

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai)



### **INDEX**

### <u>CRITERION – 1.4.1</u>

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### DEPARTMENT OF CIVIL ENGINEERING

### **ALUMNI ŞURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

### [1] Personal Information

Name of the Graduate	:	JAYASUDHA·K
Batch No.	:	207019.
Register No.	:	813817103017
Year of Graduation	:	2021
Batch year	:	2017
Contact Number	:	9751103404
Email ID	:	Sudhasathyavasan@g mail.com.

# [2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

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3

0 1 2

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

1

1

 $(\mathbf{2})$ 

2

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

3

3

0 1 2

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0

0

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5)

3

0 1 (2)

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

I) An ability to engage in independent and lifelong learning in the context of Civil Engineering and allied areas. (PO-12)

0 1

2 (3)

m) An ability to accomplish an elevated level of technical expertise in higher education / profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1)

0 1 2 (3)

n) An ability to explore and relate modern Engineering tools for the professional works that is technically feasible, economically and socially acceptable. (PSO-2)

3

0 1 2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of Civil Engineering satisfy your expectations? a. (2) 3 0 1 Do you think that the department of Civil Engineering prepared you for employment in b. vour core area? (2)0 3 1 c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions? 2 3 1 0 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study?  $(\mathbf{1})$ 2 3 0 Are you satisfied with the teaching methodology and content delivery of Civil e. Engineering program? 3 1 0 Do you think that the Civil Engineering program have given you an exposure to f. R &D activities? (2) 3 1 0 Are you confident enough that the Civil Engineering program has prepared you to g. practice as a professional Electrical and Electronics Engineer after 3 years from now? (2) 3 1 0 h. Are you satisfied with the faculty competency? (2) 3 1 0 Do you recommend the Civil Engineering program of SCE to others? i. (2) 3 1 0

ĝ B

[4] Future Plan of Action (please kindly tick your choice) YES | NO a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES NO c. Have you planned for higher studies? d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank GATE - 16.50, TANCET - 57.108 percentile. Gate examination score 27.19 YES | NO e. Have you got any admission for higher studies at abroad or any? If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of Civil Engineering department? NIL. of. Jayamethe SIGNATURE Dorl .. Daug HOD/Civil



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### DEPARTMENT OF CIVIL ENGINEERING

### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

### [1] Personal Information

Name of the Graduate	: DURGA B
Batch No.	: 207069
Register No.	:813817103302
Year of Graduation	:2021
Batch year	:2018-2021
Contact Number	: 9751003193
Email ID	: durgabaskaran 2000 Qgmail. com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

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2

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

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d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 2 1 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 2 0 1 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 3 0 1 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 2 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 3 1 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 3 An ability to engage in independent and lifelong learning in the context of Civil I) Engineering and allied areas. (PO-12) 0 1 2 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2

[4] Future Plan of Action (please kindly tick your choice) a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES | NO c. Have you planned for higher studies? YES NO d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank TANCET - 39. 5 Percentile GATE - 8 Gate examination score 27.19 e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of Civil Engineering department? NILA Dorl .. Duy SIGNATURE HOD/Civil



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### DEPARTMENT OF CIVIL ENGINEERING

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

### [1] Personal Information

Name of the Graduate	: B. Rishi Bharathe.
Batch No.	: 207039.
Register No.	: 813817103036.
Year of Graduation	: 2021
Batch year	: 2017-2018 2021.
Contact Number	: 9566365049.
Email ID	: dishibharathi 2000 @ gmail.com

[2] Outcome Achieved after Completing the Civil Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

0 1 2

1

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

0

(3

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0123d)An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)0123

2

An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 0 1 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 2 3 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 1 2 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 2 3 An ability to communicate effectively among the team members and working i) environment. (PO-10) 0 1 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 3 An ability to engage in independent and lifelong learning in the context of Civil I) Engineering and allied areas. (PO-12) 0 1 2 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2

N IEI

a. Does the	Department	of Civil Engine	ering satisfy your expectations?	
0	1	(2)	3	
b. Do you th your core area	nink that the a?	department of	Civil Engineering prepared you for employmer	nt I
0	1	2	3	
c. Does the o with other grad	curriculum of duates of the	Civil Engineeri same program	ing satisfy your academic requirements to comp in other institutions?	oet
0	1	2	3	
d. Are you codes of pract	satisfied wi ice related Ci	th the use of the the the the use of the	of modern engineering tools and engineer g during your course of study?	ring
0	1	2	(3)	
e. Are you Engineering pr		th the teachi	ng methodology and content delivery of C	Civi
0	1	2	3	
f. Do you th R &D activities		Civil Enginee	ering program have given you an exposure	to
0	1	2	3	
g. Are you o practice as a pl	confident en rofessional E	ough that the lectrical and El	Civil Engineering program has prepared you ectronics Engineer after 3 years from now?	tc
0	1	2	3	
h. Are you sat	isfied with the	e faculty comp	etency?	
0	1	2	3	
. Do you reco	ommend the	Civil Engineerii	ng program of SCE to others?	
0	1	2	3	

a. Do you have any	current job offer?	YES   NO
b. Are you going to	become an Entrepreneur?	YES   NO
c. Have you planned	d for higher studies?	YES NO
	red in Competitive Examination? becify the name of the examination, along	YES   NO with score and rank
Gate examination sco	ore 27.19	
	admission for higher studies at abroad o becify the university/college	r any? YES   NO
[5] Do you have a department?	any suggestions for the quality improv	vement of Civil Engineering
HOD/C		B. Robeldande SIGNATURE



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### DEPARTMENT OF CIVIL ENGINEERING

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

### [1] Personal Information

Name of the Graduate	: RATHISH BALAJI. B
Batch No.	: 207037
Register No.	: 813817103034
Year of Graduation	: 2021
Batch year	: 2017
Contact Number	: 7373734594
Email ID	: rathish balaji 1999 @ gmail. com

[2] Outcome Achieved after Completing the Civil Program (Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

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0 1 2

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

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1 2 3

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

3

0 1 2

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

0 1 2 - 3

e) An ability to apply the knowledge of the modern Civil Engineering tools such as Auto CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 0 1 2 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 3 2 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 1 2 -3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 / 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 2 3 🦯 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 1 2 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 2 🧹 3 An ability to engage in independent and lifelong learning in the context of Civil I) Engineering and allied areas. (PO-12) 0 1 2 3 / An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 3 ✓ An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2 3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of Civil Engineering satisfy your expectations? a. 3 🗸 2 1 0 b. Do you think that the department of Civil Engineering prepared you for employment in your core area? 3 1 2 0 c. Does the curriculum of Civil Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions? 3 -2 1 0 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related Civil Engineering during your course of study? 3 -1 2 0 e. Are you satisfied with the teaching methodology and content delivery of Civil Engineering program? 2 3 🧹 1 0 Do you think that the Civil Engineering program have given you an exposure to f. R &D activities? 3 1 2 0 Are you confident enough that the Civil Engineering program has prepared you to q. practice as a professional Electrical and Electronics Engineer after 3 years from now? 3 2 1 0 h. Are you satisfied with the faculty competency? 2 3 1 0 Do you recommend the Civil Engineering program of SCE to others? i. 1 2 3 -0

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<ul> <li>[4] Future Plan of Action (please kindly tick your choice)</li> <li>a. Do you have any current job offer?</li> <li>b. Are you going to become an Entrepreneur?</li> <li>c. Have you planned for higher studies?</li> <li>d. Have you appeared in Competitive Examination?</li> <li>If YES, please specify the name of the examination, along with set</li> </ul>	YES   NO YES   NO YES INO YES   NO core and rank
Gate examination score 27.19 e. Have you got any admission for higher studies at abroad or any? If, YES, please specify the university/college	
[5] Do you have any suggestions for the quality improvement department? Wery Groad I keep it up	t of Civil Engineering

1

Dorl. Quy HOD/Civil

BRD Rodgi SIGNATURE



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DEPARTMENT OF CIVIL ENGINEERING

### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Civil Engineering students who have graduated from the Civil Engineering program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: R.KARTHIKEYAN
Batch No.	: 207020
Register No.	813817103018
Year of Graduation	: 2021
Batch year	: 2017
Contact Number	: 8883850883
Email ID	: karthikeyan 03091999@g mail.com

[2] Outcome Achieved after Completing the Civil Program (Please rate your achievement) (Please kindly encircle your choice)

Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics, science, Civil Engineering fundamentals and Numerical techniques. (PO-1)

 $0 1 2^{1} 3$ 

1

b) An ability to identify, formulate and analyze complex Civil Engineering problems on design of various structures. (PO-2)

3

3

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2

c) An ability to design Civil Engineering Structural systems, Environmental treatment systems, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Civil Engineering. (PO-4)

1 2

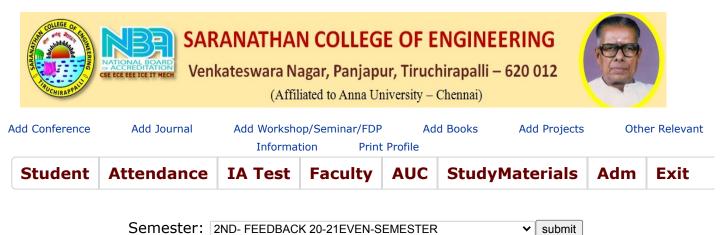
An ability to apply the knowledge of the modern Civil Engineering tools such as Auto e) CAD / Staad Pro / Rivet Architecture / Total Station. (PO-5) 0 1 2 3 f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6) 1 0 2 3 g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 0 1 2 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 34 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 3 0 1 2 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 1 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 2 0 1 3 An ability to engage in independent and lifelong learning in the context of Civil I) Engineering and allied areas. (PO-12) 0 1 2 3 An ability to accomplish an elevated level of technical expertise in higher education / m) profession by attaining basic sciences, design and drawings and Engineering Principles. (PSO-1) 0 1 2 3 An ability to explore and relate modern Engineering tools for the professional works n) that is technically feasible, economically and socially acceptable. (PSO-2) 0 1 2

a.	Does the D	epartment of	Civil Enginee	ring satisfy your expectations?
	0	1	2	3
	Do you thin core area?		epartment of C	Civil Engineering prepared you for employment i
24	0	1	2	3
			-	g satisfy your academic requirements to compete n other institutions?
	0	1	2	3 ້
				modern engineering tools and engineering during your course of study?
	0	1	21	3
e. Engi	Are you s neering prog	atisfied witł gram?	the teachin	g methodology and content delivery of Civi
	0	1	2	3
f. [ R&D	Do you thir activities?	nk that the	Civil Engineeri	ing program have given you an exposure to
	0	1	2	3
g. pract	Are you co ice as a pro	onfident enor fessional Ele	ugh that the C ctrical and Ele	Civil Engineering program has prepared you to ctronics Engineer after 3 years from now?
	0	1	2	3-7
h. A	re you satis	fied with the	faculty compet	ency?
	0	1	2	3
i. D	o you recom	nmend the C	ivil Engineering	program of SCE to others?
	0	1	2	3

Cultural Y

[4] Future Plan of Action (please kindly tick your choice) YES | NO a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES NO c. Have you planned for higher studies? d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank Gate examination score 27.19 YES | NO e. Have you got any admission for higher studies at abroad or any? If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of Civil Engineering department? Good, RIKALIVA Dorl .. Daug

HOD/Civil



Semester: 2ND- FEEDBACK 20-21EVEN-SEMESTER

# Semester: 2020-21EVEN

(APRIL-2021 )Feedback Data Collected From Students

Staff Code: belin-ce, - Design of SteelStructural Elements (CE8601)

Branch:CIVIL Sem : 6						Sec : A				
Q.no			No.of Students					Question wise	[Rounded to Questions Weightages]	
		Participated		5* 4* 3		2*	1*	Total	[Max.Weightage]	
1	Does the faculty come Prepared for the Classes ?[15.0]	18	11	6	1	0	0	82/90	13.67/15.0	
2	Subject Knowledge and Clarity of the Faculty[15.0]	18	10	6	2	0	0	80/90	13.33/15.0	
3	Impartiality and Fairness to Students ?[8.0]	18	11	6	1	0	0	82/90	7.29/8.0	
4	Interaction with Students by the faculty[12.0]	18	10	3	4	1	0	76/90	10.13/12.0	
	Valuable/Extra Information given during the Lectures by the faculty[12.0]	18	7	6	4	1	0	73/90	9.73/12.0	
6	Enthusiasm for Subject ?[12.0]	18	9	5	4	0	0	77/90	10.27/12.0	
7	Showing Concern and Care for Students?[4.0]	18	10	6	2	0	0	80/90	3.56/4.0	
8	Punctuality in Evaluation of Exam Papers/ Assignments ?[6.0]	18	11	5	2	0	0	81/90	5.40/6.0	
9	Whether Syllabus for IA Tests/ University Examination Completed steadily?[8.0]	18	10	7	1	0	0	81/90	7.20/8.0	
10	Ability to Speak Loudly and Clearly [8.0]	18	8	7	3	0	0	77/90	6.84/8.0	
Overall Percentage : 87.42 Overall Total : 789/90						89/900				

\* 5-Excellent,4-VeryGood,3-Good,2-VeryFair,1-Fair



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### **Faculty Feedback on Syllabus**

[1]	Perso	onal Information	1			
	Name	e of the Faculty		: D1. 1	R. Sentham	il Orian
	Desig	gnation		: Assi	Depart	ment : CSE
	Cours	se Code and Nam	ie		3501 / TOC	
	Year	/ Semester / Brar	nch	: 🔟	12   cs1	<u> </u>
	AU -	Regulation		: R2		
	Acad	emic year / ODD	or EVEN	: 20	20-2021	ODD
[2] CI	hoose a	ppropriate opti				
Disag	ree (D				e kindly encircle yo gree (A) -2; Strong	
	a)	The syllabus	is designed	to bridge th	ne gap between ad	cademics and industry
		0	1	2	3	
	b)	The syllabus	is designed	to bridge th	ne gap between Tl	neory and Practical
		0	1	2	3	
	c)	The syllabus	can be comp	pleted with	in the prescribed t	imes limits
		0	1 (	2	3	
	d)	The syllabus	covers mode	ern & adva	nced topics	
		0 (	1)	2	3	
	e)	The objective	s of the sylla	bus is clea	arly indicated	
		0	1	2	3	
	f)	The contents	are challeng	ing to tead	h	
		0	1	2	3	
	g)	The syllabus i <b>0</b>	is designed i 1 (	n a way to	improve Employa	bility index
[3]	Conte	ent Beyond the	Syllabus add	led if any:	Yes / No	$\bigcirc$
If yes	, menti				dded in this cours	e Astenfor
		Formal	proor	5.		SIGNATURE



# SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Faculty Feedback on S	Syllabus
-----------------------	----------

[1]	Perso	onal Informati	on				
	Name	e of the Faculty		: P.B. AS	RUN	PRASA D	
	Desig	gnation		: Assista	ot	Department : CSE 1g Data Analytics	
	Cours	se Code and Na	me	: CS8091	- Bi	ig Data Analytics	
	Year	/ Semester / Br	anch	: 1 / 07	1 05	E-B	
	AU -	Regulation		: R-20			
	Acad	emic year / OD	D or EVEN	: 2020 - 0	2021	- 0DD	
		A) – 0; Parti	e your prefer ally Agree (P	ence) (Please k A) – 1; Agre	e (A) -2	ncircle your choice) 2; Strongly Agree (SA) – 3;	
	a)	0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			tween academics and industry	
	b)			2)	3		
	5)	0		2	3 gap be	tween Theory and Practical	
	c)	~	Can be com			scribed times limits	
	0)	0	1		3	scribed times limits	
	d)			lern & advance		<b>6</b>	
	~,	0	1	(2)	3		
	e)		es of the svll	abus is clearly		ted	
	,	0	1	2	3		
	f)	The content	s are challen	ging to teach	J		
		0	1	2	3		
	g)	The syllabus <b>0</b>	s is designed 1	in a way to im		Employability index	
[3]	Conte	ent Beyond the	e Syllabus ad	ded if any: Ye	s / No		
If yes,	, menti	on the Conter	nt beyond the	e Syllabus add	ed in th	nis course	
		. Data F ex Python		lethoda usiv	g R	language and SIGNATURE	



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### **Faculty Feedback on Syllabus**

[1]	Perso	onal Informati	on						
	Name	e of the Faculty		: Dr.F	PL. RAJA RAJES	WARI			
	Desig	nation		: Assoc	Department	:CSE			
	Cours	se Code and Na	ime	: CS	8491 - COMP	UTER			
	Year	/ Semester / Br	anch	: ASSOCIBTE Department : CSE PROFESSOR : CS 8491 - COMPUTER : II/IV/CSE					
		Regulation		: 2017					
	Acad	emic year / OD	D or EVEN	: 202	0-2021-EVE	2			
		A) – 0; Parti	e your prefere ally Agree (PA	ence) (Please A) – 1; Ag	e kindly encircle your c gree (A) -2; Strongly Ag	gree (SA) – 3;			
	a)	The syllabu	s is designed	to bridge th	e gap between acade	mics and industry			
		0	1	2	3				
	b)	A	s is designed	to bridge th	e gap between Theor	y and Practical			
		0	1	2	3				
	c)	The syllabu	s can be com	pleted within	n the prescribed times	; limits			
		0	1	2	3				
	d)	The syllabu	s covers mod	lern & advar	nced topics				
		0	1	2	3				
	e)	The objectiv	es of the syll	abus is clea	rly indicated				
		0	1	2	3				
	f)	The content	s are challen	ging to teac	h				
		0	1	2	3				
	g)	The syllabus <b>0</b>	s is designed 1	in a way to <b>2</b>	improve Employability	/ index			
[3]	Conte	ent Beyond the	e Syllabus ad	ded if any: \	Yes / No	$\langle \rangle$			
If yes	, menti	on the Conter	nt beyond the	e Syllabus a	dded in this course	Am			
		C	raphic Booth	Peoce	ssors iplication	SIGNATURE			



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### **Faculty Feedback on Syllabus**

[1]	Perso	onal Informati	on						
	Name	e of the Faculty		: R	C. Thilla	ikarasi			
	Desig	gnation		: 4	profess	oγ · Department	: CSE		
	Cours	se Code and Na	ume	: C	58602	Compiler De	sigh.		
	Year	/ Semester / Br	anch	: 亚/亚/CSE					
	AU -	Regulation		: 2017					
	Acad	emic year / OD	D or EVEN	:	2020-0	2021 (even)	)		
		A) – 0; Parti	e your prefere ally Agree (PA	nce) (1 A) – 1;	Please kindl Agree (A	ly encircle your choi A) -2; Strongly Agree	e(SA) - 3;		
	a)	0		2	ige the gap	between academic	s and industry		
	<b>b</b> )		l To destanced	-	3				
	b)					between Theory a	nd Practical		
×		0 	(1)	2	3				
	c)		s can be com		~	prescribed times lin	nits		
		0	1	2	(3				
	d)	The syllabus	s covers mode	ern &	advanced t	opics			
		0	1	2	(3	)			
	e)	The objectiv	es of the sylla	abus is	s clearly inc	dicated			
		0	1	2	3	$\rangle$			
	f)	The content	s are challeng	ging to	teach				
		0	1	2	3	)			
	g)	The syllabus <b>0</b>	s is designed	in a w <b>2</b>	ay to impro 3	ve Employability in	dex		
[3]	Conte	ent Beyond the	e Syllabus add	ded if	any: Yes / I	No	-		
If yes	, menti	ion the Conter	nt beyond the	Syllab	ous added i	in this course	8 Thill		
	Bas	ic block	s and -	flow	graph	Construction.	SIGNATURE		



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of COMPUTER SCIENCE AND ENGINEERING students who have graduated from the COMPUTER SCIENCE AND ENGINEERING (CSE) program at Saranathan College of Engineering, Tiruchirappalli.

[1]	Per	rsonal In	formation		let al an
	Na	me of the	Graduate	:	S. Gowtham krishna
	Ba	tch No.		:	S. Gowtham krishna 191030
	Re	gister No	L.	:	813816104029
	Ye	ar of Gra	duation	-	2020
	Ba	tch year			2016-2020
	Co	ntact Nu	mber	:	9994452116
	En	nail ID		:	Gowthamkrishnazi298@gmail.com
[2] Oı	itcon	ie Achieve	d after Completing	the	CSE Program
Disagr	ree (I	DA) – 0;	(Please rate you) Partially Agree		hievement) (Please kindly encircle your choice) A) – 1; Agree (A) -2; Strongly Agree (SA) – 3;
	1	Rate your	ability to apply knowle	dge	of mathematics and basic programming. (PO-1)
		0	1	2	3
	2		ability to solve and une ent systems (PO-2)	lers	and problems based on Data Structures, Computer architecture, Database
		0	1	2	3
	3	Rate your	ability to design algori	thm	s for problems of different domains to meet the industrial needs. (PO-3)
		0	1	(2	3
	4	Rate your (PO-4)	skill level to identify,	forn	ulate and solve various problems of Computer Science and Engineering.
		0	Ĭ -	2	PRIMCIPAL Scientifist Callege of Engineering
					TRUCHY - 12.

5		ty to apply the knowle Computing is (PO-5)	dge of the modern tools in	the field of Cryptog	raphy and Network Security, Grid	
	0	1	2	3		
6		ability to apply know al Engineering practic		ealth, safety and cult	ural issues relevant to the	
	0	1	2	3		
7			the knowledge of Professi nable development. (PO-7		lutions in societal and	
	0	1	2	3		
8	Rate your	level to apply ethical p	orinciples and commend to	professional ethics	and responsibilities. (PO-8)	
	0	1	2	3		
9	Rate your	ability in team co-ord	ination for the project activ	vities. (PO-9)		
	Ö	I	2	3		
10	Rate your	ability to communicat	e effectively among the te	am members and wo	orking environment. (PO-10)	
	0	1	2	3		
11	Rate your (PO-11)	ability to demonstrate	the knowledge of Engine	ering and Manageme	ent principles to manage projects.	
	0	Ī	2	3		
12		ability to engage in in as. (PO-12)	dependent and lifelong lea	arning in the context	of Software Development and	
	0	1	2	3		
13	Rate your (PSO-1)	ability to design, deve	elop, test and maintain Sof	tware systems with t	the latest tools in the fields of IT.	
	0	1	2	3		
14	Rate your	ability to use modern	engineering tools and eng	ineering codes in the	e field of software.(PSO-2)	
	0	1	2	3		
15	Rate your 0	ability to do R &D ac 1	tivities based on the expos	sure you received du 3	ring your period of study.(PSO-3)	
16	Do you th	ink that the departmer	nt of CSE prepared you for	r employment in you	ir core area?	
	0	1	2	3		
				ŝ	PRINCIPAL stanether College of Engineering FRICHY - 12.	

[4] Future Plan of Action (please kindly tick your choice)	
a. Do you have any current job offer?	YESINO
b. Are you going to become an Entrepreneur?	YES   NO
c. Have you planned for higher studies?	YESINO
d. Have you appeared in Competitive Examination?	YESINO
If YES, please specify the name of the examination, along with score an	id rank
e. Have you got any admission for higher studies at abroad or any?	YES   NO
If, YES, please specify the university/college	
[5] Do you have any suggestions for the quality improvement of CSE de	ept.?
[5] Do you have any suggestions for the quality improvement of CSE development of CSE dev	ent can be
included in the regular timetable and stu	idents may be
motivated.	Gestionthistig
	SIGNATURE
	GIGINATURE

PRINCIPAL Stransthere College of Engineering TRICHY - 12.

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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of COMPUTER SCIENCE AND ENGINEERING students who have graduated from the COMPUTER SCIENCE AND ENGINEERING (CSE) program at Saranathan College of Engineering, Tiruchirappalli.

### [1] Personal Information

	Nan	ne of the	Graduate	: `	VATSALA. IZ					
	Bate	ch No.		: 10,110						
	Reg	ister No.		: 813816104108						
	Yea	r of Grac	luation	: 2016-2020						
	Bate	ch year		: 2016-2020						
	Cor	ntact Nun	nber	: 28424 69999						
	Em	ail ID		: Vatsalaramkrishnon ol@gmail.con						
[2] Out	tcome	e Achieved	l after Completing							
Disagre	ee (D	A) – 0;	(Please rate your Partially Agree	ach (PA	tievement) (Please kindly encircle your choice) a) - 1; Agree (A) -2; Strongly Agree (SA) - 3;					
1		Rate your a	bility to apply knowled	lge o	of mathematics and basic programming. (PO-1)					
		0	1	2	3					
2			bility to solve and und nt systems (PO-2)	ersta	and problems based on Data Structures, Computer architecture, Database					
		0	1	2	3					
2	3	Rate your a	bility to design algorit	hms	for problems of different domains to meet the industrial needs. (PO-3)					
		0	1	2	3					
2	4	Rate your s (PO-4)	skill level to identify, fo	ormu	alate and solve various problems of Computer Science and Engineering.					
		0	1	2	3					

Page 28 of 212

5			y the knowledge of the modern ng is (PO-5)	tools in the field of Cryptography and Network Security, Grid
	0	1	2	3
6		And a second second second second second	apply knowledge to access soc ering practice. (PO-6)	cietal, health, safety and cultural issues relevant to the
	0	1	2	3
7		the share of the second se	demonstrate the knowledge of ext for sustainable development	Professional Engineering solutions in societal and t. (PO-7)
	0	1	2	3
8	Rate yo	ur level to a	pply ethical principles and com	mend to professional ethics and responsibilities. (PO-8)
	0	1	2	3
9	Rate yo	ur ability in	team co-ordination for the proj	ect activities. (PO-9)
	0	1	2	3
10	Rate yo	ur ability to	communicate effectively amon	ng the team members and working environment. (PO-10)
	0	1	2	3
11	Rate yo (PO-11)		demonstrate the knowledge of	Engineering and Management principles to manage projects.
	0	1	2	3
12		ur ab <mark>ilit</mark> y to reas. (PO-12		long learning in the context of Software Development and
	0	1	2	3
13	Rate yo (PSO-1		design, develop, test and main	tain Software systems with the latest tools in the fields of IT.
	0	1	2	3
14	Rate yo	ur ability to	use modern engineering tools	and engineering codes in the field of software.(PSO-2)
	0	1	2	3
15	Rate yo 0	our ability to 1	do R &D activities based on th 2	ne exposure you received during your period of study.(PSO-3)
16	Do you	think that th	ne department of CSE prepared	you for employment in your core area?
	0	1	2	3
				۰.
				PRINCIPAL Saranethan Callogo of Engineering TRICHY - 12

\*

ant.

### [4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

b. Are you going to become an Entrepreneur?

- c. Have you planned for higher studies?
- d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank
- e. Have you got any admission for higher studies at abroad or any?
- If, YES, please specify the university/college

10

University of Bath, UK M.S in HCT

[5] Do you have any suggestions for the quality improvement of CSE dept.?

Minipusier com he given and included in the commanden itself.

R: Vatsale SIGNATURE

YES | NO

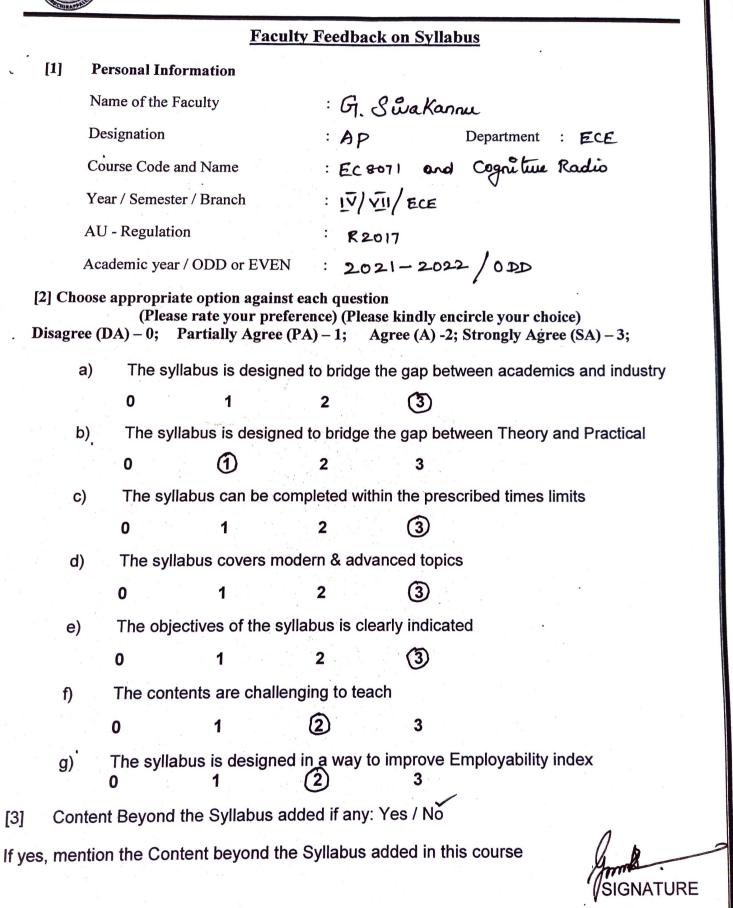
YES | NO

YES | NO

YESINO



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## SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### **Faculty Feedback on Syllabus**

### [1]

[1]	rerson	ai informatio	n					
	Name	of the Faculty		:	P. Sivag	jamo	sundhasi	
	Design	ation		:	Ap		Department	: Ec E
	Course	Code and Nar	ne	:	Ec 8094	5	Satellite	communication
	Year /	Semester / Bra	nch					
	AU - R	egulation		:	2017			
	Acader	nic year / ODI	O or EVEN	:	2020-	21		
		propriate opt (Please rate ) – 0; Partia	your prefere	ence)	) (Please kin	dly end (A) -2;	ircle your cho Strongly Agro	nice) ee (SA) - 3;
	a)	The syllabus	is designed	to b	oridge the g	ap betv	veen academ	ics and industry
		0	1	2	)	3		
	b)	The syllabus	is designed	to b	ridge the g	ap betv	veen Theory a	and Practical
		0	1	2	2	3		
	c)	The syllabus	can be com	plet	ed within th	e preso	ribed times li	mits
		0	1	2	(	3	•	
	d)	The syllabus	covers mod	ern	& advanced	d topics	5 °	
		0	1	2		3		
	e)	The objective	es of the syll	abus	s is clearly i	indicate	ed	
	, <b>*</b>	0	1	2		3		
	f)	The contents	are challen	ging	to teach			

The syllabus is designed in a way to improve Employability index g) 0 1 (2) 3

> HODECE Page 32 of 212

2

3

Content Beyond the Syllabus added if any: Yes / No-[3]

1

0

If yes, mention the Content beyond the Syllabus added in this course communication Deep space

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## Faculty Feedback on Syllabus

[1]	Pers	onal Informat	ion				
	Nam	e of the Faculty	Dr.S.	A: Arun	mozl	u i	
	Desi	gnation	Acsocia	ate Prozes	sor	Department E	Œ
	Cour	rse Code and Na	ame	: 67E8	076,	rofessiona	Ethics in.
	Year	/ Semester / Br	ranch	: D/	viii /	ECE	l Ethics in Engineery
	AU -	Regulation		: 20			
	Acad	lemic year / OD	D or EVEN		,	1 Even	
		appropriate op (Please rat A) – 0; Parti	e vour prefer	ence) (Please k	indly enci e (A) -2; S	rcle your choice Strongly Agree (	e) SA) – 3;
	a)	The syllabus	s is designed	to bridge the	gap betw	een academics	and industry
		0	1	2	3		
	b)	The syllabus	s is designed	to bridge the	gap betw	een Theory and	Practical
		0	1	2√	3		
	c)	The syllabus	s can be com	pleted within t	he prescr	ibed times limit	S
		0	1	2	3		
	d)	The syllabus	s covers mod	ern & advance	ed topics		
		0	1	2,	3		
	e)	The objective	es of the sylla	abus is clearly	indicated		
		0	1	2	3	,	
	f)	The contents	s are challeng	ging to teach			
		0	1	2	3		
!	g)	The syllabus <b>0</b>	is designed 1	in a way to im	prove Em	ployability inde	x
[3] (	Conte	nt Beyond the	Syllabus add	ded if any: Yes	/ No		
lfyes, r Ethi	mentio ເຮັດ	on the Content and Code	t beyond the ふのいいれい	Syllabus adde Negs Cond	ed in this o duction	course ₂MNC	S.A.A. SIGNATURE
			U.G	320	an an tha san an a		
			(HOD)	TECE)			

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# **Employer Feedback on Syllabus**

	[1]	Pers	onal Inf	ormation			
	•	Nam	e of the l	HR/Team Leader	/ Manager	: Aarthi Rajendrar	I
		Nam	e of the (	Company /Organ	ization	: Tata Consultancy	/ Service
		Desig	gnation o	of the Employer		: Team Leader	
		Empl	loyer cor	ntact Mobile No.	(Optional)	:	
		Empl	loyer cor	ntact E - Mail Id	. (Optional)	:	
	•		(Ple: A) – 0;	Partially Agree	eference) (Ple e (PA) – 1;	ease kindly encircl Agree (A) -2; Stro	e your choice) ongly Agree (SA) – 3; een academics and industry
•			0	1	2	3	
		b)	The C	urriculum is de	signed to bri	dge the gap betwe	een Theory and Practical
ŝ			0	1	2	3	
		c)	The C	urriculum is de	signed for er	nhancing employa	bility skills
			0	1	2	3	
		d)	The s	yllabus covers r	nodern & ad	vanced topics	
			0	1	2	3	
		e)	The C	urriculum is effe	ective in dev	eloping innovative	thinking skills
			0	1	2	3	
		f)	The C	urrent syllabus	is need base	ed	
			0	1	2	3	
а. 195		g)	The C <b>0</b>	urriculum paves 1	a way for th	ne students to bec <b>3</b>	ome entrepreneurs
	[3]	Sugge	estions f	or Add-on Cou	rses if any:	Yes / No	
can l	lf yes, be add	mentio ed.	n the Ad	d-on Course det	ail : E-mail Et	hics, Documentation	n, Basics of Python and Java

 $\frac{OD(ECE)}{Page 34 \text{ of } 212}$ 

GNATURE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennal-600025)

Employer Feedback on Syllabus [1] Personal Information SURYA R Name of the HR/Team Leader/ Manager : VURAM Name of the Company /Organization SENIOR TECHNICAL CONSULTANT Designation of the Employer Employer contact Mobile No. (Optional) Employer contact E - Mail Id (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) = 0; Partially Agree (PA) = 1; Agree (A) -2; Strongly Agree (SA) = 3; The Curriculum is designed to bridge the gap between academics and industry a) 0 3 The Curriculum is designed to bridge the gap between Theory and Practical **b**) 0 1 C) The Curriculum is designed for enhancing employability skills 0 4 3 d) The syllabus covers modern & advanced topics 0 1 3 (2)e) The Curriculum is effective in developing innovative thinking skills 0 1 2 (3) f) The Current syllabus is need based 0 1 The Curriculum paves a way for the students to become entrepreneurs **g**) 1 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail NA

HOD/ECE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA & NAAC with A+ Grade)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: J. HELINA JUVAKIN
Batch No.	: 202021
Register No.	: 813817106020
Year of Graduation	: 2021
Batch year	: 2017
Contact Number	: 8300827015
Email ID	: heléna1530@gmail.com

#### [2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3 b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1 2

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

3

0 1 2

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

3

0 1 (<sup>2</sup>)

3

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5) 0 1 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 2 0 1 An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) g) An ability to apply ethical principles and commend to professional ethics and 2 h) responsibilities. (PO-8) 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) 1 i) 3 2 An ability to communicate effectively among the team members and working 0 j) environment. (PO-10) 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 3 2 1 An ability to engage in independent and lifelong learning in the context of Electronics 0 and Communication Engineering and allied areas. (PO-12) 3 2 1 0 An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1) 3 1 0 An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2) 3 1 0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of ECE satisfy your expectations? a. 0 1 2 Do you think that the department of ECE prepared you for employment in your core b. area? 0 3 2 1 Does the curriculum of ECE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ECE during your course of study? 2 1 0 Are you satisfied with the teaching methodology and content delivery of ECE e. program? 1 2 0 Do you think that the ECE program have given you an exposure to R &D f. activities? 2 1 0 Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 2 3 1 0 h. Are you satisfied with the faculty competency? 3 2 1 0 Do you recommend the ECE program of SCE to others? i. 2 1 0

[4] Future Plan of Action (please kindly tick your choice) Do you have any current job offer? YES | NO a. YESINO Are you going to become an Entrepreneur? b. V YES | NO Have you planned for higher studies? C. YES | NO Have you appeared in Competitive Examination? d. If YES, please specify the name of the examination, along with score and rank

Have you got any admission for higher studies at abroad or any? e.

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

NO, Teaching is very good and faculties are very priendly to clear our doubte.

Then SIGNATURE

YES | NO

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(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA & NAAC with A+ Grade)

## ALUMNI SURVEY

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#### [1] Personal Information

Name of the Graduate	K.SOKIMIYA
Batch No.	202091
Register No.	813817106089
Year of Graduation	: 2021
Batch year	2017-2021
Contact Number	: 7904101259
Email ID	: sowmikumarzo@gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 (2) 3 b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0 1

(;

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 2 3

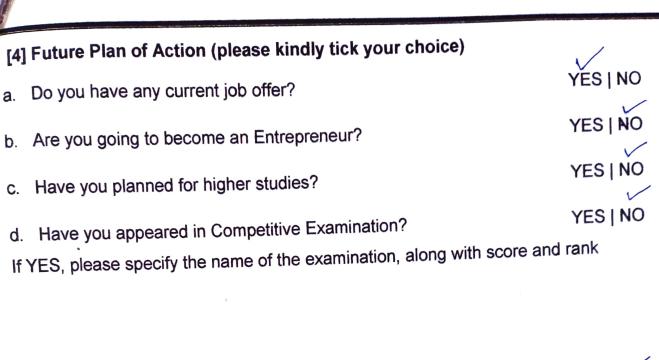
2

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

0 1 2 (3)

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5) 2 0 1 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 2 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8)  $(\mathbf{3})$ 2 0 1 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 3 2 0 An ability to communicate effectively among the team members and working i) environment. (PO-10) (3) 0 2 1 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 2 1 An ability to engage in independent and lifelong learning in the context of Electronics 1) and Communication Engineering and allied areas. (PO-12) 3 0 1 An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1) 2 1 0 An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2) 0 1 2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) =  $3\frac{1}{2}$ Does the Department of ECE satisfy your expectations? a. 0 2 1 Do you think that the department of ECE prepared you for employment in your core b. area? 2 0 1 Does the curriculum of ECE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 2 1 0 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ECE during your course of study? 1 2 0 Are you satisfied with the teaching methodology and content delivery of ECE e. program? 3 0 Do you think that the ECE program have given you an exposure to R &D f. activities? ('3) 2 0 Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? (3 2 0 1 h. Are you satisfied with the faculty competency? 3 2 0 1 Do you recommend the ECE program of SCE to others? i.  $(\mathbf{3})$ 2 0



e. Have you got any admission for higher studies at abroad or any?

YESINO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

NIA

(1+0D)ECE)

SIGNATURE



(Approved by AICIE, New Delhi, Affiliated to Anna University, Chennal-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA & NAAC with A+ Grade)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

[1] Personal Information

Name of the Graduate	SHAIK AYISHA KARCEMA
Batch No.	: 202084
Register No.	: 813817106082
Year of Graduation	: 2021
Batch year	: 2017 - 2021
Contact Number	: 8220163433
Email ID	: shaikayi shakareen 99 @gmail.com

[2] Outcome Achieved after Completing the ECE Program

2

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3
b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

1

0

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0 1 2 (3

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

**(3**)

0 1 2

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING** (Accredited by NBA & NAAC with A+ Grade)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program Saranathan College of Engineering, at Tiruchirappalli.

#### [1] **Personal Information**

Name of the Graduate	:SHAIK AYISHA KARCEMA
Batch No.	: 202084
Register No.	: 813817106082
Year of Graduation	: 2021
Batch year	: 2017 - 2021
Contact Number	: 8220663433
Email ID	: shaikayi shakareem99 @gmail.com

## [2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; An ability to apply knowledge of differential and integral calculus, matrices, a) transforms techniques and Numerical techniques. (PO-1)

2 An ability to identify problems on Electronic devices, Analog and Digital Electronic b) Circuits. (PO-2)

3

0

0

2

An ability to design systems using Linear and non linear circuits, components and C) processors to meet the industrial needs. (PO3)

0 1 2

1

An ability to identify, formulate and solve problems of Electronics and Communication d) Engineering. (PO-4)

0 1 3 2

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5)

(3) 0 1 2

An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6)

0

1

2

2

An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 3)

0

An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8)

2 0 1

An ability to function as a team and to co-ordinate the project activities. (PO-9) i)

2 1 0

An ability to communicate effectively among the team members and working j) environment. (PO-10)

3)

(3) 2 1 0

2

An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11)

(3)

1 0

An ability to engage in independent and lifelong learning in the context of Electronics I) and Communication Engineering and allied areas. (PO-12)

3 2 1 0

An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1)

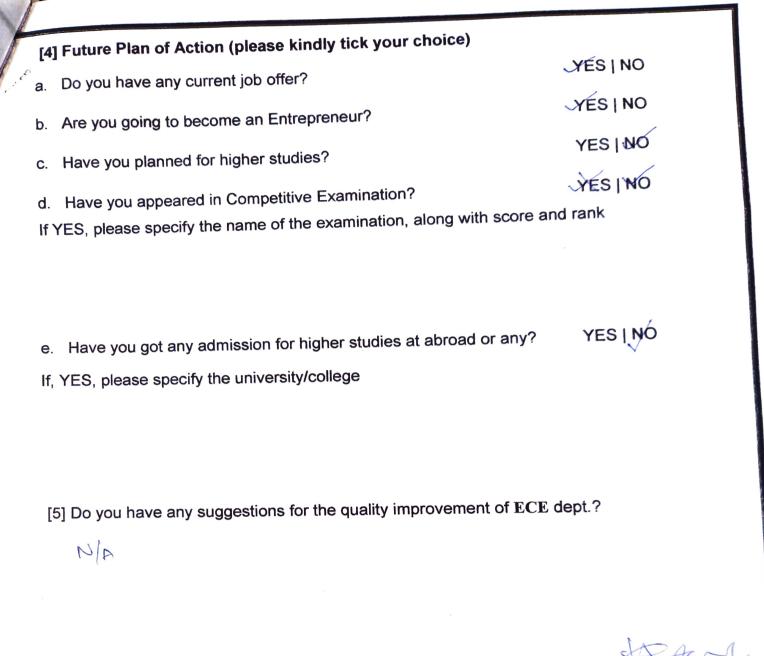
3

2 1 0

An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2)

3 2 1 0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ECE satisfy your expectations? a. 0 1 2 3 Do you think that the department of ECE prepared you for employment in your core b. area? 0 1 2 3 Does the curriculum of ECE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ECE during your course of study? 0 1 2 3 Are you satisfied with the teaching methodology and content delivery of ECE e. program? 0 1 (3) 2 Do you think that the ECE program have given you an exposure to R &D f. activities? 0 1 2 Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 2 3 0 1 h. Are you satisfied with the faculty competency? 2 3 0 Do you recommend the ECE program of SCE to others? i. 3 2 0 1



(HODJECE)



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: G. RASHEED RAJA
Batch No.	: 202073
Register No.	: 813817106071
Year of Graduation	: 2021
Batch year	: 2017 - 2021
Contact Number	: 6280 614985
Email ID	: 91asheedraja978 @ gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 (2) 3 b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

0

- · · ·

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

3

3

0

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

3

- 0
- 1

1

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5) 3 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 2 0 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) Ω An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 3 An ability to communicate effectively among the team members and working i) environment. (PO-10) 0 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 An ability to engage in independent and lifelong learning in the context of Electronics 1) and Communication Engineering and allied areas. (PO-12) 0 An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1) 3 0 An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2) 0 1 3

Page 50 of 212

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of ECE satisfy your expectations? a. 0 1 2 Do you think that the department of ECE prepared you for employment in your core b. area? 0 2 Does the curriculum of ECE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study? 1 2 0 Are you satisfied with the teaching methodology and content delivery of ECE e. program? 2 1 0 Do you think that the ECE program have given you an exposure to R &D f. activities? 3 1 0 Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 1 0 h. Are you satisfied with the faculty competency? 2 1 0 Do you recommend the ECE program of SCE to others? i. 2 1 0

[4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?

b. Are you going to become an Entrepreneur?

- c. Have you planned for higher studies?
- d. Have you appeared in Competitive Examination?

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

FCF

NATURE

YESINO

YESINO

YES ING

YES N

YESINO



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	JOE ANTANIE AM
Batch No.	: 202117
Register No.	: 813817106031
Year of Graduation	: 2021
Batch year	20217 2017 - 2021
Contact Number	: 6383566101
Email ID	: antaniejoe @ gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 (2) 3 b) An ability to identify problems on Electronic devices, Analog and Digital Electronic Circuits. (PO-2)

3

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c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

3

0

0

(

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

3

0

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5) 2) 3 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 1 0 2 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 2 1 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 3 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 1 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) (3) 0 1 2 An ability to engage in independent and lifelong learning in the context of Electronics I) and Communication Engineering and allied areas. (PO-12) 1 0 2 An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1) 2 3 0 1 An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2) 3 0 . 1

[3 Di	] Educati sagree ([	on Experience DA) – 0; Partia	(please kindl	y encircle you	ur choice) A) – 2; Strongly Agree (SA) – 3;
a.	Does th	e Department o		- I; Agree (	A) – 2; Strongly Agree (SA) – 3;
	0	1		your expectation	ons?
b. are	Do you ea?		2 department of	(3) ECE prepare	ed you for employment in your co
	0 '	1	2	3	
c. gra	Does the aduates of	e curriculum of f the same prog	ECE satisfy y ram in other in	our academic stitutions?	requirements to compete with oth
	0	1	2	3	
d. cod	Charles and the second s	u satisfied wit ctice related EC			gineering tools and engineeri ly?
•	0	1	2	3	
e. pro	Are you gram?	u satisfied wit	h the teachir	ng methodolo	gy and content delivery of EC
	0	1	2	3	
f. acti	Do you vities?	think that th	ne ECE prog	ram have gi	ven you an exposure to R &
	0	1	2	3	
g. prof					has prepared you to practice as ears from now?
	0	1	2	3	
h. /	Are vou sa	tisfied with the	faculty compe	tency?	
	0	1	2	3	
i. D	o vou rec	ommend the $\mathbf{E}$	CE program o	f SCE to other	rs?
1. D	0 .	4	2	3	
	0.				

\$

[4] Future Plan of Action (please kindly tick your choice)

- a. Do you have any current job offer?
- b. Are you going to become an Entrepreneur?
- c. Have you planned for higher studies?
- d. Have you appeared in Competitive Examination?

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

J.M. Ju artan SIGNATURE

YES | NO

HOD/ECE)



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electronics and Communication Engineering students who have graduated from the Electronics and Communication Engineering (ECE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Nivetha S
Batch No.	: 202060
Register No.	: 813817106057
Year of Graduation	: 2021
Batch year	: 2017
Contact Number	: 7358527844
Email ID	: nivethasenthilkumar181999@gmail.com

[2] Outcome Achieved after Completing the ECE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques (PO-1)

0123b)An ability to identify problems on Electronic devices, Analog and Digital ElectronicCircuits. (PO-2)

0

 $\checkmark$ 

2

2

2

c) An ability to design systems using Linear and non linear circuits, components and processors to meet the industrial needs. (PO3)

0

d) An ability to identify, formulate and solve problems of Electronics and Communication Engineering. (PO-4)

0

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1

An ability to apply the knowledge of the modern engineering tools such as PSPICE e) /MATLAB / Xilinx/Cadence / NS2/ keil simulator. (PO-5) 0 1 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 2 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 2 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 2 An ability to communicate effectively among the team members and working i) environment. (PO-10) 0 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 2 0 1 An ability to engage in independent and lifelong learning in the context of Electronics I) and Communication Engineering and allied areas. (PO-12) 2 1 0 An ability to provide solution for the problems in Consumer Electronics, Medical m) Electronics and Defense Electronics. (PSO-1) 2 0 An ability to Analyze and design modules and systems for real time applications in n) Communication Engineering. (PSO-2) 2 0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ECE satisfy your expectations? a. 0 1 2 Do you think that the department of ECE prepared you for employment in your core b. area? 3 0 1 2 c. Does the curriculum of ECE satisfy your academic requirements to compete with other graduates of the same program in other institutions? .3 0 1 2 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ECE during your course of study? 0 1 2 3 Are you satisfied with the teaching methodology and content delivery of ECE e. program? 0 1 2 Do you think that the ECE program have given you an exposure to R &D f. activities? 0 1 2 Are you confident enough that the ECE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 0 1 2 3 h. Are you satisfied with the faculty competency? 0 1 2 Do you recommend the ECE program of SCE to others? i. 0 1 2

[4] Future Plan of Action (please kindly tick your choice)	
a. Do you have any current job offer?	YESINO
b. Are you going to become an Entrepreneur?	YES   NO
c. Have you planned for higher studies?	YES   NO
d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and	YES   NO

e. Have you got any admission for higher studies at abroad or any? If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ECE dept.?

No, The teaching was great here.

S. NIV.L

SIGNATURE

(HOD/ECE)

YESINO



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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : MOHANA.S

Batch No.: 223051

Subject Code and Title : EE8391-ELECTRMAGNETIC THEORY

Academic Year : 2020-2021-ODD SEM

#### Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes?							
• Excellent <sup>O</sup> VeryGood <sup>O</sup> Good <sup>O</sup> VeryFair <sup>O</sup> Fair							
(2) Subject Knowledge and Clarity of the Faculty.							
C Excellent <sup>●</sup> VeryGood <sup>○</sup> Good <sup>○</sup> VeryFair <sup>○</sup> Fair							
(3) Impartiality and Fairness to Students?							
C Excellent VeryGood Good VeryFair Fair							
(4) Interaction with Students by the faculty.							
Excellent VeryGood Good VeryFair Fair							
(5) Valuable/Extra Information given during the Lectures by the faculty.							
Excellent VeryGood Good VeryFair Fair							
(6) Enthusiasm for Subject?							
Excellent VeryGood Good VeryFair Fair							
(7) Counselling and being Friendly.							
Excellent VeryGood Good VeryFair Fair							
(8) Punctuality in Evaluation of Exam Papers/ Assignments?							
© Excellent <sup>●</sup> VeryGood <sup>○</sup> Good <sup>○</sup> VeryFair <sup>○</sup> Fair							
(9) Ability to Ensure Steady Pace Coverage of Syllabus.							
© Excellent <sup>©</sup> VeryGood <sup>©</sup> Good <sup>©</sup> VeryFair <sup>©</sup> Fair							
(10) Ability to Speak Loudly and Clearly.							
© Excellent <sup>●</sup> VeryGood <sup>○</sup> Good <sup>○</sup> VeryFair <sup>○</sup> Fair							
[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?							





(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

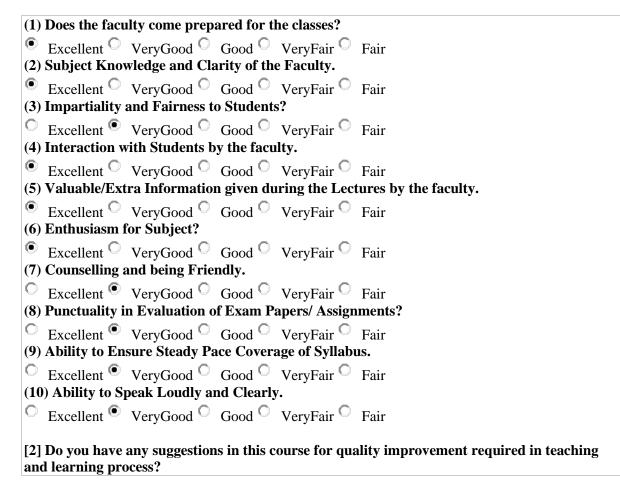
Name of the Student : AKILAN.R

Batch No.: 213004

Subject Code and Title : EE8501-POWER ELECTRONICS

Academic Year : 2020-2021-ODD SEMESTER

#### <u>Filled Feedback Form – Student</u>







(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : DEVA PRIKA.K

Batch No.: 203016

Subject Code and Title : EE8010-POWER SYSTEM TRANSIENTS

Academic Year : 2020-2021-ODD SEMESTER

#### Filled Feedback Form – Student

(1)	Does the facu	ilty come prep	ared for t	he classes?	
$\odot$	Excellent <sup>O</sup>	VeryGood <sup>O</sup>	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
		wledge and Cla			
$\odot$	Excellent <sup>O</sup>	VeryGood <sup>O</sup>	Good O	VeryFair <sup>O</sup>	Fair
(3)	Impartiality	and Fairness t	o Student	s?	
۲	Excellent <sup>O</sup>	VeryGood O	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(4)	Interaction v	vith Students b	y the facu	lty.	
0	Excellent 🖲	VeryGood O	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(5)	Valuable/Ext	tra Informatio	n given du	iring the Lect	tures by the faculty.
۲	Excellent <sup>O</sup>	VeryGood <sup>O</sup>	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(6)	<b>Enthusiasm</b> 1	for Subject?			
Θ	Excellent O	VeryGood <sup>O</sup>	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(7)	Counselling	and being Frie	ndly.		
0	Excellent 🖲	VeryGood <sup>O</sup>	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(8)	Punctuality i	n Evaluation o	of Exam Pa	apers/ Assign	ments?
0	Excellent 🖲	VeryGood <sup>O</sup>	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(9)	Ability to En	sure Steady Pa	ace Covera	age of Syllabi	18.
0	Excellent 🖲	VeryGood <sup>O</sup>	Good <sup>O</sup>	VeryFair <sup>O</sup>	Fair
(10	) Ability to S	peak Loudly a	nd Clearly	<b>V</b> •	
0	Excellent 🖲	VeryGood O	Good O	VeryFair <sup>O</sup>	Fair
	Do you have d learning pro		ns in this c	ourse for qua	ality improvement required in teaching



# SARANATHAN COLLE JE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliat, I to Anna University, Chennai-600025)

Faculty Feedback on Syllabus								
[1]	Personal Information							
	Name	of the	Faculty	: R.	SATH	EESH		
	Design	nation			P		Department	
	Course	e Code	and Name	: EE	8402-			DETRIBUTION
	Year /	Semes	ter / Branch		/亚/E			IN INIBUTION
	AU - 1	Regulat	tion	: 20	017			
	Acade	mic ye	ar / ODD or EVEN	: 20	20-21	/E VEN	J	
		- trie	iate option against ase rate your prefe Partially Agree (I			dly enci (A) -2; S	rcle your choid Strongly Agree	ce) : (SA) - 3;
	a)	The s	syllabus is designe	d to bridg	je the ga	ap betwo	een academic	s and industry
		U	1	2		3		
	b)	The s	syllabus is designe	d to bridg	je the ga	p betwe	een Theory an	nd Practical
		0	1	2	:	3		
	c)		syllabus can be cor	npleted v	vithin the	e prescri	bed times lim	its
		0	4	2		3		
	d)		syllabus covers mo	dern & a	dvanced	topics		
		0	1	2		3		
	e)	The o	objectives of the sy	llabus is	clearly in	dicated		×
		0	1	27	3	3		
	f)	The c	contents are challer	nging to t	each			
		0	A	2	3	3		
	g)	The s <b>0</b>	syllabus is designed 1	d in a way	/ to impro 3	ove Emj	ployability inde	ex
[3]	Content Beyond the Syllabus added if any: Yes / No							
lf yes	, menti C Ho	ÀÀ	Content beyond the	e Syllabu	s added	in this c	ourse	BURSIGNATURE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **Faculty Feedback on Syliabus**

#### [1] Personal Information

0

0

0

f)

HOD

Name of the Faculty	: R. SRIDHAR.
Designation	: ABISTANT Department : EFE.
Course Code and Name	Professor, TC8451 - Conhol Systems,
Year / Semester / Branch	: IN IN ELE.
AU - Regulation	: R-2017
Academic year / ODD or EVEN	: 2020-2021 - EVEN SEM,
[2] Choose appropriate option against en (Please rate your prefere Disagree (DA) – 0; Partially Agree (PA)	ach question ence) (Please kindly encircle your choice) A) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) The syllabus is designed to bridge the gap between academics and industry 0 1 2 (3) b) The syllabus is designed to bridge the gap between Theory and Practical 0 1 2 (3) c) The syllabus can be completed within the prescribed times limits 0 1 (2) 3

3

(3)

3

d) The syllabus covers modern & advanced topics

e) The objectives of the syllabus is clearly indicated

The contents are challenging to teach

1

1

1

g) The syllabus is designed in a way to improve Employability index  $\begin{pmatrix} 2 \\ 2 \end{pmatrix}$  3

(2)

2

2

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

SIGNATURE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **Faculty Feedback on Syllabus**

#### [1] Personal Information

	Name	of the Faculty	/	:	B. PARANTHAGAN
	Design	nation		:	Assoc. Prof. Department : EEE
	Course	e Code and Na	ame	:	EE8691 - Embedded
	Year /	Semester / Br	ranch	:	III/6/EEE Systems
	AU - I	Regulation		:	2017
	Acade	mic year / OD	D or EVEN	:	2020-21
<ul> <li>[2] Choose appropriate option against each question         <ul> <li>(Please rate your preference) (Please kindly encircle your choice)</li> <li>Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;</li> </ul> </li> </ul>					
	a)	The syllabu	is is designed	to b	bridge the gap between academics and industry
		0	1	2	
	b)	The syllabu	is is designed	to bi	bridge the gap between Theory and Practical
		0	1	2	3
	c)	The syllabu	s can be com	plete	ted within the prescribed times limits
		0	1	2	3
	d)	The syllabu	s covers mod	ern 8	& advanced topics
		0	1	2	3
	e)	The objectiv	ves of the syll	abus	s is clearly indicated
		0	1	2	3
	f)	The conten	ts are challen	ging	g to teach
		0	$\bigcirc$	2	
	g)	0	1	(2)	way to improve Employability index
					l if any: <del>Yes-</del> / No
lf yes,	mentic Loc	AR	nt beyond the	syll	Ilabus added in this course SIGNATURE
	1100				

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **Employer Feedback on Syllabus** [1] **Personal Information** : Chitra Name of the HR/Team Leader/ Manager : E-con systems India Put. Ltd. : Technical Engineer Name of the Company /Organization Designation of the Employer Employer contact Mobile No. (Optional) Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; The Curriculum is designed to bridge the gap between academics and industry a) 0 1 2 3 The Curriculum is designed to bridge the gap between Theory and Practical b) 0 1 3 The Curriculum is designed for enhancing employability skills c) 0 1 2 d) The syllabus covers modern & advanced topics 0 1 (3 2 The Curriculum is effective in developing innovative thinking skills e) 0 2 3 f) The Current syllabus is need based 0 3 The Curriculum paves a way for the students to become entrepreneurs g) 0 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail

SIGNATURE

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HODLEEE

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#### **Employer Feedback on Syllabus**

[1]	Perso	onal Inf	ormation						
	Name of the HR/Team Leader/ Manager			/ Manager	:	Poratheese Inforza Team les	ha.		
	Name of the Company /Organization				:	Inforge	Limited		
	Desig	nation c	of the Employer		: •	Team les	der.		
	Empl	oyer cor	ntact Mobile No. (	(Optional)	:	-1			
	Empl	oyer con	ntact E - Mail Id	. (Optional)	1	-			
<ul> <li>[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice)</li> <li>Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;</li> </ul>									
	a)	The C	Curriculum is des	signed to br	idge	the gap bet	ween acad	lemics and ir	dustry
	•	0	1	(2)		3			
	b)	The C	urriculum is des	signed to br	idge		ween Theo	ory and Pract	ical
		0	1	2		3			
	c)	The C	urriculum is des	signed for e	nhar	ncing employ	yability skil	ls	
		0	1	2		3			
	d)	The syllabus covers modern & advanced topics							
		0	1	2		3			
	e)	The C	urriculum is effe	ective in dev	elop	oing innovati	ve thinking	g skills	
		0	1	2		3			
	f)	The C	urrent syllabus i	is need bas	ed				
		0	1	2		3			
	g)	The Ci 0	urriculum paves 1	a way for t	he s	tudents to b	ecome ent	trepreneurs	
[3] 8	[3] Suggestions for Add-on Courses if any: Yes / No								
If yes, mention the Add-on Course detail —									
	de	if i						SIGN	ATURE
	Hoc	ette							

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## Employer Feedback on Syllabus

[1]	Perse	onal Informa	ation				
	Name	e of the HR/T	eam Leader/ I	Manager	:	R. MULAU	
	Nam	e of the Com	pany /Organiz	ation	:	Maderas Switch Manager	quar Private Ltd:,
	Desig	gnation of the	Employer		:	Manager .	
	Emp	loyer contact	Mobile No. ((	Optional)	:	v	
	Emp	loyer contact	E - Mail Id .	(Optional)	:		
Sec. Star		(Please r		erence) (P	lease	i kindly encircle your ( ree (A) -2; Strongly A	
	a)	The Curri	culum is desi	igned to b	ridge	the gap between ac	ademics and industry
		0	1	2		3	
	b)	The Curri	culum is desi	igned to b	ridge	the gap between Th	eory and Practical
		0	1	2		3	
	c)	The Curri	culum is desi	igned for e	enhai	ncing employability s	kills
		0	1	2		3	
	d)	The syllab	ous covers m	odern & a	idvar	nced topics	
		0	1	(2)		3	
	e)	The Curri	culum is effe	ctive in de	velop	ping innovative thinki	ng skills
		0	1	2		3	
	f)	The Curre	ent syllabus is	s need ba	sed		
		0	1	(2)		3	
	g)	The Curri 0	culum paves 1	a way for	the s	students to become e 3	entrepreneurs
[3]	Sugg	estions for	Add-on Cour	ses if any	: Yes	s / No	0
If yes, mention the Add-on Course detail —						"L. Much	
	J	the					SIGNATURE
	H	OD   GEE					



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Accredited by NBA)

#### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] **Personal Information**

Name of the Graduate	:	Porogatheesconsii. er,
Batch No.	:	193070
Register No.	:	813816105070.
Year of Graduation	:	2020.
Batch year	:	2016-2020
Contact Number	:	9443932834.
Email ID	:	Pragatheeswari 193070 @ gmail.com.

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

An ability to apply knowledge of differential and integral calculus, matrices, a) transforms techniques and Numerical techniques. (PO-1)

(2)3 1 0

An ability to identify problems on Electrical Machines, Analog and Digital Circuits. b) (PO-2)

(3)

0

1

2

 $(\mathfrak{I})$ 

1

An ability to design system like controller circuits, components or process to meet the c) industrial needs. (PO-3)

3

1 0

An ability to identify, formulate and solve problems of Electrical and Electronics d) Engineering. (PO-4)

3 2 1 0

Page 70 of 212

 An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

 An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

3

0

2

 h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

 An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 ③

 An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 (2)

 An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

3

0 1 2 3

 An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2

 An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

3

0 1 2 3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of EEE satisfy your expectations? a. 0 1 2 3 b. Do you think that the department of EEE prepared you for employment in your core area?  $\mathbf{G}$ 0 1 2 Does the curriculum of EEE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related EEE during your course of study? (3) 0 1 2 Are you satisfied with the teaching methodology and content delivery of EEE e. program? (3) 2 0 1 Do you think that the EEE program have given you an exposure to R &D f. activities? (3) 2 0 1 Are you confident enough that the EEE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 3 2 0 1 h. Are you satisfied with the faculty competency? (3)2 1 0 Do you recommend the EEE program of SCE to others? i. 2 1 0

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[4] Future Plan of Action (please kindly tick your choice) YESINO a. Do you have any current job offer? YESINO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies? YESINO d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and rank e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college - NIL- . [5] Do you have any suggestions for the quality improvement of EEE dept.? Can bring more no. of Core companies



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Accredited by NBA)

#### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] **Personal Information**

Name of the Graduate	: 193001. Aadimoathewan.K.
Batch No.	: 19/3001.
Register No.	: 813816105001.
Year of Graduation	: 20e.
Batch year	: 2017-2020.
Contact Number	: 9486541923.
Email ID	: 20 addimentar & gmail. com

[2] Outcome Achieved after Completing the EEE Program

2

2

2

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

An ability to apply knowledge of differential and integral calculus, matrices, a) transforms techniques and Numerical techniques. (PO-1)

0

1

An ability to identify problems on Electrical Machines, Analog and Digital Circuits. b) (PO-2)

(3)

3

An ability to design system like controller circuits, components or process to meet the

0

0

c)

industrial needs. (PO-3)

1

1

An ability to identify, formulate and solve problems of Electrical and Electronics d) Engineering. (PO-4)

0

1

An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 1 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 2 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 2 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 2 0 An ability to communicate effectively among the team members and working i) environment. (PO-10) 2 0 1 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 2 An ability to engage in independent and lifelong learning in the context of Electrical I) and Electronics Engineering and allied areas. (PO-12) 1 0 2 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 2 0 1 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 2 0 1

				5						
[	[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;									
a	a. D	Does the Department of EEE satisfy your expectations?								
		0	1	2	3					
	o. D area?		that the dep	artment of E	EE prepared you for employment in your core					
6		0	1	2	3					
		oes the curric ates of the sa			r academic requirements to compete with other tutions?					
		0	1	2	3					
			and the second sec		modern engineering tools and engineering ourse of study?					
		0	1	2	3					
	e. A progra	•	sfied with t	he teaching	methodology and content delivery of EEE					
		0	1	2	3					
	f. [ activit	•	k that the	EEE progra	am have given you an exposure to R &D					
		0	1	D	3					
					E program has prepared you to practice as a eer after 3 years from now?					
		0	1	2	3					
	h. A	re you satisfie	ed with the fa	culty compete	ency?					
		0	1	2	3					
	i. D	o you recomn	nend the EE	E program of	SCE to others?					
		0	1	(2)	3					

 [4] Future Plan of Action (please kindly tick your choice)

 a. Do you have any current job offer?
 YES | NO

 b. Are you going to become an Entrepreneur?
 YES | NO

 c. Have you planned for higher studies?
 YES | NO

 d. Have you appeared in Competitive Examination?
 YES | NO

 If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?
 If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of EEE dept.?

Ni)

SIGNATURE

YES | NO



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING (Accredited by NBA)

#### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Electrical and Electronics Engineering (EEE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	:	Sachin. S.
Batch No.	:	198 24
Register No.	:	8/38/6/06079.
Year of Graduation	:	Do20,
Batch year	:	2016-2020
Contact Number	:	9894207657
Email ID	:	Sahin- Bridhanan @ gmal- Com

[2] Outcome Achieved after Completing the EEE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

2

2

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

0

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3/

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1

3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

1 2

-

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

2

2

2

2

2

2

 f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0

0

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2~

1

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1

1

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0

3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0

3

I) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

3

0 1 2

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1

1

3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

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0

Disagree /	on Experience (r	lease kindle					
Disagree (	JA) – 0; Partially	Agree (PA)	encircle your choice)				
<ul> <li>a. Does the Department of EEE satisfy your expectations?</li> </ul>							
0 1 2 Sausty your expectations?							
b. Do vo	-	2	3				
area?	u think that the d	epartment of	EEE prepared you for employment in your core				
0	1	2	3				
c. Does t graduates	he curriculum of the same progra	EEE satisfy yo am in other in					
0	1	2	3				
d. Are y codes of p	ou satisfied with actice related EE	n the use o Eduring your	of modern engineering tools and engineering course of study?				
0	1	2	3				
e. Are y program?	ou satisfied with	n the teachi	ng methodology and content delivery of EEE				
0	1	2	3				
f. Do y activities?	ou think that th	ie EEE prog	gram have given you an exposure to R &I				
0	1	2/	3				
			EEE program has prepared you to practice as a gineer after 3 years from now?				
0	1	2	3				
h. Are yo	u satisfied with the	e faculty comp	petency?				
0	1	2	3				
	recommend the		of SCE to others?				
_			2				
0	1	2	J.				

[4]	Future Flan of Action (please kindly tick your choice)	
a,	Do you have any current job offer?	YESINO
b	Are you going to become an Entrepreneur?	YESINO
C.	Have you planned for higher studies?	YESINO
d.	Have you appeared in Competitive Examination?	YESINO
lf Y	ES, please specify the name of the examination, along with score and	rank

e. Have you got any admission for higher studies at abroad or any?

YESINO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of EEE dept.?

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COLLEGE OF CRANER

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#### **ONLINE FEED BACK SYSTEM**

**Personal Information** [1] Batch No.: 205014 Name of the Student : FAHAD. M Subject Code and Title: EI8751/Industrial Data Networks Academic Year: 2020-2021 ODD Filled Feedback Form - Student (1) Does the faculty come prepared for the classes? • Excellent VeryGood Good VeryFair Fair (2) Subject Knowledge and Clarity of the Faculty. Excellent VeryGood Good VeryFair Fair (3) Impartiality and Fairness to Students? Excellent VeryGood Good VeryFair Fair (4) Interaction with Students by the faculty. Excellent VeryGood Good VeryFair Fair (5) Valuable/Extra Information given during the Lectures by the faculty. Excellent VeryGood Good VeryFair Fair (6) Enthusiasm for Subject? Excellent VeryGood Good VeryFair Fair (7) Counselling and being Friendly. • Excellent VeryGood Good VeryFair Fair (8) Punctuality in Evaluation of Exam Papers/ Assignments? • Excellent VeryGood Good VeryFair Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. • Excellent VeryGood Good VeryFair Fair (10) Ability to Speak Loudly and Clearly. Excellent VeryGood Good VeryFair Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?



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#### **ONLINE FEED BACK SYSTEM**

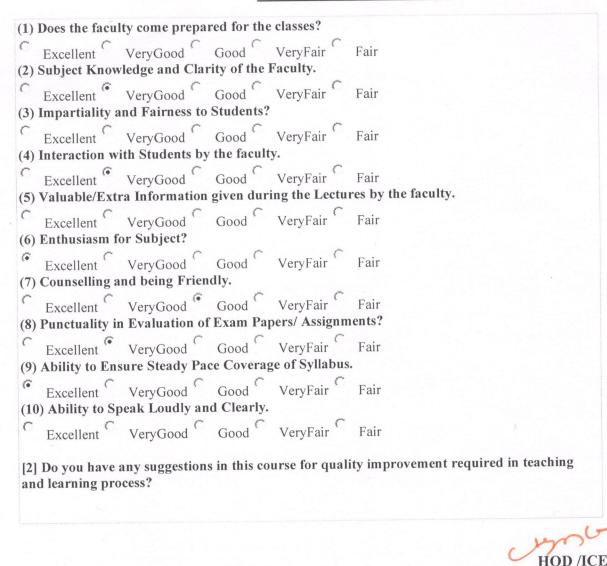
[1] Personal Information

Name of the Student : MAHALAKSHMI. S P

Batch No.: 205031

Subject Code and Title: EI8091/Instrumentation in Petrochemical Industries

Academic Year: 2020-2021 ODD





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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

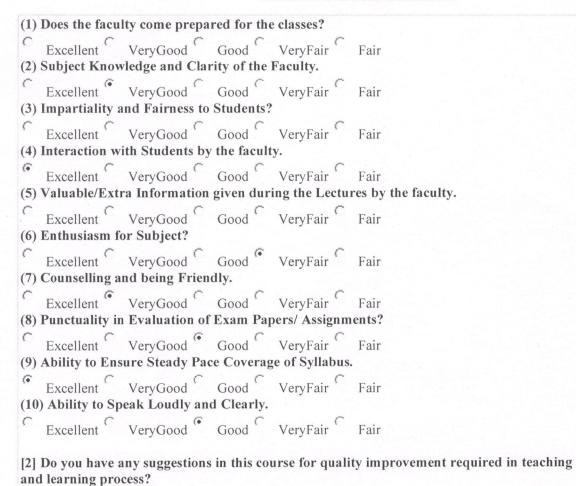
Name of the Student : SAM ANDREW. B

Batch No.: 205048

HOD /ICE

Subject Code and Title: EI8075/Fibre Optics and Laser Instrumentation

Academic Year: 2020-2021 ODD





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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : LAKKSHMI PRIYA. S

Batch No.: 205028

Subject Code and Title: EI8692/Electronic Instrumentation

Academic Year: 2020-2021 ODD

#### Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes? • Excellent VeryGood Good VeryFair Fair (2) Subject Knowledge and Clarity of the Faculty. Excellent VeryGood Good VeryFair Fair (3) Impartiality and Fairness to Students? Excellent VeryGood Good VeryFair Fair (4) Interaction with Students by the faculty. Excellent VeryGood Good VeryFair Fair
(5) Valuable/Extra Information given during the Lectures by the faculty. Excellent VeryGood Good VeryFair Fair (6) Enthusiasm for Subject? Excellent VeryGood Good VeryFair Fair (7) Counselling and being Friendly. Excellent VeryGood Good VeryFair Fair
(8) Punctuality in Evaluation of Exam Papers/ Assignments? Excellent VeryGood Good VeryFair Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. Excellent VeryGood Good VeryFair Fair (10) Ability to Speak Loudly and Clearly. Excellent VeryGood Good VeryFair Fair [2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

HOD /ICE



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#### **ONLINE FEED BACK SYSTEM**

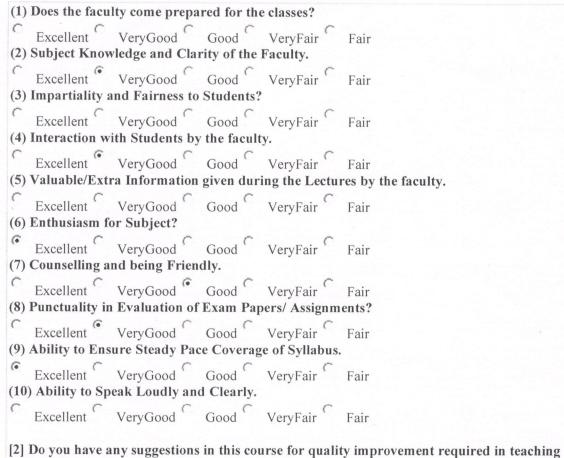
#### [1] Personal Information

Name of the Student : SNEKA. C Batch No.: 205054

Subject Code and Title: EC8093/Digital Image Processing

Academic Year: 2020-2021 ODD

#### Filled Feedback Form - Student



[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

HOD /ICE

AND COLLEGE OF THE REPORT

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### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Batch No.: 205016

Subject Code and Title: OCS752/Introduction to C Programming

Academic Year: 2020-2021 ODD

Name of the Student : HARIHARAN. P

Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes? Excellent VeryGood Good VeryFair Fair (2) Subject Knowledge and Clarity of the Faculty. Excellent VeryGood Good VeryFair Fair (3) Impartiality and Fairness to Students? C Excellent VeryGood Good VeryFair Fair (4) Interaction with Students by the faculty. Excellent VeryGood Good VeryFair Fair
(5) Valuable/Extra Information given during the Lectures by the faculty. Excellent VeryGood Good VeryFair Fair (6) Enthusiasm for Subject? Excellent VeryGood Good VeryFair Fair C (7) Counselling and being Friendly. Excellent VeryGood Good VeryFair Fair (8) Punctuality in Evaluation of Exam Papers/ Assignments? Excellent VeryGood Good VeryFair Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. • Excellent VeryGood Good VeryFair Fair (10) Ability to Speak Loudly and Clearly. Excellent VeryGood Good VeryFair Fair [2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

HOD /ICE



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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

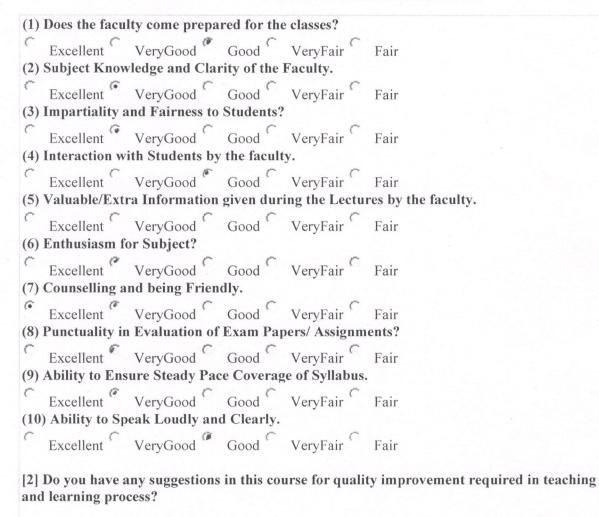
Name of the Student : BAIRAVI. S

Batch No.: 225004

HOD /ICE

Subject Code and Title: EE8451/Linear integrated Circuit and Applications

Academic Year: 2020-2021 EVEN





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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : AASHIK. G

Batch No.: 215001

HOD /ICE

Subject Code and Title: EI8651/Logic and Distributed Control System

Academic Year: 2020-2021 EVEN

(1) Does the faculty	come prepar	ed for the	classes?	
Excellent V	eryGood	Good	VeryFair C	Fair
(2) Subject Knowled	lge and Clari	ity of the <b>F</b>	Faculty.	
Excellent V	eryGood	Good		Fair
(3) Impartiality and				
C Excellent C V	eryGood	Good	VeryFair C	Fair
(4) Interaction with	Students by	the faculty	у.	
C Excellent V	eryGood C	Good	VeryFair	Fair
(5) Valuable/Extra	Information	given duri	ng the Lectur	es by the faculty.
C Excellent V	eryGood C	Good	VeryFair C	Fair
(6) Enthusiasm for				
Excellent V	eryGood	Good	VeryFair C	Fair
(7) Counselling and				
C Excellent C V	eryGood	Good	VeryFair C	Fair
(8) Punctuality in E	Evaluation of	Exam Pap	ers/ Assignm	ents?
C Excellent C V	eryGood P	Good	VeryFair C	Fair
(9) Ability to Ensur	e Steady Pac	e Coverag	e of Syllabus.	
C Excellent C V				
(10) Ability to Spea	k Loudly and	d Clearly.		
C Excellent V	VeryGood C	Good C	VeryFair C	Fair
[2] Do you have any and learning proces		in this co	urse for quali	ty improvement required in teaching



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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : AKSHAYAVARSHINI.V Ba

Batch No.: 215005

Subject Code and Title: IC8651/Advanced Control System

Academic Year: 2020-2021 EVEN

(1) Does the faculty come prepared for the classes?
Excellent VeryGood Good VeryFair Fair
(2) Subject Knowledge and Clarity of the Faculty.
Excellent VeryGood Good VeryFair Fair
(3) Impartiality and Fairness to Students?
Excellent VeryGood Good VeryFair Fair
(4) Interaction with Students by the faculty.
Excellent VeryGood Good VeryFair Fair
(5) Valuable/Extra Information given during the Lectures by the faculty.
Excellent VeryGood Good VeryFair Fair
(6) Enthusiasm for Subject?
Excellent VeryGood Good VeryFair Fair
(7) Counselling and being Friendly.
Excellent VeryGood Good VeryFair Fair
(8) Punctuality in Evaluation of Exam Papers/ Assignments?
Excellent VeryGood Good VeryFair Fair
(9) Ability to Ensure Steady Pace Coverage of Syllabus.
Excellent VeryGood Good VeryFair Fair
(10) Ability to Speak Loudly and Clearly.
Excellent VeryGood Good VeryFair Fair
[2] Do you have any suggestions in this course for quality improvement required in teaching
and learning process?



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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : SURYALAKSHMI. R

Batch No.: 205059

HOD /ICE

Subject Code and Title: GE8073/Fundamentals of Nano Science

Academic Year: 2020-2021 EVEN

Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes? Excellent VeryGood Good VeryFair Fair (2) Subject Knowledge and Clarity of the Faculty. Excellent VeryGood Good VeryFair Fair (3) Impartiality and Fairness to Students? Excellent VeryGood Good VeryFair Fair (4) Interaction with Students by the faculty. Excellent VeryGood Good VeryFair Fair (5) Valuable/Extra Information given during the Lectures by the faculty. Excellent VeryGood Good VeryFair Fair (6) Enthusiasm for Subject? Excellent VeryGood Good VeryFair Fair (7) Counselling and being Friendly. Excellent VeryGood Good VeryFair Fair (8) Punctuality in Evaluation of Exam Papers/ Assignments? Excellent VeryGood Good VeryFair Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. Excellent VeryGood Good VeryFair Fair (10) Ability to Speak Loudly and Clearly. Excellent VeryGood Good VeryFair Fair [2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?



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#### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

Name of the Student : FELIXNIRMALDOSS.M

Batch No.: 205064

HOD /ICE

Subject Code and Title: GE8076/ Professional Ethics in Engineering

Academic Year: 2020-2021 EVEN

#### Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes?
Excellent VeryGood Good VeryFair Fair
(2) Subject Knowledge and Clarity of the Faculty.
Excellent VeryGood Good VeryFair Fair
(3) Impartiality and Fairness to Students?
Excellent VeryGood Good VeryFair Fair
(4) Interaction with Students by the faculty.
Excellent VeryGood Good VeryFair Fair
(5) Valuable/Extra Information given during the Lectures by the faculty.
Excellent VeryGood Good VeryFair Fair
(6) Enthusiasm for Subject?
Excellent VeryGood Good VeryFair Fair
(7) Counselling and being Friendly.
Excellent VeryGood Good VeryFair Fair
(8) Punctuality in Evaluation of Exam Papers/ Assignments?
Excellent VeryGood Good VeryFair Fair
(9) Ability to Ensure Steady Pace Coverage of Syllabus.
Excellent VeryGood Good VeryFair Fair
Excellent VeryGood Good VeryFair Fair
(10) Ability to Speak Loudly and Clearly.
Excellent VeryGood Good VeryFair Fair
[2] Do you have any suggestions in this course for quality improvement required in teaching

and learning process?



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#### **ONLINE FEED BACK SYSTEM**

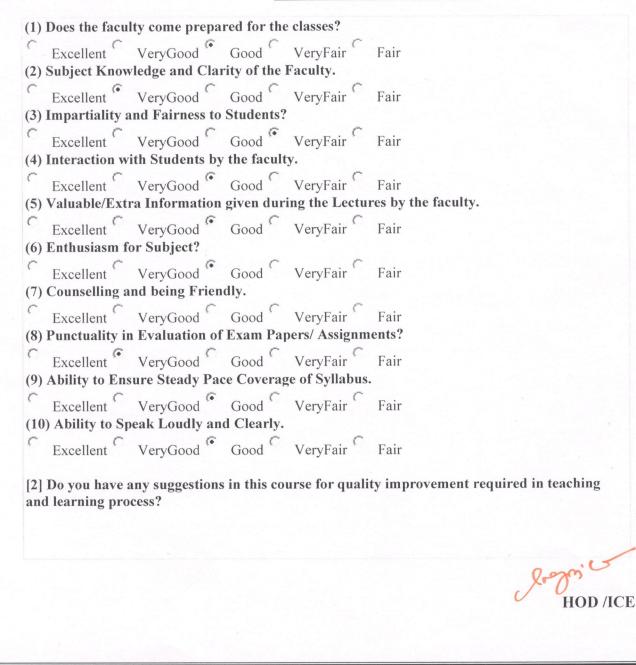
[1] Personal Information

Batch No.: 225018

Subject Code and Title: IC8451/Control Systems

Name of the Student : MOHAMED FAHIM. K

Academic Year: 2020-2021 EVEN



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#### SARANATHAN COLLEGE OF ENGINEERING

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#### Faculty Feedback on Syllabus

#### [1] Personal Information

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Shales 1 2-

Name of the Faculty	Dr.S.M. Gikitaskoman-						
Designation	:	Prob Department : ICE.					
Course Code and Name	:	EI 8553 / Process contral.					
Year / Semester / Branch	:	II/I/ICE.					
AU - Regulation	:	R2017.					
Academic year / ODD or EVEN	:	2020-2021/000 -					

[2] Choose appropriate option against each question

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(Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

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a) The syllabus is designed to bridge the gap between academics and industry

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b) The syllabus is designed to bridge the gap between Theory and Practical
 0 1 2 3

c) The syllabus can be completed within the prescribed times limits

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d) The syllabus covers modern & advanced topics

e) The objectives of the syllabus is clearly indicated

0 1 2

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- f) The contents are challenging to teach
  - 2/
- g) The syllabus is designed in a way to improve Employability index
   0 1 2 3

[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

SIGNATURE



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#### **Faculty Feedback on Syllabus**

#### **Personal Information** [1]

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Name of the Faculty	pt. m. Shanmusavalli						
Designation	:	Prab Department : ICE.					
Course Code and Name	:	EE8351 / Digital Logic citcuits.					
Year / Semester / Branch	:	II/II/LE					
AU - Regulation	:	R2017.					
Academic year / ODD or EVEN	:	000-12021-2022.					

[2] Choose appropriate option against each question

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(Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

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The syllabus is designed to bridge the gap between academics and industry a)

The syllabus is designed to bridge the gap between Theory and Practical b) 1 2

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The syllabus can be completed within the prescribed times limits c)

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The syllabus covers modern & advanced topics d)

The objectives of the syllabus is clearly indicated e)

1 2 0

The contents are challenging to teach f)

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The syllabus is designed in a way to improve Employability index g) 2 ,31 1

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Content Beyond the Syllabus added if any: Yes / No [3]

If yes, mention the Content beyond the Syllabus added in this course

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Saranathan Collega of Engg. C.C. Trichirapalli - 620 012.

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#### Faculty Feedback on Syllabus

#### **Personal Information** [1]

	Name of the Faculty			P. Thirumurugan					
	Designation			: AP	Department : DCE				
	Course Code and Name			:EI85!	52				
	Year /	Semester / Brai	nch	VI ITT:	1IC	E			
	AU - R	egulation		R 201	1				
	Acader	nic year / ODE	or EVEN	: 2020	-202	-1 ODD	$\sim$		
		propriate opti (Please rate ) – 0; Partia	your preferen	nce) (Please ki				A) – 3;	
	a)	The syllabus	is designed t	o bridge the	gap betv	veen academ	ics a	nd industry	
		0	1	2	3				
	b)	The syllabus	is designed t	o bridge the	gap betv	veen Theory a	and F	Practical	
		0	1	2	3				
	c)	The syllabus	can be comp	leted within t	he preso	cribed times li	imits		
		0	1	2	3				
	d)	The syllabus	covers mode	ern & advance	ed topics	;			
		0	1	2	3				
	e)	The objective	es of the sylla	bus is clearly	indicate	ed			
		0	1	2	3				
	f)	The contents	are challeng	ing to teach					
		0	1	2	3				
	g)	The syllabus 0	is designed i 1	n a way to im <b>2</b>	prove E	mployability i	ndex		
[3]	Conter	nt Beyond the	Syllabus add	led if any: Ye	s / No				
lf yes,	mentic	on the Conten	t beyond the	Syllabus add	ed in this	s course		Will P	
grs	5							SIGNATURE	

H.O.D. ( ICE ) Saranathan College of Engg.. Trichirapalli - 620 012.



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AUCHIRAPPA	Y								
	Faculty Feedback on Syllabus								
[1]	Perso	nal Informati	on						
	Name	of the Faculty	·	: Dr. P.	ARA	VIND			
	Desig	nation		: AP Department : ICE					
	Cours	e Code and Na	ame	EI8075/FOLI					
	Year	Semester / Br	anch	· IVIVI/ZCE					
	AU -	Regulation		: R207	1				
	Acade	emic year / OD	D or EVEN	· 000-	2020	-20R1-			
[2] CI	hoose a		tion against ea	ach question					
Disag	gree (DA					circle your choice) Strongly Agree (S			
	a)	The syllabu	s is designed	to bridge the	gap betv	veen academics a	and industry		
		0	1	2	3				
	b)	The syllabu	s is designed	to bridge the	gap betv	veen Theory and	Practical		
		0	1	2	3				
	c)	The syllabu	s can be com	pleted within t	he prese	cribed times limits	3		
		0	1	2	3				
	d)	The syllabu	s covers mod	ern & advance		6			
		0	1	2	3				
	e)		ves of the sylla	abus is clearly	/ indicate	ed			
	£)		1	2	3				
	f)	0	ts are challen	2	3				
	g)		s is designed			mployability inde	x		
	97	0	1	2	3				
[3]	Conte	ent Beyond th	e Syllabus ad	ded if any: Ye	s / No		A F		
If yes	, menti	on the Conte	nt beyond the	Syllabus add	ed in thi	s course	And		
gnic	2.0.	2000					SIGNATURE		
KI. (	).D. (	ICE							

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#### SARANATHAN COLLEGE OF ENGINEERING

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#### Faculty Feedback on Syllabus

#### [1] Personal Information

	Name	of the Faculty		: S. H	ARIP	RASATH	
	Desig	nation		: AP		Department :	ECE,
	Cours	e Code and Nar	me	EC8	093	RASATH Department : / DIGITAL PROCESS	IMAGE
	Year /	Semester / Bra	inch	· 17/11	R/IC	PROCESS	SING
	AU - 1	Regulation		: R 201	7.		
	Acade	emic year / ODI	D or EVEN	: 2020	- 202	ULODD	
			your prefere	ence) (Please k		circle your choice ; Strongly Agree	-
	a)	The syllabus	is designed	to bridge the	gap bet	ween academics	s and industry
		0	1	2	3		
	b)	The syllabus	is designed	to bridge the	gap bet	ween Theory an	d Practical
		0	1	2	3		
	c)	The syllabus	can be com	pleted within	the pres	scribed times limi	its
		0	1	2	3		
	d)	The syllabus	covers mod	ern & advanc	ed topic	S	
		0	1	2	3		
	e)	The objective	es of the sylla	abus is clearly	y indicat	ed	
		0	1	2	3		
	f)	The contents	s are challen	ging to teach			
		0	1	2	3		
	g)	The syllabus <b>0</b>	is designed 1	in a way to in <b>2</b>	nprove E	Employability ind	ex
[3]	Conte	nt Beyond the	Syllabus ad	ded if any: 🕁	s / No		
A H	.O.D. han Col	on the Conter ( ICE ) lege of \$599	t beyond the	Syllabus add	led in th	is course	S.Hannih SIGNATURE
Inch	irapatit	- 010 0 / s					



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#### SARANATHAN COLLEGE OF ENGINEERING

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HUCHIRAPPA'	/				
			Faculty	Fee	dback on Syllabus
[1]	Perso	nal Informatio	on		
	Name	of the Faculty		:	V. Manos Kumer.
	Design	nation		:	AP Department : IT
	Cours	e Code and Na	me	:	(58392 1065026 ariented Program
	Year /	Semester / Bra	anch	:	I/II/ICE.
	AU - 1	Regulation		:	R2017.
	Acade	emic year / OD	D or EVEN	:	2020-2021/000-1
[2] Cł	ioose aj	ppropriate op			Juestion
Disag	ree (DA	(	• •	/	(Please kindly encircle your choice) 1; Agree (A) -2; Strongly Agree (SA) – 3;
	a)				ridge the gap between academics and industry
		0	1	2	) 3
	b)	The syllabus	s is designe	d to b	ridge the gap between Theory and Practical
		0	1	2	3
	c)	The syllabus	s can be cor	nplete	ed within the prescribed times limits
		0	1	2	3
	d)	The syllabus	s covers mo	dern	& advanced topics
		0	1	2	3
	e)	The objectiv	es of the sy	llabus	s is clearly indicated
		0	1	2	) 3
	f)	The content	s are challe	nging	to teach
		0	1	2	) 3
	g)	The syllabus <b>0</b>	s is designe 1	d in a 2	way to improve Employability index
[3]	Conte	nt Beyond the	e Syllabus a	dded	if any: Yes / No
If yes	, menti	on the Conte	nt beyond th	ne Syl	labus added in this course

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#### Faculty Feedback on Syllabus

[1]	Perso	onal Informa	ntion			
	Nam	e of the Facul	lty	: K	Prof Department : ICE	
	Desig	gnation		Ast	Prof Department : ICE	
	Cour	se Code and	Name			
	Year	/ Semester /	Branch	· II/	8395/CE 4/ICE	
	AU -	Regulation		: R-2	2017	
	Acad	lemic year / (	DDD or EVEN	: [1]	11 2020-2021/EVEN	
	gree (D	(Please 1 DA) – 0; Pa	rate your pref rtially Agree	(PA) - 1; Ag	se kindly encircle your choice) .gree (A) -2; Strongly Agree (SA) – 3;	
	a)		bus is design	ed to bridge th	the gap between academics and industry	
		0	1	2	3	
	b)	-	-	-	the gap between Theory and Practical	
		0	1	2	3	
	c)		bus can be c	ompleted withi	nin the prescribed times limits	
		0	1	2	3	
	d)	The sylla	bus covers m	nodern & advar	anced topics	
		0	1	2	3	
	e)	The obje	ctives of the s	syllabus is clea	early indicated	
		0	1	2	3	
	f)	The cont	ents are chal	lenging to teac	ich	
		0	1	2	3	
	g)	The sylla <b>0</b>	bus is desigr <b>1</b>	ied in a way to 2	o improve Employability index 3	
[3]	Con	tent Beyond	the Syllabus	added if any:	: Yes / No	
lf ye	es, mer	ntion the Cor	ntent beyond	the Syllabus a	added in this course	C is
	V	tymit	<del>3013</del>		SIGNATURE	
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#### SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

			Faculty F	eed	lback on S	Syllab	us	
[1]	Person	al Information	1					
	Name o	of the Faculty		: 1	Dr. PIT	Soul	bokesh' Department	
	Design	ation		;	ASST PRO	F	Department	EEE
	Course	Code and Nam	ic	:	EI84	51		
	Year /	Semester / Brar	nch	:	2/4/	TCE		
	AU - R	Regulation			R-201			
	Acader	mic year / ODD	or EVEN	:	Even	202	20-2021	
		propriate opti (Please rate ) – 0; Partia	your preferen	ce)	(Please kin	dly eno (A) -2;	circle your ch Strongly Ag	oice) ree (SA) – 3;
	a)	The syllabus	is designed to	o bi	ridge the ga	ap betv	ween acader	nics and industry
		0	1	2		3		
	b)	The syllabus	is designed t	o b	ridge the ga	ap bet	ween Theory	and Practical
		0	1	2		3 🦯	^	
	c)	The syllabus	can be comp	lete	ed within th	e pres	cribed times	limits
		0	1	2		3	<i>/</i> .	

The syllabus covers modern & advanced topics

The objectives of the syllabus is clearly indicated

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The syllabus is designed in a way to improve Employability index

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The contents are challenging to teach

Content Beyond the Syllabus added if any: Yes / No //

If yes, mention the Content beyond the Syllabus added in this course

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			Faculty	/ Fee	dback or	ı Sylla	bus		
[1]	Pers	onal Informat	tion						
	Nam	e of the Facult	У	:	So	VIGPN	ESHWARAN		
	Desi	gnation		:	Ä	P	Department	:	Iœ
	Cou	se Code and N	lame	:	IC 8	451	/ control sys	Stem	~
	Year	/ Semester / B	Franch		2/4	-			
	AU -	- Regulation			R-2				
	Acad	lemic year / Ol	DD or EVEN	:			20 -2021	-	
		(Please ra	ption against ( ite your prefer tially Agree (P	ence)	question (Please ki	ndlv er	icircle your choi ; Strongly Agree	ce) e (SA) –	3;
	a)	The syllab	us is designed	d to b	ridge the g	gap be	tween academic	s and i	ndustry
		0	1	2		3			
	b)		us is designed	d to b	ridge the g	gap bei	tween Theory ar	nd Prac	tical
		0	1		$\checkmark$	3			
	c)					he pres	scribed times lim	nits	
	-1	0	1			3			
	d)		us covers mod		& advance		S		
		0 The shirt	1/	2		3			
	e)	0	ives of the syl		s is clearly	indicat	ted		
	f)		nts are challer	2	<b>1 1 1 1 1</b>	3			
		0		2 יוטייני	to teach	3			
	g)	The syllabu <b>0</b>	- •	_	waỳ to im		Employability inc	lex	
[3]	Cont	ent Beyond th	ne Syllabus ac	dded	if any: Yes	s / No-⁄	ŕ		
If yes	s, men	tion the Conte	ent beyond the	e Syll	abus adde	ed in th	is course	S I SIG	NATURE
-sosa			, 199						

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#### Faculty Feedback on Syllabus

#### 1 Infe tion [1]

[1]	Person	nal Informatio	n					1
	Name	of the Faculty		: <b>F</b>	P.Thiru	mu	rugan	
	Design	nation		:	AP		Department	3)I:
	Course	e Code and Nar	me	:	EI800	128	Thermal	Power plant Instrumentation
	Year /	Semester / Bra	nch	:	3/6/	I ( E	_	Tratramentar
	AU - I	Regulation		:	R-20	517		
	Acade	mic year / ODI	O or EVEN	:	Even	(>	020-2	021
		a) – 0; Partia	your preferen lly Agree (PA)	ice) ) – 1	(Please kin ; Agree	(A) -2;	circle your cho Strongly Agre	ee(SA) - 3;
	a)	The syllabus	is designed t	o br	idge the ga	ap bety	ween academi	ics and industry
		0	1	2		3		
	b)	The syllabus	is designed t	o br	idge the ga	ap betv	ween Theory a	and Practical
		0	1	2		3		
	c)	The syllabus	can be comp	lete	d within th	e pres	cribed times li	mits
		0	1	2	$\checkmark$	3		
	d)	The syllabus	covers mode	ern 8	k advanced	d topics	S	
		0	1	2		3 🗸		
	e)	The objective	es of the sylla	bus	is clearly i	ndicate	ed	
		0	1	2		3		
	f)	The contents	are challeng	ing	to teach	1		
		0	1	2		3		
	g)	The syllabus <b>0</b>	is designed i <b>1</b>	n a 2	way to imp	orove E 3	Employability i	ndex
[3]	Conter	nt Beyond the	Syllabus add	led i	f any: Yes	/ No		
lf yes,	mentio	on the Conten	t beyond the	Sylla	abus adde	d in thi	is course	Francelled
	A	JANO						-SIGNATURE
	H.	O.D. College of E	Engg-					

Saranathan College of En Trichirapalli - 620 012.



## SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-660025)

Name Desigr Course Year / AU - F Acade <b>ose a</b> f	Code and Nam Semester / Bran Regulation mic year / ODD Propriate optic (Please rate)	or EVEN		P. F. C. A.F. S.S. / L.	Department :	
Desigr Course Year / AU - F Acade <b>ose a</b> f	e Code and Nam Semester / Bran Regulation mic year / ODD	or EVEN			Department :	
Course Year / AU - F Acade <b>ose ap</b>	Code and Nam Semester / Bran Regulation mic year / ODD Propriate optic (Please rate)	or EVEN			Department :	
Year / AU - F Acade <b>ose a</b> f	Semester / Bran Regulation mic year / ODD propriate option (Please rate)	or EVEN		251/L 11/1-7 -2017		
AU - F Acade ose ap	Regulation mic year / ODD propriate optio (Please rate)	or EVEN on against eac			.Ce	
Acade ose ap	mic year / ODD propriate optic (Please rate)	on against eac		~1017		
ose ap	propriate optic	on against eac	: Eu			
ose ap	propriate optic	on against eac	ch question	5-1		
		ly Agree (PA)		kindly en ree (A) -2;	circle your choice) Strongly Agree (S	A) – 3;
a)	The syllabus	is designed t	o bridge the	e gap betv	ween academics a	and industry
	0	1	2	3		and moustry
b)	The syllabus	is designed t	o bridge the	e gap bet	ween Theory and	Practical
	0	1	2	3		
c)		can be comp	leted within	the pres	cribed times limits	
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)			~	ced topic	8	
- )			_	3		
=)					ed	
5)						
,	0	1	2			
g)	The syllabus i <b>0</b>	is designed in <b>1</b>	n a way to i <b>2</b>		mployability index	x
Contei	nt Beyond the	Syllabus add	ed if any: Y	es / No		
					s course	
	$() \\ () \\ () \\ () \\ () \\ () \\ () \\ () \\$	0 The syllabus 0 The syllabus 0 1) The syllabus 0 1) The syllabus 0 2) The objective 0 1) The contents 0 3) The syllabus 0 3) The syllabus 0 3) The syllabus 0 3) The syllabus	0 1 The syllabus is designed to 0 1 The syllabus can be comp 0 1 The syllabus covers mode 0 1 Content Beyond the Syllabus add mention the Content beyond the syllabus add mentio	0 1 2 The syllabus is designed to bridge the 0 1 2 The syllabus can be completed within 0 1 2 The syllabus covers modern & advan 0 1 2 The syllabus covers modern & advan 0 1 2 The objectives of the syllabus is clear 0 1 2 The contents are challenging to teach 0 1 2 The contents are challenging to teach 0 1 2 The syllabus is designed in a way to 0 1 2 Content Beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any: You nention the Content beyond the Syllabus added if any if You nention the Content beyond the Syllabus added if any if You nention the Content beyond the Syllabus added if any if You nention the Content beyond the Syllabus added if any if You nention the Content beyond the Syllabus added if Any if You nention the Content beyond the Syllabus added if Any if You nention the Content beyond the Syllabus added if Any if You nention the Content beyond the Syllabus added if Any if You nention the Content beyond the Syllabus added if Any if You nention the Syllabus added if Any if You nention the Syllabus added if Any if You nention the Syllabus added if Any if You nenting the Syllabus added if Any if Y	0 1 2 3 The syllabus is designed to bridge the gap betw 0 1 2 3 The syllabus can be completed within the press 0 1 2 3 The syllabus covers modern & advanced topics 0 1 2 3 The syllabus covers modern & advanced topics 0 1 2 3 The objectives of the syllabus is clearly indicated 0 1 2 3 The contents are challenging to teach 0 1 2 3 The syllabus is designed in a way to improve E 0 1 2 3 The syllabus is designed in a way to improve E 0 1 2 3 Content Beyond the Syllabus added if any: Yes / No mention the Content beyond the Syllabus added in this	The syllabus is designed to bridge the gap between Theory and 0 1 2 3 The syllabus can be completed within the prescribed times limits 0 1 2 3 The syllabus covers modern & advanced topics 0 1 2 3 The syllabus covers modern & advanced topics 0 1 2 3 The objectives of the syllabus is clearly indicated 0 1 2 3 The contents are challenging to teach 0 1 2 3 The syllabus is designed in a way to improve Employability index 0 1 2 3 The syllabus is designed in a way to improve Employability index 0 1 2 3 Content Beyond the Syllabus added if any: Yes / No mention the Content beyond the Syllabus added in this course

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#### SARANATHAN COLLEGE OF ENGINEERING

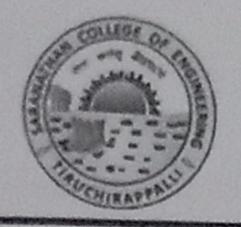
(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### Faculty Feedback on Syllabus

#### [1] Personal Information

	Name	of the Faculty		Diail	W. GIRI RAJ KUMAR.
	Design	nation		: Phat -)	W. GIRI RAJ KUMAR- HOD Department : ICE-
	Course	e Code and Na	me	GEST	E/PE
	Year /	Semester / Bra	anch	町/町	IRE-
	AU - I	Regulation		:R2017-	
	Acade	mic year / OD	D or EVEN	: Flen -	2020-2021-
	-	(Please rat		nce) (Please kii	ndly encircle your choice) e (A) -2; Strongly Agree (SA) – 3;
	a)	The syllabu	s is designed	to bridge the g	ap between academics and industry
		0	1	2	3
	b)	The syllabu	s is designed	to bridge the g	ap between Theory and Practical
		0	1	2⁄	3
	c)	The syllabu	s can be com	oleted within th	ne prescribed times limits
		0	1	2	3
	d)	The syllabu	s covers mode	ern & advance	d topics
		0	1	2/	3
	e)	The objective	es of the sylla	abus is clearly	indicated
		0	1	2	3
	f)	The content	ts are challeng	ging to teach	
		0	1	2	3
	g)	The syllabu <b>0</b>	s is designed 1	in a way to im <b>2</b>	prove Employability index
[3]	Conte	nt Beyond th	e Syllabus ad	ded if any: Yes	s / No
lf yes			-		ed in this course
(	Be	Studies	I real t	sme Oxomp	es dealt SIGNATURE
	Ų	igne			
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			Facul	ty Feedbac	k on Syllabus	
1]	Perso	onal Informa	ition			
	Name	e of the Facul	lty	Risi	EETHARAMAN	
	Desig	gnation		Acso	TSTANT REFESSER Departmen	I ICE
	Cour	se Code and	Name	: IC	8651/ARMANCE	D CONTROL SYSTE
	Year	/ Semester /	Branch	· m/	6/ICE	
	AU -	Regulation		: R-	2017	
	Acad	emic year / C	DD or EVEN		20-2021/EVE	$\sim \sim$
		(Dloose r	option agains ate your pref rtially Agree	erence) (Plei	on ase kindly encircle your Agree (A) -2; Strongly A	choice) Agree (SA) – 3;
	a)	The sylla	ous is design	ed to bridge	the gap between acad	emics and industry
		0	1	2	3	
	b)	The syllat	ous is design	ed to bridge	the gap between Theo	and Practical
		0	1	2	3	
	c)	The sylla	ous can be co	ompleted with	thin the prescribed time	es limits
		0	1	2	(3)	
	d)	The sylla	ous covers m		anced topics	
		0	1	2	(3)	
	e)	The object	ctives of the s	~	early indicated	
	0)			(2)	3	
		0	1	(2)		
	f)	The conte	ents are chall	enging to te	ach	
	f)	The conte 0	ents are chall	enging to te	ach 3	ty index
		The conte 0	ents are chall	enging to te	ach	ty index
[3]	f) g)	The conte 0 The syllal 0	ents are chall	enging to te 2 ed in a way 2	ach 3 to improve Employabili 3	ty index
[3] If ye:	f) g) Cont	The conte 0 The syllal 0 ent Beyond tion the Con	ents are chall 1 ous is design 1 the Syllabus	enging to te 2 ed in a way 2 added if any	ach 3 to improve Employabili 3	ty index



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: K. Pralaght : Optithought : Senior App. Engg

# **Employer Feedback on Syllabus**

#### [1] **Personal Information**

0

Name of the HR/Team Leader/ Manager

Name of the Company /Organization

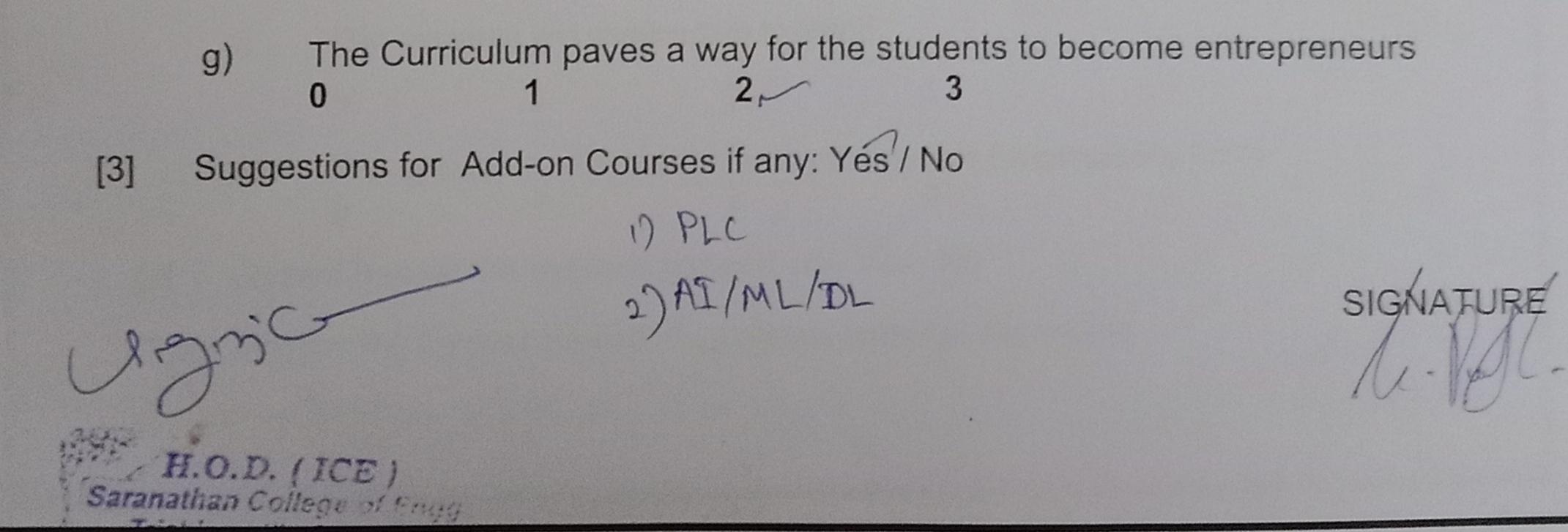
Designation of the Employer

Employer contact Mobile No. (Optional)

Employer contact E - Mail Id . (Optional) :

[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

- The Curriculum is designed to bridge the gap between academics and industry a)
- The Curriculum is designed to bridge the gap between Theory and Practical b) 0
- The Curriculum is designed for enhancing employability skills C)
- The syllabus covers modern & advanced topics d) 0
- The Curriculum is effective in developing innovative thinking skills e) 0
- The Current syllabus is need based f)





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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: LOGIESHWARAN.V
Batch No.	195026
Register No.	:813816112025
Year of Graduation	: 20 20
Batch year	: 2016-2020
Contact Number	:9789352770
Email ID	Sona senthilgg@gmail.com

#### [2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

3

3

3

0

1

(1

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

2

2

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

 0
 1
 2
 3

 e)
 An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

 0
 2
 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 (3)

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

3

3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 (2)

1

j) An ability to communicate effectively among the team members and working environment. (PO-10)

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0

0

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2 3

2

I) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

3

3

0 1 2

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2

1

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;

Does the Department of ICE satisfy your expectations? a.

1

1

0

2

b. Do you think that the department of ICE prepared you for employment in your core area?

(3)

3

3

3

0

1 (2)

c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions?

0

- 3

d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study?

0

- 2

e. Are you satisfied with the teaching methodology and content delivery of ICE program?

0

1 (2) 3

Do you think that the ICE program have given you an exposure to R &D f. activities?

(3) 0 2 1

Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now?

3

3

3

0

(1)

2

h. Are you satisfied with the faculty competency?

0

i.

- Do you recommend the ICE program of SCE to others?

1

1

2

(2)

Page 110 of 212

d. Have you appeared in Competitive Examination?
 YES | NO
 If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NØ

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Saranathan College of Engy. Trichirapalli - 620 012

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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Mohamed Ashik A
Batch No.	: 195029
Register No.	: 813816112029
Year of Graduation	: 2020
Batch year	: 2016-2020
Contact Number	:7010500209
Email ID	ashikamed 14@gmail.com.

#### [2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

3

3

3

0

2

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 (1) 2

1

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

(2)0 1 3 An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 1 (2) 3 f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6) 0 1 2 3 g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7) 0 1 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 0 1 2 3 i) An ability to function as a team and to co-ordinate the project activities. (PO-9) 0 1 2 3 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 3 1 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 2 3 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 0 3 1 2 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 0 1 2 3 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 0 1 3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ICE satisfy your expectations? a. (3) 2 0 1 Do you think that the department of ICE prepared you for employment in your core b. area? 3 0 1 2 Does the curriculum of ICE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 3 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? 0 1 3 e. Are you satisfied with the teaching methodology and content delivery of ICE program? 0 1 3 Do you think that the ICE program have given you an exposure to R &D f. activities? 0 3 1 2 Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 0 2 3) 1 h. Are you satisfied with the faculty competency? 0 1 2 3 i. Do you recommend the ICE program of SCE to others? 3 0 1

[4] Future Plan of Action (please kindly tick your choice) a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES | NO c. Have you planned for higher studies? YESINO d. Have you appeared in Competitive Examination? YESINO If YES, please specify the name of the examination, along with score and rank e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of ICE dept.?

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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate: BHARATHPRABADBatch No.: 19 5009Register No.: 313816112009Year of Graduation: 2020Batch year: 2016 - 2020Contact Number: Pra 897345213JEmail ID: Prabubharath 1998@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0

1

3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

0

2 (3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

3

(1) 2

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

(3) 2 1 0 An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 (1) 2 3 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) (3 2 0 1 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) (2) 1 0 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 3 1 0 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 3 1 2 0 An ability to communicate effectively among the team members and working i) environment. (PO-10) 1 1 1 2 10 3 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 2 (3) 0 1 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 2 3 1 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 2 3 1 0 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 2 (3) 1 0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a. Does the Department of ICE satisfy your expectations? 0 1 (2) 3 Do you think that the department of ICE prepared you for employment in your core b. area? 1 (2) 0 3 Does the curriculum of ICE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 3 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? 0 1 2 3) Are you satisfied with the teaching methodology and content delivery of ICE e. program? 0 1 2 3 Do you think that the ICE program have given you an exposure to R &D f. activities? 2 0 1 3 Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 2 0 1 3 h. Are you satisfied with the faculty competency? 0 1 (2) 3 i. Do you recommend the ICE program of SCE to others? 0 2 3

[4] Future Plan of Action (please kindly tick your choice)			
a Do you have any current job offer?	YESINO		
b. Are you going to become an Entrepreneur?	YESINO		
c. Have you planned for higher studies?	YES INO.		
d. Have you appeared in Competitive Examination?	YESINO		
If YES, please specify the name of the examination, along with score and rank			

e. Have you got any admission for higher studies at abroad or any?



If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

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H.O.D. ( ICE ) Saranathan College of Engg., Trichitapalli - 620 012.-

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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

## **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	:	DIVAKARAN V
Batch No.	:	195013
Register No.		813816112013
Year of Graduation	: :	2020
Batch year	:	2016-2020
Contact Number	0 ?	7548863679
Email ID	:	diva karan 04 06 1998 @gmail.com

#### [2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

3

0

b) / (PO-2)

An ability to identify problems on Electrical Machines, Analog and Digital Circuits.

2

0

3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

3

0 1 2

1

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

3 2 1 0 An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 1 2 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 3 0 1 An ability to demonstrate the knowledge of professional Engineering solutions in (p) societal and environmental context for sustainable development. (PO-7) 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 3 1 0 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 1 2 0 An ability to communicate effectively among the team members and working i) environment. (PO-10) 3 2 0 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 3 0 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 3 2 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 2 n An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; a. Does the Department of ICE satisfy your expectations? Do you think that the department of ICE prepared you for employment in your core b. area? c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions? d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? e. Are you satisfied with the teaching methodology and content delivery of ICE program? Do you think that the ICE program have given you an exposure to R &D f. activities? Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? h. Are you satisfied with the faculty competency? i. Do you recommend the ICE program of SCE to others? 

[4] Future Plan of Action (please kindly tick your choice)			
a Do you have any current job offer?	YESINO		
b. Are you going to become an Entrepreneur?	YESINO		
c. Have you planned for higher studies?	YES INO.		
d. Have you appeared in Competitive Examination?	YESINO		
If YES, please specify the name of the examination, along with score and rank			

e. Have you got any admission for higher studies at abroad or any?



If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

typer -

H.O.D. ( ICE ) Saranathan College of Engg., Trichitapalli - 620 012.-

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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Aakash - R		
Batch No.	:195001		
Register No.	: 813816112011		
Year of Graduation	: 2020		
Batch year	:2016-2020		
Contact Number	: 8531863106		
Email ID	aakashaai 1998 @ gmail. Com		

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

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2

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

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1

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

(2 3 1 0 An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 3 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 1 2 0 An ability to demonstrate the knowledge of professional Engineering solutions in (p) societal and environmental context for sustainable development. (PO-7) An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 2 0 1 3 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) (2) 3 1 0 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 1 3 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 2 0 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 3 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 3 2 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) (2 3 1 0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ICE satisfy your expectations? a. 2 3 0 1 b. Do you think that the department of ICE prepared you for employment in your core area? 1 2 (3 0 Does the curriculum of ICE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 3 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ICE during your course of study? 3 0 1 e. Are you satisfied with the teaching methodology and content delivery of ICE program? 2 1 3 0 Do you think that the ICE program have given you an exposure to R &D f. activities? 2 3 0 1 Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 3 0 1 2 h. Are you satisfied with the faculty competency? 2 3 1 0 i. Do you recommend the ICE program of SCE to others? (2 3 1 0

[4] Future Plan of Action (please kindly tick your choice) a. Do you have any current job offer? YESINO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies? YES | NO d. Have you appeared in Competitive Examination? YES | NO If YES, please specify the name of the examination, along with score and rank e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of ICE dept.? forcal

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II.O.D. (ICE) Saranathan College of Engg No. Wichirapath - 620 012.



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### **Personal Information** [1]

Name of the Graduate	: AKBHAYA B
Batch No.	: 813816112003
Register No.	: 19500\$3
Year of Graduation	: 2020
Batch year	: 2016-2020
Contact Number	: 8675773941
Email ID	: mybasa991@griail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

An ability to apply knowledge of differential and integral calculus, matrices, a) transforms techniques and Numerical techniques. (PO-1)

0

2 3

2

An ability to identify problems on Electrical Machines, Analog and Digital Circuits. b) (PO-2)

0

3

An ability to design system like controller circuits, components or process to meet the c) industrial needs. (PO-3)

3

1 0 2

1

An ability to identify, formulate and solve problems of Electrical and Electronics d) Engineering. (PO-4)

3 (2')1 0 An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 3 2 1 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 3 0 (1) 2 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 2 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 3 2 1 0 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) (3' 2 1 An ability to communicate effectively among the team members and working i) environment. (PO-10) 3 2 0 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 3 2 0 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 3 2 1 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 3 An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2) 3 2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of ICE satisfy your expectations? a. 1 2 (3) 0 Do you think that the department of ICE prepared you for employment in your core b. area? 0 1 2 3 Does the curriculum of ICE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 3 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? 2 0 3 e. Are you satisfied with the teaching methodology and content delivery of ICE program? 0 1 2 3 Do you think that the ICE program have given you an exposure to R &D f. activities? 0 1 2 3 g. Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now? 0 1 (2 3 h. Are you satisfied with the faculty competency? 1 0 2 3 i. Do you recommend the ICE program of SCE to others? 0 1 2

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[4] Future Plan of Action (please kindly tick your choice) YESINO a. Do you have any current job offer? YESINO b. Are you going to become an Entrepreneur? YESINC c. Have you planned for higher studies? YESINO d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and rank e. Have you got any admission for higher studies at abroad or any? YES | NO If, YES, please specify the university/college [5] Do you have any suggestions for the quality improvement of ICE dept.?

H.O.D. (ICE) Saranathan College of Engg. Trichitapalli - 620 012.

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## SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### **Personal Information** [1]

Name of the Graduate	: YAAMINI. A		
Batch No.	: 195055		
Register No.	: 813816112055-		
Year of Graduation	: 2020		
Batch year	: 2016-2020		
Contact Number	: 7094529258		
Email ID	: miniyaamini 99 Qgmail.com		

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

An ability to apply knowledge of differential and integral calculus, matrices, a) transforms techniques and Numerical techniques. (PO-1)

0

An ability to identify problems on Electrical Machines, Analog and Digital Circuits. b) (PO-2)

3

0

0

2)

2

An ability to design system like controller circuits, components or process to meet the c) industrial needs. (PO-3)

(1)

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An ability to identify, formulate and solve problems of Electrical and Electronics d) Engineering. (PO-4)

(2)3 0 1 An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 0 1 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 0 1 2 An ability to demonstrate the knowledge of professional Engineering solutions in **g**) societal and environmental context for sustainable development. (PO-7) 0 1 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 2 0 1 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 0 1 2 An ability to communicate effectively among the team members and working j) environment. (PO-10) 0 2 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 3 0 An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12) 2 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 2 3 0 An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 0 1 2

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; a. Does the Department of ICE satisfy your expectations? 2 0 1 (3 b. Do you think that the department of ICE prepared you for employment in your core area? 1 2 3 0 Does the curriculum of ICE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 0 1 2 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? 0 1 2 e. Are you satisfied with the teaching methodology and content delivery of ICE program? 0 2 1 Do you think that the ICE program have given you an exposure to R &D f. activities? 0 3 1 2 Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 0 3 1 2 h. Are you satisfied with the faculty competency? 0 1 2 i. Do you recommend the ICE program of SCE to others? 2 3 0

 [4] Future Plan of Action (please kindly tick your choice)

 a. Do you have any current job offer?
 YES | NO

 b. Are you going to become an Entrepreneur?
 YES | NO

 c. Have you planned for higher studies?
 YES | NO

 d. Have you appeared in Competitive Examination?
 YES | NO

 If YES, please specify the name of the examination, along with score and rank

 e. Have you got any admission for higher studies at abroad or any?
 YES | NO

 If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

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Saranathan College of Engy
 Shorirapalit - 220 012.



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DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

## **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Fahad.M
Batch No.	:205014
Register No.	: 813817112014
Year of Graduation	:2021
Batch year	: 2017-2021
Contact Number	: 9025580786
Email ID	: fahadfitzz@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

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b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

3

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2

e) An ability to apply the knowledge of the modern electrical engineering tools such a MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)
 0 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

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0 1 2

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0 1 2 3

I) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

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m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

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n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0

[3] Education Experience (please kindly encircle your choice)
 Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ICE satisfy your expectations?

2 3 0 1 b. Do you think that the department of ICE prepared you for employment in your core area? 0 2 31 1 Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 1 2 0 2 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ICE during your course of study? 1 2 3 0 Are you satisfied with the teaching methodology and content delivery of ICE e. program? 2 0 1 Do you think that the ICE program have given you an exposure to R &D f. activities? 0 1 2 3 Are you confident enough that the ICE program has prepared you to practice as a g. professional Electrical and Electronics Engineer after 3 years from now? 0 1 2 3 h. Are you satisfied with the faculty competency? 0 1 2 3 Do you recommend the ICE program of SCE to others? i. 0 1 2 3/ [4] Future Plan of Action (please kindly tick your choice) a. Do you have any current job offer? YESINO b. Are you going to become an Entrepreneur? YESINO YESINO c. Have you planned for higher studies?

d. Have you appeared in Competitive Examination?
 YES | NO
 If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NØ

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Saranathan College of Engy. Trichirapalli - 620 012

SIGNATURE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Ahamed Zuhoor- Ag
Batch No.	:205002
Register No.	:813817112002
Year of Graduation	: 2021
Batch year	:(2012-2021)
Contact Number	:7402493626
Email ID	: Zuhoor 12 34@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

.3

# 0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

2

2

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

3

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g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

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i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2

j) An ability to communicate effectively among the team members and working environment. (PO-10)

-0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

3

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2

I) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2

3

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ICE satisfy your expectations?

		0	1	2	3	
	b. area		k that the dep	artment of I	CE prepared you for employ	ment in your core
		0	1	2	3	
	c. grad	Does the cur duates of the s	riculum of ICE same program	satisfy your in other insti	r academic requirements to o tutions?	compete with other
		0	1	2	<u>_3</u> ^	
	d. cod	Are you sa les of practice	tisfied with th related ICE du	he use of Iring your co	modern engineering tools urse of study?	and engineering
		0	1	2	3	
		Are you sa gram?	atisfied with t	the teaching	g methodology and conter	t delivery of ICE
		0	1	2	3	
	f. acti	Do you th ivities?	ink that the	ICE progra	am have given you an e	xposure to R &D
		0	1	2	3	
	g. pro	Are you con ofessional Elec	nfident enough strical and Elec	n that the IC tronics Engir	E program has prepared yo neer after 3 years from now?	ou to practice as a
		0	1	2	3	
	h.	Are you satis	fied with the fa	culty compet	tency?	
		0	1	2	3	
	i.	Do you recon	nmend the ICE	program of	SCE to others?	
		0	1	2	3	
	[4	] Future Plan	of Action (ple	ease kindly	tick your choice)	A
	a.	Do you have	any current jo	b offer?		VES   NO
b. Are you going to become an Entrepreneur? YES   NO				YESINO		
	C.	Have you pla	anned for highe	er studies?		YES   NO

d. Have you appeared in Competitive Examination?

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Agrice

Saranathan College of Engg. Trichirapalli - 620 012.

A.C.A SIGNATURE

YESINO



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Meenyashwini R
Batch No.	: 205034
Register No.	: 813817112033
Year of Graduation	: 2021
Batch year	: 2017-2021
Contact Number	: 8531961258
Email ID	meenyashwini 1105@gmail.6m

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

1

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0

3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

2

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools such as MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

2

2

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

3

0 1 2

I) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2 3

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

0 1 2 3

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0 1 2

[3] Education Experience (please kindly encircle your choice)
 Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ICE satisfy your expectations?

2 1 31 0 Do you think that the department of ICE prepared you for employment in your core b. area? 2 .3 0 Does the curriculum of ICE satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 3 1 2 0 Are you satisfied with the use of modern engineering tools and engineering d. codes of practice related ICE during your course of study? 2 3 0 1 e. Are you satisfied with the teaching methodology and content delivery of ICE program? 2 0 3 Do you think that the ICE program have given you an exposure to R &D f. activities? 0 2 3 1 Are you confident enough that the ICE program has prepared you to practice as a professional Electrical and Electronics Engineer after 3 years from now? 2 0 1 3 h. Are you satisfied with the faculty competency? 1 2 0 3 Do you recommend the ICE program of SCE to others? i. 1 2 0 3 [4] Future Plan of Action (please kindly tick your choice) YESINO a. Do you have any current job offer? YES NO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies?

d. Have you appeared in Competitive Examination?

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

**H.O.D. (ICE)** Saranathan College of Engl., Trichirapalli - 620 012.

SIGNATURE

YESINO



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	M. SABTHAMI.M
Batch No.	:205045
Register No.	:813817112044
Year of Graduation	: 2021
Batch year	: (2017-2021)
Contact Number	:9486143753
Email ID	: msabthamigg@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2 3

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

e) An ability to apply the knowledge of the modern electrical engineering tools MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2 3

f) An ability to apply knowledge to access societal, health, safety and cultural issues relevant to the professional Engineering practice. (PO-6)

0 1 2 3

g) An ability to demonstrate the knowledge of professional Engineering solutions in societal and environmental context for sustainable development. (PO-7)

) 1 2 3

h) An ability to apply ethical principles and commend to professional ethics and responsibilities. (PO-8)

0 1 2 3

i) An ability to function as a team and to co-ordinate the project activities. (PO-9)

0 1 2 3

j) An ability to communicate effectively among the team members and working environment. (PO-10)

0 1 2 3

k) An ability to demonstrate the knowledge of Engineering and Management principles to manage projects. (PO-11)

0

3 2

I) An ability to engage in independent and lifelong learning in the context of Electrical and Electronics Engineering and allied areas. (PO-12)

0 1 2

m) An ability to provide solution for Energy Security and Environmental Concern in the area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

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1 2 3

2

n) An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2)

1

3

[3] Education Experience (please kindly encircle your choice)
 Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ICE satisfy your expectations?

	A REAL PROPERTY AND A REAL			
0	1	2	3	
	hink that the de	epartment o	f ICE prepared you for	employment in your core
area?				
0	1	2		A sada saeska 231 B
c. Does the graduates of t	curriculum of lo he same progra	CE satisfy your in other in	our academic requireme stitutions?	nts to compete with other
0	1	2	3	
d. Are you codes of pract	satisfied with tice related ICE	the use of during your	of modern engineering course of study?	tools and engineering
0	1	2	3	
e. Are you program?	satisfied with	the teach	ing methodology and	content delivery of ICE
0	1	2	3	
f. Do you activities?	think that th	e ICE pro	gram have given you	an exposure to R &D
0	1	2	3	
g. Are you professional E	confident enou Electrical and E	ugh that the lectronics Er	ICE program has prepared of the program has prepared by the program has been been been been been been been bee	ared you to practice as a now?
0	1	2	3	
h. Are you s	atisfied with the	faculty com	petency?	
0	1	2	3	
i. Do you re	commend the I	CE program	of SCE to others?	
0	1	2	3	
Ŭ			~	
[4] Future P	Plan of Action (	please kind	ly tick your choice)	
a. Do you h	ave any curren	t job offer?		YES   NO
b. Are you	going to becom	e an Entrepr	eneur?	YESINO
c. Have you	u planned for high	gher studies	?	YES   NO

d. Have you appeared in Competitive Examination?YES | NOIf YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

Saranathan College of Engle. Trichirapalli - 620 012.

M. Sabthami SIGNATURE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	SIVA PERUMAL.R
Batch No.	:205063
Register No.	: 813817112302
Year of Graduation	: 2021
Batch year	:(2017-2021)
Contact Number	:8870052076
Email ID	: Sivaice 6 @ gmail. com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

0 1 2

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2 3

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2 3

An ability to apply the knowledge of the modern electrical engineering tools . e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5)

0 1 2

An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6)

2 3 0 1

An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 0 1 2

3

An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8)

2 0 1 3

An ability to function as a team and to co-ordinate the project activities. (PO-9) i)

2 3 0 1

An ability to communicate effectively among the team members and working i) environment. (PO-10)

3 0 1

An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11)

2 0 1

An ability to engage in independent and lifelong learning in the context of Electrical 1) and Electronics Engineering and allied areas. (PO-12)

0

An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1)

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1

An ability to apply the knowledge of academic learning's to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2)

0

[3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

Does the Department of ICE satisfy your expectations? a.

2

2 3 0 1 Do you think that the department of ICE prepared you for employment in your core b. area? 0 1 2 c. Does the curriculum of ICE satisfy your academic requirements to compete with other graduates of the same program in other institutions? 0 1 2 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related ICE during your course of study? 0 1 2 Are you satisfied with the teaching methodology and content delivery of ICE e. program? 0 3 Do you think that the ICE program have given you an exposure to R &D f. activities? 0 2 1 Are you confident enough that the ICE program has prepared you to practice as a q. professional Electrical and Electronics Engineer after 3 years from now? 0 1 2 h. Are you satisfied with the faculty competency? 0 1 2 Do you recommend the ICE program of SCE to others? i. 0 1 2 3 [4] Future Plan of Action (please kindly tick your choice) YES LNO a. Do you have any current job offer? YÉSINO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies?

d. Have you appeared in Competitive Examination?

If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any?

YESINO

YESINO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

c s gra

H.O.D. ( ICE ) Saranathan College of Engg.. Trichirapalli - 620 012.

SIGNATURE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF INSTRUMENTATION AND CONTROL ENGINEERING (Accredited by NBA)

#### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Electrical and Electronics Engineering students who have graduated from the Instrumentation and Control Engineering (ICE) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: Surya
Batch No.	: 202028
Register No.	:813817112056
Year of Graduation	: 2021
Batch year	:(2017-2021)
Contact Number	:8608726432
Email ID	: Sbsurya 2511@gmail.com

[2] Outcome Achieved after Completing the ICE Program

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of differential and integral calculus, matrices, transforms techniques and Numerical techniques. (PO-1)

0 1 2 3

b) An ability to identify problems on Electrical Machines, Analog and Digital Circuits. (PO-2)

3

2

0 1 2

c) An ability to design system like controller circuits, components or process to meet the industrial needs. (PO-3)

0 1 2

d) An ability to identify, formulate and solve problems of Electrical and Electronics Engineering. (PO-4)

0 1 2

An ability to apply the knowledge of the modern electrical engineering tools such as e) MATLAB / ETAP / PSCAD / PSIM / PSPICE simulator. (PO-5) 1 2 3/ 0 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 2 1 0 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 2 1 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 2 3 1 0 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 2 3 1 0 An ability to communicate effectively among the team members and working j) environment. (PO-10) 2 1 0 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 0 1 2 3 An ability to engage in independent and lifelong learning in the context of Electrical I) and Electronics Engineering and allied areas. (PO-12) 2 1 0 An ability to provide solution for Energy Security and Environmental Concern in the m) area of Renewable Energy to meet out the Country's Energy demand. (PSO-1) 3 2 1 0 An ability to apply the knowledge of academic learning's to solve real life Engineering problems and find solutions for contemporary issues faced by society at large. (PSO-2) 3 2 0 1 [3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;

a. Does the Department of ICE satisfy your expectations?

11		A DESCRIPTION OF A DESC						
		0	1	2	3			
	b. area		hink that the	department	of ICE prepa	ired you for em	ployment in your co	ore
		0	1	2	3			
	c. grae		curriculum of ne same prog			ic requirements	to compete with oth	ier
		0	1	2	3			
			satisfied wit ice related IC	h the use	of modern		ools and engineeri	ng
		0	1	2	3			
		Are you gram?	satisfied wi	th the tead	ching method	ology and co	ntent delivery of IC	CE
		0	1	2	3			
	f. acti	Do you vities?	think that t	the ICE pro	ogram have	given you ar	n exposure to R &	&D
		0	1	2	3			
	g. prot					m has prepared 3 years from no	d you to practice as w?	а
		0	1	2	3			
	h.	Are you sa	tisfied with th	e faculty con	npetency?			
		0	1	2	3			
	i.	Do you red	commend the	ICE program	of SCE to ot	hers?		
		0	1	2	3			
	[4]	Future Pla	an of Action	(please kind	lly tick your	choice)		
	a.	Do you ha	ve any curren	t job offer?			YESINO	
	b.	Are you go	oing to becom	e an Entrepr	eneur?		YES   NO	
	C.	Have you	planned for hi	gher studies	?		YES   NO	

d. Have you appeared in Competitive Examination?

If YES, please specify the name of the examination, along with score and rank

YES | NO

SIGNATURE

e. Have you got any admission for higher studies at abroad or any? YES | NO

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of ICE dept.?

H.O.D. ( ICE ) Saranathan Collega of Engg., Trichirapalli - 620 012.



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## ONLINE FEED BACK SYSTEM

**Personal Information** [1]

Name of the Student : SINDHUJA.J

Batch No.: 224056

Subject Code and Title : CS8493 - OPERATING SYSTEMS

Academic Year : 2020-2021 EVEN

#### Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes?

E Excellent C VeryGood C Good C VeryFair C Fair (2) Subject Knowledge and Clarity of the Faculty. E Excellent C VeryGood C Good C VeryFair C Fair (3) Impartiality and Fairness to Students?

C Excellent C VeryGood C Good C VeryFair C Fair

(4) Interaction with Students by the faculty.

C Excellent C VeryGood C Good C VeryFair C Fair

(5) Valuable/Extra Information given during the Lectures by the faculty.

C Excellent C VeryGood C Good C VeryFair C Fair

(6) Enthusiasm for Subject?

C Excellent C VeryGood C Good C VeryFair C Fair (7) Counselling and being Friendly.

C Excellent C VeryGood C Good C VeryFair C Fair

(8) Punctuality in Evaluation of Exam Papers/ Assignments?

C Excellent C VeryGood C Good C VeryFair C Fair

(9) Ability to Ensure Steady Pace Coverage of Syllabus.

C Excellent C VeryGood C Good C VeryFair C Fair (10) Ability to Speak Loudly and Clearly.

E Excellent C VeryGood C Good C VeryFair C Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

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Hold D. D. ( IT ) Saranathan College of Engy-Trichimpalli - 620 #12.



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## **ONLINE FEED BACK SYSTEM**

[1] **Personal Information** 

Name of the Student : PRIYADARSHAN.M

Batch No.: 214034

Subject Code and Title : CS8091 – BIG DATA ANALYTICS

Academic Year : 2020-2021 EVEN

#### Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes? E Excellent E VeryGood C Good C VeryFair C Fair (2) Subject Knowledge and Clarity of the Faculty. 🖸 Excellent 🖾 VeryGood 🖾 Good 🖾 VeryFair 🖾 Fair (3) Impartiality and Fairness to Students? C Excellent C VeryGood C Good C VeryFair C Fair (4) Interaction with Students by the faculty. C Excellent C VeryGood C Good C VeryFair C Fair (5) Valuable/Extra Information given during the Lectures by the faculty. C Excellent C VeryGood C Good C VeryFair C Fair (6) Enthusiasm for Subject? 🖸 Excellent 🖻 VeryGood 🖾 Good 🖾 VeryFair 🖾 Fair (7) Counselling and being Friendly. C Excellent C VeryGood C Good C VeryFair C Fair (8) Punctuality in Evaluation of Exam Papers/ Assignments? C Excellent C VeryGood C Good C VeryFair C Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. C Excellent C VeryGood C Good C VeryFair C Fair (10) Ability to Speak Loudly and Clearly. Excellent VeryGood Good VeryFair Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

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### ONLINE FEED BACK SYSTEM

#### [1] Personal Information

Name of the Student : SHANMATHLS

Batch No.: 204049

Subject Code and Title : IT8005 - ELECTRONIC COMMERCE

Academic Year: 2020-2021 EVEN

Filled Feedback Form - Student

(1) Does the faculty come prepared for the classes? Excellent E VeryGood E Good E VeryFair E Fair (2) Subject Knowledge and Clarity of the Faculty. Excellent E VeryGood C Good C VeryFair C Fair (3) Impartiality and Fairness to Students? □ Excellent □ VeryGood □ Good □ VeryFair □ Fair (4) Interaction with Students by the faculty. C Excellent C VeryGood C Good C VeryFair C Fair (5) Valuable/Extra Information given during the Lectures by the faculty. C Excellent C VeryGood C Good C VeryFair C Fair (6) Enthusiasm for Subject? C Excellent C VeryGood C Good C VeryFair C Fair (7) Counselling and being Friendly. C Excellent C VeryGood C Good C VeryFair C Fair (8) Punctuality in Evaluation of Exam Papers/ Assignments? Excellent C VeryGood E Good C VeryFair C Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. C Excellent C VeryGood C Good C VeryFair C Fair (10) Ability to Speak Loudly and Clearly. C Excellent C VeryGood C Good C VeryFair C Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

HoD 1.D. (IT) Saranathan College of Enggy Trichirapalli - 228 812



Academic Year

IT

Program

2020 - 2021 / EVEN

Tiruchirapalli - 622012

**Course End Survey Consolidated Report** 

Course Code & Title : GE8076 Professional Ethics in Engineering								
NBA Code	:	IV/ VIII						
No of Students	:	55	Faculty Name	Ms.N.Bhavani				

Cos	CO Description	Attained Level	%		
C409PE4.1	Understand the human values and ethics in the human excellence and behaviour in the organisation	2.79	93		
C409PE4.2	Realize engineering as an experimental process to understand the				
C409PE4.3					
C409PE4.4	Analyze the responsibility of engineers to ensure the safety, health and welfare of the public	2.79	93		
C409PE4.5	Realize moral guidelines of practising human, employee, professional rights and IPR in organisations.	2.71	90.33		
C409PE4.6	Apply ethics in dealing with the global issues, computer ethics and weapons development	2.83	94.33		

## Course Exit Survey - Data Entry Details No.of Students Participated in the survey: 24

Batchno	Subcode	CO1	CO2	CO3	CO4	CO5	CO6	Date	Branch	Sem
204051	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204022	GE8076	3	2	3	3	3	3	31/05/21	IT	8
204020	GE8076	2	3	1	3	2	3	31/05/21	IT	8
204034	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204001	GE8076	2	2	2	2	2	3	31/05/21	IT	8
204026	GE8076	3	2	2	3	3	3	31/05/21	IT	8
		1 35 A					2	31/05/21	IT	8
204033	GE8076	2	2	· 1	2	2	2		IT	8
204056	GE8076	3	3	3	3	3	3	31/05/21	IT	0

204014	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204020	GE8076	3	3	2	3	3	3	31/05/21	IT	8
204028	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204018	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204018	GE8076	3	3	3	3	3	3	31/05/21	IT	8
	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204008		3	3	3	2	2	2	31/05/21	IT	8
204023	GE8076		3	3	3	3	3	31/05/21	IT	8
204031	GE8076	3						31/05/21	IT	8
204015	GE8076	3	3	3	3	3	3			
204036	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204016	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204007	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204057	GE8076	3	3	3	3	3	3	31/05/21	IT	8
204054	GE8076	2	2	2	2	2	2	31/05/21	IT	8
204040	GE8076	3	2	3	3	2	3	31/05/21	IT	8
204029	GE8076	2	2	2	2	2	2	31/05/21	IT	8
Attainme	ent Level	2.79	2.71	2.63	2.79	2.71	2.83			
c	%	93	90.33	87.66	93	90.33	94.33			

1

Ms.N.Bhavani

Asso.Prof/IT

minte

HOD/IT H.O.D. (IT) Saranathan College of Engg.) Trichirapalli - 629 912.

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PRINCIPAL Saranathan Gellege of Engineering TRICHY - 12.



Tiruchirapalli - 622012

Academic Year 2020 – 2021 / EVEN

IT

Program

**Course End Survey Consolidated Report** 

Course Code & Title	:	IT8602	Mobile Communic	cation
NBA Code	:	C312	Year / Semester	111/ VI
No of Students	:	62	Faculty Name	Mr.V.Manoj Kumar

	Cos	CO Description	Attained Level	%
	C312.1	Explain the basics of mobile Computing and describe the concepts of Mac Protocols.	2.65	88.33
	C312.2	Describe the functionality of Mobile IP	2.65	88.33
	C312.3	Describe the functionality of Transport Layer	2.5	83.33
	C312.4	Explain the different types of mobile telecommunication systems	2.56	85.33
100	C312.5	Explain Adhoc networks concepts and its routing protocols	2.44	81.33
A Sugarda	C312.6	Explain transport layer and application layer in Mobile.	2.58	86.00

#### Course Exit Survey - Data Entry Details No. of Students Participated in the survey: 48

Batchno	subcode	CO1	CO2	CO3	CO4	CO5	CO6	Date of Survey	Branch	Semester
214001	IT8602	2	2	2	2	3	3	31/05/2021	IT	6
214002	IT8602	2	2	2	2	1	1	31/05/2021	IT	6
214004	IT8602	2	2	3	3	2	3	31/05/2021	IT	6
214005	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214006	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214007	IT8602	3	3	3	3	3	3	31/05/2021	IT	6

14008 1	T8602	3	3	3	3	3	3	31/05/2021	IT	6
14010	1T8602	3	3	3	3	3	3	31/05/2021	IT	6
214011	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214012	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214013	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214015	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214016	IT8602	3	3	2	2	1	2	31/05/2021	IT	6
214018	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214021	IT8602	3	3	1	3	3	3	31/05/2021	IT	6
214020	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214021	IT8602	3	3	3	2	2	3	31/05/2021	IT	6
214022	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214023	IT8602	3	3	3	2	3	2	31/05/2021	IT	6
214025	IT8602	3	3	3	3	2	3	31/05/2021	IT	6
214027	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214028	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214030	1T8602	2	2	1	2	1	2	31/05/2021	IT	6
214031	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214032	1T8602	3	3	3	3	3	3	31/05/2021	IT	6
214033	IT8602	3	2	1	1	3	1	31/05/2021	IT	6
214035	IT8602	3	3	3	3	3	3	31/05/2021	IT	6
214037	IT8602	3.	3	3	3	3	3	31/05/2021	IT	6
214038	IT8602	2	2	3	2	3	2	31/05/2021	IT	6

0	IT8602	2	2	PL	2	I	2	31/05/2021	π	6
14044	178602	2	3	2	3	2	3	31/05/2021	п	6
214045	IT8602	2	2	2	2	2	2	31/05/2021	π	6
214046	IT8602	3	2	3	2	3	2	31/05/2021	π	6
214047		2	2	2	2	2	2	31/05/2021	п	6
214048		2	2	2	2	1	1	31/05/2021	п	6
214049	IT8602	2	2	2	2	2	2	31/05/2021	т	6
214050	178602	2	2	2	2	2	2	31/05/2021	IT	6
214051		3	3	3	3	3	3	31/05/2021	IT	6
214052			2	1	3	1	3	31/05/2021	IT	6
214053		2	2	2	2	2	2	31/05/2021	IT	6
214054			2	1	2	1	2	31/05/2021	IT	6
214055		3	3	3	3	3	3	31/05/2021	IT	6
214056	atil the Second		3	3	3	3	3	31/05/2021	IT	6
214057		3	3	3	3	3	3	31/05/2021	IT	6
214058 Attained		3	3	2	3	3	3	31/05/2021	IT	6

Mr.V.Maroj Kumar, AP.IT

Principal

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Tiruchirapalli - 622012

Academic Year 2020 – 2021 / EVEN

IT

Program

Course	End	Survey	Conso	lidated	Report	

Course Code & Title		CS8493	Operating System	15
NBA Code		C214	Year / Semester	II/ IV
No of Students	· ·	61	Faculty Name	Ms.M.Padmapriya

CO Description	Attained Level	%
Understand the basic concepts and functions of operating system and also analyze various scheduling algorithms	2.48	82.67
Understand deadlock, prevention and avoidance algorithms.	2.52	84.00
Compare and contrast various memory management schemes.	2.43	81.00
Understand the functionality of file systems.	2.24	74.67
Perform administrative tasks on Linux Servers.	2.14	71.33
Compare iOS and Android Operating Systems	2.57	85.67
	Understand the basic concepts and functions of operating system and	CO DescriptionLevelUnderstand the basic concepts and functions of operating system and also analyze various scheduling algorithms2.48Understand deadlock, prevention and avoidance algorithms.2.52Compare and contrast various memory management schemes.2.43Understand the functionality of file systems.2.24Perform administrative tasks on Linux Servers.2.14

## Course Exit Survey - Data Entry Details No. of Students Participated in the survey: 21

Batch no	subcode	CO1	CO2	CO3	CO4	CO5	CO6	Date of Survey	Branch	Semester
	CS8493		2	3	0	0	3	31/05/2021	IT	4
224019	CS8493	3	3	3	3	3	3	31/05/2021	IT	4
224022	CS8493	2	2	1	1	1	2	31/05/2021	IT	4
224022	CS8493	3	3	3	3	3 .	3	31/05/2021	IT	4
224023	CS8493	1	0	0	0	0	0	31/05/2021	IT	1

224029	CS8493	3	3	3	3	3	3	31/05/2021	IT	4
224031	CS8493	3	3	3	2	1	3	31/05/2021	IT	4
224032	CS8493	3	2	3	3	3	3	31/05/2021	IT	4
224033	CS8493	3	3	3	3	3	3	31/05/2021	IT	4
224034	CS8493	3	3	3	3	3	3	31/05/2021	IT	4
224035	CS8493	3	3	2	3	2	3	31/05/2021	IT	4
224039	CS8493	2	2	2	2	2	2	31/05/2021	IT	4
224040	CS8493	3	3	3	3	3	3	31/05/2021	ІТ	4
224041	CS8493	2	2	2	2	2	2	31/05/2021	IT	4
224043	CS8493	3	3	3	3	3	3	31/05/2021	IT	4
224044	CS8493	2	2	2	2	2	2	31/05/2021	IT	4
224045	CS8493	2	2	2	2	2	2	31/05/2021	IT	4
224046	CS8493	2	3	3	2	2	2	31/05/2021	IT	4
224047	CS8493	2	3	2	3	2	3	31/05/2021	IT	4
224048	CS8493	2	3	2	1	2	3	31/05/2021	IT	4
224053	CS8493	3	3	3	3	3	3	31/05/2021	IT	4
Attaine	d Level	2.48	2.52	2.43	2.24	2.14	2.57			
9	6	82.67	84.00	81.00	74.67	71.33	85.67			



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PRINCIPAL Saranathan College of Engineering TRICHY - 12.



[1]

# SARANATHAN COLLEGE OF ENGINEERING

		(Approve	d by AICTE, I	New Delhi, A	ffiliated to Anna U	University, Chennai-600025)				
- Contractor	Faculty Feedback on Syllabus									
[1]	Person	al Informati	on	5	Cont	perviya of eour Department : 27				
	Name o	of the Faculty		: )	Janjeen	ofeour as				
	Design	ation		: As	sistent (	Department : _1	_			
	Course	Code and Na	me	: C	58491 x (	computer Architecture	2			
	Year /	Semester / Br	anch	: 20/	I I m					
	AU - R	legulation		: 2	017					
	Acade	mic year / OI	D or EVEN	: (2	ori ven 202	0-2021				
[2] CI	hoose ap	propriate op	otion against	each ques	tion	ircle vour choice)				
Disag	ree (DA	(Please ra ) – 0; Part	te your prefé ially Agree (	erence) (Pl (PA) – 1;	Agree (A) -2;	ircle your choice) Strongly Agree (SA) – 3;				
0	a)					veen academics and industr	y			
	u)	0	1	(2)	3					
	b)	The syllabi	us is design	ed to bridg	je the gap betw	veen Theory and Practical				
		0	(1)	2	3					
	c)	The syllab	us can be co	ompleted v	within the prese	cribed times limits				
		0	1	(2)	3					
	d)	The syllabi	us covers m	odern & a	dvanced topics	5				
	k <mark>S</mark> er 1	0	1	2	3					
	a	The object	ves of the s		clearly indicate	ed				

(2)The contents are challenging to teach f)

1

The syllabus is designed in a way to improve Employability index g) 0 1 3

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[3] Content Beyond the Syllabus added if any: Yes / No

If yes, mention the Content beyond the Syllabus added in this course

Zniter H.O.D. (IT)

Trichirapalli

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SIGNATURE



# SARANATHAN COLLEGE OF ENGINEERING (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

Automast					
			Faculty	Feed	lback on Syllabus
[1]	Perso	onal Inform	nation		
	Name	e of the Fac	ulty	:	P-ANIANO
	Desig	gnation		:	AP Department : 25 CS 8091 & Big Data Analytics
	Cours	se Code and	l Name	:	CS 8091 & Big Data Analytica
	Year	/ Semester	/ Branch	:	[1]  VI   25
	AU -	Regulation		:	2017
	Acad	emic year /	ODD or EVEN	:	EV-1 (2020-2021)
[2] C	Choose a		e option against e	-	uestion
Disa	gree (D				(Please kindly encircle your choice) ; Agree (A) -2; Strongly Agree (SA) – 3;
	a)	The sylla	abus is designed	l to br	idge the gap between academics and industry
		0	1	2	3
	b)	The sylla	abus is designed	to br	idge the gap between Theory and Practical
		0	1	2	3
	c)	The sylla	abus can be con	nplete	ed within the prescribed times limits
		0	1	2	3
	d)	The sylla	abus covers mod	dern 8	& advanced topics
		0	1	2	3
	e)	The obje	ectives of the syl	labus	is clearly indicated
		0	1	2	3
	f)	The con	tents are challer	nging	to teach
		0	1	2	3
	g)	The sylla 0	abus is designed 1	l in a 2	way to improve Employability index
[3]	Conte	nt Beyond	I the Syllabus ad	dded	if any: Yes-/No
If yes	, menti	on the Co	ntent beyond the	e Syll	abus added in this course
					SIGNATURE
5	int	Zer			Alm
H.O	n (	7			
Trichiraj	Collegi Dalli - 62	of Engg.			



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

# Faculty Feedback on Syllabus

[1]	Person	al Informat	ion		DUANAN		
	Name	of the Facult	у	: N·	BHAVANI		с T
	Design	nation		: Asso	). PROFESCOBE 076 - PROFES	partment :	THICS FOR
	Course	e Code and N	lame	: GE87	o76 - PROFES	SIONAC -	ENGINCERS
	Year/	Semester / H	Branch	: Iv   i	TU II		
	AU - ]	Regulation		: 2017	F		
	Acade	emic year / O	DD or EVEN	: 202	0-2021 EV	EIV .	
		(Please r A) – 0; Par	tially Agree (P	rence) (Plea PA) – 1; A	Agree (A) -2; Str	Ungly Agree (	
	a)	The syllab	ous is designe	d to bridge	the gap betwee	n academics	and industry
		0	1	2	3		
	b)	The syllat	ous is designe	d to bridge	the gap betwee	n Theory and	d Practical
		0	1	2	3		
	c)	The syllal	ous can be cor	mpleted wit	hin the prescrib	ed times limi	ts
		0	1	2	(3)		
	d)	The sylla	ous covers mo	dern & adv	anced topics		
		0	(1)	2	3		
	e)	The object	tives of the sy	llabus is cl	early indicated		
		0	1	(2)	3		
	f)	The conte	ents are challe	nging to te	ach		
		0	1	2	3		
	g)	The syllal <b>0</b>	ous is designe 1	d in a way <b>2</b>	to improve Emp	ployability inc	dex
[3]	Conte	ent Beyond	the Syllabus a	added if an	y: Yes / No		
lf ye	es, ment	ion the Con	tent beyond th	ne Syllabus	s added in this o	course	Bhavaan
5	2			2			SIGNATURE
H	.O.D. (	IT)		P3	$\sim \sim$		
	irapalli •	20 012.					



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **Employer Feedback on Syllabus**

#### [1] **Personal Information** : P. M. Muhammad Kamil Name of the HR/Team Leader/ Manager Name of the Company /Organization : TCS : Consultant Designation of the Employer : 97913 89620 Employer contact Mobile No. (Optional) Employer contact E - Mail Id . (Optional) : katchkamil agmail. con [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; a) The Curriculum is designed to bridge the gap between academics and industry 0 1 2 3 b) The Curriculum is designed to bridge the gap between Theory and Practical 0 1 (2) 3 The Curriculum is designed for enhancing employability skills C) 1 (2 3 0 The syllabus covers modern & advanced topics d) (2)0 1 3 The Curriculum is effective in developing innovative thinking skills e) 2 3 1 0 The Current syllabus is need based f) 1 2 3 0 The Curriculum paves a way for the students to become entrepreneurs g) (1)2 3 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail P.M. Mu SIGNATURE Engineering

TRICHY - 12



# SARANATHAN COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

## **Employer Feedback on Syllabus**

#### [1] **Personal Information**

	Jama of the	LID/Faam Laada	Managan	Jan Zahis hussain. A						
,	vanie of m	e rik/ ream Leader	7 Manager	: Janna III d'in e-cer system						
٢	same of the	e Company /Organ	ization	: Sofware lead of -						
t	Designation	of the Employer		: Soft ware lead						
I	Smployer e	ontact Mobile No.	(Optional)	: Jami Alam Zahis hussain.A : Software lead in e-con System : Goztware lead : 9003670115 : Zahir40100 @ gmail.com						
E	Employer e	ontact E - Mail Id	. (Optional)	: zahir4010 @ gmail.on						
	<ul> <li>[2] Choose appropriate option against each question         <ul> <li>(Please rate your preference) (Please kindly encircle your choice)</li> <li>Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;</li> </ul> </li> </ul>									
a	i) The	Curriculum is de	signed to bri	idge the gap between academics and industry						
	0	1	2	3						
b	) The	Curriculum is de	signed to bri	idge the gap between Theory and Practical						
	0	1	2	3						
c	) The	Curriculum is de	signed for e	nhancing employability skills						
	0	1	2	3						
d	) The	syllabus covers r	nodern & ad	lvanced topics						
	0	1	2	3						
ej	) The	Curriculum is effe	ective in dev	eloping innovative thinking skills						
	0	1	(2)	3						
	The	Current syllabus	is need base	ed						
	0	1	2	3						
g)	The O	Curriculum paves	a way for ti 2	he students to become entrepreneurs 3						
[3] Su	ggestions	for Add-on Cou	rses if anv: `	Yes / No						
		Add-on Course of								
				In further the						
н.о.р.	lit		nd in	SIGNATURE						
nathan G.	iloge of En 1 - 620 012.	<b>yy.</b>	PRIN							
Lo rest a sea fer			n Colle	ee of Engineering						



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#### DEPARTMENT OF INFORMATION TECHNOLOGY

### **ALUMNI SURVEY**

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of Information Technology students who have graduated from the Information Technology (IT) program at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	: S. KERISAN
Batch No.	: 194028
Register No.	: 8 (3816 2050 28
Year of Graduation	: 2020
Batch year	: 2016 - 2020
Contact Number	: 9943398112
Email ID	: girigreesan@gmail.com

[2] Outcome Achieved after Completing the IT Program

(Please rate your achievement) (Please kindly encircle your choice) Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of mathematics and basic programming. (PO-1)

1

1

1

1

2 3

b) An ability to identify problems on Data Structures, Computer architecture, Database management systems (PO-2)

2 3

2

c) An ability to design algorithms for problems of different domains to meet the industrial needs. (PO-3)

3

d) An ability to identify, formulate and solve various problems of Information Technology. (PO-4)



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# DEPARTMENT OF INFORMATION TECHNOLOGY

## ALUMNI SURVEY

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Year of Graduation	: 2020
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Contact Number	: 9943398112
Email ID	: girigrecsan@gmail.com

[2] Outcome Achieved after Completing the IT Program (Please rate your achievement) (Please kindly encircle your choice) Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

An ability to apply knowledge of mathematics and basic programming. (PO-1) a)

> 2 1 3

An ability to identify problems on Data Structures, Computer architecture, Database b) management systems (PO-2)

> 1 2 3-7

An ability to design algorithms for problems of different domains to meet the industrial C) needs. (PO-3)

> 3 1

> > 2

An ability to identify, formulate and solve various problems of Information d) Technology. (PO-4)

An ability to apply the knowledge of the modern tools such as Network simulators Data Mining tools/ Security tools/ Grid and Cloud Computing tools (PO-5) 3 2 An ability to apply knowledge to access societal, health, safety and cultural issues f) relevant to the professional Engineering practice. (PO-6) 3 An ability to demonstrate the knowledge of professional Engineering solutions in g) societal and environmental context for sustainable development. (PO-7) 3 An ability to apply ethical principles and commend to professional ethics and h) responsibilities. (PO-8) 1 2 An ability to function as a team and to co-ordinate the project activities. (PO-9) i) 2 1 37 An ability to communicate effectively among the team members and working i) environment. (PO-10) 30 2 1 An ability to demonstrate the knowledge of Engineering and Management principles k) to manage projects. (PO-11) 3 1 An ability to engage in independent and lifelong learning in the context of Information I) Technology and allied areas. (PO-12) 2 3 An ability to design, develop, test and maintain software systems with the latest tools m) in the fields of IT. (PSO-1) 1 2 An ability to apply the knowledge of academic learning to solve real life Engineering n) problems and find solutions for contemporary issues faced by society at large. (PSO-2) 1 2 X

Education Experience (please kindly encircle your choice) ور Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3; Does the Department of IT satisfy your expectations? a. 1 2 3 b. Do you think that the department of IT prepared you for employment in your core area? 3 1 2 Does the curriculum of IT satisfy your academic requirements to compete with other C. graduates of the same program in other institutions? 1 2 d. Are you satisfied with the use of modern engineering tools and engineering codes of practice related IT during your course of study? 2-3 1 Are you satisfied with the teaching methodology and content delivery of IT e. program? 2 1 Do you think that the IT program have given you an exposure to R &D activities? f. 3 2 1 Are you confident enough that the IT program has prepared you to practice as an IT g. professional after 3 years from now? 2 X 1 h. Are you satisfied with the faculty competency? 2 1 Do you recommend the IT program of SCE to others? i. [4] Future Plan of Action (please kindly tick your choice)

a. Do you have any current job offer?
b. Are you going to become an Entrepreneur?
c. Have you planned for higher studies?
d. Have you appeared in Competitive Examination?
If YES, please specify the name of the examination, along with score and rank

e. Have you got any admission for higher studies at abroad or any? YES | NO?

If, YES, please specify the university/college

[5] Do you have any suggestions for the quality improvement of IT dept.?

SIGNATURE

Re

H.O.D. (IT) Saranathan College of Engg., Trichirapalli - 620 012

8.420 NCIPAL Fnaineeri

Saranathan C



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### ONLINE FEED BACK SYSTEM

[1] Personal Information

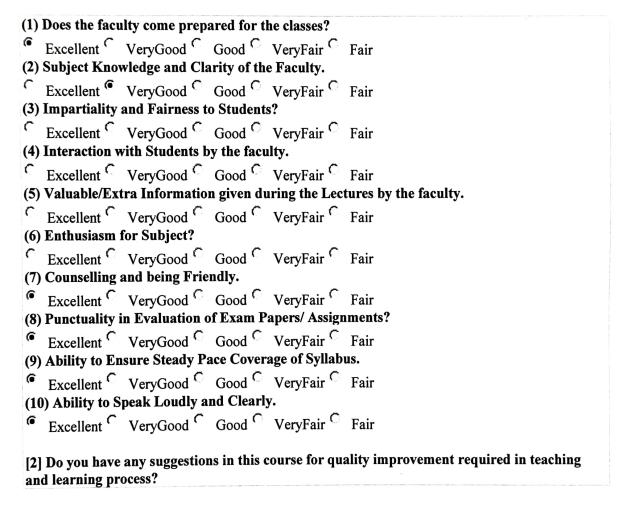
Name of the Student : ADHINATHAN. C

Batch No.: 216008

Subject Code and Title : ME8691 – Computer Aided Design and Manufacturing

Academic Year : 2020-2021 EVEN

Filled Feedback Form - Student







(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### ONLINE FEED BACK SYSTEM

#### [1] Personal Information

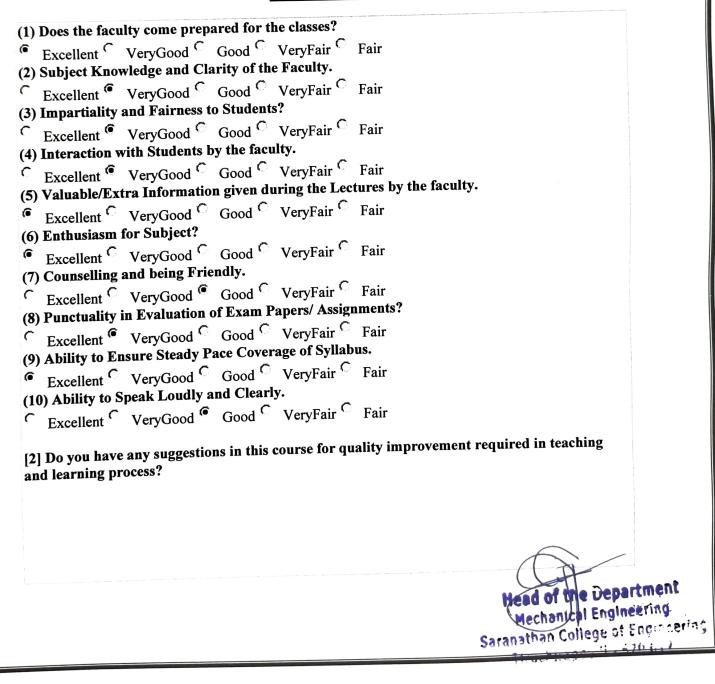
Name of the Student : Balaji. S

Batch No.: 226019

Subject Code and Title : CE8395 – Strength of Materials

Academic Year : 2020-2021 EVEN

<u> Filled Feedback Form – Student</u>





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### ONLINE FEED BACK SYSTEM

### [1] Personal Information

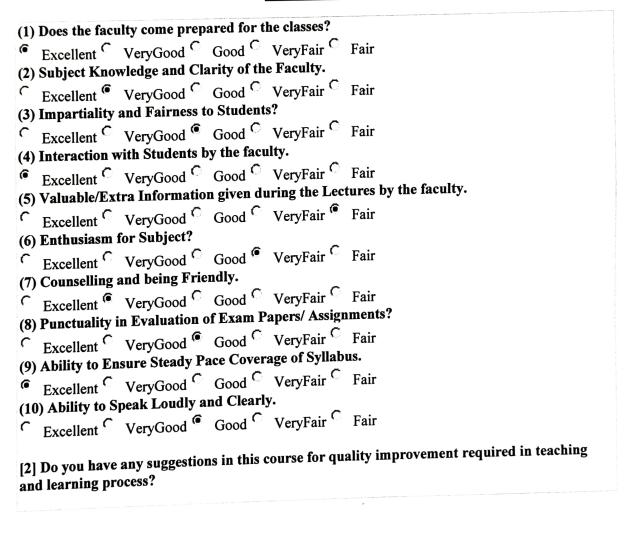
Name of the Student : Joshua. M

Batch No.: 236024

Subject Code and Title : GE8292 – Engineering Mechanics

Academic Year : 2020-2021 EVEN

### <u> Filled Feedback Form – Student</u>







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### **ONLINE FEED BACK SYSTEM**

[1] Personal Information

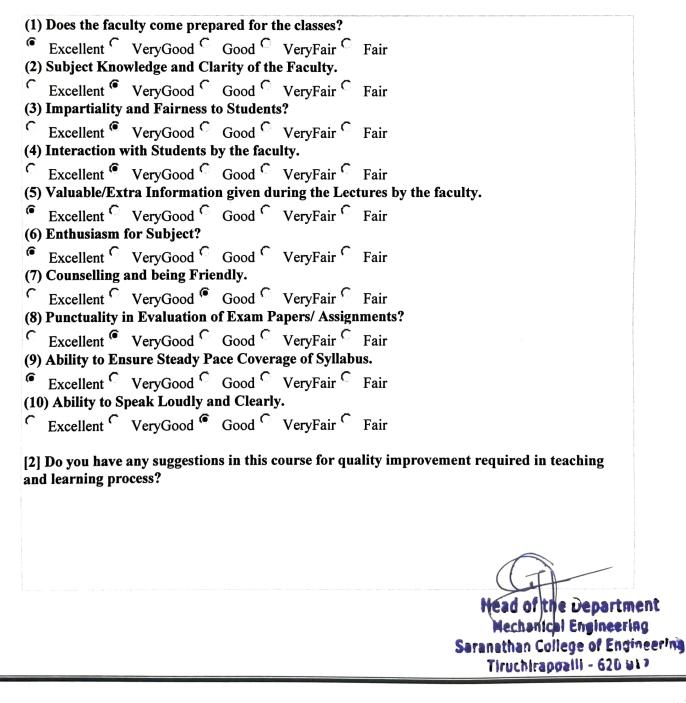
Name of the Student : Irfan. G

Batch No.: 216051

Subject Code and Title : ME 8651 - Design of Transmission System

Academic Year : 2020-2021 EVEN

Filled Feedback Form – Student



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

## Faculty Feedback on Syllabus

[1]	Perso	onal Informati	on		0	Imabu
	Name	e of the Faculty		: Dr	M.R. Anonsv	e pastrice
	Desig	gnation		: A88	o . Jourf Department	: MECA
	Cours	se Code and Na	me	: MP	640 - Endy m	atenting
	Year	/ Semester / Br	anch	: 11	M.R. Anonth o.jouf Department 640 - Engy m D/MEELA	*
	AU -	Regulation		: 20		
	Acad	emic year / OD	D or EVEN	: 5/	ien	
		A) – 0;    Parti	e your prefer ally Agree (P	rence) (Pleas A) – 1; A	e kindly encircle your cl gree (A) -2; Strongly Ag	ree (SA) – 5;
	a)	The syllabu	s is designed	d to bridge t	he gap between acade	mics and industry
		0	1	2	3	
	b)	The syllabu	s is designed	d to bridge t	he gap between Theory	and Practical
		0	1	2	3	
	c)	The syllabu	s can be con	npleted with	in the prescribed times	limits
		0	1	2	3	
	d)	The syllabu	s covers mo	dern & adva	anced topics	
		0	1	-2	3	
	e)	The objective	es of the syl	llabus is cle	arly indicated	
		0	1	2	3	
	f)	The content	ts are challer	nging to tea	ch	
		0	1	2	3	
	g)	The syllabu <b>0</b>	s is designed 1	d in a way to <b>2</b>	o improve Employability 3	r index
[3]	Conte	ent Beyond th	e Syllabus a	dded if any:	Yes / No 🔨	
If yes	s, ment	tion the Conte	nt beyond th	e Syllabus :	added in this course	SIGNATURE

Mead of the Department Mechanical English Saranathan College a' Financenna Tiruchirapount - usu ut)

## (Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

## Faculty Feedback on Syllabus

[1]	Perso	onal Inform	ation		1 11		
	Name	e of the Facu	ilty	: <i>S.</i> Y	INIOTH KUN	1AR	
	Desig	gnation		: Assi	T. PROFESSORDe	partment : /	MECHANICAL
	Cour	se Code and	Name	:ME	8492/KINEMA	ATICS OF 1	MACHINERY
	Year	/ Semester /	Branch	: 11 /	4/MECHAI	NICAL	MECHANICAL MACHINERY
	AU -	Regulation		:R-2			
			ODD or EVEN	N :202	20-2021-E	VEN	
		Dianca	option agains rate your pre artially Agree	ference) (Ple	ion ase kindly encircl Agree (A) -2; Str	le your choice ongly Agree (	) SA) – 3;
	a)	The sylla	bus is desigr	ned to bridge	e the gap betwee	n academics	and industry
		0	1	2	3		
	b)	The sylla	bus is desigr	ned to bridge	e the gap betwee	n Theory and	Practical
		0	1	2	3		
	c)	The sylla	bus can be c	completed wi	thin the prescribe	ed times limits	5
		0	1	2	<b>3</b>		
	d)	The sylla	bus covers n	nodern & ad	vanced topics		
		0	1	2	3		
	e)	The obje	ctives of the	syllabus is c	learly indicated		
		0	1	2	3	÷	
	f)	The cont	ents are chal	lenging to te			
		0	1	2	3		
	g)	0	1		to improve Empl <b>3</b>	oyability inde	x
[3]	Cont	ent Beyond	the Syllabus	added if an	y: Yes / No		
If ye	s, men	tion the Cor	ntent beyond	the Syllabus	s added in this co	ourse	SIGNATURE
						()	a chapartment
						Mechanica	t Engineering
					S	aranathan Col	lege of Engineering

Tiruchirappalli - 620 017



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[1] Pe	rsonal Information		
Na	me of the Faculty	: pr. G. MAHESA	
De	signation	: Asso poof Department : Medarcal : M= 8252 barre mechanical Brgs : I / D/Dec	
Co	urse Code and Name	: M28252 Barre mechaneal Brogg	
Ye	ar / Semester / Branch	: 2/D/Dec	
AU	J - Regulation	: DOFT	
Ac	ademic year / ODD or EVEN	N: EVEN	
		st each question ference) (Please kindly encircle your choice) (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;	
a)	The syllabus is design	ned to bridge the gap between academics and industry	
	0 1	2 .3	
b)	The syllabus is desigr	ned to bridge the gap between Theory and Practical	
	0 1	2 3	
c)	The syllabus can be c	completed within the prescribed times limits	
	0 1	2 3	
d)	The syllabus covers n	nodern & advanced topics	
	0 1	2 3	
e)	The objectives of the	syllabus is clearly indicated	
	0 1	2 3	
f)	The contents are chal	llenging to teach	
	0 1	2 3	
g)	The syllabus is design 0 1	ned in a way to improve Employability index 2 3	
[3] Co	ntent Beyond the Syllabus	s added if any: Yes / No	
lf yes, me	ention the Content beyond	I the Syllabus added in this course	
		SIGNATURE	
		Head of the Dentman	
		Saranathan College of Engineer Tiruchirappalli - 620 012	ring



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### **Employer Feedback on Syllabus**

Name of the HR/Team Leader/ Manager: Prir. G. VogeshwaranName of the Company /Organization: Kinexis India Wobel ServicesDesignation of the Employer: Project Team Manager	
Name of the Company /Organization : Kinexis India alobel Services	
Designation of the Employer Brieck Team Manapor	
Designation of the Employer : Project Team Manager	
Employer contact Mobile No. (Optional) :	
Employer contact E - Mail Id . (Optional) :	
[2] Choose appropriate option against each question	
(Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;	
a) The Curriculum is designed to bridge the gap between academics and industri	у
0 1 2 3	
b) The Curriculum is designed to bridge the gap between Theory and Practical	
0 1 2 3	
c) The Curriculum is designed for enhancing employability skills	
0 1 2 3	
d) The syllabus covers modern & advanced topics	
0 1 2 3	
e) The Curriculum is effective in developing innovative thinking skills	
0 1 2 3	
f) The Current syllabus is need based	
0 1 2 3	
<ul> <li>g) The Curriculum paves a way for the students to become entrepreneurs</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul>	
[3] Suggestions for Add-on Courses if any: Yes / No	
If yes, mention the Add-on Course detail	-
SIGNATUR	Е

Nead of the Department Mechanical Engineering Saranathan College of Engineering Tiruchiragosili - 620 U. A



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### **Employer Feedback on Syllabus**

#### **Personal Information** [1] M. RAYBEZ AHAMED Name of the HR/Team Leader/ Manager : Acoustic India put. 14., : Name of the Company /Organization Head - PPC plant. Designation of the Employer • Employer contact Mobile No. (Optional) : Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; The Curriculum is designed to bridge the gap between academics and industry a) 1 2 0 The Curriculum is designed to bridge the gap between Theory and Practical b) 2 3 0 1 The Curriculum is designed for enhancing employability skills c) 2 0 1 The syllabus covers modern & advanced topics d) 0 1 The Curriculum is effective in developing innovative thinking skills e) 2 1 0 The Current syllabus is need based f) 2 ′ 3 0 1 The Curriculum paves a way for the students to become entrepreneurs g) 2/ 1 0 Suggestions for Add-on Courses if any: Yes / No V [3] If yes, mention the Add-on Course detail *SIGNATURE* Head of the Department

Nechanical Engineering Saranathan Conege of Enginetring Tiruchina Joanii - 520 017



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

### **Employer Feedback on Syllabus**

**Personal Information** [1] : A. Vrgnenwen : Aanderer Porde Name of the HR/Team Leader/ Manager Name of the Company /Organization Designation of the Employer Employer contact Mobile No. (Optional) Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3; The Curriculum is designed to bridge the gap between academics and industry a) 2 0 1 The Curriculum is designed to bridge the gap between Theory and Practical b) 3 2 0 1 The Curriculum is designed for enhancing employability skills c) 2 0 1 The syllabus covers modern & advanced topics d) 3 1 2-0 The Curriculum is effective in developing innovative thinking skills e) 3 2/ 1 0 The Current syllabus is need based f) 2 1 0 The Curriculum paves a way for the students to become entrepreneurs g) 2 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail GNATURE ead of the Department chanical Enginer 19 Saranathae Coffede Contraine

TIPUTALEDGUN



## Saranathan College of Engineering

## Department of Mechanical Engineering

### Alumni Feed Back Questionnaire

## Name: SUBASH. AR Batch No:/96/03 Academic Year: 2020-21 Batch: 2016-2020

	An ability to apply knowledge of mathematics and engineering fundamentals to						
L	solve problems.						
	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to identify and analyze complex engineering problems.						
2	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to design system with due concern for public health, safety, societal						
3	and Environmental issues.						
	O Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions.						
1							
	O Substantial (High) O Moderate (Medium) O Slight (Low) An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE						
	An ability to apply the knowledge of the modern techniques like exp, or it, or it etc. to practical Problems.						
5	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to apply knowledge to assess societal, health, safety and cultural issues						
_	relevant to the professional Engineering practice.						
6	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to understand the effect of professional engineering solutions in						
7	societal and environmental context for sustainable development.						
/	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to apply ethical principles and comply with professional ethics and						
0	responsibilities.						
8	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to function as an individual, a team member or leader in diverse teams.						
9	Substantial (High) O Moderate (Medium) O Slight (Low)						
	service and the service offectively with the team members, engineering						
	community and society by means of reports, design documentations,						
10	presentations, etc.,						
	Substantial (High) O Moderate (Medium) O Slight (Low)						
	An ability to apply the knowledge of Engineering and Management principles in						
	project management.						
11							
11	O Substantial (High) O Moderate (Medium) O Slight (Low)						

Mechanical Engineering Saranathan College of Engineering Tiruchirapoalli - 620 us 3

	of technological change.
	Substantial (High) O Moderate (Medium) O Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.
	O Substantial (High) S Moderate (Medium) O Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries.
	Substantial (High) O Moderate (Medium) O Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, therma fluid sciences to solve engineering problems utilizing latest tools.
	Substantial (High) O Moderate (Medium) O Slight (Low)
	Does the Department of Mechanical Engineering satisfy your expectations?
16	Substantial (High) O Moderate (Medium) O Slight (Low)
	Do you think that the Department of Mechanical Engineering prepared you
17	employment in your core area?
	Substantial (High) O Moderate (Medium) O Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in oth institutions?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering of practice related Mechanical Engineering during your course of study?
	Substantial (High) O Moderate (Medium) O Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?
	Substantial (High) O Moderate (Medium) O Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?
	O Substantial (High) Substantial (High) O Slight (Low)
	Are you confident enough that the Mechanical program has prepared you practice as a professional Engineer after 3 years from now?
22	
22	Substantial (High) O Moderate (Medium) O Slight (Low)
22	Substantial (High) O Moderate (Medium) O Slight (Low) Are you satisfied with the faculty competency?
22 23	Are you satisfied with the faculty competency?
	Are you satisfied with the faculty competency?



## Saranathan College of Engineering

## **Department of Mechanical Engineering**

### Alumni Feed Back Questionnaire

## Name: Thanver Slahi. A Batch No: 196107 Academic Year: 2020-21 Batch: 2016-2020

1	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems.
	Substantial (High) O Moderate (Medium) O Slight (Low)
2	An ability to identify and analyze complex engineering problems.
2	O Substantial (High) O Moderate (Medium) O Slight (Low)
3	An ability to design system with due concern for public health, safety, societal and Environmental issues.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
4	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions.
	Substantial (High) O Moderate (Medium) O Slight (Low)
5	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems.
	O Substantial (High) O Moderate (Medium) O Slight (Low)
6	An ability to apply knowledge to assess societal, health, safety and cultural issues relevant to the professional Engineering practice.
	Substantial (High) O Moderate (Medium) O Slight (Low)
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development.
	Substantial (High) O Moderate (Medium) O Slight (Low)
8	An ability to apply ethical principles and comply with professional ethics and responsibilities.
	Substantial (High) O Moderate (Medium) O Slight (Low)
_	An ability to function as an individual, a team member or leader in diverse teams.
9	O Substantial (High) O Moderate (Medium) O Slight (Low)
10	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc.,
	Substantial (High) O Moderate (Medium) O Slight (Low)
11	An ability to apply the knowledge of Engineering and Management principles in project management.
	Substantial (High) O Moderate (Medium) O Slight (Low)
	Liff
	Head of the Departme

Mechanical Engineering Saranathan College of Engineering Tiruchiraguesa - 628 649

12	An ability to engage in independent and lifelong learning in the broadest context of technological change.
	Substantial (High) O Moderate (Medium) O Slight (Low)
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.
	O Substantial (High) Ø Moderate (Medium) O Slight (Low)
14	Develop job ready, billable and employable professionals familiar with best practices of industries.
	Substantial (High) O Moderate (Medium) O Slight (Low)
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools.
	Substantial (High) O Moderate (Medium) O Slight (Low)
16	Does the Department of Mechanical Engineering satisfy your expectations?
	Substantial (High) O Moderate (Medium) O Slight (Low)
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?
	Substantial (High) O Moderate (Medium) O Slight (Low)
19	Are you satisfied with the use of modern engineering tools and engineering codes of practice related Mechanical Engineering during your course of study?
	Substantial (High) O Moderate (Medium) O Slight (Low)
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?
	O Substantial (High) O Moderate (Medium) O Slight (Low)
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?
	Substantial (High) O Moderate (Medium) O Slight (Low)
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now?
	O Substantial (High) -O Moderate (Medium) O Slight (Low)
23	Are you satisfied with the faculty competency?
	Substantial (High) O Moderate (Medium) O Slight (Low)
24	Do you recommend the Mechanical Engineering program of SCE to others?



## Saranathan College of Engineering

### **Department of Mechanical Engineering**

## Alumni Feed Back Questionnaire Name: RAMYA.S

Batch No: /96077	Academic Year	2020-2/Batch:	2016-2020
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1	An ability to apply knowledge of mathematics and engineering fundamentals to solve problems.					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
	An ability to identify and analyze complex engineering problems.					
2	Substantial (High) O Moderate (Medium) O Slight (Low)					
3	An ability to design system with due concern for public health, safety, societal and Environmental issues.					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
4	An ability to use design of experiments, data analysis and synthesis of information in order to provide valid conclusions.					
	O Substantial (High) O Moderate (Medium) O Slight (Low)					
5	An ability to apply the knowledge of the modern techniques like CAD, CAM, CAE etc to practical Problems.					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
6	An ability to apply knowledge to assess societal, health, safety and cultural issues relevant to the professional Engineering practice.					
· ·	O Substantial (High) O Moderate (Medium) O Slight (Low)					
7	An ability to understand the effect of professional engineering solutions in societal and environmental context for sustainable development.					
/	Substantial (High) O Moderate (Medium) O Slight (Low)					
8	An ability to apply ethical principles and comply with professional ethics and responsibilities.					
0	O Substantial (High) — Moderate (Medium) O Slight (Low)					
	An ability to function as an individual, a team member or leader in diverse teams.					
9	Substantial (High) O Moderate (Medium) O Slight (Low)					
10	An ability to communicate effectively with the team members, engineering community and society by means of reports, design documentations, presentations, etc.,					
	O Substantial (High) O Moderate (Medium) O Slight (Low)					
11	An ability to apply the knowledge of Engineering and Management principles in project management.					
	O Substantial (High) O Moderate (Medium) O Slight (Low)					
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Head of the Department Nechanical Engineering Saranathan College of Engineering Thruchirappacity and UT?

12	An ability to engage in independent and lifelong learning in the broadest context of technological change.					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
13	Apply engineering knowledge to develop machines, equipments, process and systems for the benefit of society & self.					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
14	Develop job ready, billable and employable professionals familiar with best practices of industries.					
	O Substantial (High) O Moderate (Medium) O Slight (Low)					
15	Apply their acquired knowledge in the domain of applied mechanics, thermal and fluid sciences to solve engineering problems utilizing latest tools.					
	O Substantial (High) O Moderate (Medium) O Slight (Low)					
16	Does the Department of Mechanical Engineering satisfy your expectations?					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
17	Do you think that the Department of Mechanical Engineering prepared you for employment in your core area?					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
18	Does the curriculum of Mechanical Engineering satisfy your academic requirements to compete with other graduates of the same program in other institutions?					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
19	Are you satisfied with the use of modern engineering tools and engineering codes of practice related Mechanical Engineering during your course of study?					
	O Substantial (High) O Slight (Low)					
20	Are you satisfied with the teaching methodology and content delivery of Mechanical Engineering program?					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
21	Do you think that the Mechanical Engineering program have given you an exposure to R &D activities?					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
22	Are you confident enough that the Mechanical program has prepared you to practice as a professional Engineer after 3 years from now?					
	O Substantial (High) Moderate (Medium) O Slight (Low)					
23	Are you satisfied with the faculty competency?					
	Substantial (High) O Moderate (Medium) O Slight (Low)					
24	Do you recommend the Mechanical Engineering program of SCE to others?					

1



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## ONLINE FEED BACK SYSTEM

**Personal Information** [1]

Name of the Student : J. GUNASRI

Batch No.: 237515

Subject Code and Title: BA 5206/OPERATIONS MANAGEMENT

Academic Year: 2020-2021

Filled Feedback Form – Student

(1) Does the faculty come prepared for the classes? • Excellent VeryGood Good VeryFair Fair (2) Subject Knowledge and Clarity of the Faculty. Excellent • VeryGood Good VeryFair Fair (3) Impartiality and Fairness to Students? Excellent VeryGood Good VeryFair Fair (4) Interaction with Students by the faculty. Excellent VeryGood Good VeryFair Fair (5) Valuable/Extra Information given during the Lectures by the faculty. Excellent VeryGood Good VeryFair Fair (6) Enthusiasm for Subject? Excellent VeryGood Good VeryFair Fair (7) Counselling and being Friendly. Excellent • VeryGood Good VeryFair Fair (8) Punctuality in Evaluation of Exam Papers/ Assignments? Excellent VeryGood Good VeryFair Fair (9) Ability to Ensure Steady Pace Coverage of Syllabus. Excellent VeryGood Good VeryFair Fair (10) Ability to Speak Loudly and Clearly. C Excellent VeryGood Good VeryFair Fair

[2] Do you have any suggestions in this course for quality improvement required in teaching and learning process?

e lite

HOD/MBA

H.O.D. (MBA) Saranathan Cellege of Eng Trichirapalli - 620 012.



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[1]	Perso	nal Information
	Name	of the Faculty : K. Aquer Pagad
	Desig	of the Faculty : K. Aquer Paasad nation : Assistant Professor MBA Department : MBA BA 5107, Total Quality Management
	Cours	e Code and Name : BA 5107, I stal Qual of Management
	Year /	Semester / Branch : $\overline{P}/\overline{T}/MBA$
	AU - I	Regulation The sear / ODD or EVEN 2020 - 21
	Acade	mic year / ODD or EVEN : 2020 - 21
[2] CI	hoose a	ppropriate option against each question
Disag	ree (DA	(Please rate your preference) (Please kindly encircle your choice) A) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;
	a)	The syllabus is designed to bridge the gap between academics and industry
	,	0 1 2 3
	b)	The syllabus is designed to bridge the gap between Theory and Practical
		0 1 2 3
	c)	The syllabus can be completed within the prescribed times limits
		0 1 2 3
	d)	The syllabus covers modern & advanced topics
		0 1 2 3
	e)	The objectives of the syllabus is clearly indicated
		0 1 -2 3
	f)	The contents are challenging to teach
		0 1 2 3
	g)	The syllabus is designed in a way to improve Employability index 0 1 3
[3]	Conte	nt Beyond the Syllabus added if any: Yes / No
If yes	, menti	on the Content beyond the Syllabus added in this course
		SIGNATURE

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

<ul> <li>Personal Information</li> <li>Name of the Faculty</li> <li>: S. SY ED MUTHAL IFF</li> <li>Designation</li> <li>: Assist TANT Department</li> <li>: MEA</li> <li>Course Code and Name</li> <li>: BA Soco T/MARKETING MG7</li> <li>Year / Semester / Branch</li> <li>: I / I / MBA</li> <li>AU - Regulation</li> <li>: 2-017</li> <li>Academic year / ODD or EVEN</li> <li>: 2-020 - 21 (EVFN)</li> </ul> (2) Choose appropriate option against each question (Please rate your preference) (Please tidly encircle your choice) Disagree (DA) -0; Partially Agree (PA) -1; Agree (A) -2; Strongly Agree (SA) -3; <ul> <li>a) The syllabus is designed to bridge the gap between academics and industry</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> c) The syllabus can be completed within the prescribed times limits <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> e) The objectives of the syllabus is clearly indicated <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> g) The syllabus is designed in a way to improve Employability index <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> (3) Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course <ul> <li>MM4</li> </ul>	[1] Pers	onal Informati	on				
Year / Semester / Branch : $1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 $				: \$.5	YED	MUTH.	ALIFE
Year / Semester / Branch : $1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 $				: Assist	ANT	Department :	MBA
Year / Semester / Branch : $1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 $		•	me	: PAC	ROTI	MARKET	ING MG7
AU - Regulation $: 2 \circ 17$ Academic year / ODD or EVEN $: 2 \circ 20 - 21$ (EVFN)[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;a)The syllabus is designed to bridge the gap between academics and industry 00123b)The syllabus is designed to bridge the gap between Theory and Practical 				· 545	$-\pi$ 1	1PA	
<ul> <li>[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;</li> <li>a) The syllabus is designed to bridge the gap between academics and industry 0</li> <li>1</li> <li>2</li> <li>43</li> <li>b) The syllabus is designed to bridge the gap between Theory and Practical 0</li> <li>1</li> <li>2</li> <li>3</li> <li>c) The syllabus can be completed within the prescribed times limits 0</li> <li>1</li> <li>2</li> <li>3</li> <li>d) The syllabus covers modern &amp; advanced topics 0</li> <li>1</li> <li>2</li> <li>3</li> <li>e) The objectives of the syllabus is clearly indicated 0</li> <li>1</li> <li>2</li> <li>3</li> <li>f) The contents are challenging to teach 0</li> <li>1</li> <li>2</li> <li>3</li> <li>[3] Content Beyond the Syllabus added if any: Yes / No</li> <li>If yes, mention the Content beyond the Syllabus added in this course</li> </ul>			anch	·/	<u> </u>	1011	
<ul> <li>[2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) - 2; Strongly Agree (SA) - 3;</li> <li>a) The syllabus is designed to bridge the gap between academics and industry 0</li> <li>1</li> <li>2</li> <li>43</li> <li>b) The syllabus is designed to bridge the gap between Theory and Practical 0</li> <li>1</li> <li>2</li> <li>3</li> <li>c) The syllabus can be completed within the prescribed times limits 0</li> <li>1</li> <li>2</li> <li>3</li> <li>d) The syllabus covers modern &amp; advanced topics 0</li> <li>1</li> <li>2</li> <li>3</li> <li>e) The objectives of the syllabus is clearly indicated 0</li> <li>1</li> <li>2</li> <li>3</li> <li>f) The contents are challenging to teach 0</li> <li>1</li> <li>2</li> <li>3</li> <li>[3] Content Beyond the Syllabus added if any: Yes / No</li> <li>If yes, mention the Content beyond the Syllabus added in this course</li> </ul>				: 201	1	EVEN)	
(Please rate your preference) (Please kindly encircle your clinice) Disagree (DA) -0; Partially Agree (PA) -1; Agree (A) -2; Strongly Agree (SA) -3; <ul> <li>a) The syllabus is designed to bridge the gap between academics and industry</li> <li>0</li> <li>1</li> <li>2</li> <li>4</li> </ul> b) The syllabus is designed to bridge the gap between Theory and Practical <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> c) The syllabus can be completed within the prescribed times limits <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> d) The syllabus covers modern & advanced topics <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> e) The objectives of the syllabus is clearly indicated <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> f) The contents are challenging to teach <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> g) The syllabus is designed in a way to improve Employability index <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> [3] Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course SIGNATURE					)-21(		
0       1       2       43         b)       The syllabus is designed to bridge the gap between Theory and Practical         0       1       2       3         c)       The syllabus can be completed within the prescribed times limits       0       1       2       /3         d)       The syllabus covers modern & advanced topics       0       1       2       /3         e)       The objectives of the syllabus is clearly indicated       0       1       2       3         f)       The contents are challenging to teach       0       1       2       3         g)       The syllabus is designed in a way to improve Employability index       0       1       2       3         [3]       Content Beyond the Syllabus added if any: Yes / No       If yes, mention the Content beyond the Syllabus added in this course       SIGNATURE		(Dloose rat	o vour preferé	ence) (Please I	kindly enci ee (A) -2; S	rcle your choic Strongly Agree	:e) (SA) - 3;
0       1       2       43         b)       The syllabus is designed to bridge the gap between Theory and Practical         0       1       2       3         c)       The syllabus can be completed within the prescribed times limits       0       1       2       /3         d)       The syllabus covers modern & advanced topics       0       1       2       /3         e)       The objectives of the syllabus is clearly indicated       0       1       2       3         f)       The contents are challenging to teach       0       1       2       3         g)       The syllabus is designed in a way to improve Employability index       0       1       2       3         [3]       Content Beyond the Syllabus added if any: Yes / No       If yes, mention the Content beyond the Syllabus added in this course       SIGNATURE	a)	The syllabu	s is designed	to bridge the	gap betw	een academic	s and industry
0       1       2       3         c)       The syllabus can be completed within the prescribed times limits       0       1       2       3         d)       The syllabus covers modern & advanced topics       0       1       2       3         e)       The objectives of the syllabus is clearly indicated       0       1       2       3         f)       The contents are challenging to teach       0       1       2       3         g)       The syllabus is designed in a way to improve Employability index       0       1       2       3         [3]       Content Beyond the Syllabus added if any: Yes / No       If yes, mention the Content beyond the Syllabus added in this course       SIGNATURE		0	1	2	4		
<ul> <li>c) The syllabus can be completed within the prescribed times limits <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> </li> <li>d) The syllabus covers modern &amp; advanced topics <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> </li> <li>e) The objectives of the syllabus is clearly indicated <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> </li> <li>f) The contents are challenging to teach <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> </li> <li>g) The syllabus is designed in a way to improve Employability index <ul> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> </li> <li>[3] Content Beyond the Syllabus added if any: Yes / No</li> <li>If yes, mention the Content beyond the Syllabus added in this course Signature</li> </ul>	b)	The syllabu	s is designed	to bridge the	gap betw	een Theory an	nd Practical
0       1       2       3         d)       The syllabus covers modern & advanced topics       0       1       2       3         e)       The objectives of the syllabus is clearly indicated       0       1       2       3         f)       The contents are challenging to teach       0       1       2       3         g)       The syllabus is designed in a way to improve Employability index       0       1       2       3         [3]       Content Beyond the Syllabus added if any: Yes / No       If yes, mention the Content beyond the Syllabus added in this course       SIGNATURE		0	1	2	3		
<ul> <li>d) The syllabus covers modern &amp; advanced topics</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>e) The objectives of the syllabus is clearly indicated</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>f) The contents are challenging to teach</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>g) The syllabus is designed in a way to improve Employability index</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>[3] Content Beyond the Syllabus added if any: Yes / No</li> <li>If yes, mention the Content beyond the Syllabus added in this course</li> <li>SIGNATURE</li> </ul>	c)	The syllabu	s can be com	pleted within	the presci	ribed times lim	its
0       1       2       3         e)       The objectives of the syllabus is clearly indicated       0       1       2         0       1       2       3         f)       The contents are challenging to teach       0       1       2         0       1       2       3         g)       The syllabus is designed in a way to improve Employability index       0       1       2         [3]       Content Beyond the Syllabus added if any: Yes / No       If yes, mention the Content beyond the Syllabus added in this course       SIGNATURE		0	1	2	13		
<ul> <li>e) The objectives of the syllabus is clearly indicated</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>f) The contents are challenging to teach</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>g) The syllabus is designed in a way to improve Employability index</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> [3] Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course SIGNATURE	d)	The syllabus	s covers mod	ern & advand	ed topics		
0       1       2       3         f)       The contents are challenging to teach       0       1       2         0       1       2       3         g)       The syllabus is designed in a way to improve Employability index         0       1       2       3         [3]       Content Beyond the Syllabus added if any: Yes / No         If yes, mention the Content beyond the Syllabus added in this course       SIGNATURE		0	1	2	3		
<ul> <li>f) The contents are challenging to teach</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> <li>g) The syllabus is designed in a way to improve Employability index</li> <li>0</li> <li>1</li> <li>2</li> <li>3</li> </ul> [3] Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course Signature	e)	The objectiv	es of the syll	abus is clearl	y indicated	đ	
0 1 2 3 g) The syllabus is designed in a way to improve Employability index 0 1 2 3 [3] Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course SubMaddus SIGNATURE		0	1	2	3	Ĩ.	
<ul> <li>g) The syllabus is designed in a way to improve Employability index</li> <li>0 1 2 3</li> <li>[3] Content Beyond the Syllabus added if any: Yes / No</li> <li>If yes, mention the Content beyond the Syllabus added in this course Signature</li> </ul>	f)	The content	s are challen	ging to teach			
0 1 2 [3] Content Beyond the Syllabus added if any: Yes / No If yes, mention the Content beyond the Syllabus added in this course S. S. M. Hall SIGNATURE		0	1	2	3		
If yes, mention the Content beyond the Syllabus added in this course S. S. M. Hable SIGNATURE	g)	_	s is designed 1	in a way to in 2	nprove En	nployability inc	lex
SIGNATURE	[3] Cont	ent Beyond the	e Syllabus ad	ded if any: Ye	es / No		
	lf yes, men	tion the Conter	nt beyond the	Syllabus add	ded in this	course 🤍	Sthettakk
			e lity-				SIGNATURE

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[1]	<b>Personal Information</b>
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	Name o	of the Faculty		: [	N. V. R	abo	Department : M Operations M	
	Design	ation		:	A.P		Department : 🕅	n.B.A
	Course	Code and Nan	ne	:	BA 520	06 /	Operations 1	Navagement
	Year /	Semester / Brai	nch		z/z/m		1	
	AU - R	egulation		:	2017			~
	Acader	nic year / ODE	0 or EVEN	:	2020	EUE	N (2020-	-21)
			your prefere	ach q ence)	uestion (Please ki	ndly end	circle your choice) Strongly Agree (S.	
	a)	The syllabus	is designed	to br	ridge the g	ap bet	ween academics a	nd industry
		0	1	2		37		
	b)	The syllabus	is designed	to br	ridge the g	ap betv	ween Theory and I	Practical
		0	1	27	)	3		
	c)	The syllabus	can be com	plete	ed within t	ne pres	cribed times limits	
		0	1	2		31		
	d)	The syllabus	covers mod	ern 8	& advance	d topics	S	
		0	1	2		3		
	e)	The objective	es of the syll	abus	is clearly	indicate	ed	
		0	1	2		37		
	f)	The contents	are challen	ging	to teach			
		0	1	2		3		
	g)	The syllabus <b>0</b>	is designed 1	in a 2	way to im	prove E	Employability index	¢
[3]	Conter	nt Beyond the	Syllabus ad	ded	if any: Ye	s / NO		
If yes	, mentic	on the Conten	t beyond the	svll	ahus add	ed in th	is course	able
			k. h	fily-				SIGNATURE



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[1]	Pers	onal Informat	tion				
	Nam	e of the Facult	у	: Dr	·k km	In LEAN	
	Desig	gnation		: p	Rof HEAD	Department :	M BA OTTONAL BE IM LOUM
	Cour	se Code and N	ame	: B	A5105	ORCUARDO2	OTOMAL
	Year	/ Semester / B	ranch	: 1	[I] m,	3A	12 1M LOUNC
	AU -	Regulation		:	2007		
	Acad	emic year / Ol	DD or EVEN		PD 20		
[2] C	hoose a	appropriate o	ption against o	each questio	n		
Disa	gree (D	A) – 0; Part	te your prefer tially Agree (P	ence) (Pleas A) – 1; A	se kindly encin gree (A) -2: S	rcle your choice trongly Agree (	) SA) – 3:
	a)						
	ц)	0	1 1		ne gap betwe	en academics	and industry
	Ы	-	•	2	18		
	b)			d to bridge f		en Theory and	Practical
		0	1	2	3		
	c)	The syllabu	us can be con	npleted with	in the prescri	bed times limit	s
		0	1	2	3		
	d)	The syllabu	us covers mod	dern & adva	inced topics		
		0	1	2	3		
	e)	The objecti	ves of the syl	labus is cle	arly indicated		
		0	1	2	3		
	f)	The conten	ts are challen	iging to tea	ch		
		0	1	2	3		
	g)	The syllabu <b>0</b>	is is designed 1	l in a way to 2	improve Em	ployability inde	x
[3]	Conte	ent Beyond th	e Syllabus ad	lded if any:	Yes / No		
If yes	, menti	on the Conte	nt beyond the	e Syllabus a	idded in this o	course	J.M.
			Ċ.	hty-			SIGNATURE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **Employer Feedback on Syllabus**

#### [1] Personal Information : Priyanka Trivedi Name of the HR/Team Leader/ Manager : CIGI HR SONICES Private Und. Name of the Company /Organization : Assistant- Managon-HR Designation of the Employer Employer contact Mobile No. (Optional) : 044-4910-9999 . Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; a) The Curriculum is designed to bridge the gap between academics and industry 0 1 2 3 b) The Curriculum is designed to bridge the gap between Theory and Practical 0 1 3 C) The Curriculum is designed for enhancing employability skills 0 1 2 ,3 d) The syllabus covers modern & advanced topics 1 2 0 e) The Curriculum is effective in developing innovative thinking skills 0 1 3 The Current syllabus is need based f) 2 0 1 ,3\_\_\_\_ The Curriculum paves a way for the students to become entrepreneurs g) 3 0 1 2 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail SIGNATURE htte



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### **Employer Feedback on Syllabus**

#### [1] Personal Information Name of the HR/Team Leader/ Manager : WINEET TYAGI Name of the Company /Organization : ICICT PRUDENTIAL : VILE PRESIDENT/HR Designation of the Employer Employer contact Mobile No. (Optional) Employer contact E - Mail Id . (Optional) : [2] Choose appropriate option against each question (Please rate your preference) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3; The Curriculum is designed to bridge the gap between academics and industry a) 0 1 2 b) The Curriculum is designed to bridge the gap between Theory and Practical 0 1 3 The Curriculum is designed for enhancing employability skills c) 0 1 2 The syllabus covers modern & advanced topics d) 0 1 2 The Curriculum is effective in developing innovative thinking skills e) 1 2 0 The Current syllabus is need based f) 1 3 ٥ The Curriculum paves a way for the students to become entrepreneurs g) ۸ 1 Suggestions for Add-on Courses if any: Yes / No [3] If yes, mention the Add-on Course detail SIGNATURE 1 lith-



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

#### Employer Feedback on Syllabus

[1]	Perso	onal Informati	ion				
	Name	e of the HR/Te	am Leader/ Ma	anager	:	W. Joky	
	Name	e of the Compa	ny /Organizati	ion	:	EIDOS	
	Desig	nation of the H	Employer		:	Marager	
	Empl	oyer contact N	lobile No. (Op			JOKY@FIDOS.1	N
	Empl	oyer contact E	- Mail Id . (C	Optional)	:	0422-439325	3
		appropriate o (Please rat A) – 0; Part	e your prefer	ence) (Ple	eas	on se kindly encircle your choi gree (A) -2; Strongly Agree	ce) e (SA) – 3;
	a)	The Curricu	ılum is desigr	ned to brid	dg	je the gap between acade	mics and industry
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	b)	The Curricu	ılum is desigr	ned to brid	dg	e the gap between Theory	and Practical
		0	1	2		3	
	c)	The Curricu	ılum is desigr	ned for en	h	ancing employability skills	
		0	1	2		3	
	d)	The syllabu	s covers mod	lern & ad	va	anced topics	
		0	1	12		3	
	e)	The Curricu	lum is effecti	ve in dev	elo	oping innovative thinking s	kills
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	f)	The Current	syllabus is r	need base	ed		
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	g)	The Curricu <b>0</b>	lum paves a 1	way for th	he	students to become entre 3	preneurs
[3]	Sugge	estions for Ac	ld-on Course	s if any: `	Ye	es/No	- Joky
lf yes	s, menti	on the Add-o	n Course det	ail			SIGNATURE
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DEPARTMENT OF MANAGEMENT STUDIES (Accredited by NBA)

### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies(FULL TIME MBA) at Saranathan College of Engineering, Tiruchirappalli.

#### 11 Personal Information

Name of the Graduate	;	N. Mallolan
Batch No.	;	227521
Register No.	;	813819631022
Year of Graduation	:	2021
Batch year	:	2019-2021
Contact Number		9698920891
Email ID	:	bharath. mallolan @ gmail. com

#### [2] Outcome Achieved after Completing the MBA Programme

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) - 0; Partially Agree (PA) - 1; Agree (A) -2; Strongly Agree (SA) - 3;

a) An ability to apply knowledge of relates the different aspects of the human behavior to the individual, group and organizational perspectives of the workplace.

0

2

b) An ability to identify core concepts of marketing and the role of marketing in business and society.

0

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c) An ability to understand fundamentals of communication and able to use concept in day to day world.

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d) An ability to demonstrate necessary skills to handle day to day managerial responsibilities, such as - Making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

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	0	1	2	(3)	
e)	An ability to à-vis bu	familiarize siness Appl	with basic to ir ications.	termediate skills for use Excel in the classroor	n vis-
	0	1	(2)	3	
f)	An ability to	o adapt bus	iness etiquette	s practices for different business scenarios.	
	0	1	(2)	3	
g)	An ability f Internet 0	to learn the business in 1	etiquette requ teraction scena 2	irements for meetings, entertaining, telephone arios.	and
h)	An ability to	o learn basi	c aspects of an	Enterprise.	
	0	1	2	3	
i)	An ability to	o adapt qua	ntitative technic	ues in managerial decision making.	
	0	1	2	3	
j)	An ability to	o understan	d the basics of	Banking and the emergence of Banking in India	а.
	0	1	2	3	
k)	An ability to	Experience	e with CRM and	role of IT in managing service operations.	
	0	1	2	3	
Dis	sagree (DA)	– 0; Partia	lly Agree (PA)	y encircle your choice) – 1; Agree (A) – 2; Strongly Agree (SA) – 3;	
a.				t Studies satisfy your expectations?	
b. in v	0 Do you thir your core are	1 ik that the E a?	2 Department of N	(3) Nanagement Studies prepared you for employm	nent
	0	1	2	3	
c. gra	Does the c aduates of th	urriculum o e same prog	f MBA satisfy y gram in other ir	our academic requirements to compete with o stitutions?	ther
	0	1	2	3	

d Are you satisfied with the use of modern teaching methodology and codes of practice. related to MBA during your course of study? 0 9 2 3 Are you satisfied with the teaching methodology and content delivery of MBA 6 program? 0 3 Do you think that the MBA program have given you an exposure to R &D activities? 0 2 Are you confident enough that the MBA program has prepared you to practice as a 0 professional and result oriented manager after three years from now 0 1 3 2 h Are you satisfied with the faculty competency? 0 1 2 3 Do you recommend the MBA program of SCE to others? 0 1 2 13 [4] Future Plan of Action (please kindly tick your choice) YESINO a. Do you have any current job offer? b Are you going to become an Entrepreneur? YESINO YESINO c Have you planned for higher studies? d. Have you appeared in Competitive Examination? YESINO If YES, please specify the name of the examination, along with score and rank [5] Do you have any suggestions for the quality improvement of Department of Management Studies? more industrial insits can be arranged J. Mallalo 6 lith-SIGNATURE



(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-600025)

DEPARTMENT OF MANAGEMENT STUDIES (Accredited by NBA)

### ALUMNI SURVEY

This alumni survey is an indirect assessment tool prepared to evaluate the outcomes of MBA students who have graduated from the Department of Management Studies(FULL TIME MBA) at Saranathan College of Engineering, Tiruchirappalli.

#### [1] Personal Information

Name of the Graduate	;	Vaibavalakshimi
Batch No.	•	227550
Register No.	:	813819631051
Year of Graduation	:	2021
Batch year	÷	2019-2021
Contact Number	:	6374474094
Email ID	;	Vaibavarv D gmail. Com
tooma tables dafter C		Junar. Com

### [2] Outcome Achieved after Completing the MBA Programme

(Please rate your achievement) (Please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) -2; Strongly Agree (SA) – 3;

a) An ability to apply knowledge of relates the different aspects of the human behavior to the individual, group and organizational perspectives of the workplace.

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b) An ability to identify core concepts of marketing and the role of marketing in business and society.

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(2)

c) An ability to understand fundamentals of communication and able to use concept in day to day world.

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d) An ability to demonstrate necessary skills to handle day to day managerial responsibilities, such as – Making speeches, controlling one to one communication, enriching group activities and processes, giving effective presentations, writing letters.

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0	1	2	3
,	o familiarize wi siness Applica		ntermediate skills for use excel in the classroom vis-
0	1	2	(3)
f) An ability to	o adapt busine	ess etiquettes	s practices for different business scenarios.
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	to learn the e business inter 1		irements for meetings, entertaining, telephone and arios. (3)
h) An ability to	o learn basic a	aspects of an	Enterprise.
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i) An ability to	o Adapt quant	itative techni	ques in managerial decision making.
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j) An ability to	o understand f	the basics of	Banking and the emergence of Banking in India.
0	1	2	( <b>3</b> )
k) An ability to	o Experience v	with CRM an	d role of IT in managing service operations.
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Disagree (DA) a. Does the	) – 0; Partially	y Agree (PA)	ly encircle your choice) ) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Int Studies satisfy your expectations? 3
0		nartment of I	Management Studies prepared you for employmen
b. Do you this in your core ar			
0	1	(2)	3
c. Does the ograduates of the	curriculum of N ne same progra	MBA satisfy y am in other ii	your academic requirements to compete with othe nstitutions?
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d. Are you satisfied with the use of modern teaching methodology and codes of practice related to MBA during your course of study? 0 1 2 3) e. Are you satisfied with the teaching methodology and content delivery of MBA program? 0 1 3 Do you think that the MBA program have given you an exposure to R &D f. activities? 0 1 2 Are you confident enough that the MBA program has prepared you to practice as a g. professional and result oriented manager after three years from now. 0 1 2 h. Are you satisfied with the faculty competency? 0 1 3 i. Do you recommend the MBA program of SCE to others? 0 1 2 [4] Future Plan of Action (please kindly tick your choice) YESINO a. Do you have any current job offer? YESINO b. Are you going to become an Entrepreneur? YESINO c. Have you planned for higher studies? YESINO d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and rank [5] Do you have any suggestions for the quality improvement of Department of Management Studies? More reember of training sersions Can be conducted. k lity-SIGNATURE

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Assessment in ALTEL Free Section Alternation Assessments, Common-Addition

DEFENSIONE OF ALL MERICAL STUDIES

### ALLAN SIRVEY

This datase states a subject assessment on prepared a systeme be nationed of WEA subjects who have graduated from the Department of Wasagement Studies/FILL TIME WEA a formation College of Engineering Traditionantifi.

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## 2 Junionse totalever after Completing the VIBA Programme

Peace rate your achievement. Peace andy encircle your cooker Disagree (14) - h. Partially agree (24 - 1). Agree (4 - 2) Strongy agree (54 - 2).

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1 - autor a temandrate recesser, wild to rande bay to by manageria reparationities such as - Waking sceeches, controlling one to one communication, emaining yous activities and processes, giving effective presentations, writing etters.

e) An ability to familiarize with basic to intermediate skills for use excel in the classroom visà-vis business Applications. An ability to adapt business etiquettes practices for different business scenarios. f) An ability to learn the etiquette requirements for meetings, entertaining, telephone and g) Internet business interaction scenarios. h) An ability to learn basic aspects of an Enterprise. An ability to Adapt quantitative techniques in managerial decision making. i) An ability to understand the basics of Banking and the emergence of Banking in India. i) k) An ability to Experience with CRM and role of IT in managing service operations. [3] Education Experience (please kindly encircle your choice) Disagree (DA) – 0; Partially Agree (PA) – 1; Agree (A) – 2; Strongly Agree (SA) – 3; Does the Department of Management Studies satisfy your expectations? а. b. Do you think that the Department of Management Studies prepared you for employment in your core area? c. Does the curriculum of MBA satisfy your academic requirements to compete with other graduates of the same program in other institutions? 

d. Are you satisfied with the use of modern teaching methodology and codes of practice related to MBA during your course of study? 0 1 2 e. Are you satisfied with the teaching methodology and content delivery of MBA program? 0 1 2 3 Do you think that the MBA program have given you an exposure to R &D f. activities? 0 1 Are you confident enough that the MBA program has prepared you to practice as a g. professional and result oriented manager after three/years from now. 0 1 2 h. Are you satisfied with the faculty competency? 0 1 2 3 i. Do you recommend the MBA program of SCE to others? 0 1 2 [4] Future Plan of Action (please kindly tick your choice) XES | NO a. Do you have any current job offer? YES | NO b. Are you going to become an Entrepreneur? YES | NÓ c. Have you planned for higher studies? YESINÓ d. Have you appeared in Competitive Examination? If YES, please specify the name of the examination, along with score and rank [5] Do you have any suggestions for the quality improvement of Department of Management Studies?

k. lity-

SIGNATURE