50 marks)			
1.1	University Results	25		
1.2	University Class Average Grade	10		
1.3	Number of S and A grades	10		
1.4	Students feed back	5		
TOTAL		50		

Sample feedback analyses taken in semester wise are given below:

Feed Back Report of Mechanical Department during 2021-2022 ODD Semester

S.no	Staff code	Branch /Sem	No. of students participated	Subject Code /Title	Total Out of 100	Action taken
1	mercyvasan-mech	ICE-A/5	41	EI8093/Unit Operation And Control	84.21	Approached Friendly with Students
2	ganesan-mech	MECH-A/3	32	CE8394/Fluid Mechanics And Machinery	87.34	Evaluated the Papers Properly
3	baskar-mech	MECH-A/3	15	ME8351/Manufacturing Technology - I	81.4	Conducted Meeting for Concern Students
4	sathyanarayanan-mech	MECH-A/3	32	ME8391/Engineering Thermodynamics	87.49	Conducted Meeting for Concern Students
5	mahesh-mech	MECH-A/5	40	ME8501/Metrology And Measurements	90.26	Completed The Syllabus within The Time
6	jayaprakash-mech	MECH-A/5	36	ME8593/Design Of Machine Elements	85.39	Approached Friendly With Students
7	rekha-mech	MECH-A/5	37	ME8594/Dynamics Of Machines	90.03	Approached Friendly with Students
8	shivaranjani-mech	MECH-A/5	40	ME8595/Thermal Engineering- li	81.71	Improved Audible Voice In Class Room
9	paramaguru-mech	MECH-A/5	38	OAT552/Internal Combustion Engines	91.26	Approached Friendly with Students
10	mrpadmanaban-mech	MECH-A/7	34	ME8072/Renewable Sources Of Energy	79.33	Approached Friendly with Students
11	jayaprakash-mech	MECH-A/7	35	ME8099/Robotics	80.47	Evaluated the Papers Properly
12	rekha-mech	MECH-A/7	37	ME8791/Mechatronics	81.18	Completed The Syllabus within The Time
13	sriram-mech	MECH-A/7	38	ME8792/Power Plant Engineering	79.49	Approached Friendly With Students
14	baskar-mech	MECH-A/7	37	ME8793/Process Planning And Cost Estimation	80.29	Approached Friendly with Students
15	rajesh-mech	MECH-A/7	36	OMF751/Lean Six Sigma	81.31	Improved Audible Voice In Class Room
16	karthi-mech	MECH-B/5	20	ME8501/Metrology And Measurements	92.98	Approached Friendly with Students
17	sureshbabu-mech	MECH-B/5	24	ME8593/Design Of Machine Elements	90.17	Approached Friendly with Students

S.no	Staff code	Branch /Sem	No. of students participated	Subject Code /Title	Total Out of 100	Action taken
18	vinothkumar-mech	MECH-B/5	18	ME8594/Dynamics Of Machines	85.22	Completed The Syllabus within The Time
19	mercyvasan-mech	MECH-B/5	23	ME8595/Thermal Engineering	85.37	Approached Friendly With Students
20	sathyanarayanan-mech	MECH-B/5	18	OAT552/Internal Combustion Engines	94.82	Approached Friendly with Students
21	ganesan-mech	MECH-B/7	49	ME8072/Renewable Sources Of Energy	88.15	Improved Audible Voice In Class Room
22	jothi-mech	MECH-B/7	49	ME8099/Robotics	87.51	Approached Friendly with Students
23	vigneshwar-mech	MECH-B/7	49	ME8791/Mechatronics	88.11	Approached Friendly with Students
24	amar-mech	MECH-B/7	51	ME8792/Power Plant Engineering	89.11	Evaluated the Papers Properly
25	ranjith-mech	MECH-B/7	49	ME8793/Process Planning And Cost Estimation	87.8	Completed The Syllabus within The Time
26	mrpadmanaban-mech	MECH-B/7	49	OMF751/Lean Six Sigma	86.31	Approached Friendly With Students

Action Taken based on Feedback Report:

- All the faculty members were instructed to provide more remedial classes to the students who need it.
- It was directed to provide them extra study material and notes.
- Teachers have been advised to spend more time on topics deemed to be tough.
- Staff were instructed to follow student friendly approach in teaching process.
- Faculty were advised to keep a track on the pace of syllabus completion.
- Staff were instructed to meet the students and counsel them on timely basis.
- Faculty members were asked to give practical applications whenever possible.

Feed Back Report of Mechanical Department during 2021-2022 Even Semester

S.no	Staff code	Branch /Sem	No. of students participated	Subject Code /Title	Total Out of 100	Action taken
1	ganesan-mech	AID-A/2	62	GE3251/Engineering Graphics	79.52	Doubts are Clarified for Students
2	mrpadmanaban-mech	CIVIL-A/8	13	GE8076/Professional Ethics In Engineering	76.55	Approached Friendly with Students
3	amar-mech	CSBS-A/2	51	GE3251/Engineering Graphics	90.08	Evaluated the Papers Properly
4	ranjith-mech	CSE-A/2	62	GE3251/Engineering Graphics	89.84	Conducted Meeting for Concern Students
5	vinothkumar-mech	CSE-B/2	53	GE3251/Engineering Graphics	75.51	Conducted Meeting for Concern Students
6	sriram-mech	ECE-A/2	54	GE3251/Engineering Graphics	91.53	Completed The Syllabus within The Time
7	shivaranjani-mech	ECE-B/2	54	GE3251/Engineering Graphics	90.23	Approached Friendly With Students
8	shivaranjani-mech	EEE-A/2	46	BE3255/Basic Civil And Mechanical Engineering	56.96	Approached Friendly with Students
9	rajesh-mech	EEE-A/2	46	GE3251/Engineering Graphics	77.82	Improved Audible Voice In Class Room
10	shivaranjani-mech	ICE-A/2	17	BE3255/Basic Civil And Mechanical Engineering	82.47	Approached Friendly with Students
11	sureshababu-mech	ICE-A/2	17	GE3251/Engineering Graphics	88.54	Approached Friendly with Students
12	vigneshwar-mech	IT-A/2	59	GE3251/Engineering Graphics	88.95	Evaluated the Papers Properly
13	mrpadmanaban-mech	MECH-A/2	39	GE3251/Engineering Graphics	63.56	Approached Friendly with Students
14	vinothkumar-mech	MECH-A/4	56	CE8395/Strength Of Materials	68.72	Approached Friendly with Students
15	baskar-mech	MECH-A/4	70	ME8451/Manufacturing Technology - li	81.95	Approached Friendly with Students
16	mrpadmanaban-mech	MECH-A/4	71	ME8491/Engineering Metallurgy	76.56	Approached Friendly with Students
17	mahesh-mech	MECH-A/4	70	ME8492/Kinematics Of Machinery	92.46	Evaluated the Papers Properly
18	sriram-mech	MECH-A/4	71	ME8493/Thermal Engineering- I	82.34	Approached Friendly with Students

S.no	Staff code	Branch /Sem	No. of students participated	Subject Code /Title	Total Out of 100	Action taken
19	sathyanarayana n-mech	MECH-A/6	61	ME8096/Gas Dynamics And Jet Propulsion	87.61	Approached Friendly with Students
20	sureshbabu-mech	MECH-A/6	61	ME8651/Design Of Transmission Systems	92.98	Approached Friendly with Students
21	paramaguru-mech	MECH-A/6	61	ME8691/Computer Aided Design And Manufacturing	89.58	Evaluated the Papers Properly
22	baskar-mech	MECH-A/6	61	ME8692/Finite Element Analysis	82.04	Conducted Meeting for Concern Students
23	vigneshwar-mech	MECH-A/6	61	ME8693/Heat And Mass Transfer	87.52	Conducted Meeting for Concern Students
24	jayaprakash-mech	MECH-A/6	61	ME8694/Hydraulics And Pneumatics	81.05	Approached Friendly with Students
25	rajesh-mech	MECH-A/8	12	IE8693/Production Planning And Control	83.8	Evaluated the Papers Properly
26	mercyvasan-mech	MECH-B/6	72	ME8096/Gas Dynamics And Jet Propulsion	87.64	Approached Friendly with Students
27	rekha-mech	MECH-B/6	70	ME8651/Design Of Transmission Systems	80.85	Approached Friendly with Students
28	karthi-mech	MECH-B/6	70	ME8691/Computer Aided Design And Manufacturing	89.63	Evaluated the Papers Properly
29	ganesan-mech	MECH-B/6	68	ME8692/Finite Element Analysis	85.26	Approached Friendly with Students
30	amar-mech	MECH-B/6	70	ME8693/Heat And Mass Transfer	86.01	Approached Friendly with Students
31	jothi-mech	MECH-B/6	71	ME8694/Hydraulics And Pneumatics	80.24	Approached Friendly with Students
32	jayaprakash-mech	MECH-B/6	1	MG8591[8]/Principles Of Management	81.6	Approached Friendly with Students
33	ranjith-mech	MECH-B/8	24	IE8693/Production Planning And Control	88.25	Evaluated the Papers Properly

Action Taken based on Feedback Report:

- **Faculty members were asked to make strong preparation on topics to be discussed in the classroom.**
- **Faculty members were asked to be more punctual in correcting and distributing answer scripts.**
- **Staff members were instructed to strictly follow the syllabus plan.**
- **Faculty members were asked to make the classroom sessions more interactive.**
- **Staff members were asked to create enthusiasm among students for learning the subjects.**
- **Staff members were asked to update their subject knowledge regularly.**
- **Staff members were advised to ensure their audibility in the classroom.**
- **Faculty members were asked make justice to each and every topic taught in the classroom.**
- **Importance of fair evaluation of papers was explained to the faculty members.**
- **Staff members were asked to meet the students privately and discuss about their issues.**



Saranathan College of Engineering

Venkateswara Nagar, Tiruchirappalli- 620012

Department of Mechanical Engineering

Ref No. SCE/MECH/2021-22/ODD SEM/Faculty Feedback –reg

Hod remarks about student's feedback about the Faculty:

This message was personally communicated by the Hod to the faculty members. It was observed that the following faculty Mr. Sriramprasath Assistant professor and Dr. M.R. Ananthapadmanaban Associate professor of mechanical department has obtained students feedback of 79.49% and 79.33% for the subject ME8792/Power Plant Engineering and ME8072/Renewable Sources Of Energy respectively. It is taken the first feedback from the students during 2021-22 ODD Semester.

The discussion was aimed to know if the concerned faculty is having any issues regarding subject or the students. From the feedback given by the students, it was known that the subject has numerous formulas and students found difficult to understand the subject. Hence the faculty was advised to follow activity based teaching and make the students to understand the concept and solve the equation also instructed to give more number of tutorial problems. In addition, he was advised to motivate the students to contacting one-to-one.

Noted by

1. Mr. Sriram prasath
2. Dr. M.R.Ananthapadmanaban

HOD

A handwritten signature in green ink, appearing to be 'S. Kumar', is written over a faint circular stamp.

Principal



Saranathan College of Engineering

Venkateswara Nagar, Tiruchirappalli- 620012

Department of Mechanical Engineering

Ref No. SCE/MECH/2021-22/EVEN SEM/Faculty Feedback –reg

Hod remarks about student's feedback about the Faculty:

1. This message was personally communicated by the Hod to the faculty members. It was observed that the following faculty Ms. R.S. Shivaranjani Assistant professor and Mr. A. Vinoth kumar Assistant Professor of mechanical department has obtained students feedback of 56.96 % and 68.72% for the subject BE3255/Basic Civil And Mechanical Engineering and CE8395/Strength Of Materials respectively. It is taken the first feedback from the students during 2021-22 EVEN Semester.

The discussion was aimed to know if the concerned faculty is having any issues regarding subject or the students. From the feedback given by the students, it was known that the subject has numerous formulas and students found difficult to understand the subject. Hence the faculty was advised to follow activity based teaching and make the students to understand the concept and solve the equation also instructed to give more number of tutorial problems. In addition, he was advised to motivate the students to contacting one-to-one.

Noted by

2. Ms. R.S. Shivaranjani
3. Mr. A. Vinoth kumar

HOD

A handwritten signature in green ink, likely belonging to the Principal, is written over a faint circular stamp.

Principal



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Mr. S. Karthikeyan
Designation : Assistant Professor
Department : Mechanical
Course Code and Name : Manufacturing Technology-II
Year / Semester / Branch : I / II / Mechanical
AU - Regulation : 2021
Academic year / ODD or EVEN :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

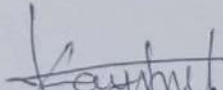
Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 ✓ 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 ✓ 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 ✓ 3
- d) The syllabus covers modern & advanced topics
0 1 2 ✓ 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 ✓ 3
- f) The contents are challenging to teach
0 1 ✓ 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3 ✓

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Standard Syllabus


SIGNATURE



Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr. G. Mahesh
Designation : Associate Professor
Department : Mechanical
Course Code and Name : GE3251 Engineering Graphics
Year / Semester / Branch : I / II / Mechanical
AU - Regulation : 2021
Academic year / ODD or EVEN :

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3 ✓
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3 ✓
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3 ✓
- d) The syllabus covers modern & advanced topics
0 1 2 3 ✓
- e) The objectives of the syllabus is clearly indicated
0 1 2 3 ✓
- f) The contents are challenging to teach
0 1 ✓ 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3 ✓

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Good

[Signature]
SIGNATURE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : P. DHAYANIDHI
 Name of the Company /Organization : MM Forgings Ltd
 Designation of the Employer : DGM- HR
 Employer contact Mobile No. (Optional) : 9600082169
 Employer contact E - Mail Id . (Optional) : hthead@mmforgings.com

[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
 0 1 2 ✓ 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
 0 1 2 ✓ 3
- c) The Curriculum is designed for enhancing employability skills
 0 1 2 3 ✓
- d) The syllabus covers modern & advanced topics
 0 1 2 ✓ 3
- e) The Curriculum is effective in developing innovative thinking skills
 0 1 2 3 ✓
- f) The Current syllabus is need based
 0 1 2 ✓ 3
- g) The Curriculum paves a way for the students to become entrepreneurs
 0 1 2 3 ✓

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

- Add soft skills in your course
- Add some behavioural skills.

For MM FORGINGS LTD.
 PLANT-1 PLANT-2

SIGNATURE
 Authorized Signatory
 C. LAKSHMANAN
 DGM - HR & ADMN.

Head of the Department
 Mechanical Engineering
 Saranathan College of Engineering
 Tiruchirappalli - 620 012.

Principal

CADD CENTRE



SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : SATISH KUMAR - K
 Name of the Company /Organization : CADD CENTRE
 Designation of the Employer : MANAGER
 Employer contact Mobile No. (Optional) : 9629121925
 Employer contact E - Mail Id . (Optional) : tn.trichy@caddcentre.com

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- The Curriculum is designed to bridge the gap between academics and industry
 0 1 2 3
- The Curriculum is designed to bridge the gap between Theory and Practical
 0 1 2 3
- The Curriculum is designed for enhancing employability skills
 0 1 2 3
- The syllabus covers modern & advanced topics
 0 1 2 3
- The Curriculum is effective in developing innovative thinking skills
 0 1 2 3
- The Current syllabus is need based
 0 1 2 3
- The Curriculum paves a way for the students to become entrepreneurs
 0 1 2 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

Leatons Ev. Concepts / B/W Concepts /
 Automotive Embedded Concepts will led in future.

SIGNATURE



Head of the Department
 Mechanical Engineering
 Saranathan College of Engineering
 Tiruchirappalli - 620 012.

[Signature]

Principal



Saranathan College of Engineering

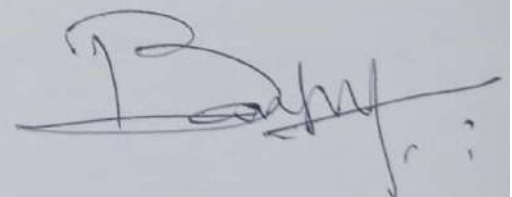
Department of Mechanical Engineering

Alumni Feed Back Questionnaire

Name: Barath V Batch No: 21608 Academic Year: 21-22 Batch: Final year

1	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
2	An ability to identify and analyze complex engineering problems. <input type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
3	An ability to design system with due concern for public health, safety, societal and Environmental issues. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
4	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
5	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems. <input type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
6	An ability to apply knowledge to assess societal, health, safety and cultural issues relevant to the professional Engineering practice. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
8	An ability to apply ethical principles and comply with professional ethics and responsibilities. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
9	An ability to function as an individual, a team member or leader in diverse teams. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
10	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc., <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
11	An ability to apply the knowledge of Engineering and Management principles in project management. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)

12	An ability to engage in independent and lifelong learning in the broadest context of technological change. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
16	Does the Department of Mechanical Engineering satisfy your expectations? <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area? <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions? <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering codes of practice related Mechanical Engineering during your course of study? <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program? <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities? <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now? <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
23	Are you satisfied with the faculty competency? <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
24	Do you recommend the Mechanical Engineering program of SCE to others? <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)





Saranathan College of Engineering

Department of Mechanical Engineering

Alumni Feed Back Questionnaire

Name: P. Arun padman Batch No: 21600 Academic Year: 2021-22 Batch: Final year

1	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
2	An ability to identify and analyze complex engineering problems. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
3	An ability to design system with due concern for public health, safety, societal and Environmental issues. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
4	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
5	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
6	An ability to apply knowledge to assess societal, health, safety and cultural issues relevant to the professional Engineering practice. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
8	An ability to apply ethical principles and comply with professional ethics and responsibilities. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
9	An ability to function as an individual, a team member or leader in diverse teams. <input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
10	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc., <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
11	An ability to apply the knowledge of Engineering and Management principles in project management. <input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)

12	An ability to engage in independent and lifelong learning in the broadest context of technological change.	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.	<input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries.	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools.	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
16	Does the Department of Mechanical Engineering satisfy your expectations?	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area?	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering codes of practice related Mechanical Engineering during your course of study?	<input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?	<input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now?	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
23	Are you satisfied with the faculty competency?	<input type="radio"/> Substantial (High) <input checked="" type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)
24	Do you recommend the Mechanical Engineering program of SCE to others?	<input checked="" type="radio"/> Substantial (High) <input type="radio"/> Moderate (Medium) <input type="radio"/> Slight (Low)

FeedBack Report : MBA Month& Year: 1ST FEEDBACK Academic Year :2021-22ODD

S.no	staffcode	branch /Sem	No. partici pated	Subject Code /Title	(1) Does the faculty come Prepared for the Classes ?	(2) Subject Knowledge and Clarity of the Faculty	(3) Impartiality and Fairness to Students ?	(4) Interaction with Students by the faculty	(5) Valuable/Extra Information given during the Lectures by the faculty	(6) Enthusiasm for Subject ?	(7) Showing Concern and Care for Students?	(8) Punctuality in Evaluation of Exam Papers/ Assignments ?	(9) Whether IA Tests/ University Examination Completed steadily?	(10) Ability to Speak Loudly and Clearly	Total Out of
Weightage															
1	arun.prasad-mba	CSE-A/7	24	MG859/Principles Of Management	12.38	12.12	6.27	8.70	8.90	12.0	2.97	4.80	6.40	5.73	77.37
2	navaneethakrishnan-mba	CSE-B/7	50	MG859/Principles Of Management	12.78	12.90	6.78	10.22	10.27	10.32	3.49	5.18	6.85	6.72	85.52
3	syed-mba	IT-A/7	55	MG859/Principles Of Management	12.11	11.89	6.25	9.38	9.21	9.38	3.04	4.87	6.52	6.81	79.45
4	navaneethakrishnan-mba	MBA-A/3	4	BA5003/ Customer Relationship Management	14.25	14.25	7.60	11.40	11.40	11.40	3.80	5.40	7.20	7.20	93.90
5	karthikeyan-mba	MBA-A/3	4	BA5004/Integrated Marketing Communication	14.25	14.25	7.60	11.40	11.40	11.40	3.80	5.70	7.60	7.60	95.00
6	syed-mba	MBA-A/3	3	BA5005/Retail Marketing	15.00	14.00	8.00	12.00	12.00	12.00	3.73	6.00	8.00	8.00	98.73
7	chandramouli-mba	MBA-A/3	20	BA5008/Banking Financial Service Management	13.65	13.80	7.04	10.20	10.56	10.44	3.52	5.52	7.20	7.36	89.29
8	mahalakshmi-mba	MBA-A/3	19	BA5009/Corporate Finance	13.74	13.58	7.16	10.36	10.86	10.86	3.58	5.24	7.16	7.49	90.03
9	chandramouli-mba	MBA-A/3	19	BA5012/Security Analysis And Portfolio Management	13.74	13.26	7.24	10.36	10.48	10.74	3.54	5.37	7.16	7.07	88.96
10	mahalakshmi-mba	MBA-A/3	17	BA5014/Entrepreneurship Development	13.59	13.06	7.06	9.74	10.16	10.59	3.29	5.22	6.78	7.06	86.55
11	karthikeyan-mba	MBA-A/3	13	BA5015/Industrial Relations And Labour Welfare	14.54	14.54	7.88	11.45	10.71	11.26	3.51	5.63	7.26	7.63	94.40
12	navaneethakrishnan-mba	MBA-A/3	12	BA5016/Labour Legislation	13.75	13.00	6.53	10.60	11.00	10.60	3.67	5.30	7.33	7.20	88.98

13	arunprasad-mba	MBA-A/3	3	BA5025/Logistics Management	15.00	15.00	8.00	11.20	12.00	4.00	5.60	7.47	8.00	98.27
14	navaneethakrishnan-mba	MBA-A/3	7	BA5028/Project Management	14.14	14.14	7.31	10.97	11.31	3.77	5.66	7.54	7.31	93.49
15	syed-mba	MBA-A/3	6	BA5030/Supply Chain Management	14.00	14.00	7.47	11.20	11.20	3.60	5.60	7.20	7.47	92.93
16	arunprasad-mba	MBA-A/3	21	BA5301/International Business Management	13.86	13.43	7.01	10.29	10.74	3.54	5.49	7.09	7.16	89.23
17	syed-mba	MBA-A/3	22	BA5302/Strategic Management	13.64	13.77	7.13	10.58	10.69	3.56	5.24	7.13	6.91	89.12

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SARANATHAN COLLEGE OF ENGINEERING

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr K. Karthikeyan
Designation : Prof 2 Head Department : MBA
Course Code and Name : BA 5015 / Industrial Relations & Labour Welfare
Year / Semester / Branch : II / III / MBA
AU - Regulation : 2017
Academic year / ODD or EVEN : 2021-2022 / odd

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3 ✓
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3 ✓
- c) The syllabus can be completed within the prescribed times limits
0 1 2 ✓ 3
- d) The syllabus covers modern & advanced topics
0 1 2 3 ✓
- e) The objectives of the syllabus is clearly indicated
0 1 2 ✓ 3
- f) The contents are challenging to teach
0 1 2 3 ✓
- g) The syllabus is designed in a way to improve Employability index
0 1 2 ✓ 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Dr. V. Mahalakshmi
 Designation : AP Department : MBA
 Course Code and Name : BA 5009 / Corporate Finance
 Year / Semester / Branch : II / III / MBA
 AU - Regulation : 2017
 Academic year / ODD or EVEN : 2021-2022 / odd

[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
 0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
 0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
 0 1 2 3
- d) The syllabus covers modern & advanced topics
 0 1 2 3
- e) The objectives of the syllabus is clearly indicated
 0 1 2 3
- f) The contents are challenging to teach
 0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
 0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : Mr. S. Syed Muthalif
Designation : AP Department : MBA
Course Code and Name : BA5005 / Detail Management
Year / Semester / Branch : II / III / MBA
AU - Regulation : 2017
Academic year / ODD or EVEN : 2021-2022 / odd

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
0 1 2 3
- b) The syllabus is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The syllabus can be completed within the prescribed times limits
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The objectives of the syllabus is clearly indicated
0 1 2 3
- f) The contents are challenging to teach
0 1 2 3
- g) The syllabus is designed in a way to improve Employability index
0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

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Faculty Feedback on Syllabus

[1] Personal Information

Name of the Faculty : K. ARUN PRASAD
 Designation : AP Department : MBA
 Course Code and Name : BA4204/OPERATIONS
 Year / Semester / Branch : I / II / MBA MANAGEMENT
 AU - Regulation : 2021
 Academic year / ODD or EVEN : 2021-22 / EVEN

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The syllabus is designed to bridge the gap between academics and industry
 0 1 2 3 ✓
- b) The syllabus is designed to bridge the gap between Theory and Practical
 0 1 2 3 ✓
- c) The syllabus can be completed within the prescribed times limits
 0 1 2 3 ✓
- d) The syllabus covers modern & advanced topics
 0 1 2 3 ✓
- e) The objectives of the syllabus is clearly indicated
 0 1 2 3 ✓
- f) The contents are challenging to teach
 0 1 2 3 ✓
- g) The syllabus is designed in a way to improve Employability index
 0 1 2 3 ✓

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

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Operations in Services *PA*

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : J. Ravikumar
Name of the Company /Organization : IDFC First Bharat
Designation of the Employer : HR Recruiter
Employer contact Mobile No. (Optional) : 93674 28597
Employer contact E - Mail Id . (Optional) : -

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3
- f) The Current syllabus is need based
0 1 2 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : Mr. Baderi
Name of the Company /Organization : City Union Bank
Designation of the Employer : HR
Employer contact Mobile No. (Optional) : 9600580053
Employer contact E - Mail Id . (Optional) : —

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3
- c) The Curriculum is designed for enhancing employability skills
0 1 2 3
- d) The syllabus covers modern & advanced topics
0 1 2 3
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 3
- f) The Current syllabus is need based
0 1 2 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

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Baderi
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Employer Feedback on Syllabus

[1] Personal Information

Name of the HR/Team Leader/ Manager : *Vinoth Kumar S*
Name of the Company /Organization : *Reliance Digital*
Designation of the Employer : *HR - Manager*
Employer contact Mobile No. (Optional) : *97786 84922*
Employer contact E - Mail Id . (Optional) : *-*

[2] Choose appropriate option against each question

(Please rate your preference) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

- a) The Curriculum is designed to bridge the gap between academics and industry
0 1 2 3 ✓
- b) The Curriculum is designed to bridge the gap between Theory and Practical
0 1 2 3 ✓
- c) The Curriculum is designed for enhancing employability skills
0 1 2 ✓ 3
- d) The syllabus covers modern & advanced topics
0 1 2 3 ✓
- e) The Curriculum is effective in developing innovative thinking skills
0 1 2 ✓ 3
- f) The Current syllabus is need based
0 1 2 ✓ 3
- g) The Curriculum paves a way for the students to become entrepreneurs
0 1 2 3 ✓

[3] Suggestions for Add-on Courses if any: Yes / No

If yes, mention the Add-on Course detail

f.w.k
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Trichirappalli - 620 012.

Vinoth
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DEPARTMENT OF MANAGEMENT STUDIES

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : V. BALASUBRAMANIAN
Batch No. : 237508
Register No. : 813820631008
Year of Graduation : 2022
Batch year : 2020 - 2022
Contact Number : 8870973404
Email ID : balaofficial@1998@gmail.com

[2] Outcome Achieved after Completing the MBA Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of the different aspects of the human behavior to the individual, group and organizational perspectives of the workplace.

0 ✓ 1 2 3

b) An ability to identify core concepts in Marketing and the role of marketing in society.

✓ 0 1 2 3

c) An ability to understand fundamentals of communication and be able to use

Concept in day to day world.

0 1 ✓ 2 3

d) An ability to demonstrate necessary skills to handle day to day managerial responsibilities such as – making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

0 1 2 3

e) An ability to familiarize with basic to intermediate skills for use Excel in the classroom vis à-vis business Applications.

0 1 2 3

f) An ability to adapt business etiquettes practices for different business scenarios.

0 1 2 3

g) An ability to learn the etiquette requirements for meetings, entertaining, telephone and Internet business interaction scenarios.

0 1 2 3

h) An ability to learn basic aspects of an Enterprise.

0 1 2 3

i) An ability to adapt quantitative techniques in managerial decision making.

0 1 2 3

j) An ability to understand the basics of Banking and the emergence of Banking in India.

0 1 2 3

k) An ability to Experience with CRM and role of IT in managing service operations.

0 1 2 3

[3] Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA)-1; Agree (A) -2; Strongly Agree (SA) - 3

a. Does the Department of MBA satisfy your expectations?

0 1 2 3

b. Do you think that the department of MBA prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of MBA satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related MBA during your course of study?

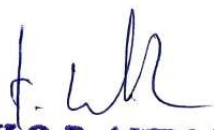
- 0 ✓ 1 2 3
- e. Are you satisfied with the teaching methodology and content delivery of MBA program?
- 0 1 ✓ 2 3
- f. Do you think that the MBA program have given you an exposure to R & D activities?
- ✓ 0 1 2 3
- g. Are you confident enough that the MBA program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?
- 0 1 ✓ 2 3
- h. Are you satisfied with the faculty competency?
- 0 1 2 ✓ 3
- i. Do you recommend the MBA program of SCE to others?
- 0 ✓ 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer? YES | NO ✓
- b. Are you going to become an Entrepreneur? YES | NO ✓
- c. Have you planned for higher studies? YES | NO ✓
- d. Have you appeared in Competitive Examination? YES | NO ✓

If YES, please specify the name of the examination, along with score and rank

[5] Do you have any suggestions for the quality improvement of MBA dept.?


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Trichirapalli - 620 012.

V. BALASUBRAMANIAM
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DEPARTMENT OF MANAGEMENT STUDIES

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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : Dhanya . K.M
Batch No. : 237511
Register No. : 813820631011
Year of Graduation : 2022
Batch year : 2020 - 2022
Contact Number : 9443 890893
Email ID : kndhanya99@gmail.com

[2] Outcome Achieved after Completing the MBA Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of the different aspects of the human behavior to the individual, group and organizational perspectives of the workplace.

0 1 ✓ 2 3

b) An ability to identify core concepts in Marketing and the role of marketing in society.

0 1 2 3 ✓

c) An ability to understand fundamentals of communication and be able to use Concept in day to day world.

0 1 2 ✓ 3

d) An ability to demonstrate necessary skills to handle day to day managerial responsibilities such as – making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

- | | 0 | 1 | 2 | 3 |
|--|-----|-----|-----|-----|
| e) An ability to familiarize with basic to intermediate skills for use Excel in the classroom vis à-vis business Applications. | 0 | 1 | ✓ 2 | 3 |
| f) An ability to adapt business etiquettes practices for different business scenarios. | 0 | ✓ 1 | 2 | 3 |
| g) An ability to learn the etiquette requirements for meetings, entertaining, telephone and Internet business interaction scenarios. | 0 | 1 | 2 | ✓ 3 |
| h) An ability to learn basic aspects of an Enterprise. | 0 | 1 | ✓ 2 | 3 |
| i) An ability to adapt quantitative techniques in managerial decision making. | ✓ 0 | 1 | 2 | 3 |
| j) An ability to understand the basics of Banking and the emergence of Banking in India. | 0 | ✓ 1 | 2 | 3 |
| k) An ability to Experience with CRM and role of IT in managing service operations. | 0 | 1 | ✓ 2 | 3 |

(3) Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA)-1; Agree (A) -2; Strongly Agree (SA) - 3

- | | | | | |
|---|-----|-----|-----|---|
| a. Does the Department of MBA satisfy your expectations? | ✓ 0 | 1 | 2 | 3 |
| b. Do you think that the department of MBA prepared you for employment in your core area? | 0 | ✓ 1 | 2 | 3 |
| c. Does the curriculum of MBA satisfy your academic requirements to compete with other graduates of the same program in other institutions? | 0 | 1 | ✓ 2 | 3 |
| d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related MBA during your course of study? | | | | |

0

✓ 1

2

3

e. Are you satisfied with the teaching methodology and content delivery of MBA program?

✓ 0

1

2

3

f. Do you think that the MBA program have given you an exposure to R &D activities?

0

1

2

✓ 3

g. Are you confident enough that the MBA program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0

✓ 1

2

3

h. Are you satisfied with the faculty competency?

0

1

✓ 2

3

i. Do you recommend the MBA program of SCE to others?

0

✓ 1

2

3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

YES | NO ✓

b. Are you going to become an Entrepreneur?

YES | NO ✓

c. Have you planned for higher studies?


YES | NO ✓

d. Have you appeared in Competitive Examination?

YES | NO ✓

If YES, please specify the name of the examination, along with score and rank

[5] Do you have any suggestions for the quality improvement of MBA dept.?


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DEPARTMENT OF MANAGEMENT STUDIES
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ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate : RENGARAJAN NARAYANAN.
Batch No. : 237534.
Register No. : 81382063034.
Year of Graduation : 2022
Batch year : 2020 - 2022.
Contact Number : 9597447809.
Email ID : Rengarajan199723@gmail.com.

[2] Outcome Achieved after Completing the MBA Program

(Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of the different aspects of the human behavior to the individual, group and organizational perspectives of the workplace.

0 1 2 3

b) An ability to identify core concepts in Marketing and the role of marketing in society.

0 1 2 3

c) An ability to understand fundamentals of communication and be able to use Concept in day to day world.

0 1 2 3

d) An ability to demonstrate necessary skills to handle day to day managerial responsibilities such as – making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

0 1 2 3

e) An ability to familiarize with basic to intermediate skills for use Excel in the classroom vis à-vis business Applications.

0 1 2 3

f) An ability to adapt business etiquettes practices for different business scenarios

0 1 2 3

g) An ability to learn the etiquette requirements for meetings, entertaining, telephone and Internet business interaction scenarios.

0 1 2 3

h) An ability to learn basic aspects of an Enterprise.

0 1 2 3

i) An ability to adapt quantitative techniques in managerial decision making.

0 1 2 3

j) An ability to understand the basics of Banking and the emergence of Banking in India

0 1 2 3

k) An ability to Experience with CRM and role of IT in managing service operations.

0 1 2 3

(3) Education Experience (please kindly encircle your choice)

Disagree (DA) - 0; Partially Agree (PA)-1; Agree (A) -2; Strongly Agree (SA) - 3

a. Does the Department of MBA satisfy your expectations?

0 1 2 3

b. Do you think that the department of MBA prepared you for employment in your core area?

0 1 2 3

c. Does the curriculum of MBA satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0 1 2 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related MBA during your course of study?

0 1 2 3

e. Are you satisfied with the teaching methodology and content delivery of MBA program?

0 1 2 3

f. Do you think that the MBA program have given you an exposure to R &D activities?

0 1 2 3

g. Are you confident enough that the MBA program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now?

0 1 2 3

h. Are you satisfied with the faculty competency?

0 1 2 3

i. Do you recommend the MBA program of SCE to others?

0 1 2 3

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer? YES | NO


b. Are you going to become an Entrepreneur? YES | NO

c. Have you planned for higher studies? YES | NO

d. Have you appeared in Competitive Examination? YES | NO

If YES, please specify the name of the examination, along with score and rank

[5] Do you have any suggestions for the quality improvement of MBA dept.?


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Trichirapalli - 620 012.


SIGNATURE